

MID-TERM EXAMINATION, 2010
ENGLISH HONOURS, SECOND YEAR
PAPER III & IV

F.M. : 100

**Papers III & IV are to be answered
in separate scripts**

Time: 4 hrs.

PAPER III

SB, MGC,
SDG, JS.

F.M.: 50

I. Answer any two of the following:

[16x2=32]

- a. What impression of Gaveston do you get from Act One of Edward the Second?
- b. Discuss Shakespeare's use of the supernatural in Act One of Macbeth.
- c. Identify and comment on the different locales demarcated by Shakespeare in Act One of Twelfth Night.

II. Answer any nine of the following:

[2x9=18]

- a. "When the hurlyburly's done" – Explain.
- b. Name two attendant familiars of the witches.
- c. "And fix'd his head upon our battlements"- Who fixed whose head upon the battlements in act one of the play?
- d. What title does Duncan confer upon Malcolm? What does it indicate?
- e. Why does Viola not go to Olivia after landing in Illyria?
- f. Why does Sir Andrew spend money on Sir Toby?
- g. Why does Olivia agree to see Cesario on his first visit?
- h. Who helps Viola procure male attire? Why?
- i. What are the words that make Gaveston "Surfeit with delight"?
- j. "I'll flatter these and make them live in hope." – Who says these and what is being referred to here?
- k. Explain the Classical allusion to "frantic Juno".
- l. Who is made "High Admiral" of the fleet by Edward?

[Contd..]

PAPER IV

F.M.: 50

I. Answer any two of the following:

[15x2=30]

- a. Critically examine the importance of setting in Hardy's *Return of the Native* with reference to Book I of the text.
- b. Examine "The Lagoon" as a tale of betrayal, remorse and retribution.
- c. Discuss "Araby" as a tale of spiritual growth.
- d. Examine how the fly episode helps the reader to gain a psychological insight into the character of the Boss.
- e. Critically examine *Jane Eyre* as a Gothic novel.
- f. Write a note on the industrial changes and their impact on people as described by Lawrence in the first chapter of his novel *Sons and Lovers*.

II. Write a substance of the following passage and add a critical note: [15+5= 20]

The disadvantage of ideas in the theatre is that if they are acceptable, they are accepted and so kill the play that helped to diffuse them. For nothing is as tiresome in the theatre as to be forced to listen to the exposition of ideas that you are willing to take for granted. Now that everyone admits the right of a woman to her own personality it is impossible to listen to *A Doll's House* without impatience. The dramatist of ideas loads the dice against himself. Plays are ephemeral enough in any case because they must be dressed in the fashion of the moment and fashions change so that they lose the actuality which is one of their attractive features; it seems a pity to make them more ephemeral still by founding them on ideas, that will be stale the day after tomorrow. When I say that plays are ephemeral I am of course not speaking of plays in verse: the greatest and noblest of the arts can lend its own life to the humble partner. I am speaking of the plays in prose with which our modern theatre is alone occupied.

1a. Compare and contrast Henchard and Farfrae in *The Mayor of Casterbridge*.

Or

1b. Bring out the significance of the title of any **one** of the following :

The Fly, The Ox, The Lotus Eater, Araby

15

2. Briefly answer any 5 of the following:

2x5

a. Who was the first writer who wrote what may be technically called essays?

b. Where did Lamb's grandmother Field live?

c. Whom did Lamb find beside him when he woke up from his dream?

d. Who, according to Lynd, are 'the silent sisters of the waters'?

e. How are the sauveteurs dressed in 'Seaside'?

f. Why had Orwell done the right thing legally when he shot the elephant ?

g. What is the technically correct method of shooting an elephant ?

h. How much did the boy pay to enter Araby ?

i. Who was Mrs Mercer in 'Araby' ?

j. When did the boy accompany his aunt to the market in 'Araby' ?

k. How many times did the Boss drop ink on the fly ?

l. Who was Reggie ? Where was he buried ?

m. By how many years was the Boss older than Woodfield ?

n. What was the name of the pub frequented by Mr Thurlow ?

o. Name any two of Mrs Thurlow's employers.

p. How much money had Mrs Thurlow saved ?

q. Why could Mangan's sister not go to Araby ?

r. Describe the photograph of the Boss's son.

s. How old were the sons of Mrs Thurlow ?

**MID-TERM EXAMINATION, 2010
ELECTIVE ENGLISH, SECOND YEAR
PAPER III**

Dr. M. Kapoor,
Dr. S. Banerjee,
Ms J. Singh.

F.M.: 25.
Time: 1 hour

I. Answer any one of the following:

[15]

a. In *Arms and the Man*, how does Shaw expose the romantic illusions associated with war?

OR

b. Analyse the character of Raina Petkoff. Support your views with close textual references.

OR

c. Discuss the major themes in *The Merchant of Venice* with reference to the opening Act of the play.

II. Answer any five of the following:

[5x2=10]

- a. What is the phrase used by Raina to address Bluntschli and why?
 - b. Why does Bluntschli call Sergius Saranoff "Don Quixote at the windmills"?
 - c. What are Portia's views on preaching and practising?
 - d. "Oh, what faithless creatures girls are!"- Who says these words and why?
 - e. "Egad, there'd have been no war without them!" Who is the speaker? Explain the significance of this statement.
 - f. What is the "merry sport" proposed by Shylock to Antonio?
 - g. "For sufferance is the badge of all our tribe". Who is the speaker? Mention any one instance of suffering narrated by the speaker.
 - h. "I shot his fellow of the selfsame flight/... to find the other forth." Who is the speaker? Explain the meaning of this statement.
-

Mid-Term Examination 2009

English Honours Second Year 2009

Paper III

Time: 2 hours

Marks : 50

1. Answer any two questions: (16x2 = 32)

- a) Shakespeare clearly delineates in Act I the locales in which the action of *Twelfth Night* is played. Discuss with close reference to the text.
- b) Analyze in detail Act I Scene I of *Macbeth* and comment critically on its dramatic purpose and significance.
- c) What impression do you get of Gaveston's character in Act I of *Edward II*? Support your answer with suitable textual illustrations.

2. Answer any five questions: (2x5 = 10)

- a) "The more fool you, Madam." Why does the speaker say this?
- b) Why does Viola decide to join Orsino's court?
- c) Name two sources that Shakespeare used for *Macbeth*.
- d) Who was the king of England when *Macbeth* was first performed? Mention an important literary work by this king.
- e) "First were his sacred garments rent and torn..." Who is the speaker and who is being referred to here?
- f) Who are the two people on whom Edward II confers the titles of the Earl of Cornwall and High Admiral of the Fleet?
- g) Explain the classical myth of Actaeon and Diana.

3. Answer any one with reference to the context: (8x1=8)

- a) "Oh you are too full of self love."
- b) "I'll flatter these and make them live in hope."
- c) Fair is foul and foul is fair."

English Honours
Paper II

Full Marks: 50

Time: 2 hours.

1. Attempt a critical summary (about 150 words) of the following sonnet: (15)

When I have seen by Time's fell hand defaced
The rich proud cost of out-worn buried age;
When sometime lofty towers I see down-razed,
And brass eternal slave to mortal rage;

When I have seen the hungry ocean gain
Advantage on the kingdom of the shore,
And the firm soil win of the watery main,
Increasing store with loss, and loss with store;

When I have seen such interchange of state,
Or state itself confounded to decay,
Ruin hath taught me thus to ruminat-
hat Time will come and take my Love away:

-This thought is as a death, which cannot choose
But weep to have that which it fears to lose.

2. Answer any ONE of the following: (15)

- a) Do you think that Blake's *The Lamb* and *The Tyger* are companion pieces? If so, why?
- b) Justify the title of Gray's *Elegy Written in a Country Churchyard*.

3. Answer any FIVE of the following: (5X2)

- a) What, according to Milton, are the sources of "true musical delight?"
- b) "The Measure is English Heroic Verse without Rime...." By what name is this measure better known?
- c) Explain the allusion to the Seven Sleepers.
- d) Why does the poet consider the lovers' hemispheres to be superior to the geographical?
- e) Explain: "the curfew tolls the knell of parting day."
- f) Mention any one metaphor in Gray's *Elegy*.
- g) Give any two attributes of *The Lamb*.
- h) What is the allusion in "the stars threw down their spears?"

4. Explain any two of the following terms: (2X4)

Elegy, Epic, Mock-epic, Heroic Couplet, Sonnet, Blank Verse.

Elective English Paper III

Full Marks- 25

Time- 1 hr

I. Answer any ONE of the following: (15X1)

- A. Write a critical summary of the Trial Scene or the Casket Scene in Shakespeare's *The Merchant of Venice*.

OR

- B. a) Why is *Arms and the Man* subtitled "an anti-romantic comedy"? Give reasons for your answer.

OR

- b) Trace the growth of Raina in the course of the play- *Arms and the Man*.

II. Answer any FIVE of the following: (2X5)

- What was Raina doing when the man entered her room in the night?
- How does the man describe soldiers when the Bulgarians enter to capture him?
- Who is called the 'chocolate cream soldier' in the play and why?
- What does Nicola wish to set up?
- Who says to whom that they have found the 'higher love'?
- Where does Bluntschli leave Major Petkoff's coat for safekeeping?
- How much money does Bassanio borrow from Shylock?
- In what guise does Jessica leave her father's house? What does she take with herself?

x-x-x

Second Year Mid-Term Examination 2009

ELECTIVE ENGLISH PAPER II

Full Marks: 25

Time: 1 Hr

1. Answer any one of the following:

(1x16)

- a) What did the experience of Araby signify to the narrator of Joyce's story?
- b) Do you think Wilson was a wise man or a fool? Give reasons for your answer.
- c) Analyze the character of Mrs. Thurlow in *The Ox*.
- d) Discuss the significance of the title *The Fly*.

2. Explain any one of the following with reference to the context: (1x9)

- a) The crowd would laugh at me. And my whole life, every white man's life in the East, was one long struggle not to be laughed at.
- b) We are only what might have been, and must wait upon the tedious shores of Lethe millions of ages before we have existence and a name...
- c) Were they members of Captain Ahab's crew, looking out, harpoon in hand, for Moby Dick to rise out of the waters, they could not scrutinize the sea with more desperate anxiety.

SECOND YEAR MID- TERM EXAMINATION -2010

ECONOMICS GENERAL

MARKS: 50

TIME: 2 Hrs

PAPER II

GROUP A

1. Attempt any five questions:

2*5=10

- a. Distinguish between GDP and GNP.
- b. How is national income derived from GNP_{MP} ?
- c. State any two problems of estimating national income.
- d. What are index numbers?
- e. Mention any two uses of index numbers.
- f. Define M_1 , M_2 , M_3 and M_4 .
- g. Explain Say's law.

GROUP B

Attempt any one question:

15*1=15

2. Critically examine Quantity Theory of Money.
3. Discuss the Keynesian theory of determination of income and employment.

PAPER III

GROUP A

1. Answer any five questions from the followings:

2x5=10

- a. What is population explosion?
- b. What is seasonal unemployment?
- c. What percentage of national income comes from the primary sector?
- d. What is the present rate of growth of population in India?
- e. What is tenancy reform?
- f. What is parallel economy?
- g. What is co-operative farming?
- h. What is Operation Barga?

GROUP B

2. Answer any one question from the followings:

15x1=15

- a. Analyse the economic and social significance of land reform measures in India. How far these measures have been successful?
- b. Discuss the causes for low productivity in Indian agriculture.

SECOND YEAR MID- TERM EXAMINATION -2010

ECONOMICS GENERAL

MARKS: 50

TIME: 2 Hrs

PAPER II

GROUP A

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GROUP B

Attempt any one question:

15*1=15

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PAPER III

GROUP A

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MID-TERM EXAM 2010
LORETO COLLEGE
ELECTIVE BENGALI
PAPER-III
IInd Year
Full marks :25

time-1 hr

১। ‘কল্লোল যুগের লেখক হয়েও বিভূতিভূষণ বন্দ্যোপাধ্যায় তার ছোটগল্পে সম্পূর্ণ স্বতন্ত্র’- পুঁইমাচা গল্পটি অবলম্বনে আলোচনা করো। ১৫

অথবা

হারানের নাতজামাই গল্পে কিভাবে মানিক বন্দ্যোপাধ্যায় এক গোষ্ঠীবদ্ধ প্রতিবাদ এর ছবি এঁকেছেন, আলোচনা করো। ১৫

২। ‘কেকাধ্বনি’ প্রবন্ধের মূল বক্তব্যটি বুঝিয়ে দাও। ১০

LORETO COLLEGE, KOLKATA
BENGALI ELECTIVE
MIDTERM EXAM
PAPER II & III
IInd year

FULL MARKS-50

TIME-2 hrs

১। পুইমাচা গল্পে লেখক বিভূতি ভূষণ বন্দ্যোপাধ্যায় কল্লোল যুগের মধ্যে থেকেও কিভাবে সম্পূর্ণ স্বতন্ত্র হয়ে উঠেছেন, তা গল্প টি অবলম্বন করে লেখ।

অথবা
ক্ষেপ্তি চরিত্র টি বিশ্লেষণ করো।

১৫

৩। প্রসঙ্গ সহ ব্যাখ্যা করো। (৪ টি)

২০

- ক) আমি ডাকি আবার তোমায় খেতভূজে ভারতী।
খ) আহা হরকোপানলে কাম যেন রে না পুড়ি/
দাড়ান সে সভাতলে ছত্রধর রূপে।
গ) এ ভবমন্ডল মায়াময়; বুঝা এর দুঃখ সুখ যত।
ঘ) জনুজুড়িমি রক্ষাহেতু কে ডরে মরিতে।
ঙ) বামন হইয়া কে চাহে ধরিতে চাদে
চ) হে বারীন্দ্র তব পদে এ মম মিনতি।

৪। ছন্দ বিশ্লেষণ করো। (৫ টি)

২০

- ক) ডুবে গেছে মাঠ, গজের ঘাট
অশথের তলে বসে নাক' হাট
সারা দিনরাত বৃষ্টির ছাট
ঝরিতেছে একঘেয়ে।
- খ) পাটের ক্ষেতের ভেতর দিয়ে ঘাটের জিন্তা বাই
বাধের সাথে হাটের সাথে কোন বাধন নাই।
শিল্প-ওঠা ফাটা হাতে হালের গোড়া ধরি
আমি শুধু আপন মনে এপার ওপার করি
- গ) সমুদ্রে নীল নির্জনে আশ্বাসে
পাখিরা এনেছে কুজনমুখর দিন
উপবাচকের মত কেনো ফিরে আসে
কামনা আমার, অথই আমার ঋণ।
- ঘ) আজওবি চাল বেঠিক বাতাল
মাতবি মাতাল রক্তোতে
আয়রে তবে ভুলের ভবে
অসম্ভবের চন্দ্রে তে
- ঙ) প্রনমিয়া পাটনী কহিছে ঘোড় হাতে
আমার সন্তান খেন থাকে দুধেভাতে
তথাস্তু বলিয়া দেবী দিলা বরদান।
দুধেভাতে থাকিবেক তোমার সন্তান।
- চ) যদি নিভে যায় মাটির প্রদীপ
আশার প্রদীপ নিভাসনে অন্তরে,
যারা চলে গেছে হয়তো ফিরিবে,
আর কোনদিন আর কোন নিশিভোরে।

Computer Applications (Major)
Second Year Mid Term Examination 2010

Paper III

Ms. Sengupta
Ms. Chatterjee
Ms. Sarkar

Marks: 50
Time: 2 Hour

GROUP A

Answer any two of the following questions: (15)

1. a) Define the asymptotic notations used for best case, average case and worst case analysis of algorithms. (6)
b) Define running time of an algorithm (1½)
2. a) What do you mean by 'divide-and-conquer' strategy? (2)
b) Explain the basic principle of merge sort and illustrate with a suitable example. (5½)
3. Describe the algorithm for finding maximum and minimum items in a set of n elements using divide-and-conquer strategy. (7½)

GROUP B

Answer any one of the following questions: (15)

1. Explain the structure of Operating System. Differentiate primary and secondary storage. What is multitasking, multiprogramming and multithreading? What is CPU Scheduler? (5+3+4+3)
2. What is short, medium and long term scheduling? Explain the methods used in IPC. Differentiate priority scheduling and round-robin scheduling. Explain turnaround time and response time. (4+4+4+3)

GROUP C

Answer any one of the following questions:

(15)

1. Explain Entity-Relationship diagram with examples.
2. What do you mean by a data model? Describe any one data model used with examples.

GROUP D

Answer any one of the following questions:

(5)

1. Explain Open Source Software.
2. Hacking vs Cracking

Computer Applications (Major)
Second Year Mid Term Examination 2009

Paper IV

Ms. Chandrani Sengupta
Ms. Swati Chatterjee
Ms. Soan Das

Marks: 25
Time: 1½ Hours

GROUP A

Answer *any one* of the following questions: (10)

1. Write a program to add two time using C++ concept. The data member of class should be hour, minute and second.
2. Implement queue in C

GROUP B

Answer the following questions: (2+3+1+1+1+1)

1. (a) Create table

CUSTOMER

column name	characteristic
SID	Primary Key
Last_Name	Not Null
First_Name	Not Null

ORDERS

column name	characteristic
Order_ID	Primary Key
Order_Date	
Customer_SID	Foreign Key
Amount	Check>0

- (b) Insert five records into the above tables.
- (c) Show Amount from Orders table where order \geq 10000.
- (d) Show details of Order table where Order Date is between 'VALUE 1' and 'VALUE 2'.
- (e) Show two customer First Name from Customer table using IN clause.

GROUP C

Answer *any one* of the following questions:

(7)

1. Write an HTML web page to input two numbers and print the greatest of two.
2. Write an HTML web page to input five names and display "Good Morning" along with each name with the help of Message Box.

Computer Applications (Major)
Second Year Mid Term Examination 2009

Paper III

Ms. Chandrani Sengupta
Ms. Swati Chatterjee
Ms. Soan Das

Marks: 25
Time: 1 Hour

GROUP A

Answer *any two* of the following questions: (4x2)

1. Write the algorithm of DFS and also explain with some Example.
2. Insert the following character in B tree of order 3 (N, V, A, B, T, U, O, K, L, X.).
3. Write the algorithm of topological sort.

GROUP B

Answer *any one* of the following questions: (8)

1. What are the three main states that a process can be in? Describe the meaning of each one. State the fundamental difference between a process and a thread. Explain race condition. (1+3+3+1)
2. What is scheduling? Discuss the various scheduling algorithms in details. (2+6)

GROUP C

Answer *any one* of the following questions: (6)

1. Explain Entity-Relationship diagram with examples.
2. Define DML, DDL and explain the difference between them.

GROUP D

Answer *any one* of the following questions: (3)

1. Explain Hacking and Cracking
2. Features of Open Source software

SECOND YEARS MID-TERM EXAMINATION 2009

Mrs. V. Poddar
Dr. R. Banerjee

EDUCATION GENERAL
(FOR II A & II B STUDENTS)
PAPER - II

F.M.50

Time: 1hr.30 mins

GROUP -A

1) Answer any five questions:

(2X5)

- Define memory.
- What is retroactive inhibition?
- State the Law of Effect.
- What is the duration of adolescence period?
- Write the etymological meaning of "psychology".
- Who established the first psychological laboratory and where?
- Is Intelligence Quotient unchangeable?
- What are the primary emotions according to Watson?

2) Answer any one question:

- a) What is psychology? What is Education? Discuss the relation between psychology and education. (3+3+9)

OR

- b) What is habit? How are habits formed? Indicate the usefulness of habit in education. (3+8+4)

PAPER III

MARKS 25

Mrs. Archita Roy Biswas

Answer any one from the following---

15x1=15

- 1) Discuss the recommendations of Calcutta University Commission 15
OR
2) What were the features of the National Education Movement? 15

Answer any 5 from the following ---

5 x 2 =10

- Why is basic education also known as Wardha scheme?
- When and why was Sadler Commission formed?
- Who was Bharat Pathik?
- What is Wood Abbot report?
- When and by whom was Bolpur Brahmacharya Ashram established?
- What were the three events that coincided with the three phases of the national education movement?
- Mention the names of two books written by Vidyasagar?

SECOND YEAR MID TERM EXAMINATION 2009
EDUCATION HONOURS
PAPER III

GROUP – A

Dr. R. Dawn

Marks 25

Answer the following questions:

1. Mention the salient features of the Buddhist system of Education in ancient India. Was that system of education democratic? 6+4
2. Briefly discuss the features of Islamic Education prevalent in Medieval India with special reference to the educational contributions of Akbar? 5+5
3. Answer any *one* of the following: 5
 - a) Women's education in Medieval India
 - b) Viharas
 - c) Teacher-pupil relationship in Islamic education system of education

GROUP –B

Mrs. V. Poddar

Marks 17

Answer any one question:

- 1a) State the curriculum and structure of Secondary Education as recommended by Mudaliar Commission. How have they influenced our present educational organization? (6+6+5)

OR

- 1b) Give a critical estimate of the provisions for education in our Constitution. (17)

GROUP – C

Dr. N. Dang

Marks 8

Answer any one of the following questions.

1. Narrate the objectives and features of Distance Education.
2. Identify the efforts being made for Adult Education in our country.

Paper – IV
Group-A

Dr. R. Banerjee

Marks 25

1. Explain the relationship between the content of Sociology to Economics (10)
2. Location and Population are complimentary ideas – Discuss (10)
3. Explain the concept of Capitalism.(5)

Group - B

Teacher Mrs Roy biswas

Marks 25

Answer any one from the following---

20 x 1 = 20

- 1) What are the democratic principles of school organization. Discuss how far these principles are implemented in west Bengal board schools?
15+5
- 2) What are the various co curricular activities? Mention its significance in modern school.
15+5

Answer any one from the following-----

5 x 1 = 5

- 3a) Inclusive Education
- 3b) Importance of school library
- 3c) Play ground

SECOND YEAR MIDTERM EXAMINATION-2009
JOURNALISM GENERAL
PAPER II
Full Marks- 50

GROUP A

1. Write short notes on any three.

4x3

- a. Press Release
- b. Media Kit
- c. USP
- d. Brand Image
- e. Slogan

2. Answer any two questions from the following.

6.5x2

- a. How do PR strategies help in enhancing a company's image in the market?
- b. What impact does advertising have on consumer behaviour?
- c. Why is a press conference called?
- d. Discuss the functionality of house journals.

GROUP B

- 3. Write an editorial on the need for environmental awareness among citizens. **10**
- 4. Review a film which you have seen recently. **7**
- 5. Write a short feature on retail boom in metro cities. **8**

**MID-TERM EXAMINATION 2010
SECOND YEAR (GENERAL)
POLITICAL SCIENCE PAPER II + III**

**Mrs.S.Mitra Deb
Mrs.D.Gupta
Dr.S.Chowdhury**

Answer all 3 questions.

3x20 Time: 2 Hrs

1. Discuss the salient features of the American Constitution.

Or

Do you agree with the view that the American Senate is the most powerful chamber in the world.

2. Discuss the features of the Preamble to the Indian Constitution.

Or

Discuss Right to Equality as a fundamental right. Is it Absolute?

3. Write a note on any one National political party in India.

Or

Examine the basic features of party system in India.

**MID-TERM EXAMINATION 2010
SECOND YEAR (HONOURS)
POLITICAL SCIENCE
PAPER III AND IV**

**F.M-100
TIME-4HRS**

**Miss.S.Dasgupta
Mrs.S.Mitra Deb
Dr.S.Chowdhury
Miss.S.Choudhuri**

PAPER III-FIRST HALF

1. Write a short note on any one: **5X1**
a.) Preamble to the Constitution of India.
b.) Fundamental Duties.
- 2.) Critically analyse the "Emergency Powers" of the Indian President. **20**
OR
Discuss the Directive Principles of State policy as given in the Constitution of India. **20**

PAPER III- SECOND HALF

3. Write a short note on any one: **5X1**
a.) National Human's Right Commission.
b.) Chipko movement.
- 4.) Trace the evolution of the party system in India. **20**

PAPER IV- FIRST HALF

5. Write a short note on any one **5X1**
a.) Uni-polarity
b.) Foreign aid

6.) Critically discuss the Balance of Power Theory 20

OR

Give an account how State sovereignty is challenged in the wake of Globalization. 20

PAPERIV- SECOND HALF

7. Write a short note on any one 5X1

a.) Meaning of "cold war"

b.) Ethnicity

8.) Discuss the factors which were responsible for the end of the Cold War. 20

OR

Account for the rise of ethno-nationalism in the Post-Communist era in Eastern Europe and Russia 20

SECOND YEAR MIDTERM EXAMINATION – 2009

POLITICAL SCIENCE GENERAL

TIME: 2 HRS

TOTAL MARKS: 75

Mrs S. Mitra Deb

SECTION I

1. Write a short note on any one of the following: 1 X 5 = 5
 - (a) Separation of powers in USA
 - (b) Filibustering in USA
2. Attempt any one of the following: 1 x 20 = 20
 - (a) Discuss the features of the American Constitution.
 - (b) Analyse the position of the Senate in the American political system.

Dr S. Chowdhury .

SECTION II

1. Write a short note on any one of the following: 1x5=5
 - (a) Distinction between regional and national parties in India.
 - (b) Reasons for the growth of regional parties in India.
2. Write a note on any one national party in India with particular reference to its programmes and electoral performance. 1 x 20=20

Ms A. Datta

SECTION III

1. Write a short note on any one of the following: 1 x5=5
 - (a) Importance of Preamble.
 - (b) Importance of fundamental rights.
2. Attempt any one of the following: 1 x20=20
 - (a) Explain the features enlisted in the Preamble to the Constitution of India.
 - (b) Examine the right to freedom of religion as guaranteed by the Constitution of India.

SECOND YEAR MIDTERM EXAMINATION – 2009
POLITICAL SCIENCE GENERAL

TIME: 2 HRS

TOTAL MARKS: 75

Mrs S. Mitra Deb

SECTION I

1. Write a short note on any one of the following: 1 X 5 = 5
 - (a) Separation of powers in USA
 - (b) Filibustering in USA
2. Attempt any one of the following: 1 x 20 = 20
 - (a) Discuss the features of the American Constitution.
 - (b) Analyse the position of the Senate in the American political system.

Dr S. Chowdhury

SECTION II

1. Write a short note on any one of the following: 1x5=5
 - (a) Distinction between regional and national parties in India.
 - (b) Reasons for the growth of regional parties in India.
2. Write a note on any one national party in India with particular reference to its programmes and electoral performance. 1 x 20=20

Ms A. Datta

SECTION III

1. Write a short note on any one of the following: 1 x5=5
 - (a) Importance of Preamble.
 - (b) Importance of fundamental rights.
2. Attempt any one of the following: 1 x20=20
 - (a) Explain the features enlisted in the Preamble to the Constitution of India.
 - (b) Examine the right to freedom of religion as guaranteed by the Constitution of India.

MIDTERM EXAMINATION 2009.
POLITICAL SCIENCE (H)
SECOND YEAR HONOURS
PAPER III&IV (Combined).

Miss.S.Dasgupta
Mrs.S.Mitradeb
Dr.S.Chowdhury
Miss.S.Choudhuri

Long questions carry 20 marks (each) and short notes carry 5 marks (each).

Attempt all questions.

F.M.100

1.a. Write short note on :

Fundamental Duties

or

Impeachment of the President.

b. Discuss Right to Equality as given in the Constitution of India.

or

Analyse the powers and position of the Indian President.

2.a. Write short note on:

Coalition government in India.

b. Trace the evolution of party system in India.

3.a. Write short note on:

International Relations as an autonomous discipline.

or

Any two principles of the Realist Theory.

b. Examine the World System approach as propounded by Immanuel Wallerstein.

or

Discuss the Pluralist theory in the study of International Relations.

4.a. Write short note on:

Impact of Cold War in international politics.

or

EURO as a single currency.

b. Discuss the factors which are responsible for the end of Cold war.

or

Trace the transition of Western Europe from EEC to EU

SECTION A

Answer Question No. 1 and any TWO of the rest:

1. Answer any two questions:

(2 x 5)

- a. What is meant by vassalage & fief?
- b. How far was the Black Death responsible for the fourteenth century depression?
- c. How would you explain the term 'Renaissance'?
- d. Trace the development of the modern scientific method in Europe in the late fifteenth century.
- e. What was Luther's 95 theses?

2. What do you understand by the feudal order? Discuss the various attributes of feudalism with reference to debate on the origins of feudalism. (20)

3. How far was internal contradiction responsible for the transition from feudalism to capitalism? (20)

4. What was the Printing Revolution? What were its cultural consequences? (20)

5. Discuss the background to the Italian Renaissance. (20)

6. Why was the Reformation successful in Germany? (20)

SECTION B

Answer Question No. 1 and any TWO of the rest:

1. Answer any two questions:

(2 x 5)

- a. What is the significance of non-written sources in deciphering the history of the ancient world?
- b. Were the Mycenaeans the first Greeks?
- c. Why were the Pyramids built?
- d. Who were known as the 'Patricians' in Ancient Rome?

2. Explain the origin of cities in the Mesopotamian civilization. (20)

3. Trace the development of divine monarchy in ancient Egypt. (20)

4. Discuss the socio-economic life of ancient Egypt, with special reference to the development of trade and commerce. (20)

5. Explain the origin of the Polis. How did it decline? (20)

6. Discuss the nature of Etruscan influence on early Roman history and culture. (20)

Second Year Mid-term Examination 2010

Time: 2 hours

History General Papers II & III

Full Marks: 50

Answer Sections A, B & C

SECTION A

Answer five questions from Section A, taking at least two from each group: (5 x 2 marks)

Group A

- a. What was the title of Babur's autobiography?
- b. Who established the Ibadat Khana and why?
- c. Name the two European ambassadors who visited the court of Jahangir.
- d. Where and when did Shivaji's coronation take place?

Group B

- e. Name two artists of the Italian Renaissance.
- f. Who was the main leader of the Reformation? What did he preach?
- g. Who was Isaac Newton? What did he achieve?
- h. What was "Metternich's System"?

SECTION B

Answer any one question (20 marks)

7. Evaluate Sher Shah as a reformer. (20)
8. How far was Aurangzeb responsible for the downfall of the Mughal Empire? (20)

SECTION C

Answer any one question (20 marks)

9. Discuss the socio-economic causes of the French Revolution. (20)
10. Critically discuss the principles underlying the Congress of Vienna. (20)

Section A

Answer Question No. 1 and any two of the rest:

1. Answer any two questions (250 words)

(2 x 5)

- a. What was the nature of feudal polity?
- b. What was the impact of the Black Death on the European economy?
- c. How would you explain the term 'Renaissance'?
- d. What do you mean by the "military revolution" in early modern Europe?
- e. Write a short note on Erasmus as a key figure in Northern Humanism.

2. Discuss the various attributes of feudalism with reference to the debate on the origins of feudalism. (20)

3. Was there a crisis in the European economy in the 14th century? (20)

4. Discuss the salient features of Italy's urban life in early modern times. How far did they contribute to the Italian Renaissance? (20)

5. What is the Printing Revolution? Examine its cultural consequences. (20)

6. Would you argue that the Reformation signified the "waning of the Renaissance"? (20)

Section B

Answer Question No. 1 and any two of the rest:

1. Answer any two questions (250 words)

(2 x 5)

- a. How important are non-written sources in deciphering the history of the ancient world?
- b. What was the significance of the Epic of Gilgamesh?
- c. Who called Egypt "the Gift of the Nile" and why?
- d. Why were the pyramids built?
- e. Discuss the significance of the Narmer Palette.

2. Explain the rise of Mesopotamian cities and their basic features. (20)

3. Write a brief description of the Minoan Civilization with particular reference to its culture and religion. (20)

4. Trace the development of divine monarchy in ancient Egypt. (20)

5. Write an essay on the socio-economic life of ancient Egypt with special reference to the development of trade and commerce. (20)

6. What are the challenges and limitations faced by historians writing on ancient history? (20)

Second Year Mid-term Examination
2009

Time: 2 hours

History General Paper II & Paper III

Full Marks: 50

Answer Question No. 1 from Section A and two each from Section B & C:

Section A

1. Answer any 2 from each group and 1 from either of the two: (2x5=10)

GROUP A

- A) Who founded the Ibadat Khana ? Why?
- B) Name the battles in which Humayun was defeated by Sher Shah?
- C) When and between whom was the first Battle of Panipat fought?
- D) Who were the "Ashtapradhans"? With whose administration were they associated?

GROUP B

- E) Who was Isaac Newton? What did he achieve?
- F) Who was Christopher Columbus? What was his achievement?
- G) Who was the main leader of the Reformation? What did he preach?
- H) Who was Copernicus? What theory did he propound?

Section B

- 2. Give an account of the important administrative reforms of Sher Shah. (20)
- 3. Examine the causes of the decline of the Mughal Empire. (20)
- 4. Analyse the religious policy of Akbar. (20)

Section C

- 5. Write an essay on the Italian Renaissance. (20)
 - 6. Describe society in Ancien Regime France, highlighting its problems. (20)
 - 7. What were the economic conditions prevailing in Ancien Regime France? (20)
-

Mid-term Exam (Nov. 2010)
Second Year Psychology General
Second Paper
Full marks – 50, Time – 2hrs

The figures in the margin indicate full marks.

Teachers: Mrs. Ratna Bhattacharya
Ms. Sayantani Chatterjee
Mrs. Dinaz R. Jeejeebhoy

1. Write short notes on any ten of the following: (2X10)

- a) Normality
- b) Psychodynamic model of abnormal behaviour
- c) Any 2 criteria of Normality
- d) Adjustment
- e) Conformity
- f) Co-operation
- g) Norms
- h) Attitude
- i) Conscious
- j) Unconscious
- k) Mental health
- l) Id

Answer any two of the following:

- 2. Describe in detail the structural theory of personality. (15)
- 3. What is Industrial psychology? Discuss the different methods of Industrial psychology. (3+12)
- 4. Define abnormal behaviour. State the models of abnormal behaviour. Discuss the psychological and sociological factors responsible for the development of abnormal behaviour. (3+4+8)

Mid-term Exam (Nov. 2010)
Second Year Psychology Honours
Third Paper
Full marks – 50, Time – 2hrs

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Use of simple calculator allowed.

Teachers: Dr. Rajkumari Basu

Mrs. Ratna Bhattacharya

Ms. Sayantani Chatterjee

1. Differentiate between common sense and scientific thinking. Bring out the essential characteristics of scientific methods. (6+10)
2. Why quantification is needed in psychology? What measurement scales are used in psychological research? (4+12)
3. (a) Define correlation? What are the factors affecting correlation? (2+6)
(b) Compute product moment coefficient of correlation from the following distribution: (8)

Individuals	Variable X	Variable Y
1	99	33
2	103	20
3	111	37
4	116	42
5	127	40
6	117	48
7	122	20
8	113	32
9	100	22
10	96	21

Critical ratio

df	0.05	0.01
8	0.632	0.765

Interpret the result.

(General Proficiency – 2 marks)

Mid-term Exam (Nov. 2010)
Second Year Psychology General
Second Paper
Full marks – 50, Time – 2hrs

The figures in the margin indicate full marks.

Teachers: Mrs. Ratna Bhattacharya
Ms. Sayantani Chatterjee
Mrs. Dinaz R. Jeejeebhoy

1. Write short notes on any ten of the following: (2X10)

- a) Normality
- b) Psychodynamic model of abnormal behaviour
- c) Any 2 criteria of Normality
- d) Adjustment
- e) Conformity
- f) Co-operation
- g) Norms
- h) Attitude
- i) Conscious
- j) Unconscious
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Answer any two of the following:

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Mid –Term Examination 2009
2nd Year Psychology General
Paper II

Total Marks: 50

Time: 1½ hrs

Mrs. R. Bhattacharya

Ms. S. Chatterjee

Mrs. D. R. Jeejeebhoy

(Answer separately for the teachers)

1. Answer any 5 from the following: (2 X 5)
- a. Interview method
 - b. Ventilation
 - c. Illumination
 - d. Preconscious
 - e. Id
 - f. Super – ego
 - g. Medical model of abnormality
 - h. Psychodynamic model of abnormality
 - i. Humanistic model of abnormality

Answer the short note and any 2 from the rest.

2. Describe in detail the conscious, the pre conscious and unconscious states of mind. (16)
3. Describe the aims, scope and three important methods used in Industrial Psychology. (3+4+9)
4. Define normality. State the criteria for normality. (4+12)
5. Short Note: (Answer any 1) (8)
- a. Fatigue and rest
 - b. Ego

Mid –Term Examination 2009
2nd Year Psychology Honours
Paper III

Total Marks: 50

Time: 2 hrs

Dr. R. Basu

Mrs. R. Bhattacharya

Ms. S. Chatterjee

Mrs. D. R. Jeejeebhoy

(Answer separately for the teachers)

Answer the short note and any 2 from the rest.

- 1. Define common sense and scientific thinking. Describe the characteristics of scientific methods. (3+3+10)**
- 2. What do you understand by descriptive statistics? Why data is arranged into frequency distribution. (8+8)**
- 3. Define correlation. Describe in detail the factors affecting correlation. (4+12)**
- 4. Define reliability. Elucidate the different kinds of reliability. (4+12)**
- 5. Short note: (any 2) (8+8)**
 - a. Use of measurement in Psychology**
 - b. Product moment correlation**
 - c. Significance of mean**
 - d. Item analysis**

General Proficiency – 2