

**FIRST YEAR  
MID TERM EXAMINATION 2012**

**ELECTIVE ENGLISH**

**PAPER I**

**MK (Group A)  
SDG (Group B)**

**Total Marks: 25  
Time: 1 hour**

**1. Answer any one question:**

**(15x1)**

- a) Write a critical appreciation of Keats' ode *To Autumn*.
- b) Discuss Shelley's use of imagery in *To a Skylark*.
- c) What impression do you get of Ulysses' character in Tennyson's *Ulysses*?  
Illustrate your answer with suitable examples.

**2. Answer any five questions:**

**(2x5)**

- a) What does Patience tell Milton in *On His Blindness*?
- b) What did the poet see in *Strange Fits of Passion* that made him think that Lucy might be dead?
- c) Point out two images of profusion and abundance in Keats' *To Autumn*.
- d) Point out two things to which the skylark and its song are compared in Shelley's *To a Skylark*.
- e) Explain what the poet means when he says "In sleep a king, but waking no such matter."
- f) Point out two legal terms used by the poet in *Farewell! Thou art too dear for my possessing*.
- g) Explain the allusion to the "rainy Hyades".
- h) Point out and briefly explain one simile used in *Strange Fits of Passion*.

# First Year Mid-term Examination 2012

## English Honours

Total time for Papers 1 and 2: 4 hours

Please answer questions on the History of English Literature, Philology and Poetry in 3 separate booklets.

### Paper 1

#### History of English Literature

1. Answer any *two* questions.

(16x2=32)

- a. Discuss with relevant examples the distinctive features of Old English Elegiac Poetry.
- b. Assess the contribution of Edmund Spenser to English poetry.
- c. Assess the achievements of John Dryden as a professional man of letters in the Restoration age.
- d. Critically examine the place of the Brontë sisters in the history of the nineteenth century novel.
- e. Discuss the features of Modern Novels by referring to any three novelists of the Twentieth century.

2. Write short notes on any *one* of the following:

(6)

*Macflecknoe, The Plain Dealer, The Forsyte Saga, Astrophil and Stella, Caedmon, The Pickwick Papers*

### Philology

3. Answer any *one* of the following:

(12)

- a. What are the sound differences that help identify Scandinavian loans in English? Why are so many Scandinavian words obsolete in Modern English?
- b. Comment on the impact of the Norman conquerors on English life and culture as revealed by an analysis of French loans in Medieval English.
- c. Make a comparative analysis of at least two aspects of the influence of the Scandinavian and French languages on English.

**Paper 2**  
**Poetry**

1. Answer any **one** question:

(16)

a. Critically examine the imagery of Shakespeare's "Farewell thou art too dear ..."

b. How does Shelley use nature to portray his ideals in his poems "To a Skylark" and "Ode To The West Wind"?

c. What impression of Satan do you form from his first three speeches in *Paradise Lost*?

2. Annotate any **two** of the following:

(9x2)

a. Thus have I had thee as a dream doth flatter,  
In sleep a king, but waking no such matter.

b. "Chorus Hymeneal  
Or triumphal chaunt  
Matched with thine would be all  
But an empty vaunt,  
A thing wherein we feel there is some hidden want

c. Sing Heav'nly Muse, that on the secret top  
Of Oreb, or of Sinai, didst inspire  
That shepherd, who first taught the chosen seed,  
In the beginning how the heav'ns and earth  
Rose out of chaos...

3. Write short notes on the following literary terms:  
blank verse, imagery, rhyme, satire

(4x4)

**FIRST YEAR MID-TERM EXAMINATION, 2011**

**ENGLISH HONOURS**

**PAPER I**

**(HISTORY OF LITERATURE)**

**(All History of Literature questions to be answered in the same booklet)**

**Total time (Papers I & II: 4 hrs)**

**1. Answer any two questions:**

**(16x2=32)**

- a) Critically discuss Old English lyrical and elegiac poetry.
- b) Discuss Spenser's contribution to English literature with special reference to any three of his works.
- c) Consider the view that Restoration comedies are obscene and profane. Do you agree? Give reasons for your answer.
- d) Write a note on the stream of consciousness novel with special emphasis on any two novelists of your choice.
- e) Write a critical essay on the development of Dickens as a novelist.

**2. Write short notes on any three:**

**(7x3=21)**

- a) *The Pilgrim's Progress*
- b) *The Wasteland*
- c) The pagan element in Beowulf
- d) *The Battle of Brunanburgh*
- e) *Astrophel and Stella*
- f) Michael Drayton
- g) *Castle Rackrent*
- h) *Shirley*

**PHILOLOGY (MGC)**

**(Please do the Philology portion in a separate booklet)**

**3. Answer any one question:**

**(12x1=12)**

- a) Comment on the nature and extent of the Scandinavian influence on English. Give suitable examples.
- b) Compare the Scandinavian and French influences on the English language, and account for their difference.
- c) Analyse French loans in the English language. What do they tell you about the speakers of these two languages?

**4. Word notes (Answer any five):**

**(2x5=10)**

mint, cheap, inch, gift, thrive, hale, king, price, countess, chase.

## PAPER II

1a) Write an essay on the function of imagery in Shelley's *To a Skylark*.

Or

b) Discuss Donne's use of conceits in *The Good Morrow*. 16

2) Annotate any one of the following : 9

a) We look before and after,

And pine for what is not;

Our sincerest laughter

With some pain is fraught;

Our sweetest songs are those that tell of saddest thought

b) Where can we find two better hemispheres

Without sharp North, without declining West?

c) Of man's first disobedience, and the fruit

Of that forbidden tree, whose mortal taste

Brought death into the world, and all our woe

**MID-TERM EXAMINATION, 2010**  
**COMPULSORY ENGLISH**

ADG, MK,  
SDG, YG, JS.

F.M.: 25  
Time: 1 hour

**I. Answer any one of the following:**

**[10]**

- a. Analyse the character of Rama Rao's wife as depicted in R.K. Narayan's short story "Out of Business".
- b. Why does James Jeans call the moon "a dead world" ?
- c. How does Leacock establish the truth of this statement: "When I go into a bank, I get rattled"?
- d. Justify the title of Gerald Gould's poem "Wander Thirst".
- e. Would you agree that Mr. Shammath is the embodiment of ingratitude?
- f. Discuss Tagore's vision of the "heaven of freedom" as presented in "Where the Mind is Without Fear".
- g. Discuss the stages in "the strange eventful history" as narrated in "The Seven Ages of Man".

**II. Answer any two of the following:**

**[5x2=10]**

- a. How does Shammath's mother introduce a new note into the party?
- b. What confusions arise when Leacock expresses the wish to meet the manager "alone"?
- c. In "The Seven Ages of Man", how is the fourth stage in a man's life described?
- d. After Rama Rao was "out of business", how were the household expenses managed?
- e. In "A Visit to the Moon", what does the author tell us about the gravitational pull of the moon?

**III. Answer any five of the following:**

**[5x1=5]**

- a. In "Where the Mind is Without Fear", what are reason and habit compared to?

(Contd.)

- b. How did Rama Rao intend to end his life?
- c. Name the colours visible on the moon.
- d. In "Wander Thirst", name the traveller's guide.
- e. On the moon, one can carry extraordinary weight, without fatigue. Why?
- f. Give any two features of Tagore's "heaven of freedom".
- g. Why did Shamnath's mother agree to make the phulkari for the boss?
- h. In "The Seven Ages of Man", what is meant by "second childhood"?
- i. What was the special prize offered by "The Captain" crossword puzzle contest?
- j. Why could Shamnath's mother not shake hands properly with the boss?
- k. What was the amount Leacock had planned to deposit in the bank?

**MID-TERM EXAMINATION, 2010  
ALTERNATIVE ENGLISH**

Dr.S. Banerjee,  
Ms Y. Ghosh,  
Ms J. Singh.

F.M.: 25.  
Time: 1 hr

**I. Answer any one of the following:**

**[15]**

- a. In Yeats' "The Stolen Child", what are the temptations offered to the child by the fairies? What does he lose when he is stolen from this world?
- b. Critically examine the poet's plea in "London 1802".
- c. Justify the title of Owen's poem "Anthem for the Doomed Youth".
- d. Who lost the jewels in Tagore's short story "The Lost Jewels"? What happened after the loss?
- e. Justify the title of R. K. Narayan's short story "The Martyr's Corner".

**III. Answer any one of the following:**

**[10]**

- a. Write a newspaper report on the popularity of reality shows on television.  
OR
- b. Write a letter to the editor of a newspaper complaining about the continuously rising prices of necessities.



# FIRST YEAR MID-TERM EXAMINATION

## ALTERNATIVE ENGLISH

Full Marks: 50

### GROUP-A

Q1. Answer any two questions:

5X2=10

- Critically discuss the character of Behrman in O. Henry's 'The Last Leaf'.
- Explain why we must pay our homage to Ram Mohan Roy.
- Why did the General cancel the death sentence of the man with the scar on his face?
- What is the significance of the title of Ezekiel's poem 'In a Country Cottage'?

Q2. Answer any five questions:

2X5=10

- What was the poet's response to the lizard?
- Why, according to Tagore, was Ram Mohan Roy rejected by his countrymen?
- Why does the voice of a rare personality sound 'painfully discordant'?
- Why was Greenwich Village famous?
- Explain: "She's out of danger. You've won."
- Elucidate on the comment 'It is a sin to want to die'
- How did the scar-faced man make his living?
- Why was the scar-faced man court-martialled?
- What did the poet and his companion learn from the lizard?

Q3. Answer any five questions:

1X5=5

- Explain the expression 'silent energy' in Ezekiel's poem.
- Why has the poet described the lizard as 'stout'?
- Who conferred the title 'Raja' on Ram Mohan Roy?
- Describe the scar on the face of Maugham's central character.
- How did the man get the scar?
- Who addressed Johnsy as 'white mouse'?
- How long was Mr. Behrman ill?
- What caused Mr. Behrman's death?
- Why did the last ivy leaf appear motionless?
- What, according to the poet, was the lizard's aim?

### GROUP B

1. Write a paragraph on **one** of the topics given below:

10X1=10

- (a) Reality Shows on Indian Television
- (b) Window Shopping
- (c) Old Age Homes
- (d) The Importance of Reading Books

2. Read the following passage carefully.

The vegetables that you eat or the fruits that you bite into may not be all that healthy. Indeed, they can be the source of many of your ailments. Minister of State for Health, Dinesh Trivedi has said that a hormone used to induce childbirth and lactation is being injected in pumpkin, watermelon, brinjal, gourd and cucumber plants to make them bear bigger fruit. Trivedi wants state governments to crack down on the illegal use of the prescription drug oxytocin in fruit and vegetable -- a drug that can cause headaches, dizziness, confusion, seizures, heart disorders, sterility, nervous breakdowns and memory loss when taken over a long period of time.

"Farmers are blatantly using hormone shots to speed up the growth of their vegetables. These hormones may cause irreparable damage to our health, if taken through these vegetables, over a period of time. Even more shocking is that the people and authorities are not aware of this malpractice", Trivedi wrote to health secretary Sujatha Rao.

Though it's banned for use in animals, oxytocin is also misused by the dairy industry to make cows and buffaloes produce more milk. "Adverse effects of these toxins are under scrutiny and the use of these hazardous chemicals needs to be urgently monitored", Dinesh Trivedi said.

A. Now answer the following questions in your own words.

5X2=10

- 1. What are the adverse effects of the hormonal drug being misused by the farmers?
- 2. What must the state governments do under the circumstances?

B. Answer the following:

1X5=5

- (a) Give the noun form of 'induce'.
- (b) Give the adverb form of 'confusion'.
- (c) Give the adjective form of 'sterility'.
- (d) Give the synonym of 'ailments'.
- (e) Give the antonym of 'nervous'.

MID-TERM EXAMINATIONS 2010

COMMUNICATIVE ENGLISH

FIRST YEAR

TIME : 3 HRS.

Use separate scripts for Paper I and Paper II

Phonetics – 25 marks

1 "The mismatch between the letters and sounds appears to be at the root of the so-called chaotic spelling system of English."

Do you agree? Establish your views with the help of examples.

7

2. Give 2 words with:

8

- voiced labiodental fricatives
- front unrounded vowel between close and half-close
- voiceless palato-alveolar affricate
- back open unrounded vowel

3. Write short notes on:

5x2

- Strictures involved in the production of consonant sounds
- Air Stream Mechanism

Remedial Grammar – 50 marks

1. Fill in the Blanks with the appropriate articles - a, an, the or the zero article. (5 marks)

That was --- brave man, --- fellow traveler from whom I learned --- invaluable lesson: to look beyond --- façade and never judge anyone until you have walked in --- other man's shoes. --- next time I face --- similar situation, I am sure I will not make --- hasty assumptions, but wait before coming to --- conclusion and taking --- appropriate action.

2. Identify the type of sentence and rewrite with the correct punctuation. (10 marks)

- |   |  |
|---|--|
| a) There's no business like show business | d) Call me if you get a suitable role    |
| b) Wouldn't you like to act in a film     | e) I hope you have noted my phone number |
| c) It's difficult to get a break in films |  |

3. Rewrite the sentences with the adjectives in the correct order. (10 marks)

Goldilocks was a (young, sweet) girl. She lived in a (tiny, little) house near a (gloomy, dark) wood. One day she got lost among the (dense, green) vegetation. She was relieved to see a (brick, solid) house. She knocked at the (large, wooden) door, but no one opened it. She leaned on the (heavy, varnished) door, which opened at once. She saw a (bright, spacious) room, in which there was a (long, rectangular) table covered with a (cotton, checked) table cloth.

4. Fill in the blanks with appropriate adjectives and adverbs (10 marks)

Goldilocks was a --- girl, and not easily scared of anything. She entered the room --- and called out --- hoping to hear a --- voice. There was --- silence. She walked up to the table, and found there were three --- bowls of porridge on it. She ate the --- porridge very --- as it was --- hot and she did not want to burn her tongue ---

5. Use the correct form from the words given at the end of the sentences. (5 marks).

- She was still a schoolgirl, so she had to make a --- savings account. (Minor/ minor)
- Strong people can --- to any change. (adapt/adept)
- He was the --- reader in the library at the end of the day. (Lone/ alone)
- Be careful not to let this --- your job performance. (Affect /effect)
- The --- arrangement of the dining table was admired by all the invitees. (Tasteful/tasty)

6. Rewrite the following sentences after correcting the errors in them. (10 marks)

- The child, along with his parents, were in Delhi.
- They had lot of money with them to pay for emergencies.
- The father decided not to carry much on him and packed most of it in their luggages.
- The box as well as the bag were under the bed.
- The mother however wore all the jewellerys she had brought with her.

**MID-TERM EXAMINATION 2009**

**COMPULSORY ENGLISH**

**FULL MARKS: 50.**

**TIME: 2 Hours.**

**1. Answer any one of the following:**

**(10)**

- a) What does Tagore mean by, "Into that heaven of freedom, my/ Father, let my country awake?" Answer with reference to the poem in your syllabus.
- b) Give a critical appreciation of 'Wander-Thirst' by Gerald Gould.
- c) "Since then I bank no more." – What is the context of this statement?
- d) Describe the landscape of the moon. Why is it absolutely impossible to play cricket there?
- e) Why did Rama Rao go out business? How did he manage his financial crisis?

**2. Answer any two of the following:**

**(5X2=10)**

- a) Why does the poet refer to 'old ships' and 'young ships'?
- b) Why did the narrator of 'My Financial Career' wish to meet the manager alone? What was the reaction of the manager?
- c) What made Rama Rao forget his worries about his family, after his business failed?
- d) Why does the author refer to the moon as a dead world?
- e) Explain the context: "Where words come out from the depth of truth."

**3. Answer any five of the following:**

- a) Who was Baron Rothschild?
- b) Why did Rama Rao plan to go to Madras?

- c) What 'rattles' the author of 'My Financial Career'?
- d) What is the necessary speed of the rocket to clear the earth's atmosphere?
- e) What is the 'madness' that Gerald Gould refers to in his poem?
- f) Who were 'Pinkerton's Men'?
- g) What was the name of the journal that kept Rama Rao occupied? Where did he find it?
- h) What are the only colours found on the moon?

4. Write a précis of the given passage and give a suitable title: (10)

a) Beware of those who use the truth to deceive. When someone tells you something that is true, but leaves out important information that should be included, he can create a false impression.

For example, someone might say, "I just won a hundred dollars on the lottery. It was great. I took that dollar ticket back to the store and turned it in for one hundred dollars!" This person's a winner, right? Maybe, maybe not. We then discover that he bought two hundred tickets, and only one was a winner.

He didn't say anything that was false, but he deliberately omitted important information. That's called a half-truth. Half-truths are not technically lies, but they are just as dishonest.

Untrustworthy candidates in political campaigns often use this tactic. Let's say that during Governor Smith's last term, her state lost one million jobs and gained three million jobs. Then she seeks another term. One of her opponents runs an ad saying, "During Governor Smith's term, the state lost one million jobs!" That's true. However an honest statement would have been, "During Governor Smith's term, the state had a net gain of two million jobs."

Advertisers will sometimes use half-truths. It's against the law to make false claims so they try to mislead you with the truth. An ad might boast, "Nine out of ten doctors recommend ABC Pills to cure pimples." It fails to mention that they only asked ten doctors and nine of them work for the ABC Corporation.

This kind of deception happens too often. It's a sad fact of life: Lies are lies, and sometimes the truth can lie as well.

**OR**

- b) Write a letter to the editor of an English daily complaining about the poor sewerage facilities in your locality. (10)

5. Read the following passage carefully and answer the questions:

Many people closely follow the political polls during the final weeks preceding important elections. But how do these polls actually work?

Polls are surveys of a relatively small number of people compared to the actual number who will vote. They are an attempt to determine who may actually win an election in advance of the final vote.

Let's say that 100 million people are expected to vote in the general election. If 100 people are asked for their opinions, each respondent represents a million voters. Obviously, the results of such a poll are not very reliable. The more people surveyed, the more meaningful are the results.

Pollsters have various ways of making their polls more accurate. They try to find a representative variety of people to question. For example, they look for people with similar backgrounds and from similar regions to those of all the voters.

Pollsters also ask questions that try to determine how many people who support each candidate will actually vote. If a candidate has a higher percentage of enthusiastic supporters than his opponent, he has a better chance of winning than the simple numbers might suggest. Pollsters may only count those who they consider to be "likely voters." If we look at polls that are taken over time, we can often detect a trend. We can tell if a candidate is gaining or losing support when we compare the most recent poll to earlier ones.

Polls often ask potential (those who could be) voters what they like or dislike about each candidate. The campaigns use those results to help them decide which issues to stress or which positions to clarify. They can also determine which voters to target with their messages.

Because no two people are the same, polls can never be perfect predictors of the real vote. But they can give important clues as to where things may be heading. At the very least, if you like politics, polls can be great entertainment.

a) Answer both questions:

(5X2=10)

(i) What are polls? What is their purpose?

(ii) How do 'pollsters' make their polls accurate?

b) Grammar and Vocabulary:

(1X5)

(i) Give the antonym of 'reliable'.

(ii) Make a sentence with the word 'candidate'.

(iii) Give a synonym of 'gain'.

(iv) Use the verb form of 'survey' in a sentence of your own.

(v) Give the antonym of 'similar'.

**First Year  
Mid- Term Examination, 2009.  
Elective English**

**Paper I**

**Full Marks: 25  
Time: 1 Hr**

**A. Answer any FIVE of the following:**

**2x5**

1. What will Lucy learn from the clouds?
2. Explain the phrase "leaping light" in Auden's *Look Stranger?*
3. What happens to the moon when the poet reaches Lucy's Cottage?
4. Explain the word "talent" in Milton's sonnet.
5. How, according to Shakespeare, does "every fair from fair" decline?
6. Mention any one simile in Shelley's *To a Skylark*.
7. Give any two examples of the music of Autumn.
8. What does Nature mean when she says that she will be both "law and impulse" to Lucy?
9. Give any one reason why Shakespeare's friend cannot be compared to a summer's day.

**B. Answer any ONE of the following:**

**15x1**

1. Keats presents Autumn in all its aspects in his great ode. Discuss.
2. Write a note on the education imparted to Lucy by Nature.
3. Explain the role of Patience in Milton's *On His Blindness*.
4. Shelley's Skylark is an ethereal bird, not an earthly one. Discuss.
5. How does William Shakespeare project his idea of immortality through verse in 'Shall I Compare Thee To A Summer's Day'?

COMMUNICATIVE ENGLISH  
First Year Mid-Term Examination -2009  
Composite Paper      Time: 2 hours  
Paper I

(Mrs. R. Pandit)

1. Write short notes on any two: (2x5 marks)

- a) Types of air-stream mechanism
- b) Organs of speech
- c) Types of sound

2. 'English spelling is only a poor reflection of English pronunciation.' Do you agree? (10 marks)

3. Fill in the blanks: (5 marks)

- a) The three term label for /s/ is-----
- b) In English there are ----- vowel sounds.
- c) Nasal sounds are produced when there is a velic ----- of the ----- tract.
- d) The ----- act as the initiator for the Pulmonic air-stream mechanism.

\*\*\*\*\*

Mrs. M G Chakraborty

Paper II

1. Fill in the blanks with the correct articles: (10 marks)

As her birthday neared, \_\_ woman repeated on numerous occasions that \_\_ only acceptable gift from her husband would be \_\_ diamond of over \_\_ carat. On \_\_ day, she opened \_\_ large, beautifully wrapped gift only to find that \_\_ box contained \_\_ rather small pendant with \_\_ minuscule diamond, draped over \_\_ fresh carrot.

2. Choose appropriate adjectives or adverbs: (12 marks)

One --- day whilst on an/a --- flight to my --- town, I was seated next to an/a --- woman who, for one --- hour, told me about her --- grandchildren. She even produced an/a --- album of all seven of them. --- she realized she'd been dominating the --- conversation and said, "Oh I'm ---sorry, I've been doing all the talking. I know you must have --- thing to say. Tell me, what do you think of my --- grandchildren.

3. Place the adjectives in the correct order: (8 marks)

Taking ( blood, different,) samples from ( anxious, frightened ) patients scheduled for surgery and answering their (varied, irrelevant) questions were some of my (annoying, regular)duties as a nurse. One day a five-year-old patiently endured the ( painful, complicated) blood test, then listened with (absorbed, great) interest as I described his (routine, simple)surgery. "Do you have any (worrying, serious) questions?" I concluded.  
"Yes," he replied. "When do I get my blood back?"

4. Identify errors and rewrite correct sentences: (10 marks)

- i) My sisters and I am going to see a film today.
- ii) They had not know his name.
- iii) She spoke in a lowly voice.
- iv) The girls or the boy are going to be dropped from the cast.
- v) The child, along with his parents, were waiting for the doctor.
- vi) Yesterday they would finish their exams.
- vii) I like to read while I was eating.
- viii) You have seen this film?
- ix) I had drunken coffee with my friend.
- x) He never likes to wait.

5. Identify and rewrite the sentences with appropriate pronunciation:(10 marks)

- i) it will never stop raining
- ii) could you please tell me the time
- iii) give an account of the panipat war
- iv) no one tells me anything
- v) prices are rising due to the festive season



**First Year Mid- Term Examination 2009**  
**Alternative English**

**Time: 2hrs**  
**Full Marks: 50**

**1. Read the following passage and answer the questions given below:**

I have given him the parsonage of the parish; and because I know his value, have settled upon him a good annuity for life. If he outlives me, he shall find that he was higher in my esteem than perhaps he thinks he is. He has now been with me thirty years; and though he does not know I have taken notice of it, has never in all that time asked anything of me for himself, though he is everyday soliciting me for something in behalf of one or other of my tenants, his parishioners. There has not been a law- suit in the parish since he has lived among them; if any dispute arises they apply themselves to him for the decision; if they do not acquiesce in his judgement, which I think never happened above once or twice at most, they appeal to me. At his first settling with me, I made him a present of all the good sermons which have been printed in English, and only begged of him that every Sunday he would pronounce one of them in the pulpit. Accordingly, he has digested them into such a series, that they follow one another naturally and make a continued system of practical divinity.

- a) Why has there been no law- suit in the parish since the arrival of Sir Roger's chaplain? (5)
- b) Explain the system of practical divinity mentioned in the passage. (5)
- c) How do we know that Sir Roger values his chaplain? (5)

**2. Make sentences with any five of the following words: (5x1)**

prudent, speculations, tempered, aspect, laborious, edifying, glib, assortment, scraggy, alms

**3. Answer any TWO of the following: (10x2)**

- a) Discuss 'The Stolen Child' as a song of temptation.
- b) What were the reasons for Rama's success as a vendor of street food?
- c) Do you think Rama was responsible for the collapse of his business? Give reasons for your answer.

**4. a) Write a newspaper report on the inauguration of a cell established in your college to offer special aid to blind students. (10)**

**OR**

- b) Write a letter to the Police Commissioner drawing his attention to the problem of child-beggars in the city. (10)

**MID-TERM EXAMINATION 2009**

**ENGLISH HONOURS  
PAPER I**

**FULL MARKS:50.**

**TIME: 2 Hours.**

1. Attempt any **two** of the following: (15X2 = 30)
- a). Give an account of the contribution of Caedmon and Cynewulf to English poetry.
  - b). Trace the evolution of the Elizabethan sonnet with special reference to any two poets.
  - c). What are the characteristics of heroic tragedy?
  - d). Trace the growth of Romanticism in England with reference to any two poets.
  - e). Indicate the range and variety of the English historical novel in the 19<sup>th</sup> century.
2. a). How were Scandinavian loans assimilated into English? (15)
- or
- b). Comment on the nature and range of French loans in English.
3. Attempt any **five** of the following: (5)
- a). Name two battle poems of the Old English period? Which of the two poems relates a national defeat?
  - b). In which year was Tottel's Miscellany published?
  - c). Name one pastoral work written by Spenser.
  - d). What is the subject of Dryden's Essay on Dramatick Poesy?
  - e). Give the name and date of John Bunyan's most famous book.
  - f). Which one of his novels did Dickens regard as the favourite child of his imagination?
  - g). Identify the source of the label "Condition-of-England" novel.
  - h). Name any two epical poems by Robert Southey.

**FIRST YEAR MID-TERM EXAMINATION  
ELECTIVE ENGLISH  
PAPER I**

**Time: 1 hour  
FM: 25 marks**

**I: Answer any five:**

**(5x2=10)**

- i) Mention any three objects to which Shelley compares the Skylark.
- ii) What answer does Patience give to the poet in "On his Blindness"?
- iii) Give one reason that the poet mentions that accounts for the joy in the bird's song.
- iv) In whose ear does the poet deliver his message in "Strange Fits of Passion"?
- v) Explain the line "My bonds are all determinate in thee" in Shakespeare's sonnet.
- vi) What conclusion does the poet draw when he sees the disappearance of the moon behind Lucy's cot?
- vii) Why does the poet ask the reader not to remember the songs of Spring?
- viii) Explain why the poet says that he has had the friend "as a dream", in Shakespeare's sonnet.

**II: Answer any one:**

**(15x1=15)**

1. What ideas do you form of the relationship between the two friends in Shakespeare's "Farewell! thou art too dear for my possessing."
2. Write a critical estimate of Milton's sonnet "On his Blindness".
3. Shelley's "To a Skylark" is an attempt to describe the special qualities of the bird's song. Discuss.
4. In "Strange Fits of Passion" Wordsworth presents his fears and insecurities. Would you agree? Give reasons for your answer.
5. Keats' "To Autumn" is a complex evocation of the season in all its aspects.

**FIRST YEAR MID- TERM EXAMINATION  
ELECTIVE ENGLISH PAPER 1**

**Time: 1 ½ hrs**

**1. Answer any 5 ( 5x2):**

- a. Why is Milton's talent lying unused ?
- b. Explain the usage of the metaphor 'patent' in Shakespeare's "Farewell thou art too dear..."
- c. To who will the poet share his secret in "Strange fits of passion.."?
- d. Explain what happens when the poet reaches Lucy's cottage?
- e. Why does the poet compare the skylark to a glowworm?
- f. What are the songs of Autumn ?
- g. Why do the bees think summer days will never cease?
- h. Why does god not need man's work?

**2. Answer any 1(15):**

- a. Write a note on the theme of rejection in Shakespeare's "Farewell thou art too dear..."
- b. Keats represents Autumn in all its various aspects. Discuss.
- c. What answers does Patience present to the questioning poet in the sonnet "On his Blindness"?
- d. The poem "To a Skylark" represents the joy and music in the bird's singing. Discuss.

**1<sup>ST</sup> YEAR MID-TERM EXAMINATION 2012**

**ECONOMICS (HONOURS)**

**MICROECONOMIC PRINCIPLES**

**Mrs. Suranjana Mitra**

**Full Marks: 100**

**Time: 4 Hrs**

**GROUP A**

1. Answer any **five** questions:

**4\*5= 20**

- a. What is opportunity cost? Find out the opportunity cost of government policies to help the members of the society who are most in need.
- b. Draw and explain what happens to a production possibility frontier for an economy that produces corn and rice if a new fertiliser is developed that increases the amount of corn that can be produced on each acre of land.
- c. Are the following statements positive or normative? Justify your answer.
  - i. The health of poor people is worse than the health of rich people.
  - ii. Protectionist policies in rich countries are hurting poor countries and should be abolished.
- d. Are the following statements true or false? Explain in each case.
  - i. Two countries can achieve gains from trade even if one of the countries has an absolute advantage in the production of all goods.
  - ii. If trade is good for a country, it must be good for everyone in the country.
- e. Explain how will a decline in price affect total revenue if
  - i. Demand is elastic (ii) Demand is inelastic
- f. What determines how the burden of a tax is divided between buyers and sellers? Why?
- g. Explain why economists usually oppose controls on prices. Give an example of price ceiling and price floor.
- h. (i) If demand is unit elastic, how will a decline in price affect total revenue? Explain.  
(ii) Is the price elasticity of supply usually larger in the short run or in the long run? Why?

**GROUP B**

Answer any **three** questions:

**6\*3= 18**

2. Italy and Greece both produce loaves of bread and bottles of olive oil. Suppose that an Italian worker can produce 10 loaves of bread or 5 bottles of olive oil per hour. Suppose that a Greek worker can produce 8 loaves of bread or 8 bottles of olive oil per hour.
  - a. Which country has the absolute advantage in the production of each good? Which country has the comparative advantage?
  - b. If Italy and Greece decide to trade, which commodity will Italy trade to Greece? Explain.
  - c. If a Greek worker could produce only 5 bottles of olive oil per hour, would Greece still benefit from trade? Would Italy still benefit from trade? Explain.
3. a. For each pair identify whether they are complements or substitutes:
  - (i) DVDs and TV screens
  - (ii) DVDs and movie tickets

b. Suppose a technological advance reduces the cost of manufacturing TV screens. Draw a diagram to show what happens in the market for TV screens.

c. Show how a change in the market for TV screens affects the markets for DVDs.

4. Beachfront resorts have an inelastic supply, and automobile have an elastic supply. Suppose that a rise in population doubles the demand for both products.

a. What happens to the equilibrium price and quantity in each market?

b. Which product experiences a larger change in price and which product experiences a larger change in quantity?

c. What happens to total consumer spending on each product?

5. Consider the following policies, each of which is aimed at reducing obesity by reducing the consumption of hamburgers. Illustrate each of the proposed policies in a supply and demand diagram of the market for hamburgers.

a. a price floor on hamburgers

b. a tax on hamburger consumers

c. a subsidy to chicken producers that lowers the price of chicken sandwiches.

6. The government has decided that the free-market price of cheese is too low. 3+3

a. Suppose the government imposes a binding price floor in the cheese market. Draw a supply-demand diagram to show the effect of this policy on the price of cheese and the quantity of cheese sold. Is there a shortage or surplus of cheese?

b. Farmers complain that the price floor has reduced their total revenue. Is this possible? Explain.

### MACROECONOMIC PRINCIPLES

1. Answer any three questions:

4\*3=12

a. What would be the effect of each of the following on aggregate demand or on aggregate supply?

(i) A large cut in personal and business taxes

(ii) A monetary loosening that lowers interest rate.

b. (i) The CPI of a country was 177.1 in 2001 and 179.9 in 2002 (with base year 1983). Calculate the inflation rate for 2002.

(ii) If inflation threatens to rise too high, how should it be tackled?

c. (i) Calculate the National Income deflator for the following data:

Goods	Current Quantities	Current year prices	Base year prices
Apple	8	6	4
Orange	4	3	7
Pen	10	2	5

(ii) Explain with an example the concept National Income at Factor Cost.

d. (i) What is value added?

(ii) Find the Value added of the two firms:

Components	Rs (lakh)
Closing stock of firm A	30
Closing stock of firm B	20
Opening stock of firm A	5
Opening stock of firm B	10
Domestic sales of firm A	250
Purchase of firm A from Firm B	100
Purchase of firm B from Firm A	80
Domestic sales of firm B	250
Import of raw materials by firm A	65
Export by firm B	30

e. Calculate the national income and personal disposable income from the following information:

Components	Rs (crore)
GDP at market price	6000
Net Factor income from abroad	-75
Depreciation	800
Indirect Taxes	700
Corporate profits	1200
Dividend	600
Transfer payment to persons	1300
Personal taxes	1500

## STATISTICS FOR ECONOMICS

GROUP-A

Marks= 30

(Answer any three questions)

4x3=12

- What kind of diagrammatic representations would you consider appropriate to depict the following facts:
  - The percentage share of each sector in total outlay during eleventh five year plan
  - The growth of production of fish both marine and inland during 1991-92 to 1997-98
  - Zone wise rainfall from 1996-98
  - Number of agricultural and non agricultural workers from 1860-1950
- In each of the following cases, explain whether the description applies to the mean median or both
  - Can be calculated from a frequency distribution with open end intervals,
  - The value of all items are taken into consideration in the calculation,
  - The vales of extreme items do not influence the average,
  - In a distribution with a single peak and moderate skewness to the right, it is closer to the concentration of the distribution.
- Prove that if every observation is multiplied by the same number, the sum of squared deviations is multiplied by the square of that number.
- Discuss Gini coefficient as a measure of economic inequality
- If the third quartile is 30 and median 22, find the coefficient of quartile deviation, assuming the distribution to be symmetrical.
- The first two moments of a distribution about the value 3 of a variable are 0 and 1 respectively. Calculate the arithmetic mean and standard deviation of the distribution.

## Group-B

(Answer any three questions)

6x3=18

- Distinguish between natural scale chart and a semi logarithmic graph (4)
  - Calculate coefficient of variation when Pearson's measure of skewness = 0.42  
Arithmetic Mean=86, Median=80. (2)
- Distinguish between chain index and fixed base index (3)
  - The net monthly salary of an employee was Rs. 3000 in 2005. If the consumer price index number in 2009 is 250 (2005 is the base year), calculate the expected salary of that employee in 2009. (3)
- a) By using Bowley's formula, find the coefficient of skewness from the following distribution: (4)

Marks	0-10	10-20	20-30	30-40	40-50
Number of students	5	9	12	8	6

- What is the significance of this measure?

(2)



10. a) The A.M and S.D. of monthly family income (Rs.) are given below separately for two villages:

Village	No. of families	A.M.	S.D.
X	82	552.75	40.20
Y	75	615.56	56.24

Compare the two villages in respect of disparity in family income (4)

b) Find the set of five integers with modes 0 and 2 median 2 and mean 2 (2)

11. Compute median geometrically from the given data (6)

Class	51-54	55-58	59-62	63-66	67-70	71-74
Frequency	7	13	19	21	8	6

2. a) With the help of the following data calculate Price index number using Fisher's formula (4)

Commodities	(1979)		(1980)	
	Quantity	Price	Quantity	Price
Rice	50	32	50	30
Burley	35	30	40	25
Maize	55	16	50	18

- b) Suppose that in constructing the price index number for a certain year with a fixed base year we take the simple arithmetic mean of price relatives. Would this be a satisfactory index number? Give reasons. (2)

## MATHEMATICS FOR ECONOMICS

### Group-A

Total Marks: 20

Answer any two questions

4x2=8

- 1a. Distinguish between constant and parameters with an illustration. (2)

- b. If  $A = \{1, 2, 3\}$  then what is  $A \times A$ . (1)

- c. If  $A = \{1, 2\}$  and  $B = \{a, b\}$  then what is  $A \times B$  and  $B \times A$  (1)

2. a. If the consumption function is given by  $C = a + bY$ , find marginal propensity to consume

When  $Y = 5$ . (2)

b. What is meant by points of inflexion of a curve? (2)

3. a. Show that  $Y = \sqrt{16 - x^2}$  is not defined for all values of  $x$ . (2)

b. Can the following implicit function be express in explicit form?

$$xy^2 - 18xy + 81x^2 = 0 \quad (2)$$

4. The consumption of individual has two parts – one independent of his level of income and other depending on income. The consumer needs Rs 100 irrespective of his income for consumption. In addition to this he spends 60% of his income for consumption. The initial income of the consumer is Rs 1000 per month which now becomes Rs 5000. Obtain the differ quotient  $\frac{\Delta C}{\Delta Y}$ . (4)

### GROUP-B

(Answer any two questions)

6x2=12

1. The average revenue (AR) curve in kinky demand curve model is given as follows

$$p = 10 - q \quad \text{for } 0 < q \leq 3$$

$$= 13 - 2q \quad \text{for } q > 3$$

Show that the curve is continuous at  $q = 3$ . Is the corresponding marginal revenue curve continuous at that point? Illustrate your result graphically. (6)

2. a. The price elasticity of demand is given as  $q = 15p^{-0.75}$ . Show that this demand function has constant elasticity through its range. (4)

b. Show that the functions  $y = 3x + 5$  and  $x = \frac{(y-5)}{3}$  are inverse to each other. (2)

3. a. A demand function is given by  $p = ax^b$  ( $a > 0, b > 0$ ). Obtain the marginal revenue function. Comment on the likely shape of the marginal revenue function (3)

b. The total cost function of a firm per day is a function of its daily output  $q$  given by  $C = 170 + 8q$ . The firm has a capacity limit of 200 units of output per day. What are the domain and range of the cost function? (3)

4. In a class of 75 students 48 read economics, 33 read mathematics and 19 read both the subjects. How many have taken (i) none of these subjects (ii) economics but mathematics. (6)

**FIRST YEAR MID-TERM EXAMINATION -2011**

**ECONOMICS**

**PAPER 1**

**Teachers: Mrs. Mitra**

**Mrs. Ghosh**

**FULL MARKS: 25**

**TIME: 1Hr**

**Group A**

1. Attempt any five questions:

**2\*5=10**

- i. State the law of diminishing marginal utility.
- ii. Why the demand curve is negatively sloped?
- iii. What is meant by 'marginal utility of money is constant'?
- iv. Mention any two exceptions to the law of demand.
- v. State two criticisms of cardinal utility approach.
- vi. Differentiate between inferior and Giffen goods.
- vii. What will be the shape of the indifference curve in case of
  - a. perfect substitutes and
  - b. complementary goods?

**Group B**

Attempt any one question:

**15\*1=15**

2. Explain consumer's equilibrium with the help of ordinalist approach.
3. Discuss price effect, income effect and substitution for a normal good.

**FIRST YEAR MID-TERM EXAMINATION- 2010 (PAPER I)**

**ECONOMICS**

**MARKS: 25**

**TIME: 1 Hr.**

**GROUP A**

Attempt any **five** questions:

**2\*5=10**

- a. State the law of diminishing marginal utility.
- b. Distinguish between inferior good and Giffen good.
- c. Why the demand curve is negatively sloped?
- d. State any two exceptions to law of demand.
- e. Explain "marginal utility of money is constant".
- f. Mention any two criticisms of cardinalist approach.
- g. What is the shape of the demand curve when  $e_p=1$  and why?
- h. On a negatively sloped straight line demand plot the different values of elasticity of demand.

**GROUP B**

Attempt any **one** question:

**15\*1=15**

1. Determine consumer's equilibrium with the help of ordinalist approach.
2. Discuss the different methods of measuring elasticity of demand.

**FIRST YEAR MID TERM EXAMINATION - 2009**

**ECONOMICS**

**Full Marks: 25**

**Time: 1 Hr.**

1. Answer any three questions:

2\*3=6

- a) State the law of diminishing marginal utility.
- b) Mention any two exceptions to the law of demand.
- c) State the conditions for consumer's equilibrium according to ordinalist approach.
- d) Distinguish between inferior goods and Giffen goods.
- e) When is cross price elasticity (i) positive (ii) negative?
- f) Explain the transitivity assumption.

2. Derive the budget line.

4

3. Answer any one question:

15\*1=15

- a) Discuss price effect, income effect and substitution effect of an inferior good in case of a price fall.
- b) Explain the methods of measuring elasticity of demand.

**1st Year Mid-Term Examination-2012**  
**Economics (General)**  
**Paper-1**  
**Group-A**

Full Marks: 25  
Time: 1hr

Mrs. Suranjana Mitra  
Answer any one question

1. (i) Why is the demand curve negatively sloped? (2)  
(ii) Derive the budget line (4)  
(iii) Discuss consumers equilibrium using ordinal approach? (5)  
(iv) Why are IC's convex to the origin? (2)
2. Explain price effect, income effect and substitution effect in case of inferior goods (13)

**Group- B**

Ms. Romi Roy  
Answer any one question

1. (i) Explain the following concepts of National Income  
(a) Gross Domestic Product (GDP)  
(b) Net National Product (NNP) (2+2)  
(ii) Describe how National Income is measured by Expenditure Method (4)  
(iii) Explain the circular flow of income in an open economy (4)
2. (i) When supply of money increases, price level increases and when supply of money decreases price level decreases – Explain (6)  
(ii) What is bank rate? Explain how Central Bank uses it to control credit (2+4)

**Loreto College**  
**First Year Mid-term Exam 2012**  
**First Paper**  
**Elective Hindi**

**Full marks: - 25**

**Time:-1 hr**

**प्र01. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दो।**

**15**

क) हिंदी की उत्पत्ति पर एक निबंध लिखो।

ख) हिंदी साहित्य के इतिहास के कालविभाजन और नामकरण पर एक निबंध लिखो।

**प्र02. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दो।**

**5**

क) आदिकाल को वीरगाथाकाल कहना कहां तक सही है ?

ख) अमीर खुसरो के काव्य की विशेषता लिखिए।

**प्र03. निम्नलिखित प्रश्नों में से किन्हीं पांच प्रश्नों के उत्तर दो।**

**1x5=5**

क) आदिकाल को वीरगाथाकाल किसने कहा ?

ख) पहेलियां और मुकरी किसने लिखी ?

ग) कबीर कैसे कवि है ?

घ) विद्यापति पर टिप्पणी लिखो।

ङ) 'संदेश रासक' किसने लिखा है ?

च) रीति काल की शुरुआत कबसे मानी जाती है ?

1st Year Mid-Term Examination 2012  
Mathematics (General)  
Paper I

F.M.: 25 Marks;  
Time: 1 Hour

**Group A**  
**Answer any four questions:**

(1)(a) Solve:

$$4x^3 + 16x^2 - 9x - 36 = 0,$$

when the sum of two roots are zero.

2

(b) Show that the roots of the equation

$$\frac{x}{x-a} + \frac{x}{x-b} + \frac{x}{x-c} = 1, \quad a > b > c > 0$$

are real.

3

(2) Solve by Cramer's Rule:

4

$$3x - 2y + z = -1$$

$$-x + y + 7z = 1$$

$$4x - 3y - 2z = -2.$$



- (3) For the matrix  $A = \begin{pmatrix} 2 & -1 \\ 1 & 3 \end{pmatrix}$ , show that  $A^2 - 5A + 7I = 0$ , where  $I$  is the identity matrix of order,  $O$  being the null matrix. Hence show that  $A^{-1} = \frac{1}{7} \begin{pmatrix} 3 & 1 \\ -1 & 2 \end{pmatrix}$ . 1+2

- (4)(a) Find the rank of the matrix  $\begin{pmatrix} 1 & 1 & 2 \\ 3 & 5 & 2 \\ 4 & 8 & 0 \end{pmatrix}$  2

- (b) If  $n$  is a positive integer and  $\alpha, \beta$  are roots of  $x^2 - 2x + 2 = 0$  then using De Moivre's theorem show that  $\alpha^n + \beta^n = 2^{\frac{n+2}{2}} \cos\left(\frac{n\pi}{2}\right)$ . 2

- 5(a) If  $\alpha, \beta, \gamma$  be the roots of the equation  $x^3 + 3x + 1 = 0$ , find the equation whose roots are  $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}, \frac{\beta}{\gamma} + \frac{\gamma}{\beta}, \frac{\gamma}{\alpha} + \frac{\alpha}{\gamma}$ . 2

- (b) If  $\omega$  be the cube root of unity, then prove that 2

$$(1 - \omega)(1 - \omega^2)(1 - \omega^4)(1 - \omega^8) = 9.$$

## Group B

Answer any one question:

- (6)(a) Find the equation of the pair of straight lines joining the origin to the points of intersection of  $lx + my + n = 0$  and  $x^2 + y^2 = a^2$ . 1
- (b) If the gradient of one line of  $ax^2 + 2hxy + by^2 = 0$  is twice that of the other then prove that  $8h^2 = 9ab$ . 1
- 7(a) If the pair of lines  $x^2 - 2pxy - y^2 = 0$  and  $x^2 - 2qxy - y^2 = 0$  are such that each pair bisects the angles between the other pairs, then show that  $pq + 1 = 0$ . 1
- (b) Find the equation of the pair of tangents from the point  $(-2, 1)$  to the parabola  $y^2 = 14x$ . 1

## Group C

Answer any one question:

- 8(a) Find the differential equation of the curve  $y = ae^{-x} + be^x + x^2$ ,  $a, b$  being the parameters. 1

- (b) Examine whether the equation

$$y \sin 2x \, dx - (y^2 + \cos^2 x) \, dy = 0,$$

is exact or not. 1

- (c) State the order and degree of 1

$$\frac{d^2 y}{dx^2} = 4 \left( y + \left( \frac{dy}{dx} \right)^3 \right)^{\frac{1}{4}}$$

- 9 Solve: 3

$$\frac{dy}{dx} = \frac{6x - 2y - 7}{2x + 3y - 6}$$

## Group D

Answer any one question:

- 10(a) Show that the three vectors  $4\vec{i} + 2\vec{j} + \vec{k}$ ,  $2\vec{i} - \vec{j} + 3\vec{k}$  and  $8\vec{i} + 7\vec{k}$  are coplanar. 2

- (b) Show that in a  $\triangle ABC$ ,  $\vec{AB} + \vec{AC} = 2\vec{AD}$ , where  $D$  is the mid-point of  $BC$ . 2

- 11(a) Find the unit vector which is perpendicular to both the vectors  $4\vec{i} + 2\vec{j} + \vec{k}$  and  $2\vec{i} - \vec{j} + 3\vec{k}$ . 2

- (b) Show that the points  $A, B, C$  whose position vectors are respectively

$$2\vec{i} + 3\vec{j} + 3\vec{k}, -2\vec{i} + 2\vec{j} + 3\vec{k} \text{ and } -\vec{i} - 2\vec{j} + 3\vec{k}$$

form an isosceles triangle. 2

**First year Mid-term Examination 2012**

**Film Studies**

**Paper I**

**Total Marks – 25**

**Time – 1 hour**

**Answer both from Group A & Group B. Group B is compulsory.**

**GROUP A**

**Answer *any two* from the following questions:**

1. Early cinema was shaped by its mode of production and consumption – discuss with examples from films of Lumiere, Melies & Edison. (10)
2. Discuss with examples how D.W. Griffith did away with the conventions of the stage like the theatrical tableau, etc, as practiced in early cinema, to establish a new idiom for cinema. (10)
3. Discuss the fundamental principles underlying the evolution of the Hollywood studio system of the 1910s to 1950s. (10)
4. Trace the development of the tramp character of Chaplin from his Keystone days with reference to some of his representative films. (10)

**GROUP B**

**Write short notes on *any one* of the following:**

1. Cinematograph
2. Persistence of vision
3. The Tramp
4. MPPC

**FIRST YEAR MID-TERM EXAMINATION 2011**

**FILM STUDIES**

**Paper – I**

**Time : 1 hr**

**Total marks : 25**

**Answer question no. 1 (Group – A) and any one from Group – B**

**GROUP - A**

**1. Write short notes for any two of the following : (5 x 2)**

- a . Trick shot                      b . Birth of a Nation
- c . Persistence of vision        d . Shot vs. scene
- e . Edwin S. Porter
- g . Cinema of Distraction

**GROUP – B**

**(15 x 1)**

**2 . Early cinema (1895-1908) was shaped by its mode of production and consumption – discuss with examples from films of Lumiere, Melies & Edison. (15)**

**3 Discuss with examples how D.W. Griffith did away with the conventions of the stage like the theatrical tableau etc, as practiced in early cinema, to establish a new idiom for cinema . (15)**

**4 . Several traits of the great films of postwar Europe contrast with American cinema. In this context, discuss German Expressionist cinema with special reference to the films of Fritz Lang. (15)**

**5 . Consider Italian Neo-Realist cinema as a document of Italy's post- war sociological condition. Discuss De Sica's Bicycle Thieves or Shoeshine as a representative film in this context. (10+5)**

**6 . Define some of the characteristics of the Western genre. Analyse any western you have seen to suggest its specific genre characteristics. Assess John Ford as "a maker of westerns". (5+6+4)**

## FILM STUDIES

Time : 1 hr

Total marks : 25

Answer question no. 1 and any one from the rest

1. Write short notes for **any two** of the following : (5 x 2)

- |                      |                  |
|----------------------|------------------|
| a . Transitions      | b . Mis-en-scene |
| c . Slapstick Comedy | d . Pixilation   |
| e . T. A. Edison     | f . Gold Rush    |
| g . John Ford        | h . Weepee       |

2. Early cinema (1895-1908) was shaped by its own mode of production and consumption – discuss with examples from films of Lumiere & Melies.

15

3. What is meant by Politique des auteur? How would you establish the genre-auteur dichotomy for a given film? Analyse with examples wherever possible.

15

4. Discuss the essential characteristics of German Expressionist cinema with reference to the contribution of at least two representative directors

15

5. Elucidate D. W. Griffith's contribution towards a narrative cinema with reference to his important films.

15

Time: 1hr.

Total Marks: 25 marks

M. D'Rozario

Answer any two questions out of the following questions: - (10x2= 20)

1. Define News? Discuss the various news values attributing in the making of news?
2. Discuss elaborately the different sources of news?
3. Discuss the qualities and duties of a sub editor in a newspaper organization?
4. Enumerate on the characteristics and types of 'Feature' with relevant examples?

Short Answers: - (attempt any two) (2.5x2= 5)

1. Inverted Pyramid
2. Investigative Reporting
3. Letters to Editor
4. Headline
5. Assistant Editor

\*\*\*\*\*

**FIRST YEAR MID TERM EXAMINATION 2011**

**JOURNALISM AND MASS COMMUNICATION  
PAPER 1  
FULL MARKS 25  
TIME-1HR**

- 1. Write short notes on any two. 5x2**
  - a. News Editor**
  - b. News Sources**
  - c. Sports Reporting**
  - d. Inverted Pyramid**
  - e. News Beat**
  
- 2. Answer any one of the following questions. 15**
  - a. What is the socio-economic and cultural role of newspapers?**
  - b. Discuss the editor's role and responsibilities.**
  - c. What are the values through which a reporter judges the importance of a story?**

**JOURNALISM AND MASS COMMUNICATION**  
**FIRST YEAR MID TERM EXAMINATION**  
**2010**  
**TOTAL MARKS-25**

**1. Write short notes on any two.**

**5x2**

- a. Sub-Editor**
- b. News Values**
- c. Investigative stories**
- d. District Correspondent**

**2. Answer any two questions.**

**7.5x2**

- a. Why are news sources significant for reporters? How do journalists cultivate news sources?**
- b. Analyse the importance of writing stories in the Inverted Pyramid format.**
- c. What are the various beats covered by a reporter? Discuss any beat and its coverage style.**
- d. How is column writing different from news writing? Cite with examples.**



**JOURNALISM AND MASS COMMUNICATION  
SECOND YEAR MID-TERM EXAMINATION**

**2010**

**Total Marks-50**

**GROUP A**

**1. Answer any five questions.**

**5x2**

- a. Press Release
- b. Media Kit
- c. ABC
- d. USP
- e. House Journal
- f. Circulation Manager
- g. Corporation ownership
- h. Copywriting

**2. Answer any two questions.**

**7.5x2**

- a. What are the factors affecting circulation figures of a newspaper in a territory?
- b. Discuss the role of advertising in a consumer driven competitive market.
- c. Why does an organization require a Public Relations Professional? What are the strategies used to revive a dying industry?
- d. What are the various types of ownership pattern in a newspaper? Elucidate.

**GROUP B**

- 1. Review a book which you have read recently.
- 2. Review a movie which you have seen recently.
- 3. Write a feature on the controversy surrounding the commonwealth games.

**5**

**10**

**10**

BENGALI ELECTIVE  
MIDTERM  
Ist year  
2012

Ist Paper

Total marks- 25

১। যে কোন ১ টি প্রশ্নের উত্তর দাও। ১৫

ক) বাংলা গদ্য সাহিত্যের ইতিহাস এর সূচনা কোন সময় থেকে এবং তার কারণ কি? ১৯১০ পর্যন্ত একে কি কি পর্বে ভাগ করা যেতে পারে? যে কোন একটি পর্ব বিশদে আলচনা করো।

খ) বাংলা গদ্য সাহিত্যের ইতিহাসে 'ফোর্ট উইলিয়াম কলেজের ভূমিকা আলোচনা করো।

গ) বাংলা পদ্যের ইতিহাসে মধুসূদন দত্ত প্রথম নবীন মানব যিনি রেনেসাস এর আলোয় পুরাণ কে নতুন করে দেখেছেন।

ঘ) 'বাংলা নাটকের ইতিহাসে দীনবন্ধু মিত্রের রচনার একটি মূল্যায়ণ করো।

২। সাহিত্যের রূপভেদঃ (যে কোন একটি) ১০

ক) ট্র্যাজেডি কাকে বলে? এর বৈশিষ্ট্য গুলি কি কি? একটি বাংলা ট্র্যাজেডি কে মনে রেখে আলোচনা করো।

খ) কমেডি কাকে বলে? একটি বাংলা কমেডির উল্লেখ করে কমেডির বৈশিষ্ট্য আলোচনা করো।

# BENGALI ELECTIVE

Ist year

MID- TERM EXAM

Ist Paper

Total marks- 25

১। যে কোন ২ টি প্রশ্নের উত্তর দাও।

২X৯ = ১৮

ক) বাংলা গদ্য সাহিত্যের ইতিহাসে শ্রীরামপুর মিশনের অবদান আলোচনা করো।

খ) বাংলা গদ্য সাহিত্যের ইতিহাসে ‘আলালের ঘরের দুলাল’, একটি ঐতিহাসিক রচনা। এই বইটির গুরুত্ব ও লেখকের সম্বন্ধে আলোচনা করো।

গ) বাংলা কবিতার ইতিহাসে মধুসূদন দত্তের কাব্যগ্রন্থ গুলি আলোচনা করো।

ঘ) গীতিকবিতা কাকে বলে? এই প্রশ্নে বাংলা গীতিকবিতার জনক সম্পর্কে আলোচনা করো।

২। টাকা লেখো (২ টি)

৩১/২ X ২ =

৭

বৃহৎসংহার কাব্য, কথোপকথন, পদ্মীনি উপাখ্যান, হতোম প্যাচার নজ্জা।

MID-TERM EXAM 2010  
LORETO COLLEGE  
Bengali elective  
I<sup>st</sup> Year  
Full marks: 25

paper I

Time: 1 hr

১। যে কোন একটি প্রশ্নের উত্তর দাও। (১৫)

(ক) বিদ্যাসাগর বাংলা গদ্যে যে প্রাণ দান করেছিলেন, তা তার রচনাগুলি কে মনে রেখে আলোচনা করো।

(খ) ‘বাংলা উপন্যাসের ভূমিকা প্যারীচাঁদ মিত্রের হাতেই তৈরি হয়েছিল’  
‘আলালের ঘরের দুলাল’ কে মনে রেখে এই মন্তব্য সম্পর্কে তোমার  
মতামত জানাও।

(গ) আধুনিক বাংলা কবিতার গুরুতেই যাঁর রচনা, সেই কবি সম্পর্কে  
আলোচনা করো।

২। উদাহরণ সহ সংজ্ঞা লেখো। (যে কোন ২ টি)  $2 \times 5 = 10$

শব্দশ্লেষ, পরম্পরিত রূপক, ব্যতিরেক, ব্যাজস্তুতি, সমাসোক্তি।

MID-TERM EXAM 2010  
LORETO COLLEGE  
Bengali Vernacular  
Ist YEAR

Full marks: 25

time 1hr

১। নদীপ্রবাহে ভাসমান পখিকের উদাস হৃদয়ে এই তত্ত্বের উদয় হইল, জীবনে এমন কত বিচ্ছেদ, কত মৃত্যু আছে, ফিরিয়া ফল কি। পৃথিবী তে কে কাহার।'-  
কার উক্তি? কেন বক্তার এরকম মনে হয়, সমস্ত গল্পটিকে মনে রেখে বিশ্লেষণ  
করো। ১০

২। 'ক্রিকেট ম্যাচ এর গড়াপেটা, বেটিং, খেলার দুনিয়ায় অভিশাপ এর মত নেমে  
এসেছে।' - এই বিষয়ে সংবাদপত্রের উপযোগী একটি প্রতিবেদন লেখো।  
১০

৩। যে কোন পাঁচ টি পরিভাষা লেখো। ৫

ad hoc committee, agronomy, broadcasting, chief whip,  
cliche, dehydration, demography, bidding, caste.

BENGALI ELECTIVE  
selection, 1st year  
2013  
1st Paper  
Total marks- 100

**১। সাহিত্যের ইতিহাস**

যে কোন ৩টি প্রশ্নের উত্তর দাও। ৬০

ক) বাংলা গদ্য সাহিত্যের ইতিহাস এর সূচনা কোন সময় থেকে এবং তার কারণ কি? ১৯১০ পর্যন্ত একে কি কি পর্বে ভাগ করা যেতে পারে? যে কোন একটি পর্ব বিশদে আলোচনা করো।

খ) বাংলা নাটকের ইতিহাসে পেশাদারি মঞ্চ এবং গিরিশ ঘোষ এর অবদান আলোচনা করো।

গ) বাংলা পদ্যের ইতিহাসে কবি রঙ্গলাল এর স্বদেশ চেতনা পরবর্তী কবিদের ও অনুপ্রাণিত করেছে- এই প্রসঙ্গে তার কাব্যগ্রন্থ গুলি আলোচনা করো।

ঘ) 'বাংলা নাটকের ইতিহাসে রবীন্দ্রনাথ ই প্রথম নাট্যকার যিনি বিষয়ের বৈচিত্র্য বজায় রেখেও নাটকের প্রাণ কে দেশের শিকড়ে খুঁজে পেয়েছিলেন।' -এই মন্তব্যের আলোয় রবীন্দ্রনাথ এর নাটকের দ্বিতীয় পর্যায় এর নাটক গুলি আলোচনা করো।

ঙ) বাংলা কবিতার ইতিহাসে ঈশ্বর গুপ্তের মধ্যে আধুনিকতা আর প্রাচীনত্বের যে টানাপোড়েন দেখা যায়, তার লেখাগুলি অবলম্বনে আলোচনা করো।

**২। টীকা লেখোঃ (যে কোন ২ টি)- ১০**

ক) বাল্মীকি প্রতিভা খ) নীল দর্পন গ) কথোপকথন ঘ) হিতোপদেশ ঙ) একেই কি বলে সভ্যতা

**৩। সাহিত্যের রূপভেদঃ (যে কোন ২টি) ২০**

ক) বাংলা গীতিকবিতার বৈশিষ্ট্য এবং প্রকৃতি আলোচনা করো।

খ) মহাকাব্যের বৈশিষ্ট্য কি কি? উদাহরণ সহ মহাকাব্যের স্বরূপ আলোচনা করো।

গ) টীকা দাওঃ ক) একটি বাংলা কমেডি, খ) একটি বাংলা ট্র্যাজেডি।

**৪) উদাহরণ সহ সংজ্ঞা দান করোঃ যে কোন ২ টি (১০)**

ক) ব্যাজস্তুতি, খ) সমাসক্তি গ) শব্দ শ্রেণি ঘ) পরম্প্রিত রূপক ঙ) উৎপ্রেক্ষা

Computer Applications (Major)  
First Year ~~Mid-Term~~ Examination 2009

Paper I

Ms. Chandrani Sengupta  
Ms. Swati Chatterjee  
Mrs. Rupa Ghosh

Marks: 50  
Time: 2 Hours

Please answer in separate booklets for  
GROUP A, GROUP B AND GROUP C

GROUP A

Answer any four of the following questions:

1. Show that  $1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$  (5)  
for  $n \geq 1$ .

By mathematical induction.

2. Show that  $n^4 - 4n^2$  is divisible by 3 for all  $n \geq 2$  by induction. (5)
3. A man and a woman appear in an interview for 2 vacancies in the same post. The probability of man's selection is  $\frac{1}{4}$  and that of the woman's selection is  $\frac{1}{3}$ . What is the probability that
- A) both of them will be selected.  
B) Only one of them will be selected.  
C) none of them will be selected. (5)
4. A college record gives the following information; out of 119 students enrolled in Introductory computer science 96 took the data structures, 53 took foundations, 39 took Assembly language. Also 38 took both data structure and foundations, 31 took both foundations and assembly, 32 took both data structures and assembly language and 22 took all the 3 courses. Is the information correct? Why? (5)
5. Prove using truth tables that ;  
 $P \leftrightarrow Q \equiv (P \rightarrow Q) \wedge (Q \rightarrow P)$ . (5)
6. Prove that  $P \rightarrow (P \rightarrow R)$  and  $(P \wedge \bar{R}) \rightarrow \bar{Q}$  are logically equivalent. (5)
7. Show that the following is invalid "if I buy stocks, I will lose money. Therefore, I will lose money.  $\therefore$  I buy stocks. (5)

## GROUP B

Answer any ONE of the following questions:

1. Define a linked list. Explain the node structure. Explain single and double linked list with diagrams. On which basis are the linked lists classified? [2+3+8+2=15]
2. Define queue. Explain the data structure queue. What is priority queue? Differentiate between stacks and queues. [2+6+2+5=15]

## GROUP C

Answer any ONE of the following questions:

1. a) Why NAND and NOR gates are called universal Gates? Explain (7)  
b) Explain the following terms  
i) BCD Code      II) Principle of Duality (8)
2. a) Simplify  $F(A,B,C) = \sum (0,2,3,4,6)$  using three variable Karnaugh's Maps. (8)  
b) Simplify  $X(A,B,C) = \prod (0,1,2,4,7)$  using three variable Karnaugh's Maps. (7)



**Computer Applications (Major)**  
**First Year ~~Mid-term~~ Examination 2009**

**Paper II**

Ms. Chandrani Sengupta  
Ms. Swati Chatterjee  
Ms. Soan Das

Marks: 50  
Time: 3 Hours

**GROUP A**

Answer *any one* of the following questions: (20)

1. Write a C program to print all prime number in between a range. Range should be given by user.
2. Write a C program to check whether a number is prime or not.
3. Write a C program to print Fibonacci number up to 100.
4. Write a c program to check Whether a number is Armstrong or not.

**Group – B**

Answer *any one* of the following questions: (15)

1. Write a program using any scripting language to generate numbers odd numbers from a given series
2. Write a program in any scripting language to sort 10 numbers entered by users.
3. Write a program using any scripting language to print your name in reverse order.

**GROUP C**

[15]

1. Write an HTML web page which uses following: font, hr, dl, pre, background image, ul, center.

**First Year Midterm Examination: 2012**  
**HUMAN RIGHTS**

**Paper I**

**Total: 25 marks**

**Time: 1hour**

**1. Attempt any 9. (1x9)**

- a) How many articles are there in the Indian Constitution? When was it formulated?
- b) Is Womens right a Human Right? Answer in "yes" or "no".
- c) Is there any special legal provision for the child in India? If so what is it?
- d) Who is the Amnesty International Ambassador for Prisoner of Conscience?
- e) Who is the present Chairperson of WB State Women Commission?
- f) Is torture legal in India? Answer in "yes" or "no".
- g) Say 'Yes' or 'No': Militarization is the solution to terrorism.
- h) Do women have property rights in India?
- i) What is the full form of AFSPA?
- j) Is suicide legal in India? Answer in "yes" or "no".
- k) What is the full form of UDHR? When did it come into existence?
- l) Mention one instance of communal violence in India, where and when did it take place?
- m) Mention any one article of ICESCR.

**Answer any one:**

- 1) What do you understand by the universality of Human Rights? Is poverty a violation of Human Right? Explain. (16)
- 2) Discuss ICESCR. Its relevance in contemporary India. (16)
- 3) Write short notes on any two: (8+8)
  - i) Minority and Human Rights
  - ii) Refugee
  - iii) Capital Punishment
  - iv) Communalism.

Midterm Examination

Human Rights

Total Marks 25

Time 1 hour

Paper I

First Year

2011

1) Answer any four ( 2x4 )

- a) What is Magna Carta ?
- b) Mention two merits of Natural Rights Theory .
- c) Mention two demerits of Positivism ?
- d) Name two proponents of Positivism .
- e) What is the full form of UDHR ?

2) Answer any one ( 16 x 1 )

Are Human Rights universal ?

Write an essay on UDHR .

3) Answer this ( 1 x 1 )

What is Amnesty International ?

Or

What is the full form of UNICEF , CRY ?

**Year : 2010**

**Mid Term Examination**

**Human Rights**

**First Paper**

**Full marks :25**

**Time : 1 hour**

**1. Write briefly on any four of the following : [4x2 marks]**

- a) What is Magna Carta?
- b) Is Right to Health a Human Right?
- c) Name two proponents of Natural Rights Theory.
- d) Give the full form of CEDAW.
- e) In which year was Convention On The Rights Of The Child adopted by U.N.?

**Answer any one question [1x16 mark]**

- 2. Write an essay on the historic developments of Human Right.
- 3. How far has the U.N. been successful in protecting Human Rights? Critically evaluate.

**Compulsory question : [1x1 mark]**

- 4. Mention the address of West Bengal State Human Rights Commission.

**First Year Mid – Term Examinations – 2012**

**Education Honours – 1<sup>st</sup> Year**

***Time: 4 Hours***

**Paper – 1A**

**Dr R. Banerjee**

**25 Marks**

**Answer all questions:**

**1 – Explain the idea contained in Teacher Centric Education Enumerate 6 features of Child Centricism** **10**

**2. Explain the concept of Resource. Explain how education builds up Human Resource** **10**

**3. Place the importance of value inculcation in human life?** **5**

**Dr. R. Dawn**

**GROUP B**

**1. Answer any one of the following:**

**a. 'Education must be according to nature'– Rousseau. Explain Rousseau's concept of nature and bring out the significance of Negative Education**

**10+15**

**Or**

**b. Describe the role of Rabindranath Tagore as an educationist. Show his contribution to formal education by establishing educational Institutions. Can he be regarded as an Internationalist?**

**10+10+5**

**FIRST YEAR PRELIMINARY EXAMINATION-2012**

**EDUCATION HONOURS**

**PAPER II**

**Group – A**

**1. Answer any two questions:**

**(5×2)**

- a) What are the Principles of Development?
- b) Discuss emotional development from infancy to adolescence.
- c) Discuss Havinghurst's Developmental tasks during adolescence.
- d) State Kohlberg's moral development theory.

**2. Answer any one question:**

- a) Why is adolescence considered to be a period of storm and stress? How can the home and school help the adolescents?  
**(8+7)**
- b) Discuss social development along with language development during infancy.  
**(15)**

**Group – B**

Dr. N. Dang

**1. Answer any one of the following questions:**

**1X15**

- A. Describe the factors of motivation that play an important part in learning,
- B. Give the reasons why conditioning takes place in learning according to Pavlov and give a description of the processes involved in it.

**2. Answer any two of the following questions:**

**2X 5=10**

- A. Explain the relevance of Maslow's hierarchy theory in education.
- B. Give examples of the major laws of learning according to Thorndike.
- C. Give two concrete examples of the usage of insight in your experiences so far.

**First year Education General**

**Mid-term Examination-2012**

**(For Group A Students only)**

**TIME: 1 HOUR**

**Dr. Neeta Dang**

**Full Marks - 25**

**Answer any one of the following questions:**

**1X15=15**

1. Describe education as a social process.
2. Describe individualistic and socialistic aims of education and write which one do you think is more important and why?

**Answer any two of the following questions:**

**2X5=10**

1. Distinguish between formal, informal and non-formal systems of education.
2. Give two characteristics of child-centric education.
3. Give the etymological meaning of education and write two definitions of education.

**1<sup>st</sup> Year Mid – Term Examinations – 2012**

**Education General: Paper – 1 Group B**

**Dr R. Banerjee**

**Full marks - 25**

**Answer Question no 4 and any Two (2)**

- |  |           |
|--|-----------|
| <b>1. Define Education. Elaborate the cultural aim of Education</b>            | <b>10</b> |
| <b>2. Examine the importance of Heredity on Child's growth and development</b> | <b>10</b> |
| <b>3. What role does a teacher play in shaping a child's personality</b>       | <b>10</b> |
| <b>4. Explain the meaning contained in 'curriculum'</b>                        | <b>5</b>  |



**FIRST YEAR MID-TERM EXAMINATION 2011**  
**EDUCATION HONOURS**  
**PAPER I**

*TIME - 4 hrs*

**GROUP-A**

**25 marks**

Dr. R. Banerjee

1. Why does education need an aim? Explain the idea contained in the socialistic aim of education (4+6)
2. What do you mean by values? Mention the different types of values. Discuss the Relationship between values and education (3+6+6)

Dr. R. Dawn

**Marks 25**

**Group B**

1. Answer any *one* of the following questions:

- a. Describe the role of Rabindranath Tagore as an educationist. Show his contribution to formal education by establishing educational institutions. Can he be regarded as an internationalist?

10+10+5

or

- b. 'Education must be according to nature'- Rousseau. Explain Rousseau's concept of nature and bring out the significance of Negative Education

10+15

**PAPER II**

Mrs. V. Poddar

**Marks.25**

**Group - A**

1) Answer any one question:

- a) What is development? What are the principles of development? Discuss the physical development during childhood. (2+6+7)

**OR**

b) Discuss why adolescence is called a period of 'storm and stress'? How can the home and school help the adolescents? (10+5)

2) Answer any **two** questions: (5x2)

- a) Briefly discuss Jean Piaget's Cognitive Development theory.
- b) Discuss the course of Emotional Development during infancy and early childhood.
- c) Explain what is t.n.r. and till what stage of an infant's life does this position prevail?

**Group – B**

Dr. N. Dang

Marks 25

Q1. Answer any **one** of the following questions:

- a) Give the meaning of the term 'Motivation'. Identify various kinds of motivation. Discuss the importance of Maslow's hierarchy of motives. (2+ 5+8)
- b) Discuss the nature of 'Attention'. Identify a few internal and external factors of attention. (5+10)

Q2. Answer any **two** of the following questions: 2X5=10

- a) Identify the various kinds of attention.
- b) Write on the 'Associationist' perspective of psychology.
- c) Show the importance of a knowledge of Educational Psychology to a teacher.

**First Year Mid Term Examination - 2011**  
**Education General Paper 1**  
**(For Group - A Students Only)**

*Time - 1 hour*

**Dr. N. Dang**

**Marks 25**

**Q1. Answer any one of the following questions:**

**1X15**

- a) Define education. Identify a few functions of education.
- b) Expand on the idea that education is a social process.

**Q2. Answer any two of the following questions:**

**2X5=10**

- a) Distinguish between the individualistic and socialistic aims of education.
- b) Distinguish between formal, informal and non-formal education.
- c) Identify any two proximate aims in education.

**First Year Mid Term Examination – 2011**

**Education General Paper – 1 Group – B**

**25 marks**

**Time : 1 hr.**

**Dr. R. Banerjee**

1. What is meant by the factors of education? What are the different factors of education?  
How are these factors interrelated? (5+5+5)
  
2. Which factor is important for a child's growth - heredity or environment ? (10)

**First year Mid Term Examination –2010**

**Education General Paper 1  
( For Group-A Students only)**

**Dr. N. Dang**

**Marks 25**

**Time: 1 hour**

**A. Answer any one of the following questions:**

**1X16**

1. Identify a few functions of Education.
2. Explain the Individualistic and the Socialistic aims in Education. Which one do you think is more important?
3. Explain the relation between Social Change and Education.

**B. Answer any four of the following questions.**

**4X2=8**

1. Give the etymological meaning of Education.
2. Distinguish between Formal and Informal meanings of Education
3. Give an example of your own regarding Social Change caused by Education
4. Give the meaning of Adjustment as a modern concept.
5. Mention the need of Education. as a tri-polar process.

**(One mark is reserved for neatness)**

**Mid Term Examination - 2010**

**Education General Paper 1**

**(For Group-B Students only)**

**Dr. R. Banerjee**

**Marks 25**

**Time: 1 hour**

- |  |    |
|--|----|
| 1. Explain the meaning of 'Education'. What is the scope of Education? | 10 |
| 2. What is Activity based and activity centered Curriculum             | 10 |
| 3 Give any 5 qualities that makes a teacher                            | 5  |

For Group B students only

Paper – 1

Dr R. Banerjee

1hr

1. Explain the Term 'Education'

5

2. Enumerate the features of formal and informal education with relevant examples. 20

**FIRST YEAR HONOURS M.A. - TERM EXAMINATION 2009**  
**EDUCATION**  
**PAPER I**

**Group A**

**Dr R. Banerjee**

**Time – 4 hours**

**Answer all Three (3)**

- |  |    |
|--|----|
| 1. Why do we need Education for direction and adjustment?          | 10 |
| 2. Enumerate the main features of the Socialistic Aim of Education | 10 |
| 3. Explain the term 'Child – centric' Education                    | 5  |

**Group B**

**Marks 25**

**Dr. R. Dawn**

**1. Answer any *one* of the following questions:**

a. According to Swami Vivekananda, education is the 'manifestation of perfection already in man'-Explain. What was Vivekananda's concept of 'freedom'? Show how he sought to attain freedom through education?

**8 + 4 + 3**

or

b. 'Education must be according to nature'- Rousseau. Explain Rousseau's concept of nature and bring out the significance of Negative Education

**15**

**2. Answer any *two* of the following questions:**

**2 X 5 marks**

- a. Gifts and Occupations
- b. Vivekananda's concept of Mass Education
- c. Rousseau's opinion about women education
- d. Froebel's Kindergarten method



**Group – A**

**Answer both questions.**

1a) Discuss Erickson's psycho-social theory of development. (10)

OR

1b) Discuss Kohlberg's theory of moral development. (10)

2a) Why is adolescence known as a period of storm and stress? How can the home and school help in fulfilling the needs of adolescents? (10+5)

OR

2b) Discuss the social and emotional aspects of development from infancy to adolescence. (8+7)

**Group – B**

Dr. N. Dang

Marks - 25

**Q1. Answer any one of the following questions:-**

- A. Give the meaning of insight. Explain how insight takes place with the help of a few examples. Show its importance to life and education. 2+12+6
- B. Identify the major laws of learning as explained by Thorndike. Show their significance in education. Give the relevance of the supplementary laws in learning. 12+8
- C. Define Memory. Explain the components of the three-stage model of memory and ways to improve encoding. 2+12+6

**Q2. Answer any one of the following questions:-**

1X5

- A. External determiners of attention
- B. Nature and scope of Educational Psychology
- C. Stimulus Discrimination and Stimulus Generalization in Operant Conditioning
- D. Schedules of reinforcement.

First-year General ~~Mid~~-Term Examination-2009  
(For Group-A students only)  
Paper I

Time : 1 hour

Dr.N. Dang

Marks 25

Q1. Answer any one question from the following:

- |   |    |
|---|----|
| A. Describe the functions of education.   | 16 |
| B. Explain education as a social process.   | 16 |
| C Write about the individualistic and socialistic aims in education.<br>Which one do you think is more important? | 16 |

Q2. Answer any four questions from the following:-

2X4

- A. Why is education considered as a tri-polar process ?.
- B. Distinguish between formal and informal systems of education.
- C. Give the meaning of non-formal education.
- D. Give the etymological meaning of education.
- E. Show how social change and education are inter-linked.

One mark for neatness and presentation.

**FIRST YEAR MIDTERM EXAMINATION-2009**  
**JOURNALISM GENERAL**  
**PAPER I**  
**Full Marks- 25**  
**Time- 1 hour**

**1. Write short notes on any three.**

**4x3**

- a. News Desk
- b. Broadsheet Newspapers
- c. Editorial
- d. Yellow Journalism
- e. Business Beat

**2. Answer any two questions.**

**6.5x2**

- a. Discuss the socio-political role of newspapers.
- b. What is Inverted Pyramid? Why is the structure used in news reporting?
- c. How does a reporter cultivate his sources?

**FIRST YEAR HONOURS MID TERM EXAMINATION 2010**  
**EDUCATION**  
**PAPER I**

**Time : 4 hours**

**Group A**

**Dr. R. Banerjee**

**Marks 25**

1. Define Education .Enumerate the essential features of child – centric Education      5+8
2. Education must have a cultural and religious aim – Do you agree, if so, why?      6+6

**Group B**

**Dr. R. Dawn**

**Marks 25**

1. Answer any *one* of the following questions:

- a. 'Education must be according to nature'- Rousseau. Explain Rousseau's concept of nature and bring out the significance of Negative Education.      25

or

- b. According to Swami Vivekananda, education is the 'manifestation of perfection already in man'-Explain. What was Vivekananda's concept of 'freedom'? Show how he sought to attain freedom through education?      10+8+7

**PAPER – II**

**Group – A**

**Mrs. V. Poddar**

**Marks 25**

I Answer any **three** questions.

**(5x3)**

- a) What are the principles of Development?
- b) Discuss Erickson's psycho-social stages of development.
- c) Discuss the factors that affect motor development.
- d) What is 'identity crisis' in adolescence? Give an example.
- e) What factors affect language development?

II Answer any one question.

- a) Why is adolescence known as a period of 'storm and stress'? How can the home and the school help the adolescent at this stage? (6+4)

OR

- b) Discuss Jean Piaget's theory of Moral Development. (10)

(40 copies)

**Group – B**

**Dr. N. Dang**

**Marks 25**

**1. Answer any three questions from the following: 3X5=15**

- Give a description of a few methods of Educational Psychology to collect information regarding students.
- Discuss the importance of the Cognitive Perspective in Psychology.
- State the supplementary Principles of Learning by Thorndike.
- Give examples of your own to show the involvement of Insight in Learning.
- Give a description of the Kinds of Attention.

**2. Answer any one question from the following: 1X10=10**

- Give a description of Learning on the basis of Operant Conditioning, the Processes involved and their educational implications..
- Identify a few Internal and External Determiners of Attention in Learning.
- State the major Laws of Learning by Thorndike along with their educational implications.

**FIRST YEAR MIDTERM EXAMINATION 2012**  
**POLITICAL SCIENCE GENERAL (Group A and B)**

**Paper I**

**Miss S.Choudhuri**

**FM: 25 Marks**

**TIME:1hr**

**1. Answer any one short note from the following -1x5**

- a) Meaning of Politics**
- b) Limited Theory of Sovereignty**
- c) Scope of International Relations.**

**1x 20**

**2. Critically discuss the features of Behavioral Approach to the study of politics.**

**OR**

**Explain the Monistic theory of Sovereignty**

First Year Mic -Term Examination 2012  
Political Science Honours

Unit - I

Ms. S. Dasgupta

1. Answer any 2 short notes 2x5
- a. Normative Approach  
b. Rousseau's concept of the General Will.  
c. Post-Behavioural approach to political Science.  
d. Lockes concept of the state of nature.
1. Critically analyse the Behavioural Approach. 15

OR

Discuss Hobbe's version of the Social Contract Theory. 15

Unit - II

Miss S. Choudhuri

1. Answer any two short note 2x5
- a. Base and Superstructure  
b. Negation of negation  
c. Define class  
d. Different forms of class struggle
1. Critically discuss the Marxist theory of materialistic interpretation of history 15

OR

Discuss the Marxist theory of class and class struggle. 15

UNIT III

Mrs. S. Mitra Deb

1. Answer any two short notes 2x5
- a. Separation of Powers in USA  
b. Parliamentary Sovereignty in UK  
c. Role of ideology in China
1. Make a comparative study between a liberal and socialist political system 15

OR

Analyse the features of the American party system. 15

Unit – IV

Dr. Chowdhury

1. Write short notes on any two 2x5
- a. Collective responsibility
  - b. Position of the Russian President
  - c. Cabinet in USA
  - d. Dual executive in France
1. Is the US President more powerful than his French counterpart? Give reason for your answer. 15

OR

Make a comparative study of the powers and functions of the British Prime Minister and the American President. 15

\*\*\*\*\*



**First Year Mid Term Examination 2011**

**Political Science Honours Papers I & II**

**Ms. S. Dasgupta**

**Time: 4hrs.**

**1. Answer any two short notes**

**(5x2)**

**a. Two features of the Normative Approach.**

**b. The schools of Feminism.**

**c. Rousseau's concept of the General Will.**

**2. Answer any one.**

**(15x1)**

**a. Critically assess the Post Behavioural Movement in Political Science.**

**b. The Social Contract Theory as explained by Locke.**

**Ms. S. Choudhuri**

**1. Answer any two short notes**

**(5x2)**

**a. Historical Materialism**

**b. Antagonistic and non-antagonistic contradiction.**

**c. Define class-struggle.**

**2. Answer any one.**

**(15x1)**

**a. Critically discuss the theory of Dialectical Materialism**

**b. Explain the Marxist Theory of Class**

Mrs. S. Mitra Deb

1. Answer any **two** short notes (5x2)
  - a. Separation of powers in U.S.A
  - b. Parliamentary Sovereignty
  - c. Rule of Law.
  
2. Answer any **one**. (15x1)
  - a. Features of the US party system.
  - b. Make a comparative study of the US and British party systems.

Dr. S. Chowdhury

1. Answer any **two** short notes (5x2)
  - a. Collective Responsibility
  - b. Judicial powers of the British Monarch
  - c. Senatorial Courtesy
  - d. Presidential Cabinet in U.S.A
  
2. Answer any **one**. (15x1)
  - a. Discuss the position and powers of the US President. Account for the increasing powers of the President in recent years.
  - b. Make a comparative study of the powers and functions of the nominal and actual executive in Britain.

**MID TERM EXAMINATION 2011**  
**POLITICAL SCIENCE FIRST YEAR GEN (GROUP A AND B)**  
**PAPER I AND II**

TIME: 2 Hrs  
F M: 75

**PAPER I**

**Miss. S.Choudhuri**

Answer any one of the following: 5x1

- 1a) Define politics
- b) Marxist Approach to politics

Answer any one of the following: 20x1

- 2) Analyse the normative approach to the study of Political Science.
- 3) Critically discuss the Behavioural approach to Political Science.

**Miss I.Baksi**

Answer any one of the following: 5x1

- 4a) Meaning of Natural Rights
- b) Distinction between political parties and interest groups.

Answer any one of the following: 20x1

- 5) Define political parties. Discuss the functions of a political party.
- 6) Critically discuss the Liberal-Individualist theory of Natural Rights.

**PAPER II**

**Miss S.Dasgupta**

Answer any one of the following: 5x1

- 7a) Authoritarian political system.
- b) Two features of comparison between an unitary and federal form of government.

Answer any one of the following: 20X1

- 8) Analyse the basic features of a Socialist political system.
- 9) Compare and contrast the parliamentary and presidential system.

**Mid-Term Examination 2010**  
**1<sup>st</sup> Year Political Science General**  
**Paper One**

Miss Sayoni Choudhuri  
Mrs Doel M Gupta

1. **Write short notes on any two of the following:** **2 X5 = 10**
- a. Meaning of Politics
  - b. Referendum
  - c. Theory of surplus value
2. **Attempt any one of the following:** **20X1= 20**
- a. Critically discuss the features of Behaviouralism
  - b. What is Fascism? What are its features and attributes?

**MID -TERM EXAMINATION 2010**  
**FIRST YEAR POLITICAL SCIENCE HONOURS**

Dr. S. Chowdhury  
Mrs. S. Mitra Deb  
Ms. S. Dasgupta  
Ms. S. Chaudhuri

Time: 4 hrs

**PAPER - I**

1. Write short notes on two of the following (5X2=10)
  - a. The main tenets of Post Behaviouralism
  - b. Patriarchy
  - c. The schools of Feminism
  - d. "Hobbesian state of war"
2. Answer any one: (15X1=15)
  - a. Critically analyse the Behavioural approach to political science.
  - b. Assess Hobbes' contribution to the social contract Theory.
3. Answer any two (5X2=10)
  - a. Dialectic Materialism
  - b. Different forms of class-struggle
  - c. Marxist approach to politics
  - d. Relations of production.
4. Answer any one (15x1=15)
  - a. Analyse Marx's Materialistic Interpretation of History.
  - b. Write a note on Marxist concepts of class.

**PAPER - II**

1. Write short notes - any two (5X2=10)
  - a. Rule of Law in Britain
  - b. Parliamentary Sovereignty in Britain
  - c. Separation of Powers in USA
  - d. Check and balance in USA
2. Answer any one (15X1=15)
  - a. Make a comparative study between the liberal democratic and the socialist political system.
  - b. Compare the party system of Britain and America.
3. Write short notes on any two (5X2=10)
  - a. Collective responsibility
  - b. Executive privileges
  - c. Cohabitation in France
4. Answer any one (15X1=15)
  - a. Describe the French Cabinet system. Indicate its differences with the British Cabinet system.
  - b. Examine the role and functions of the President in USA.

\*\*\*\*\*

**MID-TERM EXAMINATION 2009**  
**POLITICAL SCIENCE HONOURS FIRST YEAR**

**F.M:100**  
**TIME: 4hrs**

**Ms.S.Dasgupta**  
**Ms. S.Chouhury**  
**Mrs. S.Mitra Deb**  
**Dr. S.Chowdhury**

**Answer all the four questions**

**Question-I**

**1x5=5**

**A) Write short notes on any one:**

1. Compare the normative and empirical approaches to the study of politics.
2. Main tenets of the Behavioural Approach.

**B) Critically analyse the Feminist approach to politics.**

**Or,**

**Discuss the Post-Behavioural approach as a critique of behaviouralism**

**20X1=20**

**Question-II**

**A) Write short notes on any one:**

**1x5=5**

1. Meaning of Historical Materialism
2. Different form of class struggle

**B) Discuss the theory of Dialectical Materialism**

**Or,**

**Explain the features of Marxian theory of Class**

**20X1=20**

**Question-III**

**A) Write short notes on any one:**

**1X5=5**

1. Rule of Law (UK)
2. Separation of Powers (USA)

**B) Make a comparative study between a Liberal democratic and Socialist political system**

**Or,**

**Analyse the principle of Judicial Review in the context of the working of the US Constitution**

**20X1=20**

**Question-IV**

**A) Write short notes on any one:**

**1X5=5**

1. Collective Responsibility
2. Pocket Veto

**B) Make a comparative study of the French and American President**

**Or,**

**Discuss the role and functions of the Executive in Britain.**

**20X1=20**

**MID-TERM EXAMINATION 2009**

**FIRST YEAR POLITICAL SCIENCE GENERAL – PAPERS I & II**

**Ms. S . Choudhuri**

**Ms. A. Datta**

**Ms. S. Dasgupta**

**Time: 2hrs**

1. Answer any three short notes : (3x5 = 15 marks)
  - a. Scope of Political science.  
**OR**  
Characteristics of sovereignty.
  - b. What is the concept of 'lag'? Explain.  
**OR**  
The relation between the base and the superstructure.
  - c. Main features of the Authoritarian political system.  
**OR**  
Main features of the Socialist political system.
2. Answer any three long questions : (3x20 = 60 marks)
  - a. Discuss the Marxist approach to politics.  
**OR**  
Examine the Normative approach to the study of politics.
  - b. Discuss the Marxian theory of Historical Materialism.
  - c. Critically analyse the Liberal - Democratic political system.  
**OR**  
Compare and contrast the Presidential and Parliamentary forms of government.

**FIRST YEAR MID-TERM EXAMINATION, 2012**

**HISTORY-GENERAL**

**PAPER-I**

**Marks-25**

**Time-1hr**

**Section-I Answer any one question.(5x1)**

1. Explain the importance of coins and inscriptions in reconstructing the history of ancient India.
2. Write a note on Harappan town planning.
3. What were the main teachings of Gautama Buddha?

**Section-II Answer any one question.(20x1)**

1. What were the causes of the decline of the Harappan Civilization?
2. Briefly discuss the economic life of the *RigVedic* people. What developments took place in the *Later Vedic* period?
3. Discuss the central and urban administration of the *Mauryas*.



**FIRST YEAR MID-TERM EXAMINATION, 2012**

**HISTORY HONOURS**

**Marks-100**

**Time-4 hrs**

**(Attempt questions from both group)**

**GROUP-A Attempt all the sections.**

**Section-I Answer any one question.**

**(20x1)**

1. Discuss the comparative usefulness and limitations of the literary and archaeological sources for reconstructing the history of ancient India.
2. How did the Central Asian invasions influence the development of a new kind of polity, society and culture in India? Write with a special reference to the Kushanas.
3. Assess the achievements of the Satavahanas with special reference to Gautamiputra Satakarni.

**Section-II Answer any two questions.**

**(10x1)**

1. Discuss the salient features of the urban layout of the Harappan Civilisation.
2. Write a note on the various aspects of continuity of the Harappan tradition even after the decline of its urban phase.
3. To what extent the Brahmanical reaction was responsible for the downfall of the Mauryas?
4. Write a short note on the Indo-Greeks.

**Section-III Answer any two questions.**

**(5x1)**

1. Discuss the characteristics features of the Mesolithic Age in India.
2. Write a short note on the Neolithic Revolution.
3. Write a short note on Milindapanho.(5 marks)
4. Why did the Kushana Empire decline?(5 marks)

**GROUP-B**

**Section-I Answer any one question.**

**(20x1)**

1. Analyse the importance of epigraphic sources as a source of Early Medieval India.
2. Explain the Tripartite Struggle that took place for the possession of Kannauj.

3. Why did Alauddin Khalji introduce his price control measures? Discuss its chief features.

**Section-II Answer any two questions.**

**(10x1)**

1. How did Harshavardhana consolidate his position as the ruler of Kannauj.
2. Do you think feudalism had emerged in early medieval India?
3. Analyze the main features of Persian sources of the history of the Delhi Sultanate.
4. Critically discuss the rise and fall of Razia in the Delhi Sultanate.

**Section-III Answer any two questions.**

**(5x1)**

1. How do coins help us in deciphering the history of early medieval India?
2. What were the causes behind the Arab conquest of Sind?
3. How did Iltutmish deal with the Mongol threat? (5)
4. Explain Muhammad Bin Tughluq's experiment of 'transferring' of the capital to Daulatabad.(5)

**FIRST YEAR HONOURS MIDTERM EXAMINATION, 2012**

**PSYCHOLOGY**

**PAPER- I&II**

**Time 4 hours**

**Full Marks 100**

**Answer separately for each teacher**

**Dr. Rajkumari Basu**

- 1 Critically evaluate any two methods used in psychology. (15)
2. What is sensation? Discuss the attributes of sensation with examples. (10)

**Mrs. Ratna Bhattacharva**

3. Describe the structure and function of neuron. (15)
4. Discuss the following two theories of emotion:  
(a) James-Lange's theory (b) Schachter & Singer's theory (10)

**Dr. Sayantani Chatterjee**

5. Critically evaluate Skinner's Theory of Operant Conditioning. (15)
6. Describe the role of cortex in emotion with experimental evidences. (10)

**Mrs. Dinaz R. Jeejeebhoy**

7. Define Variables. What are the different kinds of Variables? Draw a comparison between Independent and dependent variables. (3+9+3 = 15)
8. Enumerate with examples the measures of the Dependent variable. (10)

**History General First Year**  
**Mid-Term Examination 2011**

**Both Sections are compulsory**

**Time: 1 hour    Full Marks: 25**

**Section 1**

**Answer any 1 question (5)**

- 1. What were the causes of the decline of the Indus Valley civilization?**
- 2. What were the similarities between Buddhism and Jainism?**

**Section 2**

**Answer any 1 question (20)**

- 1. Explain the importance of literary sources in deciphering ancient Indian history.**
- 2. What were the features of the Indus Valley civilization?**

# History Honours First Year

## Mid-Term Examination 2011

Answer Section 1 and Section 2 in separate answer sheets

Time: 4 hours

Full Marks: 100

### Section I (Dr. S.Ghosh & Mrs. A. Bandyopadhyay)

#### Group A

Answer any 2 of the following questions (5x2=10)

- 1a) What are the characteristic features of the Mesolithic Age in India?
- b) Write a short note on Megalith.
- c) Write a short note on Milindapanho.
- d) Was the revolt of Pushyamitra Sunga actually a Brahmanical reaction?

#### Group B

Answer any 2 of the following questions: (10x2=20)

- 1a) The Neolithic phase is regarded as a revolution in the history of evolution of mankind- Explain
- b) Critically assess the importance and weaknesses of the literary sources in reconstructing the history of India.
- c) Write briefly on the Central Asian invasions in the Post-Mauryan period.
- d) Trace a brief history of the achievements of the Satavahanas.

#### Group C

Answer any 1 of the following questions: (20x1=20)

- 3) Critically analyze the importance of archaeological sources in reconstructing the history of India.
- 4) What were the economic factors that influenced the conquests and establishment of the Kushan empire in the Indian subcontinent?

### Section II (Ms. S Chakravarty & Mrs. K. Hazra)

#### Group A

Answer any 2 of the following questions (5x2=10)

- 1a) Explain how regionalism took place in early medieval India?
- b) What do you mean by feudalism from above and feudalism from below?
- c) Discuss the distinctive features of the writings of Barani.
- d) Did Mohammad Bin Tughluq transfer his capital or set up a new one at Daulatabad? Give reasons for your answer.

#### Group B

Answer any 2 of the following questions: (10x2=20)

- 1a) What do you understand by Agrahara land grants in the context of feudalism in early medieval India?
- b) Explain the causes and effects of the Arab invasion of Sindh.
- c) Critically analyse the rise and fall of Razia in the Delhi Sultanate.
- d) What measures did Balban take to strengthen the position of the monarch?

#### Group C

Answer any 1 of the following questions: (20x1=20)

- 3) Explain the importance of epigraphic sources in deciphering the history of early medieval India.
- 4) Discuss Alauddin Khalji's price control measures.

**First Year History General**  
**Mid Term Exams**  
**November 2010**

**Time 1 Hour**

**Full Marks:25**

1. Answer any five of the following questions (5X1)
- a. What was the significance of the Ramayana and Mahabharata in the history of ancient India.
  - b. Give one theory of the decline of the Indus Valley Civilisation.
  - c. What were the sabha and samiti?
  - d. Who wrote Arthashastra?
  - e. Who was the founder of the Mauryan dynasty?
  - f. Who wrote Indica?
  - g. Who were the Dhammamahamattas?

**Answer any one question**

- 2. What were the features of the Indus Valley Civilisation.? (20)
- 3. What were the causes of the downfall of the Mauryan Empire? (20)

Mid Term Examination November 2010  
First Year History Honours

Time 4 hours

Full marks:100

Each section is compulsory

Section I

Answer question No. 1 and any two from the rest.

1. Answer any two questions.

(2X5 =10)

- What is Carbon 14 dating?
  - What is the significance of the Mehrgarh excavation?
  - What is the content of the Milindopanshu?
  - How far was Pushyamitra Sunga responsible for the downfall of the Mauryan Empire?
- Give a brief account of the Neolithic cultures in India, highlighting the regional features. (20)
  - Write a note on the various aspects of continuity of the Harappan tradition even after the decline of its urban phase. (20)
  - Make an estimate of the contributions of the Kushana rulers to the political and cultural history of India. (20)
  - Give an account of the rise and fall of the Satavahana dynasty. (20)

Section II

Answer question No. 1 and any two from the rest.

1. Answer any two questions.

(2X5 =10)

- What was the significance of the Arab conquest of Sind?
  - Explain the concept of regionalisation in early medieval India.
  - What was the distinctiveness of Ziauddin Barani as a historian?
  - What is meant by Chahalgani? Who destroyed their power and why?
- Explain the importance of epigraphic sources in deciphering the history of early medieval India. (20)
  - Why did the Arabs conquer Sind? What were the causes of the Arab success? (10+10)
  - Discuss Alauddin Khalji's efforts to build up a centralized state with special focus on his revenue and market reforms. (20)
  - How did Iltutmish succeed in consolidating his empire in the face of external and internal difficulties? (20)



**First Year Mid-term Examinations**  
**History General**  
**Paper I**

**Full marks 25**

**Time 1 hour.**

**Answer question No. 1 and any one from the rest**

**4. Answer any five of the following questions**

- h. Who wrote Rajtarangini?**
  - i. Who was the author of Harshacharita?**
  - j. Who composed the Nasik Inscription?**
  - k. Name two archaeologists associated with the Indus Valley Civilisation.**
  - l. Give any one theory regarding the decline of the Indus Valley Civilisation.**
  - m. Who were the Aryans?**
  - n. What were the Sabha and the Samiti?**
- 5. What were the features of the Indus Valley Civilisation? How did it decline?**
- 6. Give the features of Jainism and Buddhism. How far were they similar to each other?**

**First Year Mid-term Examination  
History Honours**

Attempt questions from each section. Use separate scripts for different sections

Full Marks 100

Time 4 hours

**Section A**

Answer question No. 1 and any 2 from the rest

1. Answer any two
  - a) Discuss the role of Northern Mountains in shaping the history of India. (5)
  - b) What is Carbon -14 dating? (5)
  - c) What is the subject matter of the text 'Milindapanho'? (5)
  - d) Write a short note on Nasik Prasasti. (5)
- 2 Discuss the relative importance of various types of sources in reconstructing ancient Indian History. (20)
- 3 Give a brief account of the Neolithic cultures in India, highlighting its regional features. (20)
- 4 Assess the political and cultural significance of the Kushanas. (20)
- 5 Evaluate the achievements of the Satavahanas. (20)

**Section B**

Answer question No. 1 and any 2 from the rest

1. Answer any two
  - a) Comment briefly on the regionalization of political power in early medieval India. (5)
  - b) What is the significance of the Arab conquest of Sind? (5)
  - c) Why did Razia fail? (5)
  - d) How were the Sultans of Delhi related to the Caliph? (5)
- 2 Briefly discuss the importance of epigraphy as a source of early medieval Indian History. (20)
- 3 Describe the conflict among the three powers –the Palas, the Pratiharas and the Rashtrakutas for hegemony in Northern India. (20)
- 4 Discuss the process through which the Sultanate emerged as a strong state from the time of Iltutmish till the days of Ghiyasuddin Balban. (20)
- 5 Discuss the schemes of Muhammad bin Tughlaq that were 'correctly conceived, badly executed, and disastrously abandoned'. What were their results? (20)

**FIRST YEAR GENERAL MIDTERM EXAMINATION, 2012**

**PSYCHOLOGY**

**PAPER-I**

**Time 1 hour**

**Full Marks 25**

**Answer separately for each teacher.**

**Mrs. Ratna Bhattacharya**

1. Describe the stages of prenatal development (8)

**Dr. Savantani Chatterjee**

2. Describe the basic emotions of an individual's life. (8)

**Mrs. Dinaz R. Jeejeebhoy**

3. Sketch out an educational programme for the Educable Mentally Retarded Children. (8)

**General Proficiency-1**

FIRST YEAR HONOURS MIDTERM EXAMINATION, 2011

PSYCHOLOGY

PAPER-I&II

Time 4 hours

Full Marks 100

Answer separately for each teacher.

Dr.Rajkumari Basu

1. Discuss the merits and demerits of any two methods used in Psychology. (15)
2. Write short notes on the following: (2x5=10)
  - a) Attributes of Sensation
  - b) Characteristics of a scientific method

Mrs.Ratna Bhattacharya

3. Describe the cognitive theories of emotion. (15)
4. Write short notes on the following: (2x5=10)
  - a) Synaptic Conduction
  - b) Thurstone's theory of intelligence

Dr.Sayantani Chatterjee

5. Describe the physiological changes of emotion with experimental evidences. (15)
6. Critically evaluate Thorndike's Trial and Error Theory. (10)

Ms.Jhelum Podder

7. What is motivation? Explain the concept of drive. Elaborately explain the theory of Need Hierarchy along with its criticism. (2+3+10=15)
8. Describe the different levels of measurement. (10)

**FIRST YEAR GENERAL MIDTERM EXAMINATION, 2011**

**PSYCHOLOGY**

**PAPER-I**

**Time 2 hours**

**Full Marks 50**

**Answer separately for each teacher.**

**Mrs. Ratna Bhattacharya**

1. What is Peripheral Nervous System? Describe the receptors and effectors. (10)
2. Short Notes: (2x5=10)
- a) Developmental Psychology
  - b) Spinal cord

**Dr. Sayantani Chatterjee**

3. Define Emotion. Describe the basic emotions of an individual's life. (2+8=10)
4. What are the characteristics of emotion? (5)

**Ms. Jhelum Podder**

5. What is attention? Explain the external factors of attention. (3+7=10)
6. What do you understand by gifted children? (5)

PSYCHOLOGY  
Mid-Term Examination 2010

First Year Honours

3 hrs

Paper I

Full Marks 50

R Bh

1. What is emotion? Critically discuss any one cognitive theory of emotion. 4+11=15

SC

2. Critically describe the theory of Insight learning. 5
3. Delineate the different theories of Transfer of Training. 5

RB

4. Describe the attributes of sensation? 5
5. Differentiate between fluctuation and oscillation. 5

DJ

6. What do you mean by independent, dependent and intervening variables in psychological experimentation? State the commonly used measures of dependent variable. 10+5=15

Paper II

Full Marks 25

R BH

1. Describe briefly how nerve impulse conduction takes place within neuron and between neurons. 4+11=15

SC

2. Describe the role of endocrine glands in emotion. 5
3. What is the role of cortex in emotion? 5

*PSYCHOLOGY*  
Mid-Term Examination 2010

First Year General

2 hrs

Paper I

Full Marks 50

R Bh

1. What is peripheral nervous system? Describe the receptors and effectors. 3+6+6=15

SC

2. Define emotion. What are the physiological changes during emotion? 3+12=15
3. What are the basic emotions in an individual's life. 5

DJ

4. Who are gifted children? Suggest a programme for their education. 5+5=10
5. Define Mental Retardation. State its classification. 5

**1<sup>st</sup> Year Honours Mid Term Examination 2009**  
**PSYCHOLOGY**  
**Paper I**

**Dr. R. Basu**  
**Mrs. R. Bhattacharya**  
**Miss. S. Chatterjee**  
**Mrs. Dinaz Jeejeebhoy**

**Answer separately for each teacher**

**Full Marks 50**

**Time: 2 Hrs.**

**Long questions (Answer any 1)**

**Q1. Define Emotion. What are the characteristics of emotion? Discuss the physiological correlates of emotion.** (2+4+10)

**Q2. What is sensation? What are the attributes of sensation?** (4+10)

**Q3. Short notes (any 2)** (8x2)

- i. Thorndike's Trail and Error Theory of Learning.
- ii. Neurotransmitters
- iii. Trichromatic Theory of vision

**Q4. Distinguish Between (all 4)** (4x4)

- i. Algorithm and Heuristic
- ii. Deductive and Inductive Reasoning
- iii. Fluctuation and oscillation
- iv. Insight and Trial & Error

**General Proficiency-2**



**1<sup>st</sup> Year Honours Mid Term Examination 2009**  
**PSYCHOLOGY**  
**Paper II.**

**Dr. R. Basu**  
**Mrs. R. Bhattacharya**  
**Miss. S. Chatterjee**  
**Mrs. Dinaz Jeejeebhoy**

**Answer separately for each teacher**

**Full Marks: 50**

**Time: 2 Hrs**

**Long questions (Answer any 2)**

**Q1. Define human development. Discuss how cultural and social factors affect the nature of such development. (16)**

**Q2. What is personality? Discuss the determinants of personality. Briefly state the assessment techniques of personality. (4+10+2)**

**Q3. Who are mentally retarded children? State the classification and etiology of mental retardation. (4+4+8)**

**Q4. Short Notes (any 2) (8+8)**

- i. Different child rearing practices**
- ii. Emotional development till babyhood**
- iii. Cognitive development till babyhood**

**General Proficiency-2**

**1<sup>st</sup> Year General Mid Term Examination 2009**  
**PSYCHOLOGY**  
**Paper I**

Mrs. R. Bhattacharya  
Miss. S. Chatterjee  
Mrs. Dinaz Jeejeebhoy

Answer separately for each teacher

**Full Marks 50**

**Time: 1½ Hrs**

**Q1. Answer any 5 questions:**

**(5x2)**

- a) Law of effect
- b) Stimulus Generalization
- c) Name two tests of personality assessment
- d) Define personality
- e) Spinal Cord
- f) Cerebellum
- g) Genes

**Q2. Answer any 2 questions:**

- i. Define Emotions. Discuss the role of endocrine glands in emotion. (4+12)
- ii. Who are gifted children? How would we identify them? State their characteristics. (4+4+8)
- iii. Describe the structure and functions of neurons with diagram. (6+6+4)

**Q3. Answer any 1 short note:**

**(8)**

- a) Classical Conditioning
- b) Stages of prenatal development

**FIRST YEAR GEOGRAPHY HONOURS**  
**MID-TERM EXAMINATIONS 2012**  
**PAPER 1**  
**FM 100**

**Long Questions Compulsory for every teacher and attempt any 10 out of 12 for short questions**

**Mrs.S.Ganguly**

**Geotectonics**

**1. Answer any one (10)**

Explain the Cordillean Orogenesis

**OR**

Give an account of the various types of landform produced by extrusive vulcanicity

**2. Write short notes on (4+4)**

- a. Hot Spot
- b. Polar Wandering Curve

**Dr. S. Sahai**

**Oceanography**

**1. Discuss with help of suitable examples and figures the factors which influence the sea surface temperature?**

**OR**

**2. Briefly discuss the different wave generating factors? (10)**

**3. What are the constituents of ocean water? (4)**

**4. Explain the various categories of tides with the help of suitable figures? (4)**

**Mrs. K.Banerjee**

**Hydrology**

**1. Discuss the scope and content of hydrology.(10)**

**OR**

**2. Define a drainage basin? Describe the characteristics of a drainage basin as a hydrologic unit.(10)**

3. Give an account of the global hydrological cycle.(4)
4. What are the different modes of occurrence of water?(4)

**Miss D. Sinha**

**Geomorphology**

1. Describe in detail the features that are formed by the erosional processes of a valley glacier. (10)
- OR
2. Give an account of the various landforms that are produced due to weathering. (10)
  3. Write a short note on the deep weathering profile of granite in a humid tropical environment. (4)
  4. Differentiate between zeugen and yardang with respect to their formation.(4)

**Mrs. S. Kumam.**

1. Explain the term "resources are not they become" with reference to their functionality and meaning. (10).
- OR
2. Explain how the intensive subsistence rice cultivation is a distinctive system of agriculture. (10).
  3. Explain with examples the importance of recycling. (4)
  4. Explain the concept of comparative advantage and how it can be applied in extensive farms. (4)

**Mrs S . Sethwala**

1. Critically explain August Losch's Market Principle for the location dynamics of an economic activity.(10)

OR

2. Explain Gunnar Myrdal's model of Economic Development. How far can this model be applied for our country. (10)
3. How far does transport cost play an important role in the location of an industry? Give examples(4)
- 4.
5. Explain the regional factors in Weber's model. How does labour savings result in the movement of the firm away from the optimum point of location. (4)

**FIRST YEAR GEOGRAPHY GENERAL**

**MID-TERM EXAMINATIONS 2012**

**PAPER 1**

**Mrs K.Banerjee**

1. How do rocks influence the topography? Write your answer with example of granite and basalt rocks. (4+6)
2. What are the different types of Plate Boundaries? Mention the landforms associated with each boundary. (4)
3. Describe the different layers of earth crust. (4)
4. What is meant by epeirogenetic and orogenetic movement? (4)

**Dr. S. Sahai**

1. Describe the locational factors favouring the growth of Paper Industry in India? (10)
2. What are the problems faced by the Cotton textile industry? Briefly discuss the measures adopted for its revival? (4)

**Miss D. Sinha**

1. Describe in detail the characteristics of shifting cultivation as a tribal economy. (10)
2. Write a short note on the various sectors of the economy with examples. (4)

**FIRST YEAR GEOGRAPHY HONOURS**  
**MID-TERM EXAMINATIONS 2012**  
**PAPER- II B (Practicals)**

**Dr.S.Sahai**

1. Draw a flow diagram to represent the number of trains running from New Delhi to various stations on the basis of the following data and interpret the figure. 10

Route	No. of Trains
New Delhi to Nand Nagari (via Silampur)	12
New Delhi to Mohan Nagar (via Silampur)	15
New Delhi to Badarpur (via Nizamuddin)	30
New Delhi to Palam Vihar (via Sadarbazar)	22
New Delhi to Tikri Kalan (via Udyognagar)	18
New Delhi to Shalimar bagh (via Sadarbazar)	10

2. Draw bar graphs to represent the following data of the CD blocks of Hugli district. Interpret the diagram. 10

Blocks	1991		2001	
	Male Population	Female Population	Male Population	Female Population
Arambagh	115,249	107,393	130,058	123,521
Polba	106,141	99,723	121,247	118,246
Goghat II	63,399	60,235	73,638	69,821

**Mrs S. Sethwala**

3. Draw a vernier scale to show a reading of 3.67". Derive the formula for the vernier constant. (10+4)
4. Draw a geological section along the line on the given Geological Map and interpret the same. (10 + 6)

**FIRST YEAR GEOGRAPHY HONOURS**  
**MID-TERM EXAMINATIONS 2011**  
**PAPER II B (Practicals)**

**F.M. 50**

**Dr. S. Sahai**

1. Draw Proportional Circles to represent the occupational structure of districts of Sikkim.  
 Interpret the cartogram. (15)

Districts	Cultivators	Agricultural Labourers	Household workers	Others
North	5095	1573	156	5436
East	25669	1507	912	32121
South	26207	594	295	9214
West	31639	1213	223	5582

**Ms. R. Chatterjee**

1. A circle of area  $25 \text{ cm}^2$  corresponds to an area of  $1425 \text{ km}^2$  on the ground. Find the R.F. and use it to construct a linear scale to show kms. in the primary and hm. in the secondary division.
2. The R.F. of a given map is 1:250,000. The map is enlarged 25 times. Find the new R.F. and construct a linear scale to show miles and furlongs in the primary and secondary divisions respectively

**Mrs. S Sethwala**

1. Draw a geological section along line AB on the given geological map and interpret the following :  
5+5+5
  - a) Topography in relation to structure
  - b) Geological History



**FIRST YEAR GEOGRAPHY HONOURS  
MID-TERM EXAMINATIONS 2011  
PAPER 1**

**F.M. 100**

**Dr. S. Sahai**

1. Discuss with help of suitable examples and figures the factors which influence the sea surface temperature? (10)
2. What are the constituents of ocean water? (4)
3. Explain the horizontal distribution of sea surface temperature? (4)

**Ms. R. Chatterjee**

1. Discuss the processes of mechanical and chemical weathering with diagrams and suitable equations. (10)
2. How does weathering contribute to soil profile formation? Explain with the help of a zonal soil profile. (4)

**Mrs. S. Ganguly**

1. Discuss the intrusive igneous landforms. (10)
2. Write short notes on : (16)
  - a. Mantle plume
  - b. Absolute dating technique
  - c. Stratigraphy
  - d. Earthquake waves

**Mrs. K. Banerjee**

1. Describe global hydrological cycle with sketches. (10)
2. Discuss the scope of hydrology in brief. (4)

**Mrs. S. Raykumam**

1. Discuss the indicative characteristics of the farming system which cultivates wetland paddy giving specific areas as examples. (10)
2. Discuss the functional theory of resources with appropriate examples. (4)

**Mrs. S. Sethwala**

1. Explain Gurnar Myrdals model of development. (10)
2. Explain how regional factors can affect location of an industry? (4)

**FIRST YEAR GEOGRAPHY GENERAL  
MID-TERM EXAMINATIONS 2011  
PAPER 1**

**F.M: 50**

**Dr. S. Sahai**

1. Describe the locational factors favouring the growth of Paper Industry in India? What are the problems faced by this industry? (10)

**Mrs. K.Banerjee**

1. Discuss the structure of the earth's interior with a proper sketch. (10)
2. Discuss the various types and causes of migration. (10)

**Mrs. S. Sethwala**

1. What is plate tectonics. Describe the features associated with different plate boundaries. Illustrate your answer with neat sketches and examples.(10)
2. Describe the fluvial erosional features. What are the interruptions in the fluvial cycle(10)

**1<sup>ST</sup> YEAR GEOGRAPHY HONOURS**  
**MIDTERM EXAMINATION 2010**  
**THEORY PAPER**  
**F.M. 100**  
**Answer all questions.**

**Ms. R. Chatterjee**

- 1) Discuss the evolution of landforms in karst regions with diagrams. (10)
- 2) How does weathering influence soil profile development? Discuss with special reference to a zonal soil profile. (4)

**MRS S. Ganguly**

1. Discuss the theory of Continental Drift as put forward by Alfred Wegener (10)
2. Explain the Big Bang theory (4)
3. Discuss the landforms created by the magmatic water (4)
4. Explain the characteristics of the P and Q seismic waves (4)

**Dr.S.Sahai**

1. What the physical properties of ocean water? Explain the factors which affect the temperature of ocean water with the help of suitable examples and figures. (10)
2. Discuss the constituents of seawater? (4)

**Mrs Kumam**

1. What is a resource. Discuss the economic and environmental views on resource utilization. (6+4)
2. Short notes    a) Explain what is agriculture.  
                      b) What is subsistence agriculture. Mention 2 of its characteristics.    (4+4)

**Mrs. K.Banerjee**

1. Define a drainage basin and describe its characteristics as a hydrologic unit. (10)
2. Discuss the physiographic factors that affect runoff. (4)

**Mrs. Sethwala**

1. Explain why Gunnar Myrdal's model of regional development is known as the model of circular and cumulative causation (10)
2. How does the value of material index influence the location of industries? (4)
3. What is the significance of the break of bulk point? (4)

**1<sup>ST</sup> YEAR GEOGRAPHY GENERAL  
MIDTERM EXAMINATION 2010  
THEORY PAPER  
F.M. 50      Time 2hrs  
Answer all questions**

**Ms. R. Chatterjee**

- 1) Discuss the landforms resulting from fluvial deposition with diagrams. (10)**
- 2) Discuss the interruptions in Davis' cycle of erosion. (5)**

**Mrs K. Banerjee**

- 1. Define migration? Explain the types and causes of migration with suitable examples. (2+8)**
- 2. Discuss the characteristics of social issues. (5)**
- 3. What are the physical factors causing the variation of population density in different parts of the world? (5)**

**Dr.S.Sahal**

- 1. Explain the locational pattern of Cotton Textile Industry of India? 10**
- 2. What are the problems faced by the cotton industry and discuss the measures to solve the crisis in the industry. 05**

**FIRST YEAR MID – TERM EXAM 2009**  
**GEOGRAPHY GENERAL**

**Marks 60**

**Mrs. Sethwala**

**(15)**

1. Give any three evidences for Continental drift. **5**
2. Name the different kinds of Plate Boundaries and the associated features. **5**
3. What is the Beni-off Zone? **2**
4. What is Sea-Floor spreading? **2**
5. Which two Plate Collisions have resulted in the Himalayas? **1**

**Ms. R. Chatterjee.**

**(15)**

1. Critically discuss the theory of landscape evolution propounded by W. M.. Davis (with suitable diagrams). **(10)**
2. What is rejuvenation? Can the interruptions identified by Davis in his fluvial cycle cause rejuvenation? **(5)**

**Mrs.Kumam**

**Climatology (20)**

1. Discuss the structure of the atmosphere giving detailed account of each layer?(10)
2. What is albedo? **2x3**
3. What do you mean by Lapse Rate?
4. What is Heat Balance?
5. Briefly outline the origin of the atmosphere **4**

**K.BANERJEE**

**(10)**

- 6 Draw a linear scale to show 2kms as primary division and 500m as secondary division when the given RF is 1:150,000. What is R.F? Find out R.F when 8cm is equivalent to 80km. **(5+2+3)**

**FIRST YEAR GEOGRAPHY HONOURS**  
**MID - TERM EXAMINATION, 2009**

**Marks 75**

**K. Banerjee**

**(10)**

1. Discuss Hydrological Cycle and its importance. State the factors influencing run-off.  
(6+4)

**R. Chatterjee**

**(15)**

1. Discuss the theories of inselberg formation with diagrams. (10)
2. Discuss the formation of a weathering profile developed in tropical areas. (3)
3. What are the rapid flowage types of mass – wasting in Sharpe's classification? (2)

**S Ray Kumam**

**(15)**

**Answer all Questions**

1. Define agriculture? (2)
2. What is ecosystem? Differentiate between wild and manipulated ecosystem? Identify human activities under wild and manipulated ecosystem? (4)
3. What is culture and how does it affect agriculture? (2)
4. How does investment vary from one farming system to another? (2)
5. How was fire useful to early man? (2)
6. Explain bipedalism? How was it useful? (2)
7. What factors other than environment lead to the development of different farming systems? (1)

**MRS. S. GANGULY**

**(20)**

**Answer any one**

**10x1**

1. Discuss the various types of volcanic eruptions .
2. Give an account of the various type of landforms formed due to extrusive vulcanicity .

**Answer any one**

**4x1**

3. Describe the mantle
4. Distinguish between crater and caldera

**Answer any three**

**2x1**

**Write short notes on**

- a. Earthquake waves
- b. Carbonaceous Chondrite
- c. Benioff zone
- d. Hotspot

**Mrs. Sethwala**

**(15)**

1. Explain how labour and agglomeration economies shift the industries away from the least cost location 5
2. Give any two criticisms of Weber's theory. 2
3. Define Material Index. 2
4. Explain the role of raw materials in the location of footloose industries. 3
5. Define resource perception. How does it change with time? 3