SECOND YEAR SELECTION EXAMINATION JANUARY 2013 ENGLISH HONOURS

PAPER III Marks 100

GROUP A

1a What Impression do you get of Isabella in Edward II? Do you think there are inconsistencies in her character?

OR

b Do you agree with the view that Edward is a better friend than a king? Discuss with suitable examples.

(16)

Time: 4 hrs

2a Comment on the role of Puck in Shakespeare's A Midsummer's Night's Dream.

0

b How appropriate is the title of Shakespeare's A Midsummer's Night's Dream?

(16)

- 3 Explain any one: (8x1)
- a Stately and proud in riches and in train,

Whilom I was, powerful and full of pomp:

But what is he whom rule and empery

Have not in life or death made miserable?

OR

b Methinks I have a great desire to - bottle of hav.

GROUP B

4 Write notes on any two of the following: (5x2)
Hamartia, dramatic Irony, foil, antagonist, chorus.

GROUP C

5a Write a note on Sheridan's portrayal of guardians in The Rivals.

OR

b The Rivals is a satire on eighteenth century English society in Bath. Discuss. (16)

6a Critically examine the sleepwalking scene in Macbeth and comment on the changes that you observe in Lady Macbeth.

OR

b Discuss Shakespeare's portrayal of Macbeth as a villain-hero. (16)

7 Explain any two: (9x2)

a - briefly then - Captain Absolute and Ensign Beverley are one and the same person.

OR

b What, and lose two-thirds of her fortune? You forget that, my friend.-

d And bid these luggling fiends no more believed

That palter with us in a double sense...

OR

b Who can impress the forest, bid the tree

Unfix his earth-bound root?

Selection Examination \$013

Time 4 hours
Full Marks 100

English Honours Paper 4

Answers to questions from Groups A, C and D are to be submitted to R. Nandy.

A. Das Gupta

R. Nandy

Answers to questions from Groups B and E are to be submitted to A. D	as Gupta.
Group A	
1a) Justify the title of <i>Pride and Prejudice</i> OR	16
b) Do you agree that Pride and Prejudice is essentially a plea for good s	ense?
Group B	
2a) Analyse the relationship of pleasure and pain in Lamb's treatment	of the theme of 'The
Superannuated Man'.	16
OR	
b)"Orwell's critique of colonialism in 'Shooting an Elephant' finally cannoloniser's stance". Do you agree? Give reasons for your view.	not dissociate itself from the
3) Explain either of the following with reference to the context:	8
a) Feelings like these are the normal by-products of Imperialism; ask ar can catch him off-duty.	y Anglo-Indian official, if you
b) It was like passing out of Time into Eternity.	
Group C	
4) Write short notes on any 2 of the following: subplot, theme, omniscient narrator, characters	2x5:
Group D	
5) Answer any 2 of the following:	16x2
a) Show how 'Araby' is a truthful study of adolescent psychology.	
b) Give an estimate of the character of the Boss in Katherine Mansfield	's short story 'The Fly'.

c) Analyse the theme of pain and suffering in 'The Ox'.

6a) Critically discuss the title of The Secret Sharer.

OR

b) Show how Conrad subverts the expectations of the popular sea-story in The Secret Sharer.

Selection Examination 2013

English Honours Paper 5

A. Das Gupta Time 4 hours

S.Dasgupta Full Marks 100

Group A

1. Answer any 2 of the following:

Ulysses' is a poem about escape. Do you agree? Substantiate your answer.

- b). Do you think that Browning in 'My Last Duchess' makes the Duke of Ferrara both attractive and repulsive? Analyse with close reference to the text.
- c). "The length of 'Dover Beach' belies its depth and profundity." Discuss.
- d) Discuss the title 'Pied Bauty' and its suitability to the theme of the poem.
- e) Consider Elizabeth Barret Browning as a love poet with reference to 'The Ways
 of Love'.
- 2. Explain either of the following with reference to the context:
- a) How dull it is to pause, to make an end,

To rust unburnish'd not to shine in use!

As tho' to breathe were life.

b) Whatever is fickle, freckled (who knows how?)

With swift, slow; sweet, sour; adazzle, dim;

He fathers forth whose beauty is past change.

Group B

3. Answer any 2 of the following:

16x2

- a) Write a critical essay on the imagery of 'An Acre of Grass'.
- b) How does 'Spring Offensive' express Owen's conception of his aim as a poet?
- c) 'Eliot's Prufrock is created out of a patchwork of allusions and associations'. Discuss this view with suitable reference to the text.
- d) Comment on Hughes as a poet of Nature with particular reference to 'Hawk Roosting'.

e) Write a critical appreciation of 'In My Craft or Sullen Art'. 4.Explain either of the following with reference to the context: a) My feet are locked upon the rough bark It took the whole of Creation To produce my foot, my each feather Now I hold Creation in my foot b) Nor for the towering dead With their nightingales and psalms But for the lovers, their arms Round the griefs of the ages Group C (SDG) 5. Scan the following lines, giving the prosodic name of the dominant metre and pointing out the variations. 10 i) Morning and evening Maids heard the goblins cry:

'Come buy our orchard fruits,
Come buy, come buy;
Apples and quinces,
Lemons and oranges,
Plump unpecked cherries,
Meions and raspberries
Bloom-down- cheeked peaches,
Swart-headed mulberries
OR

ii) They fought the dogs and killed the cats, And bit the babies in the cradles, And ate the cheeses out of the vats,

And licked the soup from the cooks' own ladles,

Split open the lids of salted sprats,

Made nests inside the ladies' hats,

And even spoiled the women's chats

By drowning their speaking

With shrieking and squeaking

In fifty different sharps and flats.

Group D (ADG)

6. Identify and explain at least 5 figures of speech from the following:

J) What is our life? A play of passion.

And what is our mirth but music of dl. islon?

Our mother's wombs the tiring houses be

Where we are drest for this short comedy.

Heaven the judicious sharp spectator is

Who sits and marks what here we do amiss.

The graves that hide us from the searching sun

Are like drawn curtains when the play is done.

Thus playing post we to our latest rest,

And then we die, in earnest, not in Jest.

OR

ii) Fear no more the heat o' the sun,

Nor the furious winter's rages,

Thou thy worldly task hast done,

Home art gone, and ta'en thy wages.

Golden lads and lasses must,

As chimney-sweepers come to dust.

10

Fear no more the frown of the great,

Thou art past the tyrant's stroke;

Care no more to clothe and eat,

To thee the reed is as the oak.

The sceptre, learning, physic, must

Consign to thee, and come to dust.

2013 SELECTIONS ENGLISH HONOURS Sixth Paper

Mrs M G Chakraborty Dr S Banerjee

Full Marks: 100

Time: 4 hours

The figures in the margins indicate full marks

Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any one of the following questions: (20 marks)
 - a. Discuss the role of Joe Gargery/ Miss Havisham in Great Expectations.
 - b. Comment on the title of Great Expectations.
 - c. Critically examine the role of the rustics in The Mayor of Casterbridge.
 - d. Would you agree that Henchard fits the profile of the Aristotelian Tragic Hero?
 Answer with close reference to the text.
- 2. Write any one of the following: (20 marks)
 - a. A review of any book or film set in the historical past.
 - b. A dialogue between two young people on conspicuous consumerism.
 - A report for your local newspaper on the programme in your college on World Environment Day.
- 3. Write an essay on any one of the following topics: (40 marks)
 - a. The Influence of the Theatre on Contemporary Society
 - b. The Importance of Critical Theory in the Study of Literature
 - c. Reality Shows on Television
 - d. Eco-friendly Tourism
 - e. Graphic Novels
- 4. Give the substance of the following passage and add a critical note. (12+8=20 marks)

The fact that we always interpret literary works to some extent in the light of our own concerns – indeed that in one sense of 'our own concerns' we are incapable of doing anything else – might be one reason why certain works of literature seem to retain their value across the centuries. It may be, of course, that we still share many preoccupations with the work itself, but it may also be that people have not actually been valuing the 'same' work at ail, even though they may think they have. 'Our' Homer is not identical with the Homer of the Middle Ages, nor 'our' Shakespeare with that of his contemporaries; it is rather that different historical periods have constructed a 'different' Homer and Shakespeare for their own purposes, and found in these texts elements to value or devalue, though not necessarily the same ones. All literary works, in other words, are 'rewrittent', if only unconsclously, by the societies which read them; indeed there is no reading of a work which is not also a 're-writing'. No work, and no current evaluation of it, can simply be extended to new groups of people without being changed, perhaps almost unrecognizably, in the process; and this is one reason why what counts as literature is a notably unstable affair.

Part III Selections 2013 English Honours Paper VII

Marks: 100

MK/SB/ADG/SG

Drama: Answer a question from each play. 20x3

1. Look Back in Anger:

a. In Look Back in Anger Jimmy's anger is generated by his circumstances. Discuss.

Or

b. Justify the title of Osborne's Look Back in Anger.

2. Pygmalion

a. Shaw's Pygmalion is a play about class conflicts. Discuss.

Or

b. What is a comic ending? D ves Pygmalion have a comic ending? Give reasons for your answer.

3. Riders to the Sea

a. Discuss the significant use of symbols in Riders to the Sea.

Or

b. Critically examine the role of the sea in Synge's Riders to the Sea.

Literary Types: Answer a question from each type. 20x2=40

4. The Novel 1x20

 a. Examine the relevance of the concepts of plot and story to the understanding of the novel form.

O

b. Write a critical essay on the Autobiographical Novel.

5. Tragedy 1x20

a. Can you come to any general conclusion about the extent to which a tragic hero is responsible for his downfall?

Or

b. What is the use of comic relief in tragedy? Do you feel that it violates the 'tragic tone'?

2012

SECOND YEAR SELECTIONS

ENGLISH-GENERAL

THIRD PAPER

DR. S. BANERJEE
MS.M.G CHAKRABORTY
MS.R: NANDY

GROUP-A

- 1. Answer any eight questions four from each play: (8x2 marks)
- a) Who struck the last blow at Caesar? How did Caesar respond?
- b) What fearful dream did Calpurnia have about Caesar?
- c) "Why man, he doth bestride the narrow world/ like a Colossus". Who is 'he'? What is 'Colossus'?
- d) Why did Caesar ask Anthony to "touch" Calpurnia?
- e) What was the soothsayer's warning to Caesar?
- f) How many times was Caesar offered the crown? Who offered it to him?
- g) From which epic is the title 'Arms and the Man' taken? Name the composer of the epic.
- h) Who is the 'Chocolate cream soldier'? Why was he called this?
- i) Why did Bluntschli join the Serbian army?
- j) Why does Nicola want Sergius to marry Louka?
- k) What kind of love do Raina and Sergius profess for each other?
- 1) What did Raina do with the portrait of Sergius?

Group B

- 2. Explain with reference to the context: (Answer one from each play) 10x2=20
 - "But 'tis a common proof (a) (i)

That lowliness is young ambitions ladder"

OR

(ii) "A lioness hath whelped in the streets,

And graves have yawned, and yielded up their dead."

(b) (i) "Let me be the worshipper, dear."

OR

(ii) "And there was Don Quixote flourishing like a dream major..."

Group C

3. Answer one question each from (a) and (b) 20x2=10 (a) (i) Describe with detailed textual references the scene of Caesar's murder.

OR

- (ii) Critically discuss the relationship of Brutus and Portia
- (b) (i) Compare and contrast the two male characters of Arms and the Man-Sergius and Bluntschli.

OR.

(ii) Discuss Shaw's attitude to war and love in his anti-romantic comedy Arms and the Man

Group D

4. Write notes on any three literary terms from the following:

4x3=12

Soliloguy, Comic Relief, Antagonist, Descriptor, Chorus.

Group E

(Attach this to the answer script)

5. Proof Reading.

12 marks

peter Morton woke with the start to face, the first light Through the window hE could see bare bough

droping across a frame of silver. Rain tapped against the glass. It was January the fifth

SECOND YEAR SELECTION EXAMINATION 2011

ENGLISH HONOURS

PAPER 4

SB ADG YG MK JS

TIME 4 HOURS FULL MARKS 100

PLEASE SUBMIT YOUR ANSWERS ACCORDING TO THE INITIALS GIVEN WITH THE QUESTONS.

GROUP C MUST BE SUBMITTED SEPARATELY.

GROUP A

ATTEMPT ANY TWO OF THE FOLLOWING FROM THIS GROUP. 16X2

1a Critically analyze the use of imagery of Jane Eyre.

Or

b. Discuss the social issues depicted by Bronte in Jane Eyre.

(SB)

2a Do you think Sons and Lovers is a psychological novel ? Give reasons for your answer.

Or

b Write a note on Sons and Lovers as a novel depicting the life and sufferings of the mining community in the late 19^{th} century. (MK)

3a Examine the representation of the underworld in Oliver Twist.

Or

b Analyze the critique of the new Poor Law in in Oliver Twist.

(ADG)

4a Critically discuss Hardy's art of characterization through his portrayal of Eustacia Vye.

Or

b Analyze the role of the reddleman in The Return of the Native.

(YG)

GROUP B (JS)

ATTEMPT ANY TWO OF THE FOLLOWING FROM THIS GROUP: 16X2

5 Examine Joyce's use of symbols in the short story "Araby".

6 Comment on the setting of the short story "The Lagoon".

7 Would you agree that the short story "The Ox" portrays "pain stretched beyond all limits of endurance"?

8 Give an estimate of the character of the Boss in Mansfield's short story "The Fiv".

GROUP C (TO BE SUBMITTED SEPARATELY)

9 Explain and Illustrate any FOUR of the following: 4x4

Picaresque novel, epistolary novel, psychological novel, bildungsroman, plot, point of view

10 Give the substance of the following passage and add a critical note.15+5

The last thirty years have seen the storytelling function pass on yet again. Now anyone who wants simply to be told a story has the need satisfied by television; serials like *Coronation Street* and so on do very little more than answer the question 'What happens next? 'All other writing possibilities are subjugated to narrative. If a writer's chief interest is in telling stories (even remembering that telling stories is a euphemism for telling lies), then the best place to do it now is in television, which is technically better equipped and will reach more people than a novel can do today. And the most aware film- makers have realized this, and directors such as Godard, Resnais, and Antonioni no longer make the chief point of their films a story; their work concentrates on those things film can do solely and those things it can do best.

Literary forms do become exhausted, clapped out, as well. Look what had happened to five-act blank-verse drama by the beginning of the nineteenth century. Keats, Shelley. Wordsworth and Tennyson all wrote blank- verse, quasi-Elizabethan plays; and all of them, without exception, are resounding failures. They are so not because the men who wrote them were inferior poets, but because the form was finished, worn out, exhausted, and everything that could be done with it hadbeen done too many times already.

That is what seems to have happened to the nineteenth century narrative novel, too, by the outbreak of the First World War. No matter how good the writers are who now attempt it, it cannot be made to work for our time, and the writing of it is anachronistic, invalid, irrelevant, and perverse.

ENGLISH

SECOND YEAR SELECTION EXAMINATION 2011 -HONOURS PAPER 3 Time: 4 hrs

GROUP A

Q1A How does Marlowe blend public and private issues in Edward II? Discuss with suitable textual illustrations. (16)

OR

OIB Analyze how Marlowe uses chronicle material to fashion a tragedy in Edward II. (SDG)

Q2A Critically discuss the role of Puck in A Midsummer Night's Dream . (16)

OR

2B There are many themes in Shakespeare's comedy A Midsummer Night's Dream . Comment. (5B)

Q3 Explain with reference to the context: (8)

- a. Misgoverned kings are cause of all this wreck And Edward, thou art one among them all, Whose looseness hath betrayed thy land to spoil, And made the channels overflow with blood. OR
- And through this distemperature we see
 The seasons alter, ...

GROUP B- To be done on a separate sheet.

Q4 Write on any two: (2x5)

Aside, Hamartia, Comic relief, Dramatic irony.

GROUPC

Q5A Do you think that there is an uneasy mixture of satire and sentimentality in The Rivals? Justify your answer .(16)

OR

Q5B Bring out the way in which Sheridan characterises women with reference to Lydia and Julia in The Rivals. (MK)

Q6A Give an account of the Banquet scene in *Macbeth* and comment on its dramatic significance. (16) OR

Q6B Critically examine Shakespeare's presentation of the relationship of Macbeth and his wife. How does it change in the course of the play? (MGC)

Q7 Explain with reference to the context any two: (9x2)

a. Good things of day begin to droop and drowse

Whiles night's black agents to their preys do rouse.

OR

- b. There's husbandry in heaven/their candles are all out.
- c. Madaml a circulating library in a town is an evergreen tree of diabolical knowledge.

OR

d. Why, there's the matter: she has another lover, one Beverley, who I am told is now in Bath...

SECOND YEAR SELECTION EXAMINATION 2010

ENGLISH HONOURS PAPER IV

Attempt any two of the following questions from this group and submit your answers as directed, [2x16]

Or

1a) Write a note on Lawrence's Sons and Lovers as a psychological novel.

TIME: 4 HOURS

SB,ADG,SG,MK,PS

Group A

b) Man and his environment is viewed together in one structural unit in Lawrence's Sons and Lovers. Discuss IMKI 2a) Critically comment on the theme of money and marriage in Pride and Prejudice. Or b) Discuss the women characters in Pride and Prejudice. [PS] 3a) Discuss Charlotte Bronte's use of imagery in Jane Eyre. Or b) Examine Charlotte Bronte's art of characterization in Jane Eyre. (SB) 4a) " For all its vividness and power, Oliver Twist is a flawed work." Discuss. Or b) In what sense is Dickens a critic of society? Discuss with reference to Oliver Twist and any other relevant writing of Dickens. [ADG] Group B [SG] Answer any two of the following. [2x16] 5a) Do you think that the title of H.E. Bates' story is justified? Give reasons for your answer. b) Analyse the character of the Boss in "The Fly". c) Discuss Joyce's narrative technique in "Araby".

Group C [To be submitted in a separate lot]

6 Write short notes on any 4 of the following terms.

[4x4]

Point of View, Flat and Round Characters, Picaresque Novel, Epistolary Novel, Plot, Psychological Novel

7 Give the substance of the following and add a critical note.

[15+5]

a) Shakespeare's plays are not transcripts of nature, thank the Lord: human nature is indeed infinitely various and the depth of human wickedness unfathomable, as Shakespeare well knew; but we do not have to live our lives in daily expectation of meeting Lady Macbeth or the villains of Titus Andronicus. By the same token the most powerful of the dramatic situations he evoked are not realistic in any conceivable sense of the term; one has only to think of lago tormenting Othello or of Lear in the thunderstorm to know that this is so. Yet there is nothing here totally alien to human experience; and it is his capacity to explore every region of their predicaments, comment on it, that gives Shakespeare his unique interest for us. He had seen human beings in many postures and human character under many aspects; he had read wide and deep; he was a walking encyclopaedia of tales and examples. But he was not in the formal sense a highly educated man; he was not an academic; he never embarked on the formal study of theology; he was ...a layman. In this most magical and extraordinary of mirrors we can see reflected the images of a thousand ordinary minds. What his characters expressed—however obscurely to us—must have been more or less intelligible to his audience, and not calculated to invoke the censor's lash. I say more or less since he evidently made rings round his audiences as he does round us; they need not have understood all the implications of everything his characters say.

Or

b) Let others sing of knights and paladins
In aged accents, and untimely words;
Paint shadows in imaginary lines
Which well the reach of their high wits records;
But I must sing of thee, and those fair eyes
Authentic shall my verse in time to come,
When yet th' unborn shall say, "Lo where she lies,
Whose beauty made him speak that else was dumb."

These are the arks, the trophies I erect,
That fortify thy name against old age;
And these thy sacred virtues must protect
Against the dark and time's consuming rage.
Though th' error of my youth they shall discover,
Suffice, they show I lived and was thy lover.

II Year Selections 2010 English Honours

Paper III

MG	C			
SB	Full Marks:	100		
SDG				
SG	111101 4 110	Time. 4 Hours		
Plea: secti	se answer in separate scripts for each teacher. Attach Group B to Sion.	SDG's		
	Group A			
	Marlowe's Edward II is a combination of a great chronicle play and a ply moving tragedy. Discuss.	16		
b) Co	OR omment on Marlowe's treatment of the irony of Kingship in <i>Edward II</i>	:		
	Shakespeare creates an atmosphere of horror and terror in <i>Macbeth</i> .	16		
	OR			
	ritically analyze the Banquet scene in Macbeth and comment on how it ws light on the characters of Macbeth and Lady Macbeth.			
	low representative is Feste of the historical figure of the fool? Answer close reference to his role in Twelfth Night. OR	16		
b) Di	iscuss Twelfth Night as a festive comedy.			
	Mercy on me, here is the whole set! A character dead at every word, I s ch 'set' is being referred to here? How does the 'set' kill characters? OR	uppose 1		
	entify and discuss the various features of anti-sentimentalism in Sherida School for Scandal.	ın's		
	Group B (SDG)			
i) ii) iii) iv) vi) viii) viii)	Hamartia Masque Comic Relief Anti-hero Aside Catastrophe Conflict Hubris	4x4		
x) c)	Anagnorisis Dramatic Irony			
.,	Diamond Hong			

Group C

6. Answer any ten of the following questions:

2x10

- a) "He's here in double trust". What is the "double trust" that the speaker refers to here?
- b) What do the witches tell Banquo?
- c) "But the place is too cold for help". Bring out the significance of the line.
- d) Who informs Olivia about Malvolio's imprisonment in the dark room?
- e) Who has safely stored Viola's "maid's garments"?
- f) What name did Sebastian assume during his stay with Antonio?
- g) Who or what is "grey Capilet"?h) To whom is Gaveston betrothed?
- i) What is the symbol painted on the Younger Mortimer's shield?
- i) Who does Rice Ap Howell refer to as "this traitor to the state"?
- k) Cite any two methods of murder that Lightbourn claims to have learned.
- 1) Name any two male members of the School for Scandal.
- m) Give any two recreations of Lady Teazle before she married Sir Peter Teazle.
- n) Who is the benefactor of the Surface brothers? How long has he stayed away from England?
- o) Who wrote the Prologue to The School for Scandal? Write two lines on him.

SELECTIONS -2010 ENGLISH HONOURS

Third Paper Full Marks -100

(5 scripts per student: one for each play and one for Group B&C together)

la) Would you agree with the view that Marlowe evokes pity and fear in the minds of the audience in Edward II? (16' SDG)

Or

 b) In the title page Marlowe refers to the "tragicall fall" of Young Mortimer. Critically discuss Mortimer as a tragic figure. (16)

2a) Analyse the significance of the Banquet scene in Macbeth.(16/SB)

Or

- b) Do you consider the Porter scene to be an interpolation? Discuss.
- 3a) Consider Twelfth Night as a festive comedy. (16/MGC)

Or

- b) Critically examine the role and function of Feste in Twelfth Night
- 4a) What is the significance of the auction scene in The School for Scandal? (16/ JS)
- b) What is Sheridan's main target in the play The School for Scandal? How does he deal with it? Group B (To be submitted separately with Group C)
- 5. Notes on any 4 (4x4)

a. Protagonist
 b. Soliloguy

e. Exposition f. Hubris i. Catharsis
i. Stage Directions

c. Farce d. Anagnorisis g. Climax

h. Dramatic Irony

Group C

Answer any ten (2x10)

a) "And, Midas-like, he jets it in the court,

With base outlandish cullions at his heels,

Whose proud fantastic liveries make such show As if that Proteus, god of shapes, appeared."

Who says these lines and who is being referred to here?

b) Where did Macbeth go "to be invested"? Where was Duncan's body sent?

c) What is "eye-offending brine? What does Olivia use it for?

- d) Who according to Maria is the most dangerous of the scandal mongers? Why?
- e) Give two methods of murder that Lightbourn has learnt.
- f) How does Lady Teazle react when Sir Peter claims the right of having authority over her?
- g) Who were the sons of Duncan? Where did they escape after the murder of their father?
- h) "You either fear his humour or my negligence..." Who says this? Why?
- i) Who brings Queen Isabella the news that the king had willingly resigned his crown?
- j) "The clock upbraids me with the waste of time." Who is the speaker? Who is addressed?
- k) 'But this place is too cold for hell' Bring out the significance of this statement.
- 1) To whom does Edward give the title the Earl of Wiltshire?
- m) How does Sir Oliver intend to judge Charles's true character?
- n) Give two examples of the unnatural events that took place on "this sore night".
- o) "I know my physic will work with him." Who says this and about whom?
- p) When does wit lose its respect with Maria?

M. Kapoor M. G. Chakraborty S. Baneriee

SECOND YEAR SELECTIONS ENGLISH - GENERAL THIRD PAPER

Full Marks: 100 Time: 3 hours

Group - A

1. Answer any six questions: 2x6 marks

- a) How did Bluntschii enter Raina's room? Why did he do so?
- b) What name did Portia assume when she went to the Duke's court? Who recommended her to the Duke of Venice?
- c) What did Portia ask Bassanio for as a reward for saving Antonio?
- d) How did Bluntschli keep Petkoff's coat safe?
- e) Where did Raina hide Bluntschli in her room? Why did she hide him?
- f) How did Jessica elope with Lorenzo?
- g) Why did Nicola tell Sergius that he was not engaged to Louka?
- h) Why was Bassanio reluctant to take Gratiano to Belmont?

Group - B

 a) Give an account of the events that led to the trial of Antonio in The Merchant of Venice. 16 marks

n

- b) What arguments does Portia use to urge Shylock to show mercy to Antonio in the Trial Scene of The Merchant of Venice? 16 marks
- a) Is the sub-title The Education of Raina an appropriate description of the play Arms and the Man? 16 marks

Ot

- b) Compare the two young women characters in Arms and the Man. 16 marks
- 4. Explain with reference to the context any two of the following: 8 x2 marks
- a) What a man! Is he a man!
- b) A quarrel, ho, already! What's the matter?
- c) How did you find me out?
- d) My master's a very Jew: give him a present? Give him a halter!

Group - C

- 5. Write an essay on any one topic: 20 marks
- a) The Need for Parks in Busy Cities
- b) Film as a Reflection of Life
- c) The Role of the Media in a Democracy
- d) The Variety of Indian Cuisine
- Write notes on any five of the following: 4x5 marks Aside, Ode, Farce, Symbol, Refrain, Comedy, Sonnet

SECOND YEAR SELECTION EXAMINATION 2010 Elective English Paper III

Full Marks: 100 Time: 3hrs

Ω Τ			
UI.	Answer	апу	SLX.

(2x6)

- a. What according to the man is a cavalry charge like?
- b. How old was Major Petkoff's father when he died?
- c. What does Bluntschli say has spoiled his chances in life?
- d. When and where does Sergius invite Bluntschli to fight a duel?
- e. Why does Bluntschli think Nicola can be a hotel manager?
- f. Why does Portia describe mercy to be twice blessed? g. Which casket does the Prince of Arragon choose?
- h. What does Jessica buy with her mother's turquoise ring?
- i. Why does Bassanio refuse to part with his ring?
- i. Name two lovers recalled by Jessica and Lorenzo in the moonlight.

Q2. Answer any one of the following:

(16)

- a. Sergius and Bluntschli exemplify two different conceptions of heroism. Comment.
- b. "No conflict no drama." What are the conflicts that Shaw presents in Arms and the Man?
- Q3. Answer any one of the following:

(16)

- a. Write a short note on the character of Shylock. Does he evoke our sympathy? Give reasons for your answer.
- b. Women use disguise purposefully and effectively in Shakespeare's The Merchant of Venice. Discuss.
- O4 Explain with reference to the context any two of the following:

(16)

- a. "For thy three thousand ducats here is six".
- b. "O! Hell! What have we here?
- A carrion Death, within whose empty eye
- There is a written scroll!"

stake about cartridges this time."
do."
(20)
(20) tic monologue, elegy

SECOND YEAR SELECTIONS, 2010 Elective English, Paper - II

Full marks: 100 Time: 3 hrs

A. Answer any one of the following:

16x1

- Critically consider the role of coincidence in The Mayor of Casterbridge. OR
- Discuss the portrait of any two women characters in The Mayor of Casterbridge.

B. Answer any one of the following:

16x1

- 1. Draw a character sketch of Mrs. Thurlow in 'The Ox'.
- 2. Comment on the ending of Joyce's 'Araby'.
- 3. Discuss the title of either 'The Fly' or 'The Lotus Eater'.

C. Answer any one of the following:

16x1

- 1. Give a critical summary of Lynd's 'Seaside'.
- 2. How does Charles Lamb blend humour and pathos in his 'Dream Children'?
- 3. Write a critical account of how and why Orwell shot the elephant.

D. Attempt any six of the following:

2X6

- 1. Why was the narrator of 'The Lotus Eater' curious to meet Thomas Wilson?
- 2. What did Wilson work as before he came to Capri?
- 3. Where did Mrs. Thurlow keep the money she saved?
- 4. What major crime did Thurlow commit?
- 5. What, in Joyce's 'Araby', did the garden behind the dead priest's house contain?
- 6. Why was Mangan's sister unable to go to Araby?
- 7. How did Mr. Woodifield's wife and daughters treat him?
- 8. Describe any two activities children undertake at the seaside in Lynd's essay.
- 9. Who is the 'great grandmother' in Lamb's essay? Where did she live?
- 10. Where was the young Orwell posted as a police officer?

E. Explain any one of the following passages with reference to the context:

- "The boss lifted the corpse on the end of the paper-knife and flung it into the waste paper basket. But such a grinding feeling of wretchedness seized him that he felt positively frightened."
- 2. "I wasn't sure if I was justified in not working like everybody else did. Then I read a sort of histor book, by a man called Marion Crawford it was, and there was a story about Sybaris and Crotona."
- F. Explain any one of the following passages with reference to the context:

10X1

- 1."I looked at the sea of yellow faces above the garish clothes- faces all happy and excited over this bit of fun, all certain that the elephant was going to be shot. They were watching me as they would watch a conjurer about to perform a trick."
- 2. "Few men and women, and fewer boys and girls, are content to remain still. They must move like the butterflies. They must circulate like the bees. Thus I think there is very little danger in the heresies of those philosophers who have praised indolence."
- G. Read the passage below and answer the questions that follow:

The Mayan Indians lived in Mexico for thousands of years before the Spanish arrived in the 1500s. The Maya were an intelligent, culturally rich people whose achievements were many. They had farms, beautiful palaces, and cities with many buildings. The Mayan people knew a lot about nature and the world around them. This knowledge helped them to live a better life than most people of that time, because they could use it to make their lives more comfortable and rewarding. Chowledge about tools and farming, for instance, made their work easier and more productive.

n ancient Mexico there were many small clearings in the forest. In each clearing was a village with fields of corn, beans, and other crops around it. To clear the land for farms, the Maya cut down trees with stone axes. They planted seeds by digging holes in the ground with pointed sticks. A farmer was able to grow crops that produced food for several people. But not every Maya had to be a farmer. Some were cloth makers, builders, or priests.

The Maya believed in many gods, including rain gods, sun gods, and corn gods. The people built arge temples to honor the Mayan gods. Skillful workers built cities around these temples. It was difficult for them to construct these cities, because they had no horses to carry the heavy stone they used to build with. Workers had to carry all of the building materials themselves. Today, many of hese ancient Mayan cities and temples are still standing.

Although the cities that the Maya built were beautiful, and the people worked hard to build them.

Although the cities that the Maya built were beautiful, and the people worked hard to build them, very few of the people lived in them. Usually, only the priests lived in the cities.

The other people lived in small villages in the forests. Their houses were much simpler than the elaborate structures in the cities. They lived in small huts with no windows. The walls were made of coles covered with dried mud, and the roof was made of grass or leaves. Most Maya lived a simple ife close to nature.

track of time. They wrote numbers as dots (...) and bars (-). A dot was one and a bar was five.

The Mayan priests studied the Sun, Moon, stars, and planets. They made a calendar from what they learned. The year was divided into 18 months of 20 days each with five days left over. The Mayan calendar was far more accurate than the European calendars of the time.

Measuring time was important to the Maya, so they developed a system for measuring it accurately Farmers needed to know when to plant and harvest their crops. Mayan priests made a system to ke

Around the year 800, the Maya left their villages and beautiful cities, never to return. No one know why this happened. They may have died from an infectious disease. They may have left because th soil could no longer grow crops. Archaeologists are still trying to find the lost secrets of the Maya. They are still one of our greatest mysteries.

- Answer ALL the questions: (3X5 = 15)
 - a. Who were the Mayans? (5)
 - c. Describe the Mayan calendar. (5)

mmar and Vocabulary: (5X1 = 5)

a. Use the antonym of ancient in a sentence of your own. (2)
 b. Give the synonym of bar. (1)

b. Where did the Maya people build their cities? How did they live? (5)

- c. Use the verb form of lost in a sentence of your own. (2)

SELECTION EXAMINATION, 2010 ELECTIVE ENGLISH, SECOND YEAR PAPER III

Dr. M. Kapoor,

F.M.: 100.

Dr. S. Banerjee, Ms J. Singh. Time: 3 hrs

Please mention the name of the teacher.

GROUP A

I. Answer any one of the following:

[16]

a. Examine Arms and the Man as an anti-romantic play.

OR

b. Attempt a comparative study of the characters, Sergius and Bluntschli. Who would you consider as the hero of the play? Support your view with close textual references.

II. Answer any one of the following:

[16]

a. Attempt a critical study of the scenes in which the Prince of Morocco and the Prince of Arragon make their choice. How are these events significant with regard to the Casket Scene?

OR

Attempt a critical study of Shylock's character as portrayed in <u>The Merchant of Venice</u>. Support your view with close textual references.

III. Answer any six of the following:

[2x6=12]

- a. Why does Gratiano call Jessica " a Gentile, and no Jew"?
- Give any two instances cited by the Prince of Morocco to prove that the world desires Portia.
- c. "You're not a man: you're a machine." Why does the speaker say so and to whom?
- d. Briefly state the message inscribed on the scroll which the Prince of Morocco receives after he has made the choice?
- e. Why does Raina call Bluntschli a 'bidder'?
- f. On hearing of the masque, what is the warning given by Shylock to Jessica?
- g. How does Louka want Sergius to apologise for hurting her arm? What does his reaction tell of him?
- h. What are the material possessions of which the Petkoffs are boastful? What does their behaviour indicate?

(contd.)

- i. What is Raina's reaction on seeing Bluntschli for the second time in her house? How is the situation saved?
- j. Why is Jessica reluctant to be Lorenzo's torch-bearer during the masque?
- k. How does Shylock react to the news of Jessica's elopement?
- 1. "It was the cradle and grave of my military reputation". What is being referred to here and by whom?

IV. Explain, with reference to context, any two of the following: [8x2=16]

- a. "I quite agree with your account of yourself. You are a romantic idiot."
- b. "O! ten times faster Venus' pigeons fly/ To seal love's bonds new-made, than they are wont/ To keep obliged faith unforfeited"
- c. "Sell your manhood for thirty levas and buy me for ten!"
- d. "A fairer gentleman treads not the earth"
- e. "It cost you nothing: it cost me a lie! A lie!"
- f. Ah! What heinous sin is it in me/ To be ashamed to be my father's child"

GROUP B

I.Attempt any one of the following:

[20]

- a. The role of cinema in society.
- b. The empowerment of women.
- c. The ideal system of education
- d. Superstition, Tradition and Modernity.

GROUP C

h. Symbol

i. Epic

i. Elegy

I.Explain any five of the following terms:

[4x5=20]

- a. Ballad
- b. Comedy
- c. Round asnd flat character
- d. Soliloguy
- e. Symbol
- f. Tragedy
- g. Dramatic monologue

English Honours Second Year 2009

Paper IV

ADG SG FULL MARKS: 50 TIME: 2 Hours

A. Answer any ONE of the following:

(15X1)

- a) Analyze Araby as a modern short story.
- b) Justify the title of Conrad's The Lagoon.
- B. Write a substance of the following poem and add a critical note: (15+5)

Long live the weeds that overwhelm My narrow vegetable realm! The bitter rock, the barren soil That force the son of man to toil; All things unholy, marred by curse, The ugly of the universe. The rough, the wicked, and the wild That keep the spirit undefiled. With these I match my little wit An earn the right to stand or sit, Hope, love, create, or drink and die; These shape the creature that is I.

C. Write short notes on any FIVE of the following: (3X5 = 15)

Epistolary Novel, Picaresque Novel, Gothic Novel, Irony, Anagnorisis, Hubris, Comic Relief. Three Unities.

S. Banerjee M.G.Chakraborty S.Das Gupta

Selection Examinations - 2009 Second Year English Honours Paper III

Time: 4 hours. Write answers to each group in a separate script. Full marks: 100 Group -A

1. a) Discuss Shakespeare's use of the supernatural in Macbeth.

16

- b) Critically comment on the character of Lady Macbeth with detailed reference to the sleep-walking scene and the role she plays in the tragedy.
- 2. a) Discuss The School for Scandal as an anti-sentimental play.

16

b) Comment on the appropriateness of the title The School for Scandal

Group - B

3. a) Account for Shakespeare's choice of the title Twelfth Night for his comedy. Substantiate your answer with close reference to the text.

Or

b) Write an essay on the role of Feste in Twelfth Night.

Group - C

4. a) Discuss Marlowe's manipulation of chronicle material into a 'tragic' drama in Edward II. Or 16

b) Analyse the character of Isabella in Edward II. Are there any inconsistencies in her character? Illustrate your answer with suitable examples.

Group - D

Write brief no.es on any four of the following: 4x4=16
 Soliloquy, Farce, Exposition, Protagonist, Climax, Tragic Irony, Anagnorisis, Hubris.

6. Answer any ten of the following short questions:

2x10=20

- Who were the characters who went in hiding during the Screen scene? Name their hiding places.
- ii. What is the song that Orsino wishes to hear Feste sing in Twelth Night?
- iii. Who was the president of the School for Scandal? Which male character was the object of her attention?
- W. How does Olivia learn about the imprisonment of Malvolio?
- v. What are the two things that Gaveston plans to woo the "pliant king" with?
- vi. Mention the names of two women characters criticized by the scandal mongers.
- Shakespeare deviated from Holinshed in certain scenes mention two examples of these deviations in Macbeth.
- viii. Why is Sebastian indebted to Antonio?
 - ix. Describe the emblem on Mortimer's shield.
 - x. Why did King Duncan decide to make Macbeth the Thane of Cawdor?
 - xi. What title does Edward confer upon the younger Spencer?
- xii. Mention four of the contents of the witches' cauldron.

2ND YEAR SELECTION EXAMINATION: 2009 English Honours, Paper IV

Dr. A. Dasgupta Dr. M. Kapoor Dr. S Banerjee Ms. S. Ghosh Time: 4 hours. Marks: 100

Answer to be submitted to teachers according to questions attempted

Group A

Answer any two questions:

16 x 2

- (a) Attempt a study of the male characters in Pride and Prejudice.
- (b) Write an essay on the use of wit and irony in Pride and Prejudice.
- 2. (a) Write a brief essay on the Gothic element in Jane Eyre.
 - (b) Discuss the character of Rochester with detailed textual references Is St. John River a foil to Rochester?
- 3. (a) Show how Dickens combines realism and fantasy in Oliver Twist.
 - (b) They say he exaggerates Examine Dickens' treatment of character in Oliver Twist in the light of this comment.
- (a) Write a note on Paul Morel's relationship with women in Lawrence's Sons and Lovers.

01

(b) Is Sons and Lovers a novel about industrial society? Give reasons for your answer.

Group B

Answer any two of the following questions:

16x2

- Critically analyze the Boss's character in The Fly.
- Describe the relationship between the setting and the action in The Lagoon.
- 7. Establish Araby as a modern short story

Group C Ms. S. Ghosh

Comment briefly on any four of the following literary terms:

4x4

- (a) Theme (b) Omniscient Narrator (c) Stream of Consciousness (d) Irony
- (e) Picaresque (f) First Person Narrative

Answer to be submitted in a separate section.

(a) Compared with the blustering mammals, all these tiny creatures, so cool and ingenious in their effor

Group D

Give the substance of any one of the following and add a short critical note: (15 + 5)

- to feed and reproduce themselves, seem to be very ancient and wise inhabitants of this globe. They have successfully solved problems that we ourselves have not yet solved. It is true that we seem to have certain advantages. No beetle has yet been discovered standing before the carcass of a man, lecturing upon it other beetles. But then we should not know what was happening if we did come upon the scene .There may, for all we know to the contrary, be philosopher ants, and a turn of the spade in the garden may put a end to theories of reality that would command our respect if we could but understand them. The bees may have come to the conclusion that any scheme of life that does not concentrate entirely upon the production of honey and more bees is wasteful and futile. Perhaps all the drones are anists and philosophers. Th spider that scurries away at a touch may be thinking that the large two-legged creatures will not last muc longer but will soon join the ichthyosaurus and the plerodactyl. Such reports as we have, however, suggest that nothing of this kind is happening and that the insects feed and reproduce themselves with a blin cunning and have no time for poetry and philosophy and fun. And that, I suggest, is why the idea of ther frightens or depresses us, why we find it difficult to give them a place in our brotherhood under the stars Earth, our parent, who wants all the poetry and philosophy and tun she can get, tried her hand on th insects, but when they failed her she left them to their own cold and dreary devices. Since then she ha ried her hand on us, and is indeed still trying, and sometimes she is salisfied with our progress and at other times she is not, Just now - but there, let us think about the bees and the ants and the spiders.
- (b) Have you been you catching of fish, Tom Noddy? Have you snared a weeping hare? Have you whistled, 'No Nunny,' and gunned a poor bunny, Or a blinded bird of the air?

Have you trod like a murderer through the green woods,
Through the dewy deep dingles and glooms,
While every small creature screamed shrill to Dame Nature,
'He comes - and he comes!'?

Wonder I very much do, Tom Noddy, If eve, when you are a-roam, An Ogre from space will stoop a lean face, And lug you home;

Lug you home over his fence, Tom Noddy,
Of thom-stocks nine yards high,
With your bent knees strung round his old iron gun
And your head dan-dangling by:

And hang you up stiff on a hook, Tom Noddy, From stone-cold pantry shelf, Whence your eyes will glare in an empty stare, Till you are cooked yourself!

SECOND YEAR SELECTION EXAMINATION 2008

English - Honours

Fourth Paper

Full marks: 100

Group A

Answer any two. 16 X 2

1. a. Comment on Jane Austen's treatment of the theme of pride in Pride and Prejudice.

Or

- 1. b. Critically examine Austen's art of characterization with special reference to her male characters in *Pride and Prejudice*.
- a. Compare and contrast Rochester and St. John Rivers. Why does Jane choose Rochester at the end?

Or

- 2. b. Comment on the idea of journey in Jane Evre.
- 3. a. Write an essay on Lawrence's Sons and Lovers as an autobiographical novel.

Or

3. b. Sons and Lovers is Lawrence's critique of industrial society

Group B

Answer any two. 16 X 2

- 4. How does the symbolism enrich the meaning of 'Araby'?
- 5. Analyse Mansfield's presentation of the Boss in 'The Fly'.
- Critically examine Conrad's use of symbolism in 'The Fly'.
- 7. Is Mrs Thurlow a pathetic or a heroic figure? Give reasons for your answer.

Comment briefly on any four of the following literary terms.

4 X 4

- a. Plot
- b. Epistolary Novel
- The Limited Point of View
 Round Character
- c. Bildungsroman
- f. Flat Character

Group D: To be done separately.

Give the substance of any one of the following and add a short critical note.

15+5

.

All day - when early morning shone With every dew drop its own dawn And when cockchafers were abroad Hurtling like missiles that had lost their road -

The Swallows twisting here and there Round unseen comers of the air Upstream and down so quickly passed I wondered that their shadows flew as fast.

They steeple-chased over the bridge And dropped down to a drowning midge Sharing the river with the fish, Although the air itself was their chief dish.

Blue-winged snowballs! Until they turned
And then with ruddy breasts they burned;
All in one instant everywhere,
Juggle with their own bodies in the air.

Or

h.

Gooseberries burst at the wrong end and smother you; melons—as the nigger boy discovered—make your cars sticky; currants, when you have removed the skin and extracted the seeds, an unsatisfying; blackberries have the faults of raspberries without their virtues; plums are never ripe Yet all these fruits are excellent in their season. Their faults are faults which we can forgive during

a slight acquaintance, which indeed seem but pleasant little idiosyncrasies in the stranger. But we could not live with them.

Yet with the orange we do live year in and year out. That speaks well for the orange. The fact is that there is an honesty about the orange which appeals to all of us. If it is going to be bad-for even the best of us are bad sometimes --it begins to be bad from the outside, not from the inside. How many a pear which presents a blooming face to the world is rotten at the core. How many an innocent-looking apple is harbouring a worm in the bud. But the orange has no secret faults. Its outside is a mirror of its inside, and if you are quick you can tell the shopman so before he slips it into the bag.

SECOND YEAR SELECTIONS 2008 ENGLISH HONOURS PAPER III

Total Marks -- 100

Time: 4 hours

- In) Examine the role of Queen Isabella in Edward II.
- b) Would you agree with the view that Edward II is a tragic character? Support your answer with textual details.
- 2a) Discuss the role and function of Feste in Twelfth Night

Or

Or

- 2b) Examine the relationship between the main plot and the subplot in Twelfth Night
- 3a) Examine the character of Lady Macbeth with special reference to the sleep walking scene.

()r

- 3b) Comment on the dramatic significance of the Porter's speech in Act II scene3 of Macheth
- 4a) Write a critical commentary on the Screen Scene in The School for Scandal

Or

- 4b) Discuss The School for Scandal as an anti-sentimental comedy.
- 5 Answer any ten of the following short questions: (10x2)

Duncan

- a) Name the two sons of Macheth. Where did they escape after their father's murder?
- b) What did Sir Andrew give Sir Toby to avoid fighting with Cesario? Why?
- e) "Oil and Vinegar, egad!" Who said these words and about whom were they spoken?
- d) Who was responsible for Kent's execution? Did the young king support the act?
- e) What are the sources that Shakespeare used for his play 'Macbeth'?
- f) Who wrote the prologue for 'The School for Scandal'? Who penned the epilogue for this play and who was its speaker?
- g) Who was Antonio? Why was he arrested in Illyria?
- h) Name two go-betweens that link the characters in 'The School for Scandal'.
- i) Why did Viola dress as a boy? Who helped her to do so?
- j) When and where do the witches first meet Macbeth?
- k) Which country did Queen Isabella go to for help and which foreign nobleman provided her with support?
- Mention two expensive habits that Lady Teazle had acquired after her marriage
- m) How does Birnam forest come to Dunsinane hill?
- n) Why was Malvolio convinced that his letter was written by Olivia?
- o) How was Gaveston killed? Who had him put to death?
- 6. Write a short note on any four of the following terms: (4x4)
- Aside, catharsis, peripeteia, anagnorisis, climax, soliloquy dramatic irony, catastrophe, conflict, chorus.

English - General Third Paper Full Marks - 100

Group A

- 1. Answer any six questions: 2 X 6
 - a. What does Gratiano mean by "a halter gratis"?
 - b. What, according to Raina, is impressive about the house she stays in?
 - c. For whom did Antonio give up his share of Shylock's confiscated wealth?
 - d. What was Bluntschli's father's profession?
 - c. What did Raina write at the back of the photograph?
 - f. Where did Shylock live and what was the amount he left Antonio?
 - g. Where did Raina go every year during the opera season? Which opera does she mention in Act I of the play?
 - h. Where does Raina hide Bluntschli when his life is in danger?
 - How did Bassanio wish to repair his fortunes which he had exhausted by living expensively?
 - j. "Their custom will be half my capital." Who is the speaker? Why does the speaker say this?
 - k. Whose advice did Portia take before going to Venice to save Antonio?

Group B

- 2. Answer any two of the following. 16+16
 - a. Analyse the character of Shylock in *The Merchant of Venice*. Do you consider his punishment to be justified? Give reasons for your opinion.

Or

Comment on the significance of the casket scenes with special reference to the Prince of Morocco and the Prince of Arragon's choice of caskets.

b. Compare and contrast the characters of Sergius and Bluntschli.

Or

Discuss the effectiveness of Shaw's title of his pleasant play - Arms and the Man.

- 3. Explain with reference to the context any two of the following: 8+8
 - a. "I don't believe really refined people notice such things."
 - b. "Let me play the fool"
 - c. "You have deceived me. You are my rival."
 d. "I am a tainted wether of the flock, Meetest for death:"

Group C

4. Write an essay on one of the following: 20

- a. Your favourite novel.
- b. The future of poetry in the changing world.
- c. Suggest ways to make Kolkata a greener city.
- d. The role of science in the Twenty-first century.

Write notes on any of the following: 4 X 5

- a. Ballad
- b. Dramatic Monologue
- c. Ode
- d. Soliloquy e. Sonnet
- f. Tragedy
- g. Comedy

Second Year Selection Examination 2008 Elective English Paper II

1a) How far is Henchard responsible for his suffering? Give reasons for your answer.

A Das Gupta S. Dasgupta Time 3 hrs Full Marks 100

10

	or		
b) Ana	lyse Hardy's portrayal of women in 16	The Mayor of Casterbridge.	
	arrate the circumstances in which Mrs spond to this crisis?	Thurlow's dreams were shattered.	How did
	at was Wilson's idea of perfect happine easons for your view.	ess? Do you think that he realised t	this ideal
	or		
c) Sho "Araby	w how Joyce brings out the poignance".	and intensity of an adolescent's w	orld in 16
	or		
d) Cor	nment on the significance of the title of	f "The Fly".	16
	ow did Orwell gain an understanding o elephant- shooting?	f the nature of imperialism from the	inciden 16
b) Wha	at does Lynd observe at the seaside?	or In what sense is his perspective or	iginal?
	or		
	e beauty and dignity of common life we with special reference to "Dream Child		nt about 16
	or		
d) Wh	at, according to Benson , are the mark	s of a successful essayist?	16

4) Explain the following with reference to the context:

 a) It has thus a good deal in common with the art of the lyrical poet and the writer of sonnets, but it has all the freedom of prose 		
or		

b) It is not possible for any man but a philosopher to be indolent and to be happy.

5) Explain the following with reference to the context:

10

Defeat was cemented into it with imperishable finality.

or

- b) Poor old chap, he's on his last pins, thought the boss.
- 6) Answer any six of the following:

6x2

- a) Describe the photograph in the office of the boss.
- b) Where did Mrs Thurlow hide her savings?
- c) What was the one thing that bothered Wilson when he thought about leaving his job for a life in Capri?
- d) At what time did the boy reach Araby?
- e) Who are the "silent sisters of the waters"?
- f) Who, among the poets, is "an impressionist rather than a lyrist"?
- g) Why did young Charles Lamb have a maid to sleep with him when he visited his grandmother?
- e) Describe Orwell's first sight of the elephant.
- f) Where and with whom did Lamb find himself when he awoke from his dream?
- g) Name the two painters whose work hung on the walls of Wilson's room.
- 7) Read the following passage and answer the questions given below:

One of the drawbacks to the power of officials is that they are apt to be quite remote from the things they control. What do the men in the Education Office know about education? Only what they dimly remember of their public school and university some twenty or thirty years ago. What does the Ministry of Agriculture know about mangold- wurzels? Only

how they are spelt. What does the Foreign Office know about China? After I had returned from China in1921, I had some dealings with the permanent oficials who determined British Far Eastern policy, and found their ignorance unsurpassed except by their conceit. America has invented the phrase 'yes-men' for those who flatter great executives. In England we are more troubled by 'no-men', who make it their business to employ clever ignorance in opposing and sabotaging every scheme suggested by those who have knowledge and imagination and enterprise. I am afraid our 'no-men' are a thousand times more harmful than the American 'yes-men'. If we are to recover prosperity, we shall have to find ways of emancipating energy and enterprise from the frustrating control of constitutionally timid ignoramuses.

mangold-wurzel: A large beet

a) What is one of the drawbacks to the power of officials?

2

b) What does the phrase 'yes-men' mean?

5

8

5

c) Why are 'no-men' worse than 'yes-men'?

d) What must be done to recover prosperity?

PAPER II

ECONOMICS

MAFIKS: 100

TIME: 3 HRS

GROUP A

1. Attempt any five questions:

2*5=10

- a. Define market.
- b. Why is there no unique supply curve in case of monopoly?
- c. Why the demand curve is negatively sloped in case of a monopoly market?
- d. What is meant by block pricing?
- e. Differentiate between scarcity rent and differential rent.
- f. Why is demand curve for an input known as derived demand?
- g. State the profit maximising condition of an employer.
- h. State any two criticisms of marginal productivity theory of distribution.

2. Attempt any two questions:

20*2=40

- a. Determine equilibrium price and output for a perfectly competitive market.
- b. Discuss how price and output are determined in a monopoly marke t.
- When is price discrimination possible and profitable? Discuss the different degrees of price discrimination.
- d. State the criticisms of Ricardian theory of rent. Higher is the elasticity of supply, lower is the rent earned. Explain.

GROUP B

1. Attempt any five questions:

2*5-10

- a. Define Say's law.
- b. Explain any two criticisms of Say's law.
- c. What is effective demand?

- d. How does the Keynesian theory of determination of income and employment mark a departure from the classical theory?
- e. State any two uses of index numbers.
- f. Define inflation.
- g. What is deficit-induced inflation?
- h. Why investment is inversely related to rate of interest?

2. Attempt any two questions:

20*2=40

- a. Critically examine the classical theory of determination of income and employment.
- b. Explain the Keynesian theory of determination of income and employment.
 c. What are index numbers? Discuss the steps for constructing and index number. What
 - are the alternative price indices? 4+10+6
- d. Distinguish between demand-pull and cost-push inflation. Explain the causes of inflation. What are the effects of inflation? 4+8+8

2nd YEAR SELECTION EXAMINATION-- 2010

ECONOMICS - PAPER II

Full Marks:100 Time: 3Hrs.

GROUP A

1. Attempt any ten questions:

2x10=20

- a. Distinguish between GNP and GDP.
- b. Define GNP deflator.
- c. What are index numbers?
- d. State the functions of money.
- e. Why is MPC < APC in the short-run?
- f. Distinguish between demand pull and cost push inflation.
- g. State any two functions of commercial banks.
- h. What is meant by stagflation?
- i. State the Fisherian equation of exchange.
- j. What is meant by bank rate?
- k. State Say's law of markets.
- 1. Explain the concept of inflationary gap.
- m. What are the factors on which effective demand depends?
- n. State any two problems of measuring national income.
- o. Why is the central bank known as the lender of the last resort?

GROUP B

Attempt any five questions:

16*5 = 80

- 2. Explain the different methods of measuring national income.
- Discuss the steps for calculating index numbers. Explain any four limitations for calculating index numbers. Explain the different concepts of money.
- 4. Critically examine the Quantity Theory of Money.
- 5. Explain the Keynesian theory of employment and output.
- 6. Discuss the credit creating mechanism of commercial banks.
- 7. Explain the credit control methods of central bank,
- 8. Critically discuss the comparative advantage theory.
- 9. Explain the functions of Central Bank.
- 10. What is effective demand? Explain the multiplier theory of investment.
- 11. Discuss the effects of inflation. Explain the different anti inflationary measures.

SECOND YEAR SELECTION EXAMINATION 2010 ECONOMICS PAPER III

FULL MARKS: 100 TIME : 3 hrs

GROUP- A

1. Answer any ten questions:

2x10=20

- a) What do you mean by population explosion?
- b) What is Operation Barga?
- c) What is the present rate of growth of National Income in India?
- d) State two important objectives of land reform measures
- e) What is meant by dual economy?
- f) What is seasonal unemployment?
- g) State two major problems of rural credit
- h) Mention two causes of low productivity of Indian agriculture
- i) Mention names of two import goods of India.
- j) What is the present rate of growth of Industry in India?
- k) State the names of two institutions which provide finance to small scale industries
- 1) What is Regional Rural Bank?
- m) What is NABARD?
- n) State two objectives of present industrial policy of India
- o) What is compulsory arbitration?
- p) State two problems of estimation of Indian National Income

GROUP-B

Answer any five questions

16x5=80

- 2. What is the relationship between land reform and Green Revolution in India? (16)
- 3. Explain the need for population control in India. In this context discuss critically the government's population policy. (8+8)
- 4. Discuss the features of economic underdevelopment of India.

(16)

- 5. What are the reasons for industrial disputes in India? Mention the policies undertaken by the government of India to settle these disputes. (8+8)
- 6. Explain the importance and problems of cottage and small scale industries in India. (8+8)

What do you mean by Social Security Measures? What steps have Government of India to provide social security to the Industrial Workers? Dis-		by th
What is poverty line? Discuss the poverty eracication programmes Government of India.	undertaken t (4+12)	by th
10. Discuss the role of Reserve Bank of India in controlling inflation.	(16)	
11. What is money market? Discuss the serious shortcomings of the Indian m	oney market. (4+12)	
-		

(16)

7. Analyse the impact of GATT on Indian Agriculture.

ECONOMICS (PAPER II)

Full marks: 100 Time: 3 hrs

16x5=80

Group A

1.	Answer any ten questions:	2*10=20

- a) Distinguish between gross national product and gross domestic product.
- b) State any two functions of money.
- c) Mention any two uses of index numbers.
- d) Define Say's law of markets.

- e) What is meant by effective demand?
- f) Differentiate between average propensity to consume and marginal propensity to consume.
- g) Why is marginal propensity to consume always greater than zero but less than one?
- h) What will be the value of the multiplier if the value of MPS is 0.3?
- i) What is cost of living index number?
- i) What is the relation between MPC and APC in the short-run?
- k) Explain the concept of stagflation.
- What is inflationary gap?

Answer any five questions:

- m) Mention any two functions of commercial banks.
- n) Why is international trade necessary?
- o) Distinguish between internal trade and international trade.

Group B

4.	Explain the different medicus of measuring national medice. What are the	
	problems of estimating national income?	12+4
3.	What are index numbers? Discuss the different steps for cal	culating index number.

- Explain M₁, M₂, M₃ and M₄, 4+8+4
- Critically examine the quantity theory of money. 16 5. Discuss the Keynesian theory of income and employment. 16
- 6. Distinguish between demand-pull inflation and cost-push inflation. What are the effects of inflation? Discuss the anti-inflationary measures? 4+6+6
- Explain the credit creating mechanism of commercial banks. 16 8. Critically examine the investment multiplier. Explain the determinants of
- consumption. 10+6 Explain the credit control methods of central bank. 16 Critically discuss the comparative advantage theory. 16

ECONOMICS (PAPER II)

Full marks: 100 Time: 3 hrs

Group A

I. Answer any ten questions:

2x10 = 20

- a. Distinguish between gross national product and gross domestic product.
- b. State any two functions of money.
- c. Mention any two uses of index numbers.
- d. Define Say's law of markets.
- e. What is meant by effective demand?
- f. Differentiate between average propensity to consume and marginal propensity to consume.
- g. Why is marginal propensity to consume always greater than zero but less than one?
- h. Explain the concept of stagflation.
- i. What is inflationary gap?
- j. Mention any two functions of commercial banks.
- k. State any two merits of direct tax.
- 1. Differentiate between progressive and regressive tax.
- m. Explain canon of equity.
- n. Why is international trade necessary?
- o. Distinguish between internal trade and international trade.

Group B

Group B	
Answer any five questions:	16x5=80
II. Explain the different methods of measuring national income.	What are the
problems of estimating national income?	12+4
III. What are index numbers? Discuss the different steps for calculated the step for calcula	
	+8+4
IV. Critically examine the quantity theory of money.	16
V. Discuss the Keynesian theory of income and employment.	16
VI. Distinguish between demand-pull inflation and cost-push infl	ation. What are
the effects of inflation? Discuss the anti-inflationary measures?	4+6+6
VII. Explain the credit creating mechanism of commercial banks.	16
VIII. Critically examine the investment multiplier. Explain the deconsumption.	terminants of
IX. Distinguish between internal and external debt. Who bears the	
	5+10
 Critically discuss the comparative advantage theory. 	16
XI. Place arguments for and against free trade and protection.	16

ECONOMICS (PAPER III)

d. Differentiate land productivity and labour productivity.
e. What is meant by conferment of ownership rights?
f. Explain the concept of sui genesis system.

Answer any five questions:

b. What is meant by dualism?c. Explain vicious circle of poverty.

I.

Full marks: 100 Time: 3 brs

2x10=20

Group A

State any two causes of underdevelopment of the Indian economy.

	 g. Name any two large- scale industries. 		
	 Differentiate between large -scale and small -scale industry. 		
Q.	 Name the industries that are covered under village and small -scal industries. 	le	
	 j. What are social security measures? k. State any two features of the industrial policy of 1977. l. Differentiate between commercial papers and certificate of deposits. 		
	m. Distinguish between CRR and SLR.		
	n. Name any two taxes imposed and collected by the state governme	nt.	
	 Mention any two items of export in the post reform period. 		
	Group B		
Answ	ver any five questions: 16x5=	80	
II.	Discuss the features of underdevelopment of the Indian economy.	16	
III.	Explain the population policies of the government. Discuss the povert	y	
	eradication programmes of the government.	6+10	
IV. What are the causes of low productivity in Indian agriculture? C			
w.V	examine the effects of GATT on Indian agriculture.	8+8	
V.	Explain the importance of land reforms. Discuss the effects of the reforms. 16		
VI. What role does the small -scale industries play in the economic de			
	of India? Discuss the problems faced by the small -scale industries. E		
	the solutions.	4+6+6	
VII.	Critically examine the industrial policy of 1991. What are weaknesses of the trade union movement? Discuss the mach	16	
VIII.		6+10	
rv	to solve the industrial disputes. Explain the credit control methods of Reserve Bank of India.	16	
IX. X.	Critically examine the money market in India.	16	
XI.	Discuss the achievements and failures of India's five-year plans.	16	

ECONOMICS

SECOND PAPER

GROUP A

Answer any ten questions:

2x10=20

- Distinguish between GNP and GDP.
- b. Define GNP deflator.
- c. State any two functions of money.
- Mention any two differences between Fisher's version and Cambridge version of quantity theory of money.
- c. Explain the concept of effective demand.
- f. Explain the relation between MPC and APC in the short run.
- g. What is an inflationary gap?
- h. State any two functions of commercial banks.
- i. Explain open market operations.
- j. What is canon of equality?
- k. Differentiate between progressive and proportional taxation.
- I. Cite one example of direct and indirect tax.
- m. What is basis of international trade?
- Distinguish between internal and international trade.
- o. What is meant by devaluation?

GROUP B

Answer any five questions:

16x5=80

- 2. Explain the different methods of measuring national income.
- 3. Critically examine quantity theory of money.
- Discuss the Keynesian theory of income and employment.
 Examine the investment multiplier. Explain M1, M2, M3, and M4.
- 6. Distinguish between demand-pull and cost- push inflation. Explain the anti-inflationary measures. What are the effects of inflation?
- 7. Discuss the credit creating mechanism of commercial banks.
- How is internal debt different from external debt? Who bears the burden of debt? Justify.
- 9. Discuss Free trade vs. protectionism.
- Explain the comparative advantage theory.

ECONOMICS

THIRD PAPER

GROUP A

1.Answer any ten questions:

2x10=20

- a. Define underdevelopment.
- b. Mention any two causes of underdevelopment.
- c. Explain dualism.
- d. What is poverty line?
- e. State the objectives of land reforms.
- f. What are the characteristics of Green Revolution?
- g. Mention any two problems of trade union.
- h. State any two functions of IFCI.
- i. Define money market.
- j. What is the present value of CRR and SLR?
- k. Name any two sources of revenue of Central Government.
- 1. Cite two examples each of export and import in the post liberalization period.
- m. Mention any two objectives of the 11th five-year plan.
- n. Explain "trickling down" effect.
- o. How is the breakdown of the joint family system a cause for low agricultural productivity?

GROUP B

Answer any five questions:

16x5=80

- 2. Explain the features of underdevelopment of the Indian economy.
- 3. Discuss the causes of low productivity in agriculture.
- Critically examine the land reforms system in India.
 Discuss the effects of GATT on Indian agriculture.
- 6. Examine the industrial licensing policy of 1991.
- 7. Discuss the achievements and failures of India's five-year plans.
- 8. Explain the role of RBI in controlling credit.
- What role does the small scale and cottage industries play in India's economic development? Explain the problems of large-scale industries.
- 10. Discuss the functions of IDBI, SIDBI, ICICI and SFC.

PAPER II

ECONOMICS

MARKS: 100

TIME: 3 HRS

GROUP A

1. Attempt any five questions:

2*5-10

- a. What happens when a firm in a perfectly competitive market earns supernormal profit in the short run?
- b. Why is there no unique supply curve in case of monopoly?
- c. What is meant by block pricing?
- d. Explain how labour can earn rent.
- e. What is quasi rent?
- f. State any two features of monopolistic competition.
- g. Distinguish between gross interest and net interest.
- h. When is price discrimination possible and profitable?

2. Attempt any two questions:

20*2-40

- Discuss how price and output are determined in a monopoly market,
- b. Critically examine liquidity preference theory.
- c. Explain the role played by trade union in the determination of wage.
- d. What are the features of profit? Explain the alternative theories of profit.

GROUP B

Attempt any <u>five</u> questions:

2*5=10

- Explain any two criticisms of Say's law.
- b. What is effective demand?
- c. How does the Keynesian theory of determination of income and employment mark a departure from the classical theory?

- d. State any two effects of inflation.
- e. Explain inflationary gap.
- f. How is deficit-induced inflation different from credit inflation?
- g. Why investment is inversely related to rate of interest?
- h. How does inflation result in a flight of capital to foreign countries?

2. Attempt any two questions:

20*2=40

- a. Critically examine the classical theory of determination of income and employment.
- b. Explain the Keynesian theory of determination of income and employment.
- c. What are index numbers? Discuss the steps for constructing and index number. What are the alternative price indices? State any two uses of index numbers. 4+8+6
- d. Distinguish between demand-pull and cost-push inflation. Explain the concept of stagflation. What are the anti inflationary measures? 8+4+8

SECOND YEAR SELECTION EXAMINATION 2013 ECONOMICS GENERAL PAPER III

Group-A
INDIAN ECONOMY-I

F.M=100 TIME=3 HOURS

Mrs. Rupa Ghosh

1. Answer any five questions:

5 x 2 = 10

- a) Define poverty line
- b) Mention two objectives of population policy 2000
- c) What is rolling plan?
- d) What is JRY?
- e) What is the percentage share of primary sector in India's National Income
- f) What is vicious circle of poverty?
- g) Mention two problems of est mation of national income in India
- h) What is economic dualism

Answer any two questions

- Analyse the need for population control in India. In this context discuss critically the population policy of government.
- a)Discuss the changes in the sectoral composition of national income in India during the plan period b)What is service led growth?
- a)What are the causes of poverty in India? b) Discuss the poverty eradication measures
 undertaken by the Government of India during the plan period. c) How the poverty eradication
 programmes were revamped during the ninth plan?
- a)What is economic planning? b)Comment on the achievement and failure of eleventh five year plan in India.b)What is ADLG strategy?

 4+12+4

Group-B INDIAN ECONOMY-II

6. Answer any five questions:

5 x 2 = 10

- a) What is seasonal unemployment
- b) What is Operation Barga
- ·c) What is economic holding?
 - d) What is tenancy reform
- e) What are the differences between small scale and cottage industry?

- f) What is NABARD? g) Name the major cash crops grown in India
- h) Name two HYV seeds

Answer any two questions

- 7. Discuss the causes of low productivity of Indian agriculture. What steps have been taken by the Government of India to increase productivity in Indian agriculture? For what purpose Kisan call centres' have been established? 8+8+4
- 8. Discuss the importance and problems of cottage and small scale industries in India. What are the measures that Government of India has taken to promote these industries? 8+8+4

9. What are the objectives of Land Reform measures in India? How far these measures have been successful in India. Analyse the success of land reform programmes in West Bengal.

8+8+4

10. What is new technology in Indian agriculture? Discuss its impact on Indian economy. What is second green revolution?

5+10+5

ECONOMICS GENERAL

PAPER III

Mrs. R. Ghosh

Full Marks 100 Time: 3 Hours

Answer the following questions in your own words as far as practicable

GROUP-A

 Answer any five que 	stions:
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5X2=10

- a) What is population explosion?
- b) What is the present literacy rate in India?
- c) What is tertiary sector?
- d) What is the percentage share of industry in India's National Income?
- e) What do you mean by dual economy?
- f) What is relative poverty?
- g) What is NREGA
- h) What is TPDS

II. Answer any two of the following questions:

20x2=417

- 1. a) Explain why Indian economy is considered to be a developing economy
 - b) Should India allow FDI in its retail sector? Discuss.

(15+5)

- 2. a) Explain the need for population control in India
 - b) In this context discuss critically the Government's Population Policy
 - c) Discuss the NGO'S role in controlling population in India

(8+8+4)

- 3. a) Discuss the nature of changes that have occurred in the primary and tertiary sector of Indian economy in the last two decades
- b) Do you agree with the statement that there has been an excess growth of tertiary sector in the Indian economy? Give reasons in support of your answer
- 4. a) What is poverty line?

(12+83)

- b) Explain the measures taken by the government of India to eradicate poverty
- c) What is land purchase scheme?
- d) How the poverty alleviation programmes were revamped during the ninth plan?(3+12+2+3)

GROUP B

I. Answer any five questions:

5X2+10

- a)What is operation barga?
- b)What is subsistence farming?
- c)What is economic holding?
- d)Mention the major cash crops grown in India
- e)What is the difference between small scale and cottage industry?
- f)Name the objectives of land reforms in India
- g)What do you mean by fragmentation of land holding?
- h)Why the ceiling on agricultural holdings were not uniform in India?
- II. Answer any two of the following questions:

20x2=40

- 1. a) Analyse the causes of economic and social significance of land reform measures
- b) Discuss how far these aims been achieved in our country.
- c) Analyse the success of the land reform programmes in West Bengal. (10+4+6)
- 2.a) What is new technology in Indian agriculture?
 - b) Discuss its impact on Indian economy?
- c) Does India need a second green revolution? Give reasons in support of your answer (4+12+4)
- 3.a) What is cooperative farming?
 - b) Give reasons for and against cooperative farming in India
- c) What are the causes of low productivity in Indian agriculture? (4+8+8)
- 4.a) Discuss the role played by cottage and small scale industries in the economic development of India?
 - b) Mention the problems faced by these industries
 - c) Explain the role of SIDBI in the development of small industries in India (8+8+4)

SELECTION EXAMINATION 2011

ECONOMICS GENERAL

PAPER III

FULL MARKS-100

The figures in the margin indicate full marks

The candidates are required to give their answers in their own words as far as practicable

Time: 3 hours

Group-A

- 1. Answer any ten questions:
 - a) What is Green Revolution?
 - b) What is globalization?
 - c) What do you mean by population explosion?
 - d) What do you mean by disinvestment?
 - e) Name two export items of India
 - f) What is seasonal unemployment?
 - g) Define poverty line
 - h) What percentage of national income comes from the secondary sector in recent times?
 - i) Mention two problems of rural credit in India
 - j) What is tenancy reform?
 - k) State two problems of estimation of Indian national income
 - What is dual economy?
 - m) What are JRY and NREP?
 - n) What is Operation Barga?
 - o) What is the present rate of growth of national income in India?
 - p) What is NABARD?
 - g) What is co-operative farming?

Group-B

Answer any five questions

 Discuss the factors responsible for the high growth rate of India's population. Also discuss its impact on economic development.

3. Indian economy is a developing economy. Explain

18

4. Discuss the poverty eradication measures undertaken by the Government of India, 16

5. What is new technology in Indian agriculture? Discuss its effects on Indian economy. 4+12 What do you mean by structure of an economy? Discuss about the service led growth of Indian economy in the post liberalization period. 4+12 7. Discuss the causes and remedies of low productivity of Indian agriculture 10+6 8. What were the objectives of land reform measures in India? What measures were undertaken to fulfill these objectives? 4+12 9. What are trade unions? Discuss the significance of trade unions in maintaining industrial relations. Also discuss their weaknesses and mention the measures undertaken to strengthen their performance in Indian industrial scenario. 2+6+4+4 10. Discuss the role of RBI in controlling inflation 16 11. Write short notes on any two: 8+8 a) Causes of poverty in India b) Population policy of Government of India c) New Industrial Policy d) Relationship between land reform and Green Revolution.

Second Year Selection Examination, 2012

JOURNALISM AND MASS COMMUNICATION

Paper: 2

Full Marks: 100 Time: 3 hrs

M.Rozario

1. Write short notes on any ten:

(10x2 = 20)

- a) RNI
- b) House Journal
- c) Press Kit
- d) Slogan
- e) Press Release
- f) Press conference
- g) ABC
- h) Headline
- i) PIB
- j) Exhibition
- k) USP
- 1) Brand Ambassador.
- m) Corporation ownership

2. Answer any five from the following?

(16x5 = 80)

- a) Compare the role of PR in Public and Private sector?
- b) What are the functions and types of advertising?
- c) What is newspaper ownership? Explain the different types of ownership?
- d) What is the role of advertising department in a newspaper industry?
- e) Elucidate the public service role of newspaper?
- f) Discuss the factors in determining Circulation? Explain the functions of Circulation department?
- g) Why is client-agency relationship an important parameter in building up long-term association with the organization?

Second Year Selection Examination, 2012

JOURNALISM AND MASS COMMUNICATION

Paper: 3

200 at 100 a	
Full Marks: 100	Time: 3hrs30mins
M.Rozario Group: A	
STOUP IT	
1. Write short notes on any five:	(5x4 = 20)
a. Defamation	
b. Official Secrets Act 1923	
c. President	
d. Fundamental Rights	
e. Second Press Commission	
f. Working Journalists Act	
g. Copyright Act	
h. Governor's Power	
2. Answer any three from the following:	(10x3 = 30)
 a. Explain the contempt of court with its limitations? b. What is Press Council? Discuss the Council's objectives dec. Discuss the First Press Commission's recommendations on d. Elucidate the freedom of the Press in reference to Article19 the 'Press'in India really free? e. Discuss the main features of the Indian Constitution? 	the Press Council?
Group: B	
1. Write a feature on the 'the social impact of reality shows' or Anand'?	'the evergreen hero Dev (10)
2. Write a review of a book which you have read recently?	(10)
3. Write an editorial on 'media and social responsibility'?	(10)
4. Review a film which you have seen recently?	(10)
Computer and viva	(10)

Loreto College, Kolkata

Second Year, Selection Examination; 2012

Journalism and Mass Communication

Paper - 2

Total Marks: 100 marks

Time: 3 hr.

(c) Exhibition (d) Siogan

(f) DAVP (g) PIB

(a) Classified Advertisement (b) Publics in Public Relations

(e) Individual Ownership

1. Write short notes on any ten of the following: - (2x10)

(h) Headline
(I) ABC
(j) RNI
(k) Employee Ownership
(m) Press Embargo
(n) NDTV 24X7
2. Answer any five from the following. (16x5)
a. Discuss the role of advertising department of a newspaper?
b. Define ownership. Briefly discuss different types of newspaper ownership?
c. What is House Journal? How will you edit House Journal of a company?
d. As a Public Relations Officer of an organization how will you organize a press conference?
e. Discuss the functions of the Circulation department in a newspaper organization?
f. Enumerate the difference between public and private sector of public relation?
g. Advertisements are the primary source of revenue for newspapers. Justify. Also discuss the different types of advertisements?

Loreto College, Kolkata

Second Year, Selection Examination, 2012

Journalism and Mass Communication

Paper - 3

Time: 3 hr.

Total Marks: 100 marks

Group A

- 1. Answer any Four questions out of the following questions: {5x4 = 20}
- a. First Press Commission
- b. Official Secrets Act
- c. Five year Plan
- d. President
- e. Working Journalists Act
- f. Defamation
- g. Governor
- h. Supreme Court
- 2. Answer any two questions: (15x2 =30)
- 1. Explain briefly Indian Copyright Act?
- 2. What is Press Council? Discuss the Council's role describing its functions?
- 3. What is Contempt of Court? How can a journalist get free from such contempt charge?
- 4. What do you understand by the code of ethics in journalism. Do the Indian newspapers follow these ethics?
- 5. Discuss Indian Foreign Policy and the emerging new trends?

Group B

- 1. Write a book review or a film review of your choice (200 words) (10)
- 2. Write a short feature on "Shopping Mall Culture" or "18th Kolkata International Film Festival" (15)
- 3. Write an Editorial on "Reservation of seats in higher education" (15)
- 4. Computer application (10)

Journalism and Mass Communication Second Year Selections Examination Paper II Total Marks-100 2011

1. Write short notes on any ten.

10x

- a. RNI
- b. Partnership Ownership
- c. Ad Copy
- d. Slogan
- e. House Journal
- f. Brand Image
- g. Ad Manager
- h. PRSI
- n. PKSI
- i. DAVP
- j. Media Tracking
- k. Teaser Campaign
- Client Management

2. Answer any five questions.

16x5

- a. Discuss the public service role of newspapers vis-à-vis commercial pressures.
 b. What are the strategic functions of a public relations professional in a business
- b. What are the strategic functions of a public relations professional in a business environment? How does he handle private sector clients?
- c. Analyse the contribution of the creative team of an advertising agency.
- d. What are the various tools available to a Public Relations Practitioner? Focus on two external tools and their reach potential.
- e. How does the Circulation Manager ensure the effective functioning of his department?
- f. Client-Agency relationship is an important parameter in establishing friendly market climate. Justify.
- g. House Journal connects intimately with internal employees of any organisation. Analyse.

Journalism and Mass Communication Second Year Selections Examination Paper III Total Marks-100 2011

GROUP A

1. Write short notes on any four.

5x4

- a. High Court
- b. Industrial Policy
- c. Fundamental rights
- d. Press Council
- e. Working Journalist's Act
- f. Governor
- 2. Answer any two questions from the following.

15x2

- a. Define Defamation. Under what circumstances can a person lodge a defamation suit? What are the exceptions available in this case?
- b. Write about India's foreign policy in brief.
- c. Discuss the features of the Indian constitution.
- d. What is contempt of court? Elaborate on civil and criminal contempt.
- e. Give a detailed account of Article 19(1) (a) and its implications.

GROUP B

10x4

1. Write an editorial on the Chinese premier's recent India visit.

OL

The recent political clash and student unrest in an educational institute,

- 2. Write a feature on any one of the following.
 - Winter Sports Scene in Kolkata
 - b. Small banner versus Big banner release in Bollywood
 - c. Media studies abroad
- 3. Write a review of a book which you have read recently.
- 4. Write a newspaper report based on the following points. Add a suitable headline.

Supreme court orders CBI probe-telecom license deals from 2001-2007-Nira Radia tape contents-journalist-politician-industrialist network- Trai and DoT inaction regarding license and loan agreements.

Edit Desk articles: 10 marks

JOURNALISM AND MASS COMMUNICATION SECOND YEAR SELECTION EXAMINATION PAPER II: Full Marks 100 2010

1. Write short notes on any ten.

10x2

- a. Slogan
- b. ABC
- c. RNI
- d. Classified Advertising
- e. PRB Act
- f. NRS
- g. Brand Personality
- h. Cross Media ownership
- i. Ad Manager
- i. Media Kit
- k. Press Release
- Ad Revenue
- m. Corporation ownership

2. Answer any five from the following.

16x5

- a. What do you understand by ownership of newspapers? How does ownership reflect in the content of the newspaper? Cite some patterns to elucidate the point.
- b. What are the various strategies to boost the circulation figures of a newspaper? What role does the Circulation Manager play in this regard?
- Discuss the attributes of a Public Relations Practitioner. Discuss any recent successful PR campaign launched by any organization/company or celebrity.
- d. Why do advertisements attract much attention in the newspapers? Discuss the creative and business aspect of advertising.
- e. Compare the role of PR in Public and Private sector.
- f. What are the various tools available to a PR practitioner to reach out to its concerned publics?
- g. Why is client-agency relationship an important parameter in building up long-term association with the organization?

JOURNALISM AND MASS COMMUNICATION SECOND-YEAR SELECTION EXAMINATION PAPER III: FULL MARKS 100 2010

GROUP A

1.	Write short notes on any four.	6x4
a.	Supreme Court	
b.	Governor	
c.	Code of Ethics	
d.	Working Journalists Act	
e.	Parliament	
f.	Copyright	
g.	Fundamental Rights	
2.	Answer any three from the following.	10x3
a.	What is Defamation? Under what circumstances can a persocomplaint and what are the defences available to this Act?	on lodge a defamation
b.	Discuss the characteristics of the Indian Constitution.	
c.	Focus on India's Foreign Policy principles as well as the curconstraints.	rrent challenges and
đ.	Why is press freedom synonymous with Article 19 1 (a). He allowed in reporting events and issues of public interest?	ow much freedom is the press
e.	Discuss the First Press Commission's recommendations on	the Press Council.
	GROUP B	
1. Wri	te a feature on the credit controversy surrounding 3 Idiots.	10
2. Wri	te a review of a book which you have read recently.	10
3. Wri	te an editorial on media and judiciary.	10
4. Rev	iew a film which you have seen recently.	10
Comp	ater and Viva- 10 marks.	

JOURNALISM AND MASS COMMUNICATION SECOND YEAR SELECTION EXAMINATION 2009 PAPER 11 FULL MARKS 100

1. Write short notes on any ten from the following.

2x10

- a. Classified Advertisement
- b. Copywriter
- c. DAVP
- d. ABC
- e. RNI
- f. Circulation Manager
- g. House Journal
- h. New Media
- i. Slogan
- j. Vertical Ownership
- k. Cross Media ownership
- L Animation
- m. Brand
- n. USP

2. Answer any five questions from the following.

16x5

- a. What are the different ownership types prevalent in the media? Discuss any two in detail.
- b. Analyse the role of public relations practitioner in a public sector unit. How does it differ from private sector image management?
- Advertisements are the biggest source of revenue for newspapers. Discuss a newspaper's public service role in the face of commercial pressures.
- d. What are the functions of an advertising agency? How does the creative team build up strategies for an advertising campaign?
- e. Circulation sustains a newspaper's position in the market. How does the circulation manger ensure this proposition?
- f. Why is client agency relationship perceived to be a criterion for effective handling of accounts?
- g. Discuss the viability of slogans in a brand dominated marketplace.
- h. What are the various tools available to a PR practitioner? Elaborate their image projection potentials.

JOURNALISM AND MASS COMMUNICATION SECOND YEAR SELECTION EXAMINATION 2009 PAPER 111- FULL MARKS 90

GROUP A

Write short notes on any five from the following.

- a. Industrial policy
- b. Governor
- c. Fundamental Rights
- d. Official Secrets Act
- e. Parliament
- f. Lok Sabba
- g. Working Journalists Act
- h. Indian Foreign Policy
- 2. Answer any two from the following.

12.5x2

- a. What is Defamation? Under what circumstances can one lodge a defamation case against another person? Discuss the exceptions of Defamation in brief.
 b. Debate the talking points of Article 19(1) A.
- c. Discuss the validity of parliamentary privileges guaranteed to the press.
- d. What are the salient features of the Indian constitution? Discuss.
- e. Differentiate between civil and criminal contempt of court. Elaborate any one.

GROUP B

Answer the following questions.

10x4

- a. Write an editorial on the state of education in rural schools.
- b. Write a feature on the 'Receding Skyline of Kolkata'.

Or

On 'The Growing Popularity of Spiritual Gurus.

c. Review any film which you have seen recently.

Or

Review any book which you have read recently.

d. Write a newspaper report based on the following points. Add a suitable title. 25 year old call centre employee dead-Bombay highway car accident-new recruit-hometown Mirzapur-investigations on-criminal nexus, foul play not ruled out-officials tightlipped- disturbing working hours for women in the forefront again

Computer Application- 10 marks.

Loreto College, Kolkata

Second Year, Selection Examination, 2012

Journalism and Mass Communication

Paper - 3 (Practical)

Answer any one question

- 1. Prepare page on the basis of the following items using Quark X-press software: (10)

- (a) 'Aam aadmi' gets lead role in Cong soap opera
- (b) South Africa to host IPL II from April 18
- (c) Cleared of murder, but main in jall for 10 years
- (d) One Solus Advertisement: 20cm X 3col
- (e) News picture: 10cms x 3 columns: Election hoardings are coming up in Kolkata streets.
- (f) ICSE geography exam put off
- (g) Chief Election Commissioner visits Kolkata to take stock of the election preparations in the state.
- (h) Grade system will be introduced in Madhyamik examination from 2010 in W.Bengal , says state education Minister
- 2. Compose a headline (10 words) and edit the following copy: (10)

british scientists are all set to become the first in the world to use stem cells for producing unlimited amounts of synthetic human blood Paving the way for infection-free emergency transfusions this week Scientists will announce a three year research project in which transfusion of synthetic blood mode from the stem cells of spare ivf emBroyos will be done for the first time in human volunteers.

Loreto College, Kolkata

Second Year, Selection Examination, 2012

Journalism and Mass Communication

Paper - 3 (Practical)

Answer any one question

- 1. Prepare page on the basis of the following items using Quark X-press software: (10)
- (a) 'Aam aadmi' gets lead role in Cong soap opera
- (c) Cleared of murder, but main in jail for 10 years

Compose a headline (10 words) and edit the following copy:

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- (e) News picture: 10cms x 3 columns: Election hoardings are coming up in Kolkata streets.
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the stem cells of spare ivf emBroyos will be done for the first time in human volunteers.

(10)

SELECTION TEST 2011 IInd Year BENGALI ELECTIVE IIND PAPER

Full marks: 100

Time: 3hrs

 মেঘনাদ বধ কাব্যের নায়য়ক চয়িত্র বলে তুমি কাকে মনে করো, কেন, নিজের ভাষায় লেখো।

অথবা

মেঘনাদ বধ কাব্যের প্রথম সর্গে কোন নারী চরিত্র ভোমাকে আকর্ষন করে, । যুক্তি সহ বুঝিয়ে দাও। ২০

২। বৈষ্ণ্<mark>তব পদাবলী</mark> কাকে বলে? বৈষ্ণুব তত্ত্বের রসভাস্য টি নিজের ভাষায় লেখো।

অথবা

গৌরচন্দ্রিকা আর গৌরাঙ্গ বিষয়ক পদের পার্থক্য বুঝিয়ে দাও। (পদের উদাহরণ সহ) ২০

৩। বাংলা ছন্দের মধ্যে দলবৃত্ত ছন্দ টি'র সম্পূর্ণ পরিচয় দিয়ে উদাহরণ সহ বুঝিয়ে দাও। ২০

৪। প্রসঙ্গ সহ ব্যাখ্যা করো : (৪ x ৪= ১৬)

(ক)কি সুন্দর গলা আজি পরিয়াছ গলে প্রচেতঃ!

্থ) ককৌদর সদা নম্মশ্রিঃ তারে প্রহারয়ে যদি কেহ, উর্ধ্বফণা ফণী দংশে প্রহারকে।'

(গ)রিপুদলবলে দলিয়া সমরে জন্মভূমি রক্ষাহেতু কে ডরে মরিতে? (ঘ)হায় নাথ নিজ কর্মফলে মজালে রাক্ষস কুলে, মজিলা আপনি।

৫। ছন্দ নির্নয় করো।

(4x8)

- ক) নব বর্ষের পূণ্য বাসরে কাল-বৈশাখী আনে,
 হোক সে ভীষণ ভয় ভুলে যাই অভ্ত উল্লাসে।
- খ) খাদুবাবুর এদোপুকুর মাছ উঠেছে ভেসে পদামণি চচ্চরিতে লঙ্কা দিল ঠেসে।
- গ) কতকাল ছিল কাছে বলিনি তো কিছু দিবস চলিয়া গেছে দিবসের পিছু কত হাস্য পরিহাস বাক্য হানাহানি

তার মাঝে রয়ে গেছে হৃদয়ের বাণী।

- য) তৈল ঢালা স্নিগ্ধ তনু নিদ্রারসে ভরা, মাথায় ছোট বহরে বড়ো বাঙ্গালি সন্তান।
- ঙ) ভাতের গন্ধ নাকে এসে লাগে ভাতের গন্ধ, জেগে উঠতেই চারিদিকে দেখি দুয়ার বন্ধ, দ্বার খোলবার সাহসে যখন শরীর শক্ত, হঠাৎ তখনি মহতেরা বলে লোকটা অন্ধ।
- চ) অদ্ভূত আধার এক এসেছে এ পৃথিবীতে আজ যারা অন্ধ সবচেয়ে বেশি আজ চোখে দেখে তারা।

SELECTION TEST'2011 IInd Year ELECTIVE BENGALI IIInd paper

Full marks:100

Time:3 hrs

- কেকাধ্বনি প্রবন্ধে রবীন্দ্রনাথ কেকারব কে উপলক্ষ করে যে কথা বলেছেন, তা নিজের ভাষার লেখা।
- ২। কপাল কুভলা উপন্যাসে কপালকুভলার সংগে নবকুমারের প্রথম দেখা হবার পর থেকে তাদের বিবাহ পর্যন্ত নিজের ভাষায় গুছিয়ে লেখো। ২০
- ৩। পল্লী সমাজ উপন্যাসে লেখক বাংলার যে সমাজের পরিচয় দিয়েছেন, রমেশের পিতৃপ্রান্ধের দিন টি কে বিশেষ ভাবে মনে রেখে লেখো। ২০
- ৪। না গম্পের নামকরণ কে ব্যাখ্যা করো।
 অথবা
 পুইমাচা গম্পের খেস্তি চরিত্র কে নিজের ভাষায় শেখো। ২০
- ৫। প্রসঙ্গ সহ ব্যাখ্যা করো। (৪x৫ =২০)
 - ক) 'খালি জন্ম দিলেই বাপ হয় না, অন্ন দিলেও হয়'-
 - খ) Be practical my friend-be worldly'
- গ) যদি শান্ত্র বুঝিয়া থাকি, তবে তীর্থ দর্শনে যেরূপ পরকালের কর্ম হয়, বাটী বসিয়াও সেরূপ হইতে পারে।'
- ছ) নবকুমার বলিলেন নবকুমার শর্মা। প্রদীপ নিবিয়া গেল।
- ং) এই জন্য সর্বপ্রকার কলাবিদ্যা সম্বন্ধে শিক্ষিত ও অশিক্ষিতের আনন্দ ভিন্নপথে যায়।
 - চ) মানুষ খাটি কিনা চেনা যায় টাকার সম্পর্কে
 - ছ) যেমন বাপ, তেমনি ব্যা**টা**।

SELECTION TEST 2010 LORETO COLLEGE KOLKATA

IIND YEAR

FULL MARKS :100 TIME 3hrs

১ ৷'একটি রতন মোরে দিয়েছিল বিধি কৃপাময়া' কথাগুলির বন্তন কে? মেঘনাদ বধ কাব্যের প্রথম সর্গ অনুসরণে তার চরিত্র টি সম্পর্কে আলোচনা করো। ২+১৮

অথবা

মেঘনাদ বধ কাব্যের নায়ক বলে তুমি কাকে মনে করো? কেন? তার চরিত্র সম্পর্কে আলকপাত করো। ২+৬+১২

২। 'কিন্তু তুমি যার কথা লিখবে তাকে জিতিয়ে দিয়ো আমার হয়ে' কার কাছে কে এই আবেদন করেছেন? কেন কিন্তাবে তাকে জিতিয়ে দেওয়ার কথা বলা হয়েছে, প্রাসঙ্গিক কবিতা অবলয়নে বুঝিয়ে দাও। ২+১৮

অথবা

'কোনদিন ব্যা-ের খাঁটি কথাটি কি পেরেছি লিখতে, আর সেই নেডি কুকুরেরট্টোজেডি!' কবিতা টির মূল বিষয় সহ প্রসঙ্গটি বিশদ ভাবে বুঝিয়ে দাও।

৩। নিম্নলিখিত পংক্তিগুলির ছন্দলিপি তৈরী করো। (যে কোন ৫ টি) ২৫

- ক) নব বর্ষের পূণ্য বাসরে কাল-বৈশাখী আসে, হোক সে ভীষণ, ভয় ভুলে যায় অঙ্ত উল্লাসে।
- খ) খাঁদুবাবুর এদোঁপুকুর মাছ উঠেছে ভেসে পদার্মণি চচ্চরিতে লঙ্কা দিল ঠেসে।
- গ) তৈল ঢালা স্মিগ্ধ তনু নিদ্রারসে জরা, মাথায় ছোট বহরে বড়ো বা-ালি সন্তান।
- ষ) কডকাল ছিল কাছে বলিনি তো কিছু দিবস চলিয়া গেছে দিবসের পিছু কড হাস্য পরিহাস বাক্য হানাহানি ভার মাঝে রয়ে গেছে হৃদয়ের বাণী।
 - আধেকণীন হৃদয়ে দূরগামী

 ব্যথার মাঝে ঘূমিয়ে পড়ি আমি

LORETO COLLEGE, KOLKATA SELECTION TEST' 2010 ELECTIVE BENGALI PAPER-V

FULL MARKS-100 TIME - 3 HRS

১। যে কোন ১০ টি শব্দের বাংলা পরিভাষা লেখো :

20

surrealism, local colour, absurd, belle's letters, prototype, variant, hamartia, super natural, illusion, saga, verse, opera, folk-culture, mysticism, ode, utopia, invocation.

২। যে কোন বিষয় অবলম্বনে অনধিক ২০০ শব্দের মধ্যৈ একটি অনুচ্ছেদ রচনা করো। ১৫

ক। ভারতে সন্তাসবাদ খ। শিত শ্রমিক

অথবা

অন্ধিক ৩০০ শব্দের মধ্যে একটি প্রবন্ধ রচনা করো।

ক। তোমার প্রিয় ছোটগল্প লেখক, খ। শরৎচন্দ্রের উপন্যাসে নারী

৩। যে কোন <u>চারটি</u> উদাহরণ সহ সংজ্ঞা লেখো।

20

আদি স্বরাগম, লোকনিরুক্তি , সমাক্ষর লোপ, অপভাষা, সমাক্ষর লোপ, জোড়কলম শব্দ, সুভাষণ, সাদৃশ্য।

৪। নিমলিখিত অংশটিকে I.P.A লেখো।

2

মনে হচ্ছে মোটামূটি আমরা ব্যাপার টা শিখে নিতে পেরেছি। সত্যিই তা পেরেছি কিনা তা জ্বানবার জন্যে আমরা কয়েকটা বাংলা উদ্ধৃত্তি লিপান্তর করে **প্রকাতক্ষ** নিতে পারি। ব্যাপারটা এমন কিছু কঠিন নয়। প্রথমে উচ্চারণ অনুযায়ী ভেঙ্গে নিয়ে চিহুে বসাতে হবে।

ব্যস্ত চলচ্চিত্রের অভিনেত্রীর সঙ্গে চিত্র সাংবাদিকের কাল্পনিক সাক্ষাৎকার লিপিবদ্ধ করো।

30

অথবা

শহরের সবচেয়ে ঘন বস্তিতে আগুন লেগেছে - এ বিষয়ে একটি রিপোর্টাজ তৈরি করো।

৬। রাজ্য সরকারের পালস পলিও কর্মসূচি কে সফল করবার উদ্দেশ্যে একটি বিজ্ঞাপন রচনা করো।

অথবা

কলেজে ভর্তির সময়ে যে বিষয় টি রেখেছি**লে তার একটি পরিবর্তন করতে চাও,** এ বিষ<mark>য়ে</mark> কলেজের অধ্যক্ষের কাছে একটি আবেদন পত্র **লেখো**।

৭। নিম্নলিখিত অনুচ্ছেদ টি কে বাংলায় অনুবাদ করো।

24

India is accountry where there is unity in the midst of so many diversities. As far as the religious faiths are concerned, this country has a large variety. Besides being the birth place of many religious such as Hinduism, Buddhism, Jainism. Sikhism, most of the religious og the world have occupied important place here. but culturally India has always become one.

৮। নিমুলিখিত মূল কপিটি দেখে প্রুফ সংশোধন করো

20

মূল কপি

রঘুপতির যুক্তি ছিল, আমাদের প্রতিমা নির্মাণ করতে হয় মূর্খ সাধারণ মানুষকে বোঝাবার জন্যে-আ**স্ত্রা**লে যে দেবী মহাশক্তিময়ী ও অদৃশ্য, তিনি হত্যার লীলাই চালিয়ে যাচ্ছেন নিয়ত, সুতরাং বলিদানে তার অরুচি নেই। নাটকের এই প্রত্যক্ষ দ্বন্দ্ব, তার জটিলতা এবং পরিণতি আমরা দেখেছি।

কিন্তু এর গভীরে আর একটি ভাবসত্য থাকে বলা যায় রবীন্দ্রনাথের ই মানস উপলব্ধি, ফল্পুধারার মত নিশঃদে প্রবাহিত হয়ে চলেছে। এই সত্যটি রবীন্দ্রনাথ বিসর্জন নাট্যরচনার অব্যবহিত পরে ' সোনার তরী ' কাব্যে উল্লেখ করেছিলেন। প্রায় সমসাময়িক প্রবন্ধেও এর উল্লেখ আছে।

প্রুফ কপি

রঘুপতির মুক্তি চিল আমাদের প্রতিমা নির্মান করতে হয় মুখ সাধারন মানুসের
বঝানর জন্য আসল্ যে দেবেশ মহাশক্তিময়ী ও অদৃশ্য তিনি তা হ ত্যাব
লীলাহ চালিয়ে যাছেন নিয়ত সূতরাং বলিদানে তার অরুচি রনাটকে এই প্রত্য
ক্ষম্বন্দ, তার জটিলতা এবং পরিণত আমরা দেখেছি। কিন্তু এর গভীরে আর একটা
ভাব সত্য যাকে বলা যায় রবীন্দ্রনাথের ই মানস উপলব্ধি, ফয়্মধারার মন নিশব্দে
প্রবাহিত হয়ে চলেছে। প্রায় সমসাময়িক প্রবন্দেও উল্লেক আচে।

SELECTION TEST LORETO COLLEGE KOLKATA

IInd YEAR

FULL MARKS :100 TIME 3hrs

১। 'কেকাধ্বনি' প্রবন্ধে রবীন্দ্রনাথ কেকারব কে উল্লেখ করে সাহিত্য শিষ্প আশ্বাদন বিষয়ে যে বঞ্চব্য প্রকাশ করেছেন, তা বুঝিয়ে দাও।

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অথবা

- ' কেকারব বর্যাঋতুর নিখাদ সুর, তাহার আঘাত বিরহবেদনার ঠিক উপরে গিয়াই পড়ে।'-কেকাধ্বনি প্রবন্ধ সারণে রেখে রবীন্দ্রনাথের এই মন্তব্যটি বিশদ ভাবে ব্যাখ্যা করো।
- ২। অরণ্যপ্রকৃতি কপাল কুন্ডলার সাথে এক হয়ে ছিল। বিবাহের পূর্বে এবং বিবাহের পরেও তার কোন পরিবর্তন হয় নি।- কপালকুন্ডলার চরিত্র অবলম্বনে মন্তব্য টি বিচার করো। ২০

অথবা

মতিবিবি চরিত্র টি কপালকুন্ডলা উপন্যাস এ কতটা গুরুত্বপূর্ণ হয়ে উঠেছে আলচনা করে দেখাও।

·ও। 'পল্লী সমাজ উপন্যাসের গৌন চরিত্ররাই উপন্যাস টিকে সার্থক করে তুলেছে ' - আলোচনা করো। ২০

অথবা

পল্লী সমাজ উপন্যাসে রমা চরিত্র টির নির্মাণে লেখকের সাফল্য বিচার করো।

অথবা

তারাশঙ্করের 'না' গষ্প টি তে লেখক মানুষের যে মহৎ বৃত্তি টির কথা বলেছেন, তা তার অন্য কয়েক টি গষ্প কে উল্লেখ করে আলোচনা করো।

৫।প্রসঙ্গ সহ ব্যাখ্যা করোঃ (<u>যে কোন ৪ টি</u>) ২০

- ক) 'জাত তো কারু হাতে গড়া জিনিস নয়, যে যেখানে জন্মেছে সেই তার ডালো'
- খ) 'খেন্ডিকে কি অপরে ঠিক বুঝিবে?'
- গ) 'রাঢ় দেশের ঘটকালি কি ভুলিয়া গিয়াছি নাকি?'

ঘ)তুমি অধম তায় বলিয়া আমি উত্তম না হইব কেন?

यिन জানিতাম যে ন্ত্রী লোকের বিবাহ দাসীত্ব, তবে কদাপি বিবাহ করিতাম না।

SELECTION TEST LORETO COLLEGE.KOLKATA BENGALI ELECTIVE PAPER-TT

বাংলা - সাধারণ

विद्याय शत

9950 -- 200

श्राङ्गतिबिट मः शाश्रति भूगीयन निर्माण উठत यथामञ्जद निरुद्ध अवाग्र (मधा बाङ्गीग्र

(नकुन भार्तक्रम ১+১+১ शक्षि कन्युरी)

५ । "क्विन भुद्धा देश्वा कृत.

দেখা না হটত পরাণ গেলে।।"

এই পান্টি কোন্ কৰিব রচিত এটি বৈক্ষম পানবলীর কোন্ পর্যায়ের অন্তর্গত । ঐ পর্যায়টির বৈশিষ্ট্য সম্পর্কে সংক্ষেপে দেখ। পানটির বিষয়বন্ধ আলোচনা করে কবির রচনাভঙ্গির বৈশিষ্ট্য নির্দেশ করে।

STOP AT

্টোরচন্ত্রিক। ও গৌরলীলা বিষয়ক পরের পার্থক্য কোষারং "আছু হাম কি পেকর্টু মন্ববীপচন্দ" পদটি কার রচিত। পদটিকে তুমি 'গৌরলীলা' অথবা 'গৌরচন্ত্রিকা' — কোনটির অন্তর্ভক করের এবং কেন, তা পদের আসোচনার বৃতিয়ে মাও।

২। "মেখনাদংও থাবে"ৰ প্ৰথম সূৰ্গের নাম গাঁও নামটির সার্থকতা কতবানি, তা সগাঁটির সমস্য বিষয়ের প্রেক্সিত অফলাচনা করে।

यथना

"ছিডিলা কুসুমদাম রোবে মহাবলী"

উদ্বতাংশে উন্নিধিত খটনার বিস্তৃত বিবরণ নিয়ে 'মহাবদী' নেতনাংদর চরিত্র সন্তন্ত ভোষার কী ধানশা হয়েছে, আলোচনা করে।

ে। "কিন্তু তানি বার কথা লিখনে তাকে ভিতিয়ে বিয়ো আমার হয়ে"

কার কছে কে এই আবেদন ভানিয়েছন

ং তাকে কেন কীতাবে জিতিয়ে দেওয়ায় কথা

কলা ছাত্রছে, প্রাপ্রদিক কবিতা অবদায়নৈ বৃতিয়ে লাও।

यक्त

"কেনোদিন ব্যান্তের খাঁটি কথাটি কি পেরেছি পিখতে,

আর সেই নেড়ি কুকুরের ট্রাক্ষেভি :"

— "হেলেটা" কবিতার নূল বিষয়সহ প্রসন্তি বিশদভাবে বৃথিয়ে দাও।

৪। 'নটুনীড়' — এর হবি কেং কবিত্রাটির বছল্য সংক্ষেপে সেখো। কবিতরে থেকে অন্ততঃ সৃষ্টি ছবি (চিত্রকাচ) হেছে নিয়ে তাপুন্দা অর্থ সুধিয়ে লাও।

सथवा

"কেউ কথা রাবেনি, তেভিশ বছর কাটলো, তেউ কথা রাবে না"

কবি কোন অভিন্নতা থেকে বাল্যাহন, কেউ কথা রাখেনিং সেসং অভিন্নতা থেকে এই সাধারণ নিভাতে কি আসা যায় — কেউ কথা রাখনাং

246

2+2+

30

30

34

30

SELECTION TEST LORETO COLLEGE, KOLKANA BENGALI ELECTIVE

PAPER-<u>गा</u> वाःला - সাধারণ

ততীয় পত্ৰ

পূর্ণমান - ১০০

সময় - ৩ ঘণ্টা

প্রায়েলিখিত সংখ্যাগুলি পূর্ণমান নির্দেশক উত্তর যথাসভ্ব-নিজের ভাষায় দেখা রাজুনীয়ে

(নতুন পাঠক্রম)

(Under 2+1 System)

'কেকাধ্বনি' প্রবচ্চে রবীন্দ্রনাথ কেকারবকে উপলক্ষ করে সাহিত্য-শিল্প আত্থাদন বিষয়ে যে বন্ধবন্য প্রকাশ করেছেন, তা যুঝিরে দাও।

NO DESCRIPTION OF THE PERSON O

'কবি যখন বসতের কুষস্তর এবং বর্ষার কেকা দুটাকেই সমান আদর দিয়াছেন, তথন হঠাৎ মনে হইতে পারে কবির বুঝি কৈবল্যদশাগ্রান্তি হইয়াছে।' — প্রানম্বিক প্রবন্ধ অবলম্বনে লেখকের বক্তবা বিপ্রেমণ করো।

২। সংক্রিপ্ত উত্তর দাও : (যে-কোনো একটি)

4-+43

- (ক) 'এইজন্য সর্বকালের কলাবিদ্যা সহকে শিক্ষিত ও অশিক্ষিতদের আদন্দ তির ভির পথে যায়।' — প্রসঙ্গ উল্লেখ করে দেখকের বক্ষব্য বৃশ্বিয়ে দাও।
- (খ) "জয়দেবের 'ললিতলবঙ্গলতা' ভালো বটে, কিন্ত বেশিকণ নহে" জয়দেবের কোন্ য়চনা বিবয়ে এই মন্তব্য করা হয়েছে? কেন তা বেশিকণ ভালো নয়?
- (গ) "অতথ্যব খন্কের যে মেঘ নদনবী-নগরীর উপর দিয়া উড়িয়া চলিয়াছে, পাঠকের বিরহ্কাতর দীর্ঘনিঃখাস তার সহচর হইয়াছে" মেদের যায়াপথের নদনদী-নগরীগুলির নামোল্লেখ করে।
- (খ) "নেখান হইতে কেবল বর্তাকাল মহে, চিরকালের মতো আমরা নির্বাসিত ইইরাছি" কোন স্থানের কথা নির্দেশ করা হয়েছে? — কার কোন কারো সেধানকার সৌন্দর্যের পরিচয় পাওয়া যায় দ সেই কারো যে সৌন্দর্য চিত্র রয়েছে তার সংক্ষিপ্ত কর্মনা গাও।
 - ৩। বহিম্পন্তের এক অসাধরেশ সৃষ্টি রূপে 'কপালকুকরা' উপন্যাদের কৃপালকুকনা চরিত্রটি
 বিচার করে।

অথবা

'কপালকুগুলা' উপন্যানে নবকুমার চরিত্রটি বিশ্লেষণ **করো**।

৪। সংক্রিপ্ত উত্তর দাও ঃ (বে-কোনো দৃটি)

57+57

50

- (ক) "এক মৃণালে দুইটি কমল ফুটে না। আপনার রত্তনিংহাসনতলে কেন কণ্টক হইয়া থাকিব।"
 কে, কবন, কাকে একথা বলেছে। ? 'দুইটি কমল' বলতে কী বোঝানো হয়েছে।
- (খ) "এ সকল অলম্বার এই অঙ্গেরই উপযুক্ত—এইজন্য পরাইলাম" বক্তা কেং কোন্
 প্রসঙ্গে কথাটি বলা হয়েছেং
 - (গ) "তুমি অধম—তাই বলিয়া আমি উত্তম না হইব কেন?" উক্তিটি কার? কেন তিনি এমন উক্তি করেছেন?

LORETO COLLEGE, KOLKATA SELECTION TEST-2013 ELECTIVE BENGALI lind Year, 3rd Paper

Full Marks-100

3 Hrs

১ কবির কেকারব সেই বর্ষার গান- কান তাহার মাধুর্য জানে না, মন ই জানে।'-কেকাধ্বনি প্রবন্ধ অবলম্বনে লেখকের বক্তব্য বঝিয়ে দাও। 20

২। 'অরণ্য প্রকৃতি কপালকুভলার সংগে এক হয়ে ছিল। বিবাহের আগে এবং বিবাহের পরে তার কোন পরিবর্তন হয় নি।' - কপালকুভলা চরিত্র কে মনে রেখে এই মন্তব্যের ওপর আলোকপাত করো।

অথবা

'কপালকুন্ডলা উপন্যাসে নবকুমার চরিত্র টি কে প্রথম পরিচ্ছেদে যতটা প্রাণক্ত ও ক্রিয়াশীল বলে মনে হয়, উপন্যাসে শেষের দিকে সে ক্রমাগত নিষ্প্রভ হয়ে যেতে থাকে'- এই বিষয়ে তোমার মতামত যুক্তি সহ লেখো। 20

৩। 'পল্লীসমাজ উপন্যাস এ রমেশ চরিত্র টি লেখকের আদর্শ দ্বারা চালিত, অন্যদিকে রমা অনেক বেশি বাস্তব ও জটিল' উপন্যাস টি কে মনে রেখে এই চরিত্র দুটির একটি তুলনামূলক আলোচনা করো। 20

অথবা

রমেশের পিতৃপ্রান্ধের দৃশ্যগুলিতে ঔপন্যাসিক শরৎচন্দ্র সমাজ সমালোচনার যে তীক্ষ্ণ অস্তর্দৃষ্টি ও বাস্তবোধ নিয়ে গ্রামীন সমাজের স্বরূপ উদঘাটন করেছেন, তা বিশ্লেষণ করে দেখাও। ২০

৪। চড়াই উতরাই গম্পে, মধ্যবিত্ত শ্রেনীর মূল্যবোধে যে আঘাত গম্পের দুটি দিক থেকেই মূল চরিত্র কে নাড়িয়ে দেয়, গম্প টিকে মনে রেখে আলোচনা করো। ২০

'না' গল্পে তারাশঙ্কর বন্দ্যোপাধ্যায় মানুষের যে মহানুষ্ঠবতার কথা বলেছেন, তা তার রচিত অন্যান্য গম্পের ' প্রবৃত্তি-গুলি' কে জয় করেছে। কয়েকটি গম্প আলোচনা করে, তোমার মতামত জানাও। ২০

- ৫। প্রসঙ্গ সহ আলোচনা করো। (যে কোন ৪ টি) = ২o
- ক। ' যে পাটের অভিজ্ঞ যাচনদার, সে রসসিক্ত পাট চায় না।
- খ। **লো**কের দেখে সুখ, ফুলের তাতে কি?
- রাঢ় দেশের ঘটকালি কি ভূলিয়া গিয়াছি নাকি? 1)
- 'মান্য খাটি কিনা চেনা যায় টাকার সম্পর্কে॥' ঘ)
- কয়লা কে ধয়ে তার রং বদলানো যায় না: তাকে আগুনে পোডাতে হয়।
- চ) এমন তামাশা কেউ কখনো করেনি পুলিশের সঙ্গে, এমন জব্দ করেনি পুলিশ কে'- তামাসা টি কি? পূলিশ কিভাবে জব্দ হয়েছিল?
- ছ) সংসারের এসব খোজ সহায়হরি রাখিতেন না।

SELECTION TEST 2012 lind Year ELECTIVE BENGALI III rd paper

Full marks: 100

Time: 3 hrs

 কেকাধ্বনি প্রবন্ধে রবীন্দ্রনাথ কেকারব কে উপলক্ষ্য করে যে কথা বলেছেন, তা নিজের ভাষায় লেখা। ২০

তা

কালিদাসের মেঘদূত কে মনে রেখেও রবীস্থানাথের মেঘদূত প্রবন্ধ টি যে বিচ্ছিন্নতার ও বিরহের উল্লেখ রয়েছে, নিজের ভাষায় লেখো। ২০

 কপাল কুঙলা উপন্যাসে তিনটি নারী চরিতেরে একটি তুলনামূলক আলোচনা করো।

বা

'নবকুমার চরিত্র টি শুরুতে অনেক সম্ভবনায় কথা বললেও, শেস পর্যন্ত তার ঔজ্জ্বল্য হারিয়েছে।'- উপন্যাসের ঘটনা প্রবাহ বেং মনে রেখে আলোচনা করো। ২০

৩। হারানের নাতজামাই গঙ্গে পেথক যে সমবেত প্রতিবাদের কথা বলেছেন, গঙ্গাট কে মনে রেখে নিজের ভাষায় লেখো। ২০

বা

পুইমাচা গঙ্গেপ অনেক অভাব ও অনটন থাকা সত্ত্বেও তা কিভাবে জীবনের লাবন্যে ভরপুর? আলোচনা করো। ২০

৪। পল্পীসমাজ উপন্যাস এ যে গৌণ চরিত্রগুলির পশ্নিচয় পাও, পাঠ্য বই টি কে মনে রেখে আলোচনা করো। ২০

বা

পল্লীসমাজ উপন্যাস এ রমেশ এর পিতৃ প্রান্ধের দিন টি কে বিশদে আপোচনা করে দেখাও, পল্লীসমাজের প্রকৃত রূপ টি কেমন? ২০

৫।প্রসঞ্চা সহ ব্যাখ্যা করো। (৪টি) ৪<u>x</u>৫ = ২০

্রা) যদি শান্ত বুঝিয়া থাকি, তবে তীর্থ দর্শনে যেরূপ পরকালের কর্ম হয়, বাটী বসিয়াও সেরূপ হইতে পারে।'

- শ্র) নবকুমার বলিলেন নবকুমার শর্মা। প্রদীপ নিবিয়া গেল।
- ্য) এই জন্য সর্বপ্রকার কলাবিদ্যা সম্বদ্ধে শিক্ষিত ও অশিক্ষিং চর আনন্দ ভিন্নপথে যায়।
- মানুষ খাটি কিনা চেনা যায় টাকার সম্পর্কে?
- শ্রেমন বাপ, তেমনি ব্যাটা।

LORETO COLLEGE

Second Year Selection Exam. 2013

Hindi Second Paper

Full Marks: 100 Time: 3 Hrs

प्रथमार्घ

निम्नलिखित प्रश्नों में से किन्हीं दो पद्यांशों की सप्रसंग व्याख्या कीजिए :
 क) कस्त्तरी कुंडलि बसै, प्रिंग ढुंढ़े बन माहिं।

10 X 2 = 20

असे घटि घटि राम है, दुनियां देखें नांहिं।।

सुखिया सब संसार है, खायै अरू सोवै। दुखिया दास कबीर है, जागै अरू रोवै।।

- ख) खेलत मैं को काकी गुसैयाँ। हरि हारे, जीत श्रीदामा, बरबसहीं कत करत रिसैयाँ। जाति पाँति हमते बड़ नाही नाहीं बसत तुम्हारी छैयाँ। अति अधिकार जनावत यातै जातैं अधिक तुम्हारी गैयाँ। रुहठि करे तासीं को खेले रहे बैठि जहूँ-तह सब यैयाँ। सूरदास प्रमु खेलोइ चाहत दाँव दियो करि नंद-दुहैया।।
- ग) पग गुँचरू बाँध मीरा नाची रे। मैं तो मेरे नारायण की आपिष्ठ हो गई दासी रे। लोग कहें मीरा भई बावरी न्यात कहें कुलनासी रे।। विष का प्याला राणाजी भेज्या पीवत मीरा हाँसी रे। मीरा के प्रभु गिरधर नागर सहज मिले अविनासी रे।।
- 2. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दीजिए :

15 X 1 = 15

- क) कबीर की समाजिक चेतना को स्पष्ट करो।
- ख) मीरा की भक्ति भावना पर निबंध लिखो।
- ग) सूरदास के वात्सल्य वर्णन पर प्रकाश डालो।
- निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दीजिए :

5 X 3 = 15

- क) सतगुरु की महिमा की क्या विशेषता है ?
- ख) मीरा क्यों कहती हैं कि यह विधि भगति कैसे होय ?
- गं) बिहारी के अनुसार विरष्ट व्याकुल सखी पर उड़ेला गया गुलाब जल उसके शरीर को क्यों नहीं छ पाया ?
- तुलसी ने अपने पद में मन की किस मूळ्ता के बारे में कहा है?

ब्रितीयार्घ

निम्नलिखित प्रश्नों में से किन्हीं दो पद्यांशों की सप्रसंग व्याख्या कीजिए:
 क) सुनकर क्या तुम भला करोंगे - मेरी भोली आत्म कथा?

10 X 2 = 20

- अभी समय भी नहीं थकी सोई है मेरी मीन व्यथा।
- ख) कल्पना के पुत्र हे भगवान चाहिए मुझको नहीं वरदान

दे सको तो दो मुझे अभिशाप प्रिय मुझे है जलन, प्रिय सन्ताप

 ग) वाने आए घर के अंदर कई दिनों के बाद धुआँ उठा आँगन से ऊपर कई दिनों के बाद चमक उठीं घर भर की आँखें कई दिनों के बाद कीए ने खुजलाई पाँखें कई दिनों के बाद।

निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दीजिए

- क) प्रसाद के प्रेम और सींदर्य पर निबंध लिखो।
 ख) निराला की क्रांति चेतना पर निबंध लिखो।
- ग) नागार्जुन की काव्यगत विशेषताओं पर प्रकाश डालो।

निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दीजिए :

क) नागार्जुन की नजर में अकाल और उसके बाद के हालात पर प्रकाश डालो।

ख) पत्थर तोड़ने वाली स्त्री की क्या विशेषता है ?

ग) 'धिन तो आती' कविता में किस पर व्यंग्य किया गया है ?

घं) सागर संगम किस बात का प्रतीक है ?

15 X 1 = 1

5 X 3 = 1

LORETO COLLEGE

Second Year Selection Exam. 2013

Hindi Third Paper

Full Marks: 100 Time: 3 Hrs

प्रथमार्ध

1. निम्नलिखित में से किन्हीं तीन गद्यांशो की सप्रसंग व्याख्या कीजिए :

8 X 3 = 24

- क) तुम स्वदेश लीट जाओ, विभवों का सुख भोगने के लिए और मुझे छोड़ दो इस निरीह भोले-भाले प्राणियों के दुःख की सहानुभूति और सेवा के लिए।"
- ख) नाटक उस वक्त 'पास' होता है जब रिसक समाज उसे पसन्द कर लेता है। बारात का नाटक उस वक्त पास होता है जब राह चलते आदमी उसे पसन्द कर लेते हैं। नाटक की परीक्षा चार-पांच घंटे तक होती रहती है. बारात की परीक्षा के लिए केवल कछ ही मिनटों का समय होता है।
- ग) जिस समाज में रात-दिन मेहनत करनेवालों की झलत उनकी हालत से बहुत कुछ अच्छी न थी और किसानों के मुकाबले में वे लोग, जो किसानों की दुर्बलताओं से लाभ उठाना जानते थे, कहीं ज्यादा सम्पन्न थे, वहां इस तरह की मनोवृति का पैदा हो जाना कोई अचरज की बात न थी।
- एेन वक्त पर रेकॉड प्लेयर खराब हो गया और सुधीर उसे ठीक करने में लग गये। उनके आमंत्रितों ने ख़द न आकर सिर्फ अपने बच्चों को भेज दिया था जो लिपे-पुते...सहमे-सहमे से बैठे थे। न हंस-बोल रहे थे न उधम-धड़ाका कर रहे थे। वे ज्यादातर निम्नमध्यवर्गीय परिवारों के बच्चे थे जिन्हें शालीनता और तहजीब के नाम पर यही सिखाया गया था।
- 2. निम्नलिखिव प्रश्नों में से किसी एक प्रश्न का उत्तर दो :

14X1=1

- क) पठित कहानियों के मूल कथ्य पर प्रकाश डालो।
- खं) गैंग्रीन में अज्ञेय द्वारा प्रस्तुत की गई समस्या पर प्रकाश डालो।
- 3. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दो :

6X2=12

- क) बुधिया के भरने के बाद धीसू और माघव क्या करते हैं ? ख) चंपा बुद्धगुप्त से विवाह क्यों नहीं करती ?
- ग) आकाशदीप किसका प्रतीक है ?

द्वितीयार्घ

1. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दो :

16X2=32

- क) राम के मुकुट के भींगने की बात बताकर किस समस्या पर प्रकाश डाला है ?
- ख) भारतवर्ष की उन्नित के संबंध में भारतेंद्र के क्या विचार हैं ?
- ग) सोना के चरित्र की रूप रेखा स्पष्ट करो।
- निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दो :

6X3 = 18

- क) आत्मनिर्भर होना क्यों जरूरी है ?
- ख) भारतवर्ष की उन्नित के संबंध में भारतेंदु के क्या विचार हैं ?
- राम के मुकुट के भींगने से क्या मतलब है ?
- ध) 'प्रेमचंद के फटे जुते' में व्यक्त व्यंग्य पर प्रकाश डालो।

LORETO COLLEGE

Second Year Selection Exam. 2012

Hindi Second Paper Full Marks: 100 Time: 3 Hrs

प्रथमार्घ

निम्नलिखित प्रश्नों में से किन्हीं दो पद्यांशों की सप्रसंग व्याख्या कीजिए :

कबीर यहु घर प्रेम का, खाला का घर नांहिं। सीस उतारे हाथ सौं. तब पैसे घर मांहिं।।

जाति न पूछो साध की, पूछ लीजिए ग्यान। मोल करो तरवार का, पड़ा रहन दो म्यान।।

- ख) खेलत मैं को काकी गुसैयाँ। हरि हारे, जीते श्रीदामा, बरबसहीं कत करत रिसैयाँ। जाति पाँति हमते बड़ नाहीं नाहीं बसत तुम्हारी छैयाँ। अति अधिकार जनावत यातैँ जातें अधिक तुम्हारे गैयाँ। रुहिट करे तासीँ को खेले रहे बैठि जहँ-तहँ सब म्यैयाँ। सूरदास प्रमु खेलोइ चाहत दाँव दियो करि नंद-दुहैया।।
- ग) यह विधि भगित कैसे होय। मन की मैल हिये तें न छूटी दियो तिलक सिर धोय। काम कूकर लोभ डोरी बाँधि मोहि चंडाल। क्रोध कसाई रहत घट में कैसे मिले गोपाल। बिलार विषया लालची रे ताहि मोजन देत। दीन हीन है छुआ रत से राम नाम न लेत।। आपिह आप पुजाय के रे फूले अंग न समात। अभिमान टीला किए बहु-कहु जल कहाँ ठहरात।।

निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दिणिए :

- क) बिहारी की शृंगारिक चेतना पर निबंध लिखे।
- ख) कबीर की क्रान्तिकारी चेतना पर प्रकाश डालो।
- ग) सूरदास के वात्सल्य वर्णन पर प्रकाश डालो।

निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर खिजए :

- क) सतगुरु की महिमा की क्या विशेषता है ?
- ख) तुलसी ने अपने पद में मन की किस मूढ़ता के बारे में कहा है ?
- ग) मीरा क्यों कहती हैं कि यह विधि भगति कैसे होय ?
- घ) बिहारी के प्रेम वर्णन की दो विशेषताओं पर प्रकाश डालें।

वितीयार्ध

निम्निलिखत प्रश्नों में से किन्हीं दो पद्यांशों की सप्रसंग व्याख्या विक्रिप :

क) पिंगल किरनों सी मधु-लेखा
 हिमशैल बालिका को तूने कब देखा !
 कलरव संगीत सुनाती

10 X 2 = 20

10 X 2 = 20

·15 X 1 = 15

5 X 3 = 15

किस अतीत युग की गाधा गाती आती।

- ख)ं मुझे को तीख गया : सुने विराट् के सम्मुख हर आलोक-छुआ अपनापन है उन्मोचन नश्वरता के दाग से !
- कल्पना के पुत्र है भगवान चाहिए मुझको नहीं वरदान दे सको तो दो मुझे अभिशाप प्रिय मुझे है जलन, प्रिय सन्ताप
- निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर विजिए :
 क) प्रसाद के प्रेम और सींदर्य पर निबंध लिखो।
 क) निराला की क्रांति चेतना पर निबंध लिखो।
 भ) अज्ञेय की काव्यगत विशेषताओं पर प्रकाश डालो।
- निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर र्षिलिए :

 क) प्रसाद लघु-लघु लहरों को उठने के लिए क्यों कहते है ?
 ख) पत्थर तोड़ने वाली स्त्री की क्या विशेषता है ?
 ग) नागार्जुन बहुत दिनों के बाद क्या-क्या आनंद प्राप्त करते हैं ?

5 X 3 = 15

15 X 1 = 15

LORETO COLLEGE

Second Year Selection Exam. 2012

Hindi Third Paper Full Marks: 100

Time: 3 Hrs

1. निम्नलिखित में से किन्हीं चार गद्यांशों की सप्रसंग व्याख्या क्रिजिए :

10 X 4 = 40

- आह ! किन्तु ध्रुवदेवी ! उसके मन में टीस है (कुछ सोचकर) जो स्त्री दूसरे के शासन में रहकर और प्रेम किसी अन्य पुरुष से करती है, उसमें एक गम्भीर और ब्यापक रस उद्वेलित रहता होगा।
- ख)''विधाता को संसार दयालु, कृपालु, दीनबन्धु, और जाने कीन-कीन सी उपाधियाँ देता है। मैं कहती हूँ, उससे निर्दयी, निर्मम, निष्टुर कोई शत्रु भी नहीं हो सकता। पूर्व-जन्म का संस्कार केवल मन को समझाने की चीज है, जिस दण्ड का हेतु ही हमें न मालूम हो, उस दण्ड का मुल्य ही क्या ! वह तो जबरदस्त की लाठी है, जो आधात करने के लिए बोर्ड कारण गढ लेती है।
- ग) आत्मनिर्भरता (अपने भरोसे पर रहना) ऐसा श्रेष्ठ गुण है कि जिसके न धोने से पुरुष में पीरुषेयत्व का अभाव कहना अनुचित नहीं मालूम होता। जिनको अपने भरोसे का बल है ये जहाँ होंगे जल में तुंबी के समान सब के ऊपर रहेंगे।
- ध) "िकसी को सताया नहीं, किसी को दबाया नहीं। मरते-मरते हमारी जिन्दगी की सबसे बड़ी लालसा पूरी कर गई। वह न बैकुण्ठ में जाएगी तो क्या वे मोटे-मोटे लोग जाएंगे, जो गरीबों को दोनों हाथों से लुटते हैं और अपने पाप को धोने के लिए गंगा भें नहाते है और मंदिरों है जल चढाते है !"
- ऐन वक्त पर रेकॉड प्लेयर खराब हो गया और सुधीर उसे ठीक करने में लग गये। उनके आमंत्रितों ने ख़द न आकर सिर्फ अपने बच्चों को भेज दिया था जो लिपे-पुते...सहमे-सहमे से बैठे थे। न इंस-बोल रहे थे न उधम-धड़ाका कर रहे थे। वे ज्यादातर निम्नमध्यवर्गीय परिवारों के बच्चे थे जिन्हें शालीनता और तहजीव के नाम पर यही सिखाया गया था।
- निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर दो :

15 X 2 = 30

- क्या गबन सिर्फ 'गहनों की ट्रेजेडी' को दर्शाने वाला उपन्यास है ? तर्क सहित उत्तर दो। क)
- ध्रवस्वामिनी नाटक के आधार पर रामगुप्त और चन्द्रगुप्त के चरित्रों की तुलना कीजिए। ख)
- पठित कहानियों के मूल कथ्य पर प्रकाश डालो।

निम्नलिखित प्रश्नों में से किन्हीं छः प्रश्नों के उत्तर दो :

13 X 5 = 30

- क) आत्मनिर्भर होना क्यों जरूरी है ?
 - ख) गैंग्रीन में अज़ेय द्वारा प्रस्तुत की गई समस्या पर प्रकाश डालो।
 - ग) घ) बुधिया के बारे में घीसू और माधव शराब पीते हुए क्या कहते हैं ?
 - चंपा बुद्धगुप्त से विवाह क्यों नहीं करती ? आकाशदीप किसका प्रतीक है ?
 - ङ)
 - जालपा के चरित्र की दो विशेषताएं लिखिए।
 - रमानाथ के चरित्र की दो विशेषताएं लिखिए।

LORETO COLLEGE

Second Year Selection Exam. 2011 Elective Hindi Second Paper

Full Marks: 100 Time: 3 Hrs

प्रथमार्ध

निम्नलिखित प्रश्नों में से किन्हीं दो पद्यांशों की सप्रसंग व्याख्या कीजिए :

10 X 2 = 20

क) सतगुरु की महिमा अनंत, अनंत किया उपगार। लोचन अनंत उद्यारिया, अनंत दिखांवनहार।।

> माला तो कर में फिरै, जीम फिरै मुख माहिं। मानवां तो दहुँ दिसि फिरै, यह तो सुमिरन नाहिं।।

- ख) जसोदा हरि पालनै झलावै। हलरावै, दलराइ मल्हावै, जोइ-सोइ कछु गावै। मेरे लाल की आउ निंदरिया, काहें न आनि सुवावै। त काहैं नहिं बेगिहिं आवै, तोकीं कान्ह बुलावै। कबहुँ पलक हरि मूँदि लेत है, कबहुँ अधर फरकावै। सोवत जानि मीन है कै रहि, करि करि सैन बतावै। इहि अंतर अकुलाइ उठे हरि, जसुमित मधुरैं गावै।
- ग) नहिं पराग नहिं मधुर मधु नहिं विकास इहिं काल। अली कली ही सीं बँध्यी आगे कीन हवाल।।

जो सख सर अमर-मनि दरलभ, सो नंद-भामिनि पावै।।

कर समेटि कच भूज उलटि खएँ सीस-पट टारि। काको मन बाँधै न यह जूरो-बाँधनिहारि।।

निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर किंगए :

15 X 1 = 15

- क) कबीर की समाजिक चेतना को स्पष्ट करो।
- ख) मीरा की भक्ति भावना पर निबंध लिखो।
- ग) सुरदास के वात्सल्य वर्णन पर प्रकाश डालो।

निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर वीजए :

5 X 3 = 15

- क) कबीर की नजर में भक्ति कैसी होती है ?
- ख) हरि को पालने में झूलाते हुए यशोदा कीन-कीन सी क्रियाएं कर रही थी ?
- ग) कुष्ण खेल में हारने के बाद क्या करते हैं ?
- घ) तुलसी ने अपने पद में मन की किस मुढ़ता के बारे में कहा है ?

द्वितीयार्ध

1. निम्नलिखित प्रश्नों में से किन्हीं दो पद्यांशों की सप्रसंग व्याख्या कीजए : क) त भल न री, पंकज यन में,

10 X 2 = 20

जीवन के इस सुनेपन में, ओ प्यार-पुलक से भरी ढुलक ! आ चुम पुलिन के बिरस अधर !

- ख) एक क्षण के बाद वह काँपी सुधर, ढुलक माथे से गिरे सीकर, लीन होते कर्म में फिर ज्यों कहा -मैं तोडती पत्थर।
- ग) दाने आए घर के अंदर कई दिनों के बाद धुआँ उठा आँगन से ऊपर कई दिनों के बाद चमक उठीं घर भर की आँखें कई दिनों के बाद कीए ने खुजलाई पाँखें कई दिनों के बाद।
- निम्निलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर बीजिए क) अज्ञेय की काव्यगत विशेषताओं पर प्रकाश डालो।
 - ख) निराला की क्रांति चेतना पर निबंध लिखो।
 ग) नागार्जुन की काव्यगत विशेषताओं पर प्रकाश डालो।
- निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर खेंजिए क) हिमाद्रि तुंग शृंग से कविता का मूल स्वर कैसा है ?
 - ख) सागर संगम किस बात का प्रतीक है ?
 - ग) निराला वीणा वादिनी से क्या वर मांगते हैं ?

15 X 1 = 1

5 X 3 = 1

Loreto College Second Year Selection Exam 2011 Third Paper Elective Hindi

Full Marks: - 100

Time: - 3hrs

प्र01. निम्नलिखित पद्यांत्रों में से किन्हीं चार की सप्रसंग व्याख्या करें।

4x10=40

- क) आह ! किन्तु धुवदेवी ! उसके मन मैं टीस है (कुछ सोचकर) जो स्त्री दूसरे के शासन मैं रहक और प्रेम किसी अन्य पुरुष से करती है, उसमें एक गम्भीर और व्यापक रस उद्वेलित रहता होगा।
- ख) वह जानता था, अच्छी आमदनी तभी हो सकती है, जब अच्छा ठाट बाट हो। सड़क के चौकीदा को एक पैसा काफी समझा जाता है, लेकिन उसकी जगह सार्जन्ट हो, तो किसी की हिम्मत् न पड़ेर्ग कि उसे एक पैसा दिखायें। फटे हाल भिखारी के लिए एक चूटकी बहुत समझी जाती है, लेकिन गेरुप रेशम धारण करने वाले बाबा जी को लजाते-लजाते भी एक रुपया देना पड़ता है।
 - ग) तुम स्वदेश लौट जाओ, विभवो का सुख भोगने के लिए और मुझे छोड़ दो इस निरीह भोले-माले प्राणियों के दुःख की सहानुभूति और सेवा के लिए।"
 - ष) जिस समाज में रात-दिन मेहनत करनेवालों की हालत उनकी हालत से बहुत कुछ अच्छी न थी और किसानों के मुकाबले में वे लोग, जो किसानों की दुर्बलताओं से लाभ उठाना जानते थे, कहीं ज्यादा सम्पन्न थे, वहां इस तरह की मनोवृति का पैदा हो जाना कोई अचरज की बात न थी।
- इंश्वर भी सानुकूल और सहायक उन्हीं का होता है जो अपनी सहायता अपने आप कर सकते हैं अपने आप अपनी सहायता करने की दासता आदमी में सच्ची तरक्की की बुनियाद है।

प्र02. निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर दो ।

2x15=30

- क) क्या गबन सिर्फ 'गहनों की ट्रेजेडी' को दर्शाने वाला उपन्यास है ? तर्क सहित उत्तर दो।
- ख) ध्रवस्वामिनी नाटक के आधार पर रामगुप्त और चन्द्रगुप्त के घरित्रों की तुलना कीजिए।
- ग) ध्रुवस्वामिनी का चरित्र-चित्रण कीजिए।

प्र02. निम्नलिखित प्रश्नों में से किन्हीं छह प्रश्नों के उत्तर दो।

6x5 = 30

- क) बुधिया के मरने के बाद धीस और माधव क्या करते हैं ?
- ख) बुधिया के बारे में घीसू और माधव शराब पीते हुए क्या कहते हैं ?
- ग) आकाशदीप के कथ्य पर प्रकाश डाले। घ) गैंग्रीन के कथ्य पर प्रकाश डाले
- **ह) देवी**दीन के चरित्र की दो विशेषताओं पर प्रकाश डालो।
- च) शकराज के चरित्र की दो विशेषताएं लिखिए।
- छ) ध्रवस्वामिनी के चरित्र की दो विशेषताएं लिखिए।

Loreto College Second Year Selection Exam 2010 Hindi Second Paper Time:- 3hrs

Full marks: - 100

प्रथमार्ध

प्र01. निम्नलिखित पद्यांत्रों में से किन्हीं दो की सप्रसंग व्याख्या करें। 2x10=20

1x15=15

3x5 = 15

- क) राणा जी म्हांने या बदनामी लागे मीठी। कोई निन्दो कोई बिन्दो में चलूंगी चाल अनूठी।। सांकली गली में सतगुरू मिलिया क्यूं कर फिरूंगी अपूठी। सतगुरू जी स्ं बाता करसां दुरजन लोगों ने दीठी। मीरा के प्रभु गिरधर नागर दुरजन जली जा अंगीठी।।
- ख) हिए जू की आरती बनी।
 अति विचित्र रचना राखी परित न गिरा गनी।
 कच्छप अघ आसन अनूप अति डांडी सहसफनी।
 मही सराव सप्तसागर घृत बाती सैल घनी।
 रबि सिस ज्योति जगत परिपूरन हरित तिमिर रजनी।
 उड़त फूल उड़गन नभ अंतर अंजन घटा घनी।
 नारदादि सनकादि प्रजापति सुर नर असुर अनी।
 काल कर्म गुन ओर अंत नहिं प्रभु इच्छा रचनी।
 यह प्रताप दीपक सु निरंतर लोक सकल भजनी।
 सरदास सब प्रगट ध्यान मैं अति बिचित्र सजनी।।
- म) सतगुरू सवां न कोइ सगा, सोधी सईं न दाति ।
 हरि जी सवां न कोइ हित्, हरिजन सईं न जाति ।।
 - ष) स्वारथ सुकृत न श्रम बृथा देखि बिहंग बिचारि। ख्रज पराएं पानि परि तू पच्छीन न मारि॥

प्र02. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दो।

- क) कबीर की सामाजिक चेतना पर प्रकाश डालिए। ख) बिहारी के प्रेम के स्वरूप पर प्रकाश डालिए।
- प्र03. निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दो।
 - क) कबीर के राम का स्वरूप कैसा था ?
 - ख) मीरा किस तरह विद्रोह करती है ?
 - ग) सूर के भ्रमरगीत में निर्गुण-सगुण विरोध किस तरह झलकता है ?
 - **घ)** तलसी और कबीर के राम में अंतर बताइए।

द्वितीयार्ध

प्र01. निम्नलिखित पद्यांश्रों में से किन्हीं दो की सप्रसंग व्याख्या करें ।

2x10=20

- क) शब्द जादू है -मगर क्या यह समर्पण कुछ नहीं है ?
- ख) किंतु है बढ़ता गया मस्तिष्क ही निशेष, छूट कर पीछे गया है रह हृदय का देश नर मनाता नित्य नूतन बुद्धि का त्योहार प्राण में करते दुखी हो देवता चीत्कार
- ग) सांप तुम सभ्य तो हुए नहीं नगर में बसना भी तुम्हें नहीं आया एक बात पूंछ - (उत्तर दोगे ?) तब कैसे सीखा इसना - विष कहां पाया ?

घ) वर दे वीणा वादिनी वर दे ! प्रिय स्वतंत्र रव अमृत मंत्र नव भारत में भर दे

प्र02. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दो।

1x15=15

3×5=15

- क) निराला की समजिक चेतना पर प्रकार डालो।
- ख) नागार्जुन की समजिक चेतना पर प्रकाश डालो ।

प्र03. निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दो।

- क) 'अरी वरुणा की शांत कछार' कविता किस पर केंद्रित है ?
- ख) संध्या सुंदरी की क्या विशेषता है ? 🚁
- ग) 'बादल को घिरते देखा' है में किव का कथ्य है ?
- घ) 'सागर संगम अरुण नील' कविता में किस चीज पर जोर दिया गया है ?

Loreto College Second Year Selection Exam 2010 Hindi Third Paper

Full Marks: - 100

Time:- 3hrs

प्र01: निम्नलिखित पद्यांशों में से किन्हीं चार की सप्रसंग व्याख्या करें।

4x10=40

- क) व्यक्ति के लिए युमक्कड़ी से बढ़कर कोई नकद धर्म नहीं है। जाति का भविष्य युमक्कड़ों,निर्भर करता है इसलिए मैं कहूंगा कि हरेक तरुण और तरुणी को युमक्कड़ व्रत ग्रहण करना चाहिए, इसके विरुद्ध दिए जाने वाले सारे प्रमाणों को झूद्ध और व्यर्थ का समझना चाहिए।
 - ख) सौंदर्य सामंजस्य में होता है, पर जहां लाखों की कीमत पर एक फल-फूल रहा हो वहं सामंजस्य कैसा?
- ग) मैं उपहार में देने की वस्तु, श्रीतल मणि नहीं हूं। मुझमें रक्त की लालिमा है। मेरा हृदय उष्ण है और उसमें आत्मसम्मान की ज्योति है। उसकी रक्षा मैं ही करूंगी।
- ष) परदा जिस भावना का अवलम्ब था, वह मर चुकी थी।
- क) नाटक तब पास होता है जब रिसक समाज उसे पसंद कर लेता है । बारात का नाटक उस वक्त पास होता है जब राह चलते आदमी उसे पसंद कर लेते है । नाटक की परीक्षा चार पांच घंटे तक होती रहती है, बारात की परीक्षा के लिए के बल कुछ ही मिनटों का समय होता है ।

प्र02. निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर दो।

2x15=30

- क) ध्रवस्वामिनी का चरित्र चित्रण कीजिए।
- ख) गबन उपन्यास का मूल संदेश क्या है ?
- ग) बुद्धिवादी में लेखक का क्या कथ्य है ?

प्र02. निम्नलिखित प्रश्नों में से किन्हीं छह प्रश्नों के उत्तर दो।

6x5 = 30

- क) बुद्धिवादी कौन है ?
- ख) साहित्य को लेखक ने सुंदर क्यों कहा है ?
- ग) 'बर्डे' शीर्षक की सार्थकता पर प्रकाश डालिए।
- घ) साहित्य को लेखक ने सुंदर क्यों कहा है ?
- **ङ)** रमानाथ के चरित्र की क्या विशेषता है ?
- च) रामगुप्त के चरित्र की क्या विशेषता है ?
- छ) घूमना क्यों जरूरी है ?

Loreto College Selection Exam 2009 Second Year Elective Hindi Second Paper

Full marks: - 100

Time: - 3hrs

प्रथमार्घ

प्र01. निम्नलिखित पद्यांत्रों में से किन्हीं दो की सप्रसंग व्याख्या करें।

2x10=20

- क) माला तो कर में फिरै, जीभ फिरै मुख माहिं।
 मनुवां तो दहुं दिसि फिरै, यह तो सुमिरन नाहिं
- ख) राणा जी म्हांने या बदनामी लागे मीठी। कोई निन्दो कोई बिन्दी मैं चल्गी चाल अनूठी।। सांकली गली में सतगुरू मिलिया क्यूं कर फिरूंगी अपूठी। सतगुरू जी सूं बाता करसां दुरजन लोगों ने दीठी। मीरा के प्रभु गिरधर नागर दुरजन जली जा अंगीठी।।
- ग) नाचत ही निसि-दिवस मरयो।
 तब ही ते न भयो हारि थिर जबते जिव नाम धरयो॥
 बहु बासना बिबिध कंचुिक भूषन लोभादि भरयो।
 चर अरु अचर गगन जल थल में, कौन न स्वांग करयो॥
 देव-दर्ज, मुनि, नाग, मनुज निहें जांचत कोउ उबरयो।
 मेरो दुसह दिख, दोष, दुख काहू तो न हरयो॥
 थके नयन, पद, पानि, सुमति, जल संग सकल बिछुरयो।
 अब रघुनाथ सत्त आयो जन, भव-भय बिकल डरयो॥
 वेह गुनते बस होहु रीड़ि करि, सो मोहि सब बिसरयो।
 तुलसिदास निज भवन-द्वार प्रभु दीजै रहन परयो॥
- घ) हिरे जू की आरती बनी।
 अति विचित्र रचना राखी परित न गिरा गनी।
 कच्छप अथ आसन अनूप अति डांडी सहसफनी।
 मही सराव सप्तसागर घृत बाती सैल घनी।
 रिब सिस ज्योति अगत पिरपूरन हिरेत तिमिर रजनी।
 उड़त फूल उड़गन नभ अंतर अजन घटा घनी।
 तारविद सनकादि प्रजापित सुर नर असुर अनी।
 काल कर्म गुन और अंत निर्हे प्रभु इच्छा रचनी।
 यह प्रताप दीपक सु निरंतर लोक सकल भजनी।
 सुरवास सब प्रगट घ्यान मैं अति बिचित्र सजनी।।

प्र02. निम्नलिखित प्रक्तों में से किसी एक प्रश्न का उत्तर दो।

1x15=15

- क) बिहारी के प्रेम के स्वरूप पर प्रकाश डालिए।
- ख) सुरदास की भक्ति भावना पर प्रकाश डलिए।

- क) बिहारी का रीतिकाल में क्या महत्व है ?
- ख) मीरा की भक्ति अन्य भक्त कवियों से किस तरह अलग है ?
- ग) कबीर के राम का स्वरूप कैसा था ?
- य) सूर के भ्रमरगीत में निर्गुण-सगुण विरोध किस तरह झलकता है ?

द्वितीयार्ध

प्र01. निम्नलिखित पद्यांशों में से किन्हीं दो की सप्रसग व्याख्या करें ।

क) सांप तुम सभ्य तो हुए नहीं नगर में बसना भी तुम्हें नहीं आया एक बात पूंछू — (उत्तर दोंगे ?) तब कैसे सीखा डसना — विष कहां पाया ? शब्द जादू है — मगर क्या यह समर्पण कुछ नहीं है ?

ख) वर दे वीणा वादिनी वर दे ! प्रिय स्वतंत्र रव अमृत मंत्र नव भारत में भर दे ।

ग) किंतु है बढ़ता गया मस्तिष्क ही निशेष,
 छूट कर पीछे गया हैरह हृदय का देश
 नर म्नांता नित्य नूतन बुद्धि का त्योहार
 प्राण में करते दुखी हो देवता चीत्कार

प्र02. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दो।

- क) अज्ञेय के काव्य की विशेषताओं पर प्रकाश डाालिए।
- ख) नागार्जुन की समजिक चेतना पर प्रकाश डालो ।

प्र03. निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दो।

- क) 'बादल को घिरते देखा' है में कवि का क्या कथ्य है ?
- ख) 'कतकी पूनों' का क्या मतलब है ?
- ग) संध्या सुंदरी की क्या विशेषता है ?
- ष) 'धिन तो नहीं आती' कविता में किव ने किस पर व्यंग्य किया है? और क्यों ?

2x10=20

1x15=15

3x5 = 15

Loreto College Selection Exam 2009 Second Year Elective Hindi Third Paper

Full Marks: - 100

Time:-3hrs

प्र01. निम्नलिखित पद्यांशों में से किन्हीं चार की सप्रसंग व्याख्या करें।

4x10=40

- क) मैं उपहार में देने की वस्तु , श्रीतल मणि नहीं हूं । मुझमें रक्त की लालिमा है । मेरा हृदय उष्ण है और उसमें आत्मसम्मान की ज्योति है । उसकी रक्षा में ही करूंगी ।
- ख) नाटक तब पास होता है जब रसिक समाज उसे पसंद कर लेता है। बारात का नाटक उस वक्त पास होता है जब राह चलते आदमी उसे पसंद कर लेते हैं। नाटक की परीक्षा चार पांच घंटे तक होती रहती है, बारात की परीक्षा के लिए केवल कुछ ही मिनटों का समय होता है।
- ग) स्त्री अपने बालक को हृदय से लगाकर जितनी निर्मर है, उतनी किसी और अवस्था में नहीं। वह अपनी संतान की रक्षा के समय जैसी उग्र चंडी है वैसी और किसी स्थिति में नहीं। इसी से कदाचित लोलुप संसार उसे अपने चक्रव्यूह में घेरकर बाणों से छलनी करने के लिए पहले इसी कवच को छीनने का विधान कर देता है।
- ष)झ्मारे सामने एक महान क्षण उपस्थित था। मनुष्य जाति के आंतरिक संबंधों के बारे में कोई महान सत्य निकलने वाला है उनके मुख से। अब उनका मुंह पूरा खुलने लगा है। चड़्मा लगाये वे तब होठों की सम्मुट के कोने से गुरु गंभीर आबाज निकालते थे। अब पूरा मुंह खोलकर बोलते हैं।
- क) सौंदर्य सामंजस्य में होता है, पर जहां लाखों की कीमत पर एक फल-फूल रहा हो वहं सामंजस्य कैसा?

प्र02. निम्नलिखित प्रस्तों में से किन्हीं दो प्रस्तों के उत्तर दो।

2x15=30

- क) ध्रवस्वामिनी का चरित्र चित्रण कीजिए।
- ख) गबन उपन्यास का मूल संदेश क्या है ?
- ग) बुद्धिवादी में लेखक का क्या कथ्य है ?

प्र02. निम्नलिखित प्रश्नों में से किन्हीं छह प्रश्नों के उत्तर दो।

6x5 = 30

- क) 'दो फूल' कौन है?
- ख) बुद्धिवादी कौन है ?
- ग) घूमना क्यों जरूरी है ?
- घ) साहित्य को लेखक ने सुंदर क्यों कहा है ?
- ङ) परदा किसका प्रतीक है ?
- च) रामगुप्त के चरित्र की क्या विशेषता है ?
- छ) जालपा के चरित्र की क्या विशेषता है ?

Loreto College Second Year Selection Exam 2009 Hindi Second & Third Paper

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13

Full marks: - 50 Time: - 15hr

प्र01. निम्नलिखित पद्यांत्र की सप्रसंग व्याख्या करें ।	12
सतगुरू सवां न कोइ सगा, सोधी सईं न दाति । हरि जी सवां न कोइ हित्रू, हरिजन सईं न जाति ॥	
प्र02 नागार्जुन की समजिक चेतना पर प्रकाश डालो ।	13

प्र03 'बुद्धिवादी' में लेखक का क्या कथ्य है ?

प्र04 यूमना क्यों जरूरी है ?

Loreto College Second Year Selection Exam 2008 Hindi Second Paper

Full marks: - 100

Time:- 3hrs

प्रथमार्ध

प्र01. निम्नलिखित पद्यांशों में से किन्हीं दो की सप्रसंग व्याख्या करें।

2x10=20

- क) सतगुरू सवां न कोइ सगा, सोधी सईं न दाति । हरि जी सवां न कोइ हितू, हरिजन सईं न जाति ॥
- ख) हिर्र जू की आरती बनी।
 अति विचित्र रचना राखी परित न गिरा गनी।
 कच्छुप अघ आसन अनुष अति डांडी सहसफनी।
 मही सराव सप्तसागर घुत बाती सैल घनी।
 रिब सिंस ज्योति जगत परिपूत हिरित तिमिर रजनी।
 उइत फूल उड़गन नभ अंतर अंजन घटा घनी।
 नारवादि सनकादि प्रजापति सुर नर असुर जनी।
 काल कर्म गुन तें अंतर लिए कुच्छा रचनी।
 यह प्रताप दीपक सु निरंतर लोक सकल भजनी।
 सुरदास सब प्रगट थ्यान मैं अति बिचित्र सजनी।।
- ग) राणा जी म्हांने या बदनामी लागे मीठी। कोई निन्दो कोई बिन्दो मैं चलूंगी चाल अनूठी।। सांकली गली में सत्तुरू मिलिया क्यूं कर फिरूंगी अपूर्णा सत्तुरू जी सूं बाता करसां दुरजन लोगों ने दीठी। मीरा के प्रभू गिरधर नागर दरजन जली का अंगीठी।।
- ष) नाचत ही निसि-दिवस मरयो।
 तब ही ते न भयो हो थिर जबते जिव नाम धरयो।।
 बहु बासना बिबिध कंवुिक भूमन लोभादि भरयो।
 चर अरु अचर गाम जल थल में, कौन न स्वांग करयो।।
 देव-व्हुज, मुनि, नाग, भरुज नहिं जांचत कोउ उबरयो।
 मेरी दुसह दरिद्ध, दोष, दुख काहू ती न हरयो।।
 थक्षे नयन, पद, पानि, सुमति, बल संग सकल बिछुरयो।
 अब रघुनाथ सरन आयो जन, भव-भय बिकल डरयो।।
 जेहि गुनतें बस होह रीझि करि, सो मोहि सब बिस्सयो।
 तलिरियास निज भवन-द्वार प्रभू वीजै रहन परयो॥।

प्र02. निम्नलिखित प्रस्तों में से किसी एक प्रश्न का उत्तर दो।

1x15=15

- क) कबीर की सामाजिक चेतना पर प्रकार डालिए ।
- ख) 'स्रदास बंद आंखो से वात्सत्य का कोना-कोना झांक आए' । स्पष्ट कीजिए ।

प्र03. निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दो।

3x5 = 15

- क) कबीर को प्रगतिशील कहना कहां तक सही है ?
- ख) मीरा किस तरह विद्रोह करती है ?
- ग) बिहारी का समाज कैसा था?
- घ) तुलसी और कबीर के राम में अंतर बताइए।

द्वितीयार्ध

प्र01. निम्नलिखित पद्यांशों में से किन्हीं दो की सप्रसंग व्याख्या करें।

2x10=20

- क) वर दे वीणा वादिनी वर दे ! प्रिय स्वतंत्र रव अभृत मंत्र नव भारत में भर दे
- ख) किंतु है बढ़ता गया मस्तिष्क ही निजेष, छूट कर पीछे गया है रह हृदय का देज़ नर मनाता नित्य नूतन बुद्धि का त्योहार प्राण में करते दुखी हो देवता चीत्कार
- ग) सांप तुम सभ्य तो हुए नहीं नगर में बसना भी तुम्हें नहीं आया एक बात पूंछू — (उत्तर दोगे?) तब कैसे सीखा डसना — विष कहां पाया?
- घ) शब्द जादू है मगर क्या यह समर्पण कुछ नहीं है ?

प्र02. निम्नलिखित प्रश्नों में से किसी एक प्रश्न का उत्तर दो।

1x15=15

- क) दिनकर के युद्ध संबंधी विचारों पर प्रकाश डालिए।
- ख) अन्नेय के काव्य की विशेषताओं पर प्रकाश डाालिए।

प्र03. निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दो।

3x5=15

- क) 'कतकी पूनों' का क्या मतलब है ?
- ख) संध्या सुंदरी की क्या विशेषता है ?
- ग) 'धिन तो नहीं आती' कविता में कवि ने किस पर व्यंग्य किया है? और क्यों ?
- ष) 'हिमाद्री तुंग श्रृंग से' कविता में कवि ने क्या संदेश दिया है ?

Loreto College Second Year Selection Exam 2008 Hindi Third Paper

Full Marks: - 100

Time: - 3hrs

प्र01. निम्नलिखित अद्यांशों में से किन्हीं चार की सप्रसंग व्याख्या करें।

4x10=40

- क) सभ्यता और है क्या? यही कि जाति के एक एक मनुष्य आबाल, वृद्ध, बनिता सबों में सभ्यता के लक्षण पाये जायें। जिसमें आये या तिहाई सभ्य हैं वहीं जाति अर्द्धीत्रक्षित कहलाती है। कौमी तरककी भी अलग अलग एक एक आदिमयों के परिश्रम, योग्यता, सुचाल और सौजन्य का मानो टोटल है।
- ख) हमारे सामने एक महान क्षण उपस्थित था। मनुष्य जाति के आतरिक संबंधों के बारे में कोई महान सत्य निकलने वाला है उनके मुख से। अब उनका मुंह पूरा खुलने लगा है । चश्मा लगाये वे तब होठों की सम्मुट के कोने से गुरु गंभीर आवाज निकालते थे। अब पूरा मुंह खोलकर बोलते हैं।
- ग) पुरुषों ने स्त्रियों को अपनी पश्च सम्पत्ति समझ कर उन पर अत्याचार करने का अभ्यास बना लिया है, वह मेरे साथ नहीं चल सकता । यदि तुम मेरी रक्षा नहीं कर सकते, अपने कुल की मर्यादा, नारी का गौरव नहीं बचा सकते, तो मुझे बेच भी नहीं सकते हो।
- च) जिस समाज में रात दिन मेहनत करने वालों की हालत उनकी हालत से बहुत कुछ अच्छी न थी और किसानों के मुकाबले में वे लोग, जो किसानों की दुर्बलताओं से लाभ उठाना जानते थे, कहीं ज्यादा संपन्न थे, वहां इस तरह की मनोवृत्ति का पैदा होना कोई अचरज की बात न थी।
- ङ) नाटक तब पास होता है जब रसिक समाज उसे पसंद कर लेता है। बारात का नाटक उस वक्त पास होता है जब राह चलते आदमी उसे पसंद कर लेते है। नाटक की परीक्षा चार पांच घंटे तक होती रहती है, बारात की परीक्षा के लिए के वल कुछ ही मिनटों का समय होता है।

प्र02. निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर दो।

2x15=30

- क) ध्रवस्वामिनी का चरित्र चित्रण कीजिए।
- ख) गबन उपन्यास का मल संदेश क्या है ?
- ग) पठित कहानियों के उद्देश्यों पर एक निबंध लिखए।

प्र02. निम्नलिखित प्रस्तों में से किन्हीं छह प्रस्तों के उत्तर दो।

6x5 = 30

- क) 'दो फूल' कौन है?
- ख) 'परदा' किसका प्रतीक है ?
- ग) घूमना क्यों जरूरी है ?
- घ) साहित्य को लेखक ने सुंदर क्यों कहा है ?
- **इ**) रमानाथ्न के चरित्र की क्या विशेषता है ?
- च) रामगुप्त के चरित्र की क्या विशेषता है ?
- छ) 'बर्डे' श्रीर्षक की सार्थकता पर प्रकाश डालिए।

Second Year Selection Examination 2012 Selection Examination

Selection Examinati Human Rights Second Paper Full marks 100

Time: 3 hrs

Answer question number 1. and any five from the rest.

- 1. Write briefly on any ten: (10x2)
- a) What do you understand by the term "Human Rights".
- b) Write the name of the Chairperson of the West Bengal Human Rights Commission.
- c) Write the full form of CEDAW
- d) Failure of democracy causes terrorism. Write Yes or No.
- e) Consumer Forum.
- f) In which year Consumer Protection Act was enacted?
- g) Who is a complainant?
- h) Is Right to Health enshrined in UDHR?
- i) Poor and Human Rights.
- j) What do you understand by peace?
- k) An example of environment related movement.
- 1) Give the full form of ICESCR.
- m) What is the full name of Consumer Forum at the National level?
 - n) Is Right to Education a Fundamental Right?
 - o) In which year and where NHRC was established?
 - p) Lack of proper causes terrorism. Yes or No

- 2. Discuss the different strategies to protect the rights of the consumer. (5x16)
- 3. Who is a consumer? Explain the rights of consumers.
- 4. 'Right to Health is a Human Right'. Discuss.
- 5. Right to Education has always been a Human Right although of late it has received new legal status under the Constitution of India. Discuss.
- 6. Write an essay on how Democracy, Peace and Human Rights are mutually reinforcing.
- 7. Discuss with examples how environment is related to human rights?8. Write a letter to the Editor of a newspaper reporting an incident of violation of human
- right in the context of environment.
- Do you think Right to Life and personal liberty includes the right to live with peace? Answer with reasons.

Second Year Selection Examination 2012 Selection Examination Human Rights Third Paper Full marks- 100

Time: 3hrs

Answer question number 1. and any five from the rest.

- 1. Write briefly on any ten: (10x2)
- a) Composition of the State Human Rights Commission.
- b) The year 1993 and its significance in the context of Human Rights.
- c) Composition of NHRC.
- d) Enumerate the provision of Article 17 of the Indian Constitution.
- e) What do you understand by the term 'Fundamental Rights'?
- f) Functions of the State Human Rights Commission.
- g) Constitutional Safeguards for women in India.
- h) Right to Life.
- i) Right to Equality.
- j) Paris Principles
- k) Explain- Term of Office of Members of NHRC
- Write Yes or No. NHRC can approach the Supreme Court or the High Court to issue Writs, when the inquiry discloses commission of violation of human rights by a public servant.
- m) Write Yes or No. NHRC shall not inquire into any matter which is pending before a State Commission or any other Commission duly constituted under any law for the time being in force.
- n) According to Indian Legal norms Torture is prohibited. Yes or No.
- o) Human Rights are universal. Yes or No.

- 2. Role of Supreme Court in shaping Fundamental Rights in India. Discuss. (5x10,
- 3. Evaluate the role of NHRC and its achievements.
- 4. Write an essay on the Human Rights situation in India.
- 5. Human Rights and the Indian Constitution. Discuss.
- 6. Liscuss the powers and function of the NHRC.
- 7. State the mason of Human Rights violation in Jadia.
- 8. How are the rights of the children and the minorities protected in Indian Constitution? Discuss by upholding relevant provisions of the Constitution.

9. Write a letter to the Editor of a newspaper regarding an incident of violation of human right in your city. Mention relevant international and national Human Rights norms in

the lett.

SECOND YEAR SELECTION EXAMINATION 2009 Human Rights - Paper II

Full Marks - 100

Time - 3 hrs

Mrs. A. D. Mukherjee

Answer Question No. 1 and any other five questions

Write briefly on : (Any ten)

2X10

- a. In which year was Consumer Protection Act enacted?
- b. Who is a consumer?
- c. Who is a manufacturer?
- d. Who is a complainant?
- e. What is militarism?
- Discuss how globalization can protect child rights.
- g. Failure of Democracy causes terrorism write yes or no.
- Write the name of the chairman of NHRC.
- i. What is the full name of Consumer Forum at National Level
- j. Mention any two rights of the consumer as per the C. P. Act
- k. Define democracy.
- Define defect.
- m. Other than Consumer Protection Act, name any 2 Acts made to protect the consumers in India

Answer any Five

16x15

- 2. "Militarisation is not the answer to terrorism" Discuss
- Write an essay on District Consumer Forum and discuss how a complaint could be made before the district Forum.
- What do you understand by peace? Discuss the relationship between peace and democracy and how they influence the Human Rights situation of a country
- Define terrorism. Explain with examples how it is responsible for Human Rights Violation.
- 6. Write an essay on Human Rights, Education and Health.
- What do you mean by globalization and human Rights? How millennium developmental goals will help to protect the human rights.
- Write an essay on environmental protection and development. Explain with examples how violation of rights in relation to environment take place.

SECOND YEAR SELECTION EXAMINATION 2009 Human Rights - Paper III

Full Marks - 100

Time - 3 hrs

Mrs..A. D. Mukherjee

Answer Question No. 1 and any other five questions

- 1. Write briefly on: (Any ten) 2X10
- a. Child Labour Act.
- b. Development and displacement.
- Religion and Communalism.
- d. State the Fundamental Rights.
- e. Composition of State Human Rights Commission.
- f. Disabled and Human Rights.
- g. Strategy to stop terrorism.
- h. Basic rights of a child.
- i. Powers of West Bengal State Human Rights Commission.
- j. Indigenous Rights.
- k. Poor and human rights.
- 1. Reasons for terrorism.

Answer any Five

16x15

- 2. Discuss the powers and functions of NHRC
- 3. Discuss the human rights situation in India
- 4. Discuss the human rights problems of the refugees.
- 5. Discuss the human rights problems in the context of women.
- Discuss how communalism affects human rights.
- State the Indian constitutional provisions available in for the protection of human rights.
- 8. Discuss how human rights are affected in the context of Dalit.
- 9. Discuss how terrorism affect human rights.

LORETO COLLEGE HUMAN RIGHTS SELECTION EXAMINATION, 2008

IInd YEAR Paper II Full Marks 100

Time 3Hrs

Short Questions Answer any 10

(10 X2)

- 1. Mention any two characteristics of democracy.
- 2. Mention any two characteristics of constitutional democracy.
- 3. "Failure of democracy causes terrorism". Write yes or no.
- Mention any two developments which would lead to the attainment of the human rights to peace.
- 5. Mention any two rights of the consumer as per the Consumer Protection Act.
- 6. Mention any two acts made to protect the consumer rights in India.
- 7. Define "goods" in respect to the Consumer Protection Act.
- 8. Define "defect" in respect to the Consumer Protection Act.
- 9. Define "manufacturer" in respect to the Consumer Protection Act.
- 10. Define democracy.
- 11. What do you understand by peace?

Long Questions Answer any 5

(16X5)

- 1. "Militarisation is not the answer to terrorism"- Discuss.
- Critically discuss the relationship between democracy and peace. Indicate how it can influence the human rights situation in a country.
- Write an essay on District Consumer Forum and discuss how a complaint could be made before the District Forum.
- 4. Write Short notes on:
 - (i). Complaint (ii) Consumer dispute (iii) Complainant and (iv) Deficiency.
- 5. Discuss globalization in respect to women and children rights.
- 6. Write an essay on Human rights, Education and Health.
- 7. What do you mean by globalization and human rights? How the Millenium

Development Goals will help to protect the human rights

LORETO COLLEGE HUMAN RIGHTS SELECTION EXAMINATION, 2008 Ind YEAR

lind YEAR
Paper III
Full Marks 100

Time 3 Hrs

Short Questions Answer any 10

(10 X2)

- 1. Child Labour and Human Rights.
- 2. Development and displacement.
- 3. Strategy to stop terrorism.
- 4. What do you understand by communal violence?
- 5. Mention any two features of communal violence.
- 6. Religion and Human rights.
- 7. Who appoints the Chairperson of NHRC and who is the chairman of the committee who gives the recommendation for appointing the Chairperson of NHRC?
- 8. Women and Human Rights.
- 9. Disabled and Human Rights.
- 10. Freedom of expression is a fundamental right
- 11. Discuss the procedures of removal of a member from NHRC and SHRC.

Long Questions Answer any 5

(16X5)

- 1. Discuss the composition, power and functions of NHRC.
- Define terrorism. How do you differentiate between terrorism and militarization? Examine with suitable examples how they are responsible for human rights violation.
- What is communalism? Discuss the dimensions and factors of communalism. Indicate how communalism affects human rights in our country.
- 4. Discuss the human rights situation of India.
- 5. Discuss the human rights problems in the context of indigenous people.
- 6. Discuss the human rights problem of the refugees.
- 7. Discuss how human rights are affected in the context of Dalit.
- 8. Discuss the human rights problems in the context of minorities of India.

Selection Examination Human Rights Third Paper Full marks- 100

Time: 3hrs

Group A compulsory and any 5 from Group B

Group:A

1. Attempt any 10. (2 x 10)

- a) Is NHRC and SHRC interdependent? Answer in 'Yes' or 'No'.
- b) Which article of the Indian Constitution says "No person shall be deprived of his life or personal liberty except according to procedure established by law"?
- c) Right to equality
- d) Do women have property rights in India?
- e) What is the Child Marriage Act?
- f) What is "stree dhan"?
- g) Paris Principles
- h) Who is the Chair Person of WBSHRC?
- i) Who is the Amnesty International Ambassador of Prisoner of Conscience.
- j) Legal status of Capital Punishment
- k) Who is the present Chief Justice of India.
- 1) When did the Babri Masjid demolition take place?
- m) Supreme Court statute on 'rape'.
- n) Mention any two rights of the prisoner.
- o) Mention any two rights of the woman under the DV Act 2005-06.

- p) Mention any two Rights of the Child under JJ Act.
- g) Is 'dowry' legal in India?
- r) Write Yes or No. NHRC shall not inquire into any matter which is pending before a State Commission or any other Commission duly constituted under any law for the time being in force.

Group:B

Answer any 5 (16x5=80)

- 2. Write a status report on the Human Rights situation in India for the year 2012.
- 3. Critically discuss the HR provision under the Indian Constitution.

Critically discuss the role of the Indian judiciary in the context of promotion and protection of HR.

Discuss how far the rights to personal liberty, rights to equality, dignity and the right to life of an individual do constitute as basic norms of HR and how they are guaranteed under the Constitution of India. Give reference to recent incidents.

- 4. Describe the composition and function of the National Human Rights Commission.
- 5. Write a letter to The Chairperson, National HR commission or The Editor of a news paper regarding a case that took place in 2012 of violence against women.
- 6. Discuss the Human Rights situation in India on the context of terrorism. Mention some of the Governmental measures such as laws and actions taken to curb terrorism.
- 7. Discuss in details an instance of Communal violence/riot that happened in India.

Discuss cast based discrimination in India with reference to disadvantaged communities.

8. Condition of women in India with special reference to violence against women

Make a case study of violence against women in the context of 'rape' or 'honour killing' with special reference to NHRC Guide lines and Supreme Court Statutes.

- Elaborate the rights of the child and the role of India is protection of child rights.
- 10. Write Short Notes on any two of the following: (8+8=16)
- a) Minority and Human Rights b) Manual Scavengers
- c) Displacement and Refugees d) Violence against women

Second Year Selection Examination Subject - Film Studies (Gen) Paper - II Full Marks - 100 Time - 3 hours

Answer Questions from Group A, Group B and Group C. Answer any five from Group A and Group B taking atleast ONE from each Group. Group C is compulsory.

GROUP A

- How would you define a shot? What is the difference between a shot, scene and sequence?
 Explain with examples. 8+8
- 2. (A) Distinguish between synchronous and non-synchronous sound with examples.
 - (B) What is the difference between direct sound and dubbing? Discuss with examples. 8+8
- 3. What is storyboarding? How does a storyboard differ from a script? Explain with examples. 8+8
- What are the various types c shots that are used during shooting a film? Name atleast eight and explain with examples. 16
- 5. Elucidate the development of cinematograph from the days of magic lantern shows. 16

Group B

- (A) What is continuity editing? Give examples.
 - (B) What is the use of crosscutting or intercutting in a narrative film? Discuss with examples. 8+8
- 2. (A) Discuss the different attributes of light used to manipulate filmic image.
 - (8) What is 180-degree-system? How is this used to maintain a continuous spatial relationship in a film?
- What is focus? Define with examples the difference between deep focus, racking focus, shallow focus and soft focus.
- 4. Analyse how editing in narrative films primarily function to shape the audience's sense of time.16
- 5. (A) what is the difference between eye line matching and point of view? Explain with examples.
 - (B) What is the difference between montage and misc-en-scene? Discuss with examples. 8+8

FILM STUDIES (paper - II)

Time: 3 hrs Total marks: 100

Answer question no. 1 and any five from the rest taking at least one from each group

Write short notes for any four of the following: (5 x 4)

a. Mise-en-scene

b. Racking focus

c. Transitional elements

d. Post synchronization of sound

f. Axis of action

e. Trombone shot g. Matching on action

3821

Group - A

2. Analyse the conventions of lighting in classical cinema. Discuss how altering the attributes of lighting can bring about a change in the image.

8+8

3. Discuss the different forms of script? Discuss the attributes of a good scenario and shooting script? What is a storyboard? 5+7+4

4. How does varying carnera angles bring about a change in the meaning of the image created?

Distinguish between non-diegetic and non-synchronous sound with examples. Comment on the role
of background music or sound effect in a film of your choice.

Group - B

6. Discuss the montage categories and principles underlying Eisenstein's films.

16

7. Write briefly on the inter-relationship between film and theatre.

8. How is space manipulated in cinema? Comment on the use of camera resources in a film of your choice and how it articulates cinematic space.

9+7

9. Many films of the 1960s and 70s neglected the rules of narrative construction and continuity editing - elucidate.

FILM STUDIES (paper-III)

Time: 3 hrs
Total marks: 80

Answer any four questions taking at least one from each group

Group A

- Would you consider Lumiere Brothers to be the initiators of the non-fiction film? Justify.
 20
- 2. Compare and contrast Cinema Verite and Direct Cinema styles.

20
3. Comment on the lyrical style of documentary film-making as practiced by Robert Flaherty or BerriHaanstra.

20

I. Dziga Vertov's newsreels portrayed the "communist deciphering of reality" – elucidate.

Group B

- . Write a review of any one of the following films
- A) Rockstar B) Guzaarish C) Aarakshan D) The Social Network E) Green Lantern (2011)
- How would you assess Battleship Potemkin as a socialist film? Describe its structural unity and the element of pathos.
- 7. Discuss Citizen Kane as an exceptional Hollywood film of its period in terms of its narrative tructure and motivation.
- s. Discuss how Ray's modernism in Panther Panchali is counterposed to mainstream commercial ndian cinema of its time.

FILM STUDIES (paper - II)

Time: 3 hrs
Total marks: 100

Answer question no. 1 and any five from the rest taking at least one from each group

1. Write short notes for any four of the following: (5 x 4)

a. Tonal montage

b. Depth of field

c. Transitional elements

d . Frame cut

e. F-stop g. Establishing shot f. High-key lighting

Group - A

Distinguish between non-diegetic and non-synchronous sound with examples.

Comment on the role of background music or sound effect in a film of your choice.

6-10

6+10

- 3 . Discuss the different forms of script? Discuss the attributes of a good scenario and shooting script? What is a storyboard? 5+7+4
- 4 . How does varying camera angles bring about a change in the meaning of the image created?
- How are shots created and scenes constructed? Discuss the rules involved in case of classical narrative films.

Group - B

- 6. Discuss the montage categories and principles underlying Eisenstein's films.
- 7. Write briefly on the inter-relationship between film and literature.

8. How is space manipulated in cinema? Comment on the use of camera resources in a film of your choice and how it articulates cinematic space. 9+7

9 . Analyse how use of colour enhances meaning in film images. Trace the history of use of colour in cinema. 8+8

FILM STUDIES (paper-III)

Time: 3 hrs Total marks: 80

Answer any four questions taking at least one from each group

Group A

- Discuss the contribution of John Grierson as a documentary film-maker of social concern.
- 2 . Compare and contrast Cinema Verite and Direct Cinema .

20

- Comment on the lyrical style of documentary film-making as practiced by Robert Flaherty .
- Dziga Vertov's newsreels portrayed the "communist deciphering of reality"

 elucidate.

Group B

- 5. Write a review of anyone of the following films
- A) Autograph B) Guzaarish C) Kites D) The Social Network/How Do You Know E) Kandahar / Two Legged Horse 20
- 6. How would you assess Battleship Potemkin as a socialist film?

 Describe its structural unity and the element of pathos.
- 7 . Discuss Citizen Kane as an exceptional Hollywood film of its period in terms of its narrative structure and motivation.
- 8 . Discuss how Ray has handled transitions of time through the progression of the seasons visually in Panther Panchali.

SECOND YEAR SELECTION EXAMINATION 2009 FILM STUDIES (paper - II)

Time: 3 hrs Total marks: 100

Answer question no. 1 and any five from the rest taking at least one from each group

1. Write short notes for any four of the following: (5 x 4)

a. Deep-focus cinematography

b. Sound perspective

c. Imaginary line e. Master shot d. Continuity of action f. Low-key lighting

g . cut-in / cut-away

Group - A

2. Distinguish between synchronous and non-synchronous sound with examples. What are the problems of sync recording? What is synthetic sound and real sound?

6+4+6

- 3 . Discuss the different forms of script? Discuss the attributes of a good scenario and shooting script? What is a storyboard? 5+7+4
- 4 . Elucidate the development of cinematograph from the days of magic lantern shows.
- Discuss the rules involved when shots are edited together to form scenes, in case of classical narrative films.

Group - B

- 6 . Discuss the montage categories and principles underlying Eisenstein's films with examples.
- 7. Write briefly on the inter-relationship between filmic space and theatrical space.

- 8. Comment on the use of cinematographic resources in a film of your choice with reference to how it articulates a specific cinematic space. 9+7
- 9 . Analyse how use of colour enhances meaning in film images. Trace the history of use of colour in cinema. 8+8
- Discuss the aesthetic significance of silence in a film with reference to its complete sound design.

FILM STUDIES (paper-III)

Time: 3 hrs Total marks: 80

Answer any five from group A & B taking at least one from each group.

Group A

1. Discuss the contribution of John Grierson as a documentary film-maker of social concern.

16

2 . Assess Robert Flaherty as a documentary-maker in the lyrical style.

16

- 3. Discuss the major documentary styles with formal and ideological qualities of each.
- 4. Consider Dziga Vertov as the first contributor to the newsreel form.

1

Group B

5. Panther Panchali is pure cinema. There is no trace of the theatre in it – do you agree? Justify your answer with reference to relevant scenes from the film.

16

6 . Analyse the Odessa Steps sequence of Battleship Potemkin with reference its α culmination of pathos.

16

Assess Citizen Kane as an extraordinary Hollywood film of its time with reference to its plot structure and motivation.

16

- 8. In not more than thousand words write a review on any one of the following films:
- a) Slumdog Millionaire b)
 - b) Pink Panther II
- c) Rab Ne Bana Di Jodi

- d) Mississippi Masala
- e) Antaheen
- d) Billu Barber

16

9. Comment on Chaplin's use of political satire in The Great Dictator.

FILM STUDIES (paper - II)

Time: 3 hrs Total marks: 100

Answer question no. 1 and any five from the rest taking at least one from each group

1. Write short notes for any four of the following: (5×4)

a. Rythmic montage

b. Close up

c. Transitional elements

d. Rack focus

e. Master shot g. Wide angle lens f. High-key lighting

Group - A

- 2. Distinguish between non-diegetic and non-synchronous sound with examples. Comment on the role of background music and sound effect in a film of your choice.
- 3. Discuss the different forms of script? Discuss the attributes of a good scenario and shooting script? What is a storyboard? 5+7+4
- 4. How does varying camera angles bring about a change in the meaning of the image created? 16
- 5. How are shots created and scenes constructed? Discuss the rules involved in case of classical parrative films. 9+7

Group - B

6. Discuss the montage categories and principles underlying Eisenstein's films. 16

7. Write briefly on the inter-relationship between film and literature.

- 8. How is space manipulated in cinema? Comment on the use of camera resources in a film of your choice and how it articulates cinematic space. 9+7
- 9. Analyse how use of colour enhances meaning in film images. Trace the history of use of colour in cinema. 8+8

FILM STUDIES (paper - III)

Time: 3 hrs Total marks: 80

Answer any five questions taking at least one from each group

Group A

- 1. Discuss the contribution of John Grierson as a documentary film-maker of social concern.
- 2. Compare and contrast Cinema Verite and Direct Cinema.

3 . Comment on the lyrical style of documentary film making as practiced by Robert Flaherty .

Dziga Vertov's newsreels portrayed the "communist deciphering of reality"

 elucidate.
 16

Group B

- 5. Write a review of a film you have seen recently in not more than thousand words.
- 6. How would you assess Battleship Potemkin as a socialist film?

 Describe its structural unity and the element of pathos.

 8+8
- 7. Discuss Citizen Kane as an exceptional Hollywood film of its period in terms of its narrative structure and motivation.
- Discuss how Ray has handled transitions of time through the progression of the seasons visually in Panther Panchali.

SECOND YEAR SELECTION EXAMINATION FILM STUDIES (gen) (paper-II)

Time: 3 hrs Total marks: 100

Answer question no. 1 and any five from the rest taking at least one from each group

1. Write short notes for any four of the following: (5×4)

a. Short lens b. Pixels

c. Imaginary line d. Continuity of action

f. F-stop e. Trombone shot g . cut-in / cut-away g. Exposure

Group - A

2. Distinguish between synchronous and non-synchronous sound with examples. Discuss effect sounds and off-screen sound with examples?

7+9

3. Discuss the different forms of script? Discuss the attributes of a good scenario and shooting script? What is a storyboard? 6+6+4

4. Elucidate the development of cinematograph from the days of magic lantern shows. 16

5. Discuss the different attributes of light used to manipulate filmic image. 16

Group - B

- 6. Discuss the montage categories and principles underlying Eisenstein's films with examples. 16
- 7. Write briefly on the inter-relationship between filmic space and theatrical space. 16
- 8. Comment on the use of cinematographic resources in a film of your choice with reference to how it articulates a specific cinematic space. 16
- 9. Analyse how editing in narrative films primarily function to shape the audience's sense of time. 16
- 10. Discuss the aesthetic significance of silence in a film with reference to its sound design. 16

FILM STUDIES (paper - III)

Time: 3 hrs Total marks: 80

Answer any five from group A & B taking at least one from each group.

Group A

1. Discuss the contribution of John Grierson as a documentary film-maker of social concern.

16

2. Assess Robert Flaherty as a documentary-maker in the lyrical style.

- 3. Discuss the major documentary styles with formal and ideological qualities of 16 each.
- 4. Compare and contrast Direct Cinema and Cinema-Verite styles of documentary film-making. 16

Group B

- 5. Panther Panchali is pure cinema. There is no trace of the theatre in it do you agree? Justify your answer with reference to relevant scenes from the film. 16
- 6. Analyse the element of political satire in The Great Dictator with reference to relevant scenes.

7. Assess Citizen Kane as an extraordinary Hollywood film of its time with reference to its plot structure and motivation.

16

- 8. In not more than thousand words write a review on any one of the following films
- b) Paa c) Three Idiots d) The Twilight Saga: a) Slumdog Millionaire
- e) Avatar New Moon

Second Year Selection Examination Subject – Film Studies (Gen) Paper – III Full Marks – 80

Time – 3 hours

Answer Questions from Group A, Group B and Group C. Answer *any four* from Group A and Group B taking *atleast ONE* from each Group. Group C is compulsory.

GROUP A

- 'Panther Panchali' signifies a new wave in Indian Cinema. Do you agree? Discuss your views with reference to modernity and realism.
- How would you assess 'Battleship Poternkin' as a socialist film? Describe its structural unity and the element of pathos.
 16
- Assess 'Citizen Kane' as an extraordinary Hollywood film of its time with reference to its plot structure and motivation.
- 'The Great Dictator' is a political satire where Chaplin speaks for humanity and brotherhood.
 Analyse the film from the above point of view.

Group B

- 'Lagaan' is a study of subaltern history of Indian independence struggle and its societal structure. Discuss.
- 2. Assess Robert Flaherty as a documentary-maker in the lyrical style. 16
- 3. Discuss the contribution of John Grierson as a documentary film-maker of social concern. 16
- Compare the documentary styles of Robert Flahery and John Grierson with their formal and ideological qualities.

Group C

Write a review within 500 words on any one of the following films:

- a) Life of Pi
- b) Barfil
- c) Skyfall
- d) Talaash
- e) Chitrangada (Dir: Rituporno Ghosh)

SECOND YEAR EDUCATION HONOURS

SELECTION EXAMINATION 2013

PAPER III

Ms. R. Dawn

	GROUP A::	Marks 50
1. Answer any one of the following:		
a) Make a comparative study of the Bra	hmanic and Buddhist system of education	on in reference to their aims,
curriculum, method of teaching, teacher-p	upil relationship and discipline.	20
	ót	
b) Describe the main recommendations of	he Wood's Despatch of 1854?	20 .
2. Answer any three of the following:		3X5 .
a) Tols and Pathsalas		
b) Educational importance of Charter Act of	of 1813	
c) Samavartana		
d) Contribution of William Carey towards of	development of Bengali Literature	
e) Akbar's educational contribution		
3. Answer any five of the following:		5X3 .
a) Women's education in Medieval India		
b) Upanayana		
c) Viharas		
d) Causes of the Anglicist-Orientalist contri	oversy	
e) Upasampada		

f) Teacher-pupil relationship in Islamic education system of education g) Contribtions of Serampore Trio

Dr. V. Poddar

Group-B

Marks 35

- 1) Answer any one question:
 - a) Evaluate the recommendations of Kothari Commission (1964-66) regarding the structure and curriculum of the Secondary education. (15)
 - b) Discuss the main recommendations of the Secondary Education Commission (1952-53) regarding the structure and curriculum of secondary education. (15) (5X4)
- 2) Answer any four questions:
 - a) Analyse Article 45 under the directive principles of the Indian Constitution.
 - b) What according to Mudaliar Commission, are the aims of Secondary education?
 - c) What is the three-language formula according to Kothari Commission?
 - d) What is meant by "work experience" in education?
 - e) What are the criticisms of the constitutional provisions of education in India?
 - f) What do you mean by equalization of educational opportunity according to Kothari Commission?

Group C

Dr. N. Dang

Marks 15

Answer any one of the following questions:

1X15

- Discuss the salient points of the first chapter of 'Sarva Shiksha Abhiyan.' How far have the recommendations been met? Discuss this in the light of the present day scenario.
- Describe some of the current efforts being made in the field of Women's education. Discuss some of the problems that still persist with regard to women's literacy.

Education Honors Second Year Selection Examination - 2013

Paper - IV - Educational Sociology

Dr R. Banerjee	Group A	Mari	Marks (50)	
1. Answer any One		20	20	
a) Explain the relatio 8+12	n between education and	d sociology? Discuss the n	ature and scope of sociology	
b) What is meant by	social communication? El	ucidate the role of the new	wspaper and television as	
agencies of social cor	nmunication.	8+12		
c) What is meant by 1	Social change'? Discuss the	ne different factors of soci	al change	
Explain how educate	tion helps to bring about	effective social changes	4+10+6	
2. Answer any Three	(3)	5X3		
a) Write in brief the r	ole of family in child's ed	ucation		
b) What is meant by '	Globalization?			
c) How does religion	influence education?			
d) Why is social class	a determinant of society	?		
e) Explain the meanl	ng of 'Socialization'			
3. Answer all Five (5)		3X5		
	nt by social communication			
b) Why are location	on and population interde	ependent factors?		
c) Mention 3 fea	atures of a primary group			

d) Mention 3 features of Socialism as a political ideology e)How does Capitalism influence education?

Group B

Mrs A. Roy Biswas

Marks: 50

MODULE- III

- Answer any one of the following:
- a. What is meant by educational organization? Discuss the different aspects of school organization. (5+10)
- b. What are the important characteristics of a library? Discuss the role of a library in school education. What are the main issues to be taken into consideration for the organization of a school library? (3+7+5)
- '2. Answer any two of the following:

(5x2)

- a. What are the five principles of school organization?
- b. Why are co-curricular activit's necessary?
- c. Write a short note on Mid-day meal and school medical service.

MODULE IV

- 3. Answer any one of the following
- a. What is educational planning? Discuss the different types of educational planning. Why 1st it an important feature of a school? (4+8+3)
- Define Institutional Planning? Explain the different strategies needed for Educational planning. (3+12)
- 4. Answer any two of the following:

(5x2)

- a. What are the steps of Educational planning?
- b. What is meant by inclusive education?
- c. Powers and functions of West Bengal Secondary Board of Education.

EDUCATION GENERAL

Time: 3 hrs.

Dr. V. Poddar

PAPER-II (A GROUP)

F.M. 100

Module -I

- 1) Answer any one question:
 - a) Discuss why the knowledge of Educational Psychology is essential for the teacher. (10)
 - b) Describe the major characteristics of physical, mental and social development of the child during infancy. (10)
- 2) Answer any three questions:

(5X3)

- a) Discuss the nature of Educational Psychology.
- b) How are psychology and education related?
- c) State the stages of the development of a child along with their duration.
- d) Discuss the characteristics of physical development during adolescence.
- e) What are the principles of development?

Module -II

- 3) Answer any one question:
 - a) What do you mean by Personality? Explain any one theory of personality.

(347)

- b) Describe the main characteristics of Emotion. Discuss the role of home and school in the proper emotional development of children. (4+6)
- 4) Answer any three questions:

(5X3)

- a) How are habits formed?
- b) Indicate the usefulness of habit in education.
- Discuss with examples how one can decondition emotional fears among children.
- d) What is meant by personality trait? Give a definition of trait.
- e) State four methods of eradicating bad habits.

Module - III

- 5) Answer any one question:
 - a) How do you measure intelligence with the help of Stanford-Binet Scales? (10)
 - b) What are the subjective and objective determiners of attention? (10)
- 6) Answer any three questions:

(5X3)

- a) What are the uses of intelligence tests?
- b) Discuss Spearman's two-factor theory of intelligence.

- c) How is mental age determined? Explain with example.
- d) Explain the nature of attention.
- e) "Interest is latent attention". Explain.

Module -IV

- 7) Answer any one question:
 - a) What are the marks of good memory? How can memory be improved? (4+6)
 - b) State Thorndike's major laws of learning. Discuss the educational implications of these laws of learning. (6+4)
- 8) Answer any three questions:
 - (5X3)a) What is meant by retroactive and proactive inhibition?
 - b) What are the cause of forgetting?
 - c) Discuss the relation between learning and motivation.
 - d) State how maturation is related with learning by mentioning suitable experimental evidences.
 - e) What is meant by Gestalt? Write the names of three Gestaltists.

Second Year Selection Examination - 2013

Education General: Group - B

Dr R. Baneriee Time 3hrs Module - I Answer any One a) Discuss the nature and scope of Educational Psychology (4+6)b) Discuss the physical and social development of the adolescent period (4+6) 2. Answer any Three (5X3) a) Examine the emotional development of individuals at infancy b) Discuss the cognitive development of an adolescent child c) Discuss the relation between education and psychology d) Who coined the term 10/ e) Why is adolescent called the period of 'Storm and Stress'? Module 2 3. Answer any One a) Define personality? Explain Allports definition of personality (5+5) b) What are the laws of habit formation? What role does habit play in the field of

education?

4 Answer any Three

(4+6)(5X3)

- a) Mention two ways of removing bad habits
- b) State the importance of emotion in education
- c) Mention the different traits of personality
- d) Explain the James Lange theory of emotion
- e) What is Psychoanalysis?

Module - 3

5 Answer any One

a) Describe any intelligence Test. Why do we consider tests of intelligence important In education (5+5)

 b) Define attention. Show how attention and interest are dependent on one another (5+5)

6 Answer any Three

(5X3)

- a) What do you mean by span of attention?
- b) What is non volitional attention
- c) What do you mean by cognitive development?
- d) What are interest inventories/
- e) Give five features of attention

Module -4

7. Answer any one

- a) What is the meaning of the te m 'Gestalt'? Explain the Gestalt theory of learning. Explain its educational significance (2+5+3)
- b) What is memory and forgetting? What are the marks of a good memory? (4+6)

8 Answer any Three

(5X3)

- a) Show learning and maturation are interdependent
- b). Give 5 causes of forgetting
- c) State the 3 Laws of Learning according to Thorndike
- d) What do you mean by Classical Conditioning?
- e) Discuss in brief Skinners 'Operant Conditioning

FDUCATION GENERAL

For GROUP A students only

PAPER III

100 marks

Dr.R.Dawn

Time 3 hours

Module I

- 1. Answer any one of the following questions:
- a. Describe the sallent features of Brahmanic or Buddhistic system of education in ancient India. 10
 or
- b. Briefly discuss the salient features of Islamic Education prevalent in Medieval India. Briefly mention Akbar's contribution to education
- 2. Answer any three of the following questions:

3x5

- a. Contribution of William Carey towards development of Bengali Literature
- b. How was the Anglicist-Orientalist controversy resolved in the first half of the 19th century?
- c. Briefly mention the role of Christian missionaries in spreading education in the first half of the 19^{th} century
- d. What was Macaulay's role in the consolidation of Western education in India?
- e. Recommendations of Rev. Adam for the development of indigenous system of education

Module II

- 3. Answer any one of the following questions:
- a. Mention the role of Ishwar Chandra Vidyasagar in the field of primary education, women education and for the development of Bengali Literature.

or

b. What were the recommendations of the Hunter Commission of 1882?

- 4. Answer any three of the following questions:
- a. What was the policy of Lord Curzon regarding secondary education?
- b. Contributions of Raja Rammohan Roy in education

- c. Mention the recommendations of Hunter Commission regarding Vocational education and its implementation
- d. briefly discuss the recommendations of the Wood's Despatch of 1854
- e. Briefly discuss Sri Aurobindo's contribution to the National Education Movement

Module III

- 5. Answer any one of the following questions:
- a. What were causes and reasons for the failure of the National Education Movement?

10

3x5

or

- b. State the features of Gandhiji's basic education system. How far is this scheme prevalent in the present system? 7+3
- 6. Answer any three of the following questions:
- a Role of Swami Vivekananda in the awakening of national consciousness in education
- b. Role of Rabindranath Tagore in the National Education Movement.
- c. What were the defects of higher education in India pointed out by the Calcutta University Commission?
- d. Mention the characteristics of the First Phase of the National Education Movement?
- e. What is meant by the 'Wardha Plan'?

Module IV

- 7. Answer any one of the following questions:
- a. Discuss the recommendations University Education Commission (1948-49) regarding Rural
 Education?
 644

or

- b. 10. What were the important recommendations of the Mudaliar Commission regarding the structure of Secondary education?
- 8. Answer any three of the following questions:

- a. Mention three recommendations of the Sargent Plan?
- b. What is meant by the Seven stream curriculum as suggested by Mudaliar Commission?
- c. What were the suggestions of the Wood-Abbot Report regarding vocational education?
- d. Recommendations of the Kothari Commission regarding structure of education.
- e. Mention any two aims of higher education proposed by Radhakrishnan Commission.

EDUCATION GENERAL PAPER III

For GROUP B students only

100 marks

MRS. A Roy Biswas.

Time 3 hours

Module 1

- Answer any one of the following:
- a. Describe the salient features of Brahmanic or Buddhistic system of education in ancient India. 10
- b. Briefly discuss the salient features of Islamic Education prevalent in Medieval India. Briefly mention Akbar's contribution to education 10
- 2. Answer any three of the following:

3x5

- a. Contribution of William Carey towards development of Bengali Literature
- b. How was the Anglicist-Orientalist controversy resolved in the first half of the 19th century?
- c. Briefly mention the role of Christian missionaries in spreading education in the first half of the 19th century
- d. What was Macaulay's role in the consolidation of Western education in India?
- e. Recommendations of Rev. Adam for the development of indigenous system of education

Module II

- 3. Answer any one of the following:
- a. Mention the role of Ishwar Chandra Vidyasagar in the field of primary education, women education and for the development of Bengali Literature.

10 or

b. What were the recommendations of the Hunter Commission of 1882?

10

- 4. Answer any three of the following:
- a. What was the policy of Lord Curzon regarding secondary education?
- b. Contributions of Raja Rammohan Roy in education
- Mention the recommendations of Hunter Commission regarding Vocational education and its implementation

- d, briefly discuss the recommendations of the Wood's Despatch of 1854
- e. Briefly discuss Sri Aurobindo's contribution to the National Education Movement

Module III

- 5. Answer any one of the following:
- a. What were causes and reasons for the failure of the National Education Movement? 10

n

- b. State the features of Gandhiji's basic education system. How far is this scheme prevalent in the present system? 7+3
- 6. Answer any three of the following:

3x5

- a Role of Swami Vivekananda in the awakening of national consciousness in education
- b. Role of Rabindranath Tagore in the National Education Movement.
- c. What were the defects of higher edu. ation in India pointed out by the Calcutta University Commission?
- d. Mention the characteristics of the First Phase of the National Education Movement?
- e. What is meant by the 'Wardha Plan'?

Module IV

- 7. Answer any one of the following:
- a. Discuss the recommendations University Education Commission (1948-49) regarding Rural Education?

or

- b. 10. What were the Important recommendations of the Mudaliar Commission regarding the structure of Secondary education?

 10
- 8. Answer any three of the following:

- a. Mention three recommendations of the Sargent Plan?
- b. What is meant by the Seven stream curriculum as suggested by Mudaliar Commission?
- c. What were the suggestions of the Wood-Abbot Report regarding vocational education?
- d. Recommendations of the Kothari Commission regarding structure of education.
- e. Mention any two aims of higher education proposed by Radhakrishnan Commission.

SECOND YEAR SELECTION EXAMINATION 2012 EDUCATION HONOURS PAPER III

Marks 50

Dr. R. Dawn

GROUP A

- Answer any one of the following:
 a) Make a comparative study of the Brahmanic and Buddhist system of education in reference to their aims.
- curriculum, method of teaching, teacher-pupil relationship and discipline.

or

b) Give an account of the characteristics of Islamic education in medieval India and how did it help in fostering cultural integration in India

10 a. mente

- 2. Answer any three of the following:
- a) Discuss briefly the chief recommendations of the Wood' Despatch
- b) Educational importance of Charter Act of 1813
- c) Tols and Pathsalas
- d) Aurangzeb's contribution to the field of education
- e) Recommendations of Rev. Adam for the development of indigenous system of education
- 3. Answer any five of the following:

5X3

3X5

- a) Women's education in Medieval India
- b) Recommendations of First Indian Education Commission (1882) regarding primary education
- c) Viharas.
- d) Causes of the Anglicist-Orientalist controversy
- e) Contribution of the Serampore Trio
- f) Teacher-pupil relationship in Islamic education system of education
- g) Vocational education in Vedic period

GROUP - B

Mrs V. Poddar

Marks 35

Answer any two questions:

- a) Discuss the main recommendations of the Secondary Education Commission (1952-53) regarding aims, curriculum and structure of secondary education. (15)
- b) Discuss the three-language formula of Kothari Commission (1964-66). (15)
- c) Discuss the Constitutional provisions of education in India. (15)
- 1) Answer any one question: (5x1)
- a) What is wastage and stagnation?
- b) Analyse Article 45 under the directive principles of the Indian Constitution.
- c) What do you mean by equalization of educational opportunity according to the recommendations of Kothari Commission?

Group C

Dr. Neeta Dang

Marks 15

Answer any one of the following questions:-

Describe some of the measures adopted for bringing in 'Equality of Educational Opportunity' in our country. Show the impact of these so far.

Or

Describe the salient points in the first chapter of the 'Sarva Shiksha Abhiyan' Report towards Universalization of Elementary Education programme in our country.

SECOND YEAR GENERAL SELECTION EXAMINATION 2012 EDUCATION HONOURS PAPER III

(For both Group A & B students)

Mrs A R Biswas Dr. R. Dawn

100 marks

Module I

- 1. Answer any one of the following:
- a. Mention the salient features of the Brahmanic system of education in ancient India.

10

OT

b. Mention the salient features of the Buddhist system of education in ancient India

10 3x5

- 2. Answer any three of the following:
- a. Contribution of William Carey towards development of Bengali Literature
- b. How was the Anglicist-Orientalist controversy resolved in the first half of the 19th century?
- c. Briefly mention Akbar's contribution to education
- d. What was Macaulay's role in the consolidation of Western education in India?
- e. Recommendations of Rev. Adam for the development of indigenous system of education

Module II

- 3. Answer any one of the following:
- a. What were the recommendations of the Wood's Despatch of 1854.

10

3x5

or

b. What were the recommendations of the Hunter Commission of 1882?

- 4. Answer any three of the following:
- a. What was the policy of Lord Curzon regarding secondary education?
- b. Contributions of Raja Rammohan Roy in education
- c. Mention the recommendations of Hunter Commission regarding Vocational education and its implementation
- d. Role of Vidyasagar in the spread of women's education

e. Briefly discuss Sri Aurobindo's contribution to the National Education Movement

Module III

- 5. Answer any one of the following:
- a. What were the characteristics of the National Education Movement?

10

or

- b. State the features of Gandhiji's basic education system. How far is this scheme prevalent in the present system? 7+3
- 6. Answer any three of the following:

3x5

- a What were the causes of the National Education Movement?
- b. Role of Rabindranath Tagore in the National Education Movement.
- c. What were the defects of higher education in India pointed out by the Calcutta University Commission?
- d. Causes of failure of National Education Movement
- e. What is meant by the 'Wardha Plan'

Module IV

- 7. Answer any one of the following:
- a. Discuss the recommendations of the University Education Commission (1948-49). Discuss the recommendations regarding rural university?

or

- b. 10. What were the recommendations of the Mudaliar Commission regarding aim, curriculum and structure of Secondary education?
- 8. Answer any three of the following:

- a. Mention three recommendations of the Sargent Plan
- b. Seven stream curriculum
- c. Suggestions of the Wood-Abbot Report regarding vocational educational
- d. What is meant by the 10+2+3 system
- e. Mention any two aims of higher education proposed by Radhakrishnan Commission

Education Honors Second Year Selection Examination - 2012 Paper - IV - Educational Sociology

Dr R. Banerjee Group A Marks (50)

1. Answer any One 20

a) Explain the relation between education and sociology? Discuss the nature and scope of sociology 8+12

b) What is meant by social communication? Elucidate the role of the newspaper and television as agencies of social communication. 8+12

c) What is meant by 'Social change'? Discuss the different factors of social change

Explain how education helps to bring about effective social changes

2. Answer any Three (3)

5X3

4+10+6

- a) Write in brief the role of family in child's education
- b) What is meant by 'Globalization?
- c) How does religion influence education?
- d) Why is social class a determinant of society?
- e) Explain the meaning of 'Socialization'

3. Answer any Five (5)

3X5

- a) What is meant by social communication system?
- b) Why are location and population interdependent factors?
- b) Mention 3 features of a primary group.
- c) Mention 3 features of Socialism as a political ideology
- d) How does Capitalism influence education?

Group B

Full Marks: 50

Mrs. A. Roy Biswas

Module 1

- 1. Answer any one of the question:
- a). What are the principles of school organization? How far are they implemented in a school under the West Bengal Board of Secondary Education. 12+3
- b). Discuss the different types of co-curricular activities. State the significance of co-curricular activities in modern schools. How best can these be organized? 2+10+3

Answer any two questions:

5x2

- a. What is midday meal scheme in schools?
- b. Why are school workshops necessary?
- c. What is school medical service?
- d. What is the ideal site for the establishment of school buildings?

Module 2

- 3. Answer any one of the question:
- a). What is educational planning and why is it necessary? Discuss the different approaches of educational planning? 3+12
- b) Discuss the role of library in school education. 15

4. Answer any two questions;

- a. Explain briefly the needs of educational planning
- b. Write a short note on school playground
- c. Explain briefly the steps of educational planning
- d. What is inclusive education?

SELECTION EXAMINATION - 2012

SECOND YEAR EDUCATION GENERAL-GROUP-A Time:3 hrs.

Mrs. V. Poddar

PAPER - II

F.M. 100

Module -I

- Answer any one question:
- a) Explain how the knowledge of psychology helps the teacher in solving the problems in the field of education.

b) Describe the major characteristics of physical and mental development of child during infancy. (10)

2) Answer any three questions:

(5x3)

- b) Discuss the nature of Educational Psychology.
- c) How do parents help the adolescents to satisfy their needs?
- d) Briefly discuss Jean Piaget's theory of Cognitive Development.
- e) What are the principles of Development?
- f) What are the methods of Educational Psychology?

Module - II

- 2) Answer any one question:
- a) Which emotions can be termed as negative emotions? How can we train negative emotions? (2+8)
 - b) Explain the psycho-analytic theory of personality.

(10)

4) Answer any three questions:

(5x3)

- a) What are the characteristics of emotion?
- b) What do you mean by personality trait?
- c) Explain James Lange theory of emotions.
- d) State the laws of habit formation.
- e) How can bad habits be eradicated?

Module - III

- 5) Answer any one question:
- a) Define attention. What are the characteristics of attention?

(2+8)

b) Discuss the Stanford-Binet scales of intelligence.

(10)

6) Answer any three questions:

(5x3)

- a) What are the objective determiners of attention?
- b) What are the uses of intelligence tests?
- c) Who coined the term I.Q. and how do you measure I.Q.?
- d) What is fluctuation and oscillation of attention?
- e) What is span of attention and which instrument is used to measure the span of attention?

Module - IV

- 7) Answer any one question:
- a) What is forgetting? What are the causes of forgetting? (2+8)
- b) Discuss the theory of Operant Conditioning by Skinner with the help of the experiment. (10)
- 8) Answer any three questions:

(5x3)

- a) State the marks of good memory.
- b) What are the processes involved in memory?
- c) Write the names of the three Gestaltists. Who conducted the experiment with a chimpanzee named Sultan?
- d) Show with experimental evidence how maturation is related to learning.
- e) Discuss the laws of learning as stated by Thorndike.

100

Dr R. Banerjee

Group - A

1 Answer briefly any Ten (10)

10X2

- a) Define Educational Psychology
- b) Mention two ways of eradicating bad habits
- c) What do you mean by Memory Span?
- d) What is operant conditioning?
- e) Mention two mental characteristics of adolescent children?
- f) Explain the meaning of 'Gestalt'
- g) Explain Thorndike's Law of Readiness
- h) What do you mean by span of attention?
- i) How is learning dependant on motivation?
- i) What do you mean by non verbal test?
- k) Explain the meaning of instincts?
- I) Mention Allport's definition of personality
- m) State one difference between natural response and conditioned response
- n) What is meant by plateau in a learning curve?
- o) What is an interest inventory?

Group - B

Answer any Five (5)

16X5

8+8

- 2) Discuss the relation between Education and Psychology. What are the methods of Educational Psychology?
- 3) Describe any intelligence Test and show how intelligence is measured with it. What are the advantages of intelligence tests in Education? 10+6
- 4) What is learning? What are its characteristics? Discuss suitable experiments to show That maturation and learning are inter - dependant factors 2+6+8
- 5) Explain the nature of attention. Explain the different conditions of attention. How can Teachers use the determinants to achieve students' attention in class? 5-+7+4
- 6) What do you mean by personality traits? Explain any one theory of personality 6+10
- 7) Explain the concept of emotion. What are the characteristic features of emotions? What role does emotion play in helping education? 2+8+6 8) What is memory? What is forgetting / State the causes of forgetting. Mention the
- marks of a good memory. 2+2+8+4
- 9) State the different stages of a child's development along with their duration. Describe

10) Explain the relationship between attention and interest. Is interest natural or nurtured?

the major physical and mental development of a child during his infancy stage

Explain the relationship between attention and interest. Is interest natural or nurtured?
 Why is it an essential element of class room teaching?
 8+3+5

SECOND YEAR SELECTION EXAMINATION 2011 EDUCATION HONOURS PAPER III

MrsARoyBiswas

GROUP A

50 marks

- 1. Answer any one of the following:
- a) Give an account of the characteristics of Brahmanical education in India. 20

OF

- b) What is Srerampore trio? What were there contributions in education? 5+1;
- 2. Answer any three of the following:

3X5

- a. What are the aims of Islamic education?
- b. The educational importance of the Charter Act of 1813
- c. Discuss briefly the chief recommendations of the Wood' Despatch
- d. What was Macaulay's role in the consolidation of Western education in India?
- e. What were the contribution of Nalanda university?
- f What was the contribution of Akbar in medieval education?
- 3. Answer any five of the following:

5X3

- a. Why is Woods Despatch regarded as the Magnacarta in education
- b. Why was Adam's third report considered important?
- c. What was the method of instruction in Bhuddhistic system of education?
- d.. How was the Anglicist-Orientalist controversy resolved in the first half of the 19th century?
- e .Name some learned women of brahmanic age
- f. What is a Tol and a Maktab?
- g, who were the Srerampore trio?

Mrs. V. Poddar

Group -B

V. Poddar

35 Marks

1. Answer any one question:

- a) Discuss the main recommendations of the Secondary Education Commission regarding aims, curriculum and structure of secondary education.
- b) Evaluate the recommendations of Kothari Commission (1964-66) regarding the structure and curriculum of the secondary education. What do you mean by equalization of educational opportunity according to the recommendation of this Commission?

15+5 5X3

2) Answer any three questions:

- a) Analyse the Article 45 under the directive principles of the Indian Constitution.
- b) Discuss the seven streams as proposed by Mudaliar Commission.
- c) What are the differences between Formal and Non-formal education?
- d) What is the three-language formula according to Kothari Commission?
- e) Discuss the concept of wastage and stagnation. Give one solution for each in order to reduce wastage and stagnation in education.

GROUP - C

Dr. Neeta Dang

Marks 15

Answer any one of the following questions.

1X15

- Discuss the main points of the first chapter of the 'Sarva Shiksha Abhiyan' Report.
- Discuss the measures taken to bring about 'Equality of Educational Opportunity' in our country.
- 3. Identify the measures taken for 'Education for All' so far.
- Give a few reasons of the lack of Women's literacy in our country and mention a few committees set up in this regard.

Second Year Selection Examinations-2011 Education Honours - Paper IV

Dr R. Banerjee Dr D. Guha

Answer any One

(20)

- 1. Explain the concept and nature of Sociology
- 2. How does Westernization and Globalization influence Education?
- What are the contributing factors of Social Change? Mention the processes adopted for social change
- 4. Why do we consider the family as a primary agency of socialization?

Answer any 3

3 図 5 = 15

- 1. Population and Location works as social determinants
- 2. Mention 3 factors contributing to national disintegration
- 3. Culture and Religion as important features of a society
- 4. Why is Population explosion a threat to society
- 5. Why is Education an instrument of social change Discuss

Answer any 5

5回3=15

- 1. Explain 3 factors that leads to unemployment
- 2. Why is poverty a social menace
- 3. Explain the idea contained in modernization of Indian Society.
- 4. What is meant by material and non material change?
- 5. Explain the meaning of Sanskritization
- 6. What is a tertiary group?
- 7. Explain any 3 features of a secondary group

Group - B

Teacher: DR.D. GUHA

MARKS:50

Answer any one:

20

1a) Explain the nature and scope of educational management. Critically discuss its various types.

8+12

b)Define institutional planning.What are its characteristics and areas? Explain the steps of such planning. 2+8+10

2.Answer any three:

5x3

- a) Organisation of school library
- b) Need of co-curricular activities
- c) Five principles of school organisation
- d) Relationship between educational administration and educational management
- e) Social Demand approach to planning

3.Answer any five:

3x5

- a) Defects of educational supervision
- b) Organisation of debates in school
- c) De-centralized management
- d) Inclusive education
- e) School plant
- f) School workshop
- g) Mid-day meals

SECOND YEAR SELECTION EXAMINATION 2010 EDUCATION HONOURS PAPER HE

Dr. R. Dawn

Time: 4Hrs.

GROUP A

50 marks

- 1. Answer any one of the following:
- a) Give an account of the characteristics of Islamic education in medieval India and how did it help in fostering cultural integration in India

or.

- b) "National Education Movement brought forth new outlook and new wave in education" Justify the statement by mentioning the causes of this movement, main features of this movement and its impact on later educational system

 8+8+4
- 2. Answer any three of the following:

3X5

- a Contribution of William Carey towards development of Bengali Literature
- b. The educational importance of the Charter Act of 1813
- c. Discuss briefly the chief recommendations of the Wood' Despatch
- d. What was Macaulay's role in the consolidation of Western education in India?
- e. Evaluate the plan of secondary education as recommended by Lord Curzon
- f) Recommendations of Rev. Adam for the development of indigenous system of education
- 3. Answer any five of the following:

5X3

- a. Mention three recommendations of the Sargent Plan
- b. Why was Adam's third report considered important?
- c. What were the defects of higher education in India pointed out by the Calcutta University Commission?
- d. What is meant by 'Minto's Minute'?
- e. Mention the recommendations of Hunter Commission regarding Vocational education and its implementation
- f. How was the Anglicist-Orientalist controversy resolved in the first half of the 19th century?
- g. What is meant by the 'Wardha Plan'

Page 1

Mrs. V. Poddar

Marks 35

- 1) Answer any one question:
- a) Discuss the concepts of equalization of educational opportunity and common school according to the recommendations of Kothari Commission. How far have they been realized? (15+5)
- b) Discuss the resolutions adopted in the National Policy of Education, 1986. Mention its positive and negative aspects. (15+5)
- Answer any three questions:

(5X3)

- Three language formula of Kothari Commission.
- Aims and objectives of Secondary Education according to Mudaliar Commission (1952-53)
- c) Women's Education as per recommendations of Kothari Commission.
- d) Hindrances in the path of education of backward class and their solutions.
- e) Concept of wastage and stagnation in education.

Group - C

Dr. Neeta Dang

Marks 15

- Q. Answer any three of the following:
 - Give an understanding of 'Equalization of Educational Opportunity' and attempts to achieve it.
 - Narrate the recommendations in the first chapter of the report on 'Sarva Shiksha Abhiyan'.
 - 3. Show the progress in Women's education after Independence, 5
 - 4. Identify the problems in providing 'Education for all' in our country.

Page 2

5

Second Year Selection Examinations – 2011 Education General Paper 2 (Group – B)Time: 3 hrs.

Dr. R. Banerjee

F. M. 100

Group - A

1) Answer briefly any ten questions:

2X10

- a) What does the study of psychology contain?
- b) Why is attention 'selective'?
- c) Why psychology is called a science of behaviour?
- d) Who coined the term I.Q.?
- e) State two causes of forgetting.
- f) Mention two major characteristics of emotion.
- g) What is the meaning of the term 'Gestalt'?
- h) Is Intelligence Quotient unchangeable?
- i) Who was Hippocrates?
- j) Suggest two ways to eradicate bad habits.
- k) What do you understand by oscillation of attention?
- 1) Define Personality.
- m) What is the difference between recall and recognition?
- n) What is short Term and Long Term Memory?
- o) Write the names of the three Gestaltists.

Group - B

Answer any five questions:

- 2) Discuss the nature of Educational Psychology. Explain how the knowledge of psychology helps the teacher in solving the problems in the field of education. 6+10
- 3) State the stages of the development of a child along with their duration. Describe the major characteristics of physical and mental development of the child during infancy. How do parents help them to satisfy their basic needs at this stage? 3+8+5
- 4) Define intelligence and discuss its characteristics. Why is it necessary to measure intelligence? 8+8
- 5) Explain the different features of memory. What are the marks of good memory? How can memory be improved?
 6+4+6
- 6) What is habit? How are habits formed? Indicate the usefulness of habit in education. 4+8+4

- 7) Discuss Freud's theory of personality functioning. Why is it called psychoanalysis of the mind?
- 8) What do you mean by personality traits? How do traits determine the personality functioning?.
 8+8
- 9) Define attention and state its characteristics. What is the relationship between attention and interest?
 8+8
- 10) Explain Thorndike's theory of trial and error learning. State the major laws of learning. What are the classroom implications of these laws? 6+6+4

SECOND YEAR SELECTION EXAMINATIONS - 2011

Mrs. V. Poddar Dr. R. Banerjee

EDUCATION GENERAL PAPER II

Time: 3 hrs. F. M. 100

(FOR BOTH GROUP A & B STUDENTS)

Group - A

 Answer briefly any ten question

2X10

- a) Who was the first person to psychologise education?
- b) Why is attention 'selective'?
- c) Why psychology is called a science of behaviour?
- d) Who coined the term I.Q.?
- e) State two causes of forgetting.
- f) Mention two major characteristics of emotion.
- g) What is the meaning of the term 'Gestalt'?
- h) Is Intelligence Quotient unchangeable?
- i) What is the relation between Interest and Attention?
- i) Suggest two ways to eradicate bad habits.
- k) What do you understand by oscillation of attention?
- 1) Define Personality.
- m) What is the difference between recall and recognition?
- n) What is the meaning of 'Plateau' in a learning curve?
- o) Write the names of the three Gestaltists.

Group - B

Answer any five questions:

- Discuss the nature of Educational Psychology. Explain how the knowledge of psychology helps the teacher in solving the problems in the field of education. 6+10
- 3) State the stages of the development of a child along with their duration. Describe the major characteristics of physical and mental development of the child during infancy. How do parents help them to satisfy their basic needs at this stage?
 3+8+5
- 4) Define intelligence and discuss its characteristics. Why is it necessary to measure intelligence? 8+8
- 5) Analyse the different factors of memory. What are the marks of good memory? How can memory be improved?
- 6) What is habit? How are habits formed? Indicate the usefulness of habit in education. 4+8+4
- 7) Discuss briefly the various stages of cognitive development as proposed by Jean Piaget. What are the educational implications of these stages? 12+4

- What do you mean by personality trait? Explain Freud's psychoanalytic theory of personality.
- 9) Define attention and state its characteristics. What are the objective and subjective determiners of attention? 3+3+5+5
- 10) Explain Thorndike's theory of trial and error learning. State the major laws of learning. What are the classroom implications of these laws? 6+6+4

SECOND YEAR SELECTION EXAMINATION 2011 EDUCATION GENERAL PAPER III

Full marks 100 Time 3hrs.

2x10

(FOR BOTH GROUP A & B STUDENTS)

Mrs A. Roy Biswas

Group A

- Answer any ten questions
- a.) Mention the names of some educated women of the vedic period.
- b.) What is Samavertana ceremony in the vedic period?
- c.)What is a Madrassah?
- d.) When and why was Sadler Commission formed?
- e.) Why is basic education called Wardha scheme?
- f.) Who was the founder of the Dawn Society?
- g.) What is the other name of Hindu College?
- h.)Who was Bharat Pathik?
- i.) Write names of seven streams as recommended by Mudaliar Commission.
- j.)In which year and why was Simla conference held?.
- k.) What do you understand by 10+2+3 system?
- 1.) What was the name of the first education commission in India? In which year was it formed?
 - m.) Name two newspaper published from Serampore Mission.
 - n.) What is the full form of NCERT and CABE?
 - o.) What is Varnaparichay?

Group B

Answer any five questions

2. Discuss the features of Buddhist system of education in India.

- 16x5
- 3. Briefly discuss the features of Islamic education prevalent in medieval India.
 4. What were the recommendations of Hunter Commission?
- 4. What were the recommendations of runner Commission? What were the causes of the National Education Movement? What were the characteristics of the three phases? (6+10)
- 6. Discuss the role of Raja Ram Mohan Roy in spreading education and social reform.
- What were the recommendations of Mudaliar Commission regarding structure of education and language pattern? (8+8)
- 8. What were the recommendations of Radhakrishnan Commission regarding rural universities?
- State the features of Gandhiji's basic education system. How far is this scheme prevalent in the present system? (10+6)

Paper - IV

Group- A

Dr. R. Banerjee

Marks 25

 Why is sociology the mother of all disciplines? Explain in brief its relationship to History and Economics

2. Enumerate the distinct features of Capitalism and Socialism

6+6

GROUP - B

TEACHER:DR.D.GUHA

MARKS:25

Answer any one:

1.a) Why is educational planning essential? Discuss the different types of educational planning. Distinguish between de-centralized and centralized plans. Discuss the Manpower Approach to educational planning.

4+14+3+4

b) What are the important characteristics of a library? Discuss the role of the library in school education. What are the main issues to be taken into consideration for the organization of a school library? How will the teacher motivate the students to develop reading habit?

4+10+6+5

Second Year Education Honours Selection Examinations - 2010 Paper – IV Educational Sociology

Group - A

Dr R.	Banerjee	
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Marks - 50

1. Answer any one (1)

20

- a) Define Sociology. Establish the relationship between Psychology and Economics with Sociology
 6 + 14
- b) What is meant by social change? Discuss the different factors of social change.
 Explain the role of Education in bringing bout social changes.
- Explain the concept of Globalization. What are the present day effects in Indiaunder the impact of globalization 8+12
- d) What is meant by 'social communication'? Elucidate the role of the newspaper and television as agencies of social communication 8+12

2. Answer any Three(3)

5X3

- a) Explain why Language is a factor of disintegration
- b) Why is religion a social determinant?
- c) How does Sanskritization affect society?
- d) State two important factors of unemployment
- e) Explain the importance of socialization

3. Answer any Five (5)

3X5

- a) Mention three differences between tertiary and secondary social group
- b) Define National Integration
- c) Why is the study of demography significant?
- d) Mention three hazards of social poverty
- e) Explain the concept of modernization
- (1) What are the constituent factors of a society?
- g) Mention three features of a primary group

Group B

Mrs. A. Roy Biswas

Marks 50

- 4. Answer any one of the question:
- a). What is educational planning and why is it necessary? Discuss the different types of educational planning? 8+12
- b). Discuss the different types of co-curricular activities. State the significance of co-curricular activities in modern schools. How best can these be organized? 5+10+5.

5. Answer any three questions:

5x3

- a. What are the 5 principles of school organization?
- b. Explain briefly the different approaches of educational planning
- c. Discuss the role of library in school education
- d. What is the ideal site for the establishment of school buildings?
- e. What is inclusive education?
- 6. Answer any 5 questions;

3x5

- a. Define institutional planning
- b. What is school medical service?
- c. Why are school workshops necessary?
- d. Write a short note on school playground
- e. Name any six types of annual projects in school
- f. What is midday meal scheme in schools?

Page 2

SECOND YEAR SELECTION EXAMINATION 2010

Mrs. V. Poddar Dr. R. Banerjee

EDUCATION GENERAL PAPER II

Time: 3 hrs. F. M. 100

(For both Group A and B students)

GROUP-A

1) Answer briefly any ten questions:

(2X10)

- a) Define memory.
- b) State one difference between Natural Response and Conditioned Response.
- c) Give an example where habit facilitates learning.
- d) What do mean by non-verbal test?
- c) What is motivation?
- f) What is the meaning of plateau in a learning curve?
- g) What is operant conditioning?
- h) Give the definition of Educational Psychology.
- i) Define personality.
- i) What is meant by insight?
- k) What is the meaning of the term Gestalt?
- 1) What is maturation?

Answer any five questions:

- m) What is meant by fluctuation of attention?
- m) Mention the processes involved in memory.
- o) State Spearman's concept of Intelligence.

GROUP-B

- Discuss the relation between Education and Psychology. What are the methods of Educational Psychology?
 (8+8).
- 3) Discuss the characteristics of Physical, Emotional and Cognitive development of an adolescent. (5+5+6)
- 4) What is Intelligence? Classify intelligence tests and give an example of each class. Discuss the uses of intelligence tests in education. (2:8:6)
- 5) What is forgetting? Discuss the causes of forgetting. (4+12)
- 6) Explain the nature of Attention. Discuss the different determiners or conditions of Attention. How can teachers use these determiners in their teaching?

 (5+7+4)
- 7) What do you mean by Emotion? What are the characteristics of Emotion? Discuss the role of Emotion in the field of education. (2+8+6)
- 8) What is Personality? What are the characteristics of Personality? Explain any one theory of Personality. (2+6+8)
- What is the meaning of the term 'maturation'? Discuss the relation between learning and maturation with experimental findings. (4+12)
- Discuss Thorndike's theory of learning. Explain his laws of learning. Discuss the educational implications. (5+6+5)

SECOND YEAR SELECTION EXAMINATION 2010 EDUCATION GENERAL PAPER III

(For both Group A and B students)

Full Marks100 TIME-3 Hrs Mrs A. Roy Biswas

Group A

1. Answer any ten questions

2x10

- a.) Mention the names of some educated women of the vedic period.
- b.) What is upanayana in the vedic period?
- c.) Who founded Brahmacharyashram at Bolpur and when
- d.) When and why was Sadler Commission formed?
- e.) Why is basic education called Wardha scheme?
- f.) Who was the founder of the Arya samaj?
- g.) In which year was Hindu College established?
- h.) Write any two causes of failure of National Education Movement.
- i.) Write names of seven streams as recommended by Mudaliar Commission.
- 1. Mention any two aims of higher education proposed by Radhakrishnan Commission.
- k.) What do you understand by 10+2+3 system?
- 1.) What was the name of the first education commission in India? In which year was it formed?
 - m.) Name two newspaper published from Serampore Mission.
 - n.) What is the full form of NCERT and CABE?
 - o.) What is Varnaparichay?

Group B

Answer any five questions

16x5

- 2. Discuss the features of Brahmanic system of education in India.
- 3. Briefly discuss the features of Islamic education prevalent in medieval India.
- 4. What were the recommendations of Hunter Commission?
- What were the causes of the National Education Movement? What were the characteristics of the three phases? (6+10)
- 6. Discuss the role of Vidyasagar in spreading education and social reform.
- What were the recommendations of Kothari Commission regarding structure of education and language pattern? (8+8)
- 8. What were the recommendations of Radbakrishnan Commission regarding rural universities?
- State the features of Gandhiji's basic education system. How far is this scheme prevalent in the present system? (1016)
- 10. What were the recommendations of the Mudaliar Commission regarding structure and curriculum of secondary education? What are the seven streams of curriculum? (12+4)

Second Year Selection Examination – 2009 Education Honours – Paper IV

Time - 4 Hrs

Group A

Marks - 50

Dr.R. Banerjee

1. Answer any 1(one) Question

20Marks

- a)Define Sociology. Establish the relationship of History and Economics with Sociology.
- b)Explain the concept of Globalization. How has Globalization influenced social changes?
- c)What does Social Communication mean? Mention the different agencies of education through which social communication takes place. Elaborate the role of newspaper and television as agencies of social communication.

2 Answer any 3 (Three)

5X3

a)Concept of Modernization

- b)The role of Secondary group in personality Development
- c)Describe any 5 Features of a primary group
- d)Elaborate three different reasons that leads to unemployment
- e)Why is culture a social determinant?
- f) Why is a study of Demography significant for social development?

Answer any 5(Five)

3X5

- a)Explain the role of education in controlling population
- b) What is your idea about 'Tertiary Group '?
- c)How does Sanscritization affect society?
- d)Explain the difference between Social Class and Social Caste?
- e)What is Educational Sociology?
- f) How can education overcome financial poverty

Mrs. A.Roy Biswas.

- 4. Answer any one question.
 - a. Explain the nature, scope and different types of Educational Management.

20

OR

- b. Discuss the various types of co-curricular activities. State the significance of co-curricular activities in modern school. How best can these be organized?

 6+8+6
- 5. Answer any three question from the following.

5*3=15

- a. State the five principles of school organization.
- Mention five types of Educational Planning.
- c. What is the ideal site for the establishment of school building
- d. Explain the different approaches to Educational Planning.
- e. What is Inclusive Education.
- 6. Answer any five question from the following

3*5=15

- a. Mention two steps of Educational Planning.
- b. What is School Meal Service?
- c. What is the need of Educational Planning?
- d. What is School Inspection?
- e. What is the importance of School Play Ground?
- f. Define Institutional Planning.
- g. What is Autocratic Management?

SECOND YEAR SELECTION EXAMINATION 2009 EDUCATION HONOURS PAPER III

Ms. R. Dawn

GROUP A

Time: 4Hrs 50 marks

- 1. Answer any one of the following:
- a) Make a comparative study of the Brahmanic and Buddhist system of education in reference to their aims, curriculum, method of teaching, teacher-pupil relationship and discipline.

or

- b) Give an account of the characteristics of Islamic education in medieval India and how did it help in fostering cultural integration in India
 10+10
- 2. Answer any three of the following:

3X5

- a) Macaulay's role in the consolidation of Western education in India
- b) Educational importance of Charter Act of 1854
- c) Defects of higher education in India according to the Calcutta University commission
- d) Mention any five characteristics of Basic Education
- e) Recommendations of Rev. Adam for the development of indigenous system of education
- 3. Answer any five of the following:

5X3

- a) Women's education in Medieval India
- b) Recommendations of First Indian Education Commission (1882) regarding primary education
- c) Viharas
- d) Causes of the Anglicist-Orientalist controversy
- e) Policies of Lord Curzon in higher education
- f) Teacher-pupil relationship in Islamic education system of education
 - h) Vocational education in Vedic period

i)

GROUP - B

Mrs. V. Poddar

Marks=35

1) Answer any one question:

- a) Discuss the resolutions adopted in the National Policy of Education, 1986. Mention its positive and negative aspects. (15+5)
- b) State the curriculum and structure of Secondary education as recommended by Mudaliar Commission. How have they influenced our present educational organization? (15+5)
- 2) Answer any five questions:

(3x5)

- b) What is technical and vocational education?
 c) What is delinking degrees from jobs?
 d) What is Operation Blackboard programme?
 e) What do you mean by autonomous college?
 f) Briefly discuss women's education as per recommendation of Kothari Commission.
 what is wastage and stagnation in education.
 - GROUP C

Dr. N. Dang

a)

3) Answer any three questions:

What is school complex?

(5x3)

- a) Write the names of two Committees of Women's education established since independence.
- Explain the importance of non-formal education.
- c) What are the hindrances in the path of education of backward classes and what are their solutions?
 d) Identify the programmes that have been taken up to achieve the goal of universalisation
- of elementary education in India.
 e) Describe the role of DIET

SECOND YEAR GENERAL SELECTION EXAMINATION - 2009

Mrs. V. Poddar

EDUCATION GENERAL

Time: 3 hrs. F.M.: 100

Dr. D. Guha

PAPER - II

GROUP-A

1) Answer any ten questions:

(2x10)

- a) What do you mean by maturation?
- b) State one difference between natural response and conditioned response.
- c) Define personality.
- d) What do you understand by primary emotions?
- e) What is the relation between interest and attention?
- What is Thorndike's " Law of Readiness"? n
- g) State two causes of forgetting.
- h) State two uses of intelligence tests.
- Why is Psychology called a science of behaviour? i)
- What is fluctuation of attention? i)
- k) By what name is Spearman's theory of intelligence known as?
- I) What is meant by retroactive inhibition?
- m) State any two conditions of habit formation.
- n) What is personality trait?
- o) Write the names of the first and second stages of cognitive development in Piaget's theory.

GROUP - B

Answer any five questions:

2) What is psychology? What is education? Explain the nature and scope of Educational (3+3+10)Psychology.

3) Describe the different processes involved in memory. How is improvement of memory possible? (8+8)4) Explain the Gestalt theory of learning. Discuss its educational significance. What are the

- differences between trial and error learning and insightful learning? (6+6+4)5) What are the needs of adolescence? Why is this period called a period of storm and stress?
- How can problems of this period be solved? (6+4+6)
- 6) Define intelligence and discuss its characteristics. Why is it necessary to measure intelligence? (10+6)
- 7) Discuss the relation between learning and motivation. Discuss the teacher's role in increasing the motivation of students in learning. (4+12)
- 8) How are habits formed? State the advantages and disadvantages of habit formation. What is the educational significance of habit? (6+6+4)
- 9) Describe the main characteristics of Emotion. Point out the role of the home and school in the proper emotional development of children. (8+8)(16)
- 10) Discuss the psycho-analytic theory of Personality as proposed by Freud.

Second-Year Selection Examination - 2008 Education Honours Paper IV

Time – 4 Hrs Marks – 50

Dr R. Banerjee

Group - A

1. Answer any one question (1)

20

- a) Define Sociology. Establish the relationship of History and Economics with Sociology..
- b) Education helps in the preservation of National Integration Discuss
- c) Explain the concept of modernization. How did social change take place in India through the process of modernization?
- Explain the idea contained in Socialization. Analyse the role of school in the process of socialization.

2. Answer any three ((3)

5X3

- a) Briefly state the role of family for the development of a child.
- b) Language as a factor of disintegration.
- c) The concept of globalisation
- d) Relationship between Sociology and Education.
- e) The role of the secondary group in personality development
- f) Why is religion a social determinant?

Answer any Five (5)

3X5

- a) What is a tertiary group?
 - b) Explain the uses of Technology in Education.
 - c) What are the informal agencies of education?
 - d) Explain the concept of class in society.
 - e) Define National Integration.
 - f) Explain Genetic and Demotic population.

GROUP- B

TEACHER: MS.D.GUHA

MARKS:50

Answer any one:

1x20

1a) Discuss the nature and scope of educational management. Differentiate between autocratic and democratic type of educational management. 10+10

b) What do you mean by a school plant? Analyse its various components. 5+15

2. Answer any three:	3x5
a) School library organization	
in	

- b) Democratic principles of educational organization
- c) Man power approach
- d) Powers and functions of Board of Secondary Education
- e) Significance of co-curricular activities
- 3. Answer any five:
- a) Need of educational planning
- b) Importance of school playground
- c) School medical service
- d) School midday meal
- e) Disciplinary value of co-curricular activities
- f) Inclusive education
- g) School workshop

SECOND-YEAR SELECTION EXAMINATION-2008 EDUCATION HONOURS

Ms. R. Dawn Mrs. V. Poddar

PAPER III

Time: 4 hrs. F. M. 100

Group A

Ms. R.Dawn

- 1. Answer any one of the following questions:
- a. Make a comparative discussion of the Brahmanic and Buddhistic system of education in ancient India
 20
- b. 'National Education Movement brought forth new outlook and new wave in education'- Justify the statement by mentioning the causes of this movement, main features of this movement and its impact on later educational system.
- 2. Answer any three of the following questions:

5X3

- a. Contribution of William Carey towards development of Bengali Literature
- b. The educational importance of the Charter Act of 1813
- c. Discuss briefly the chief recommendations of the Wood' Despatch
- d. What was Macaulay's role in the consolidation of Western education in India?
- e. Evaluate the plan of secondary education as recommended by Lord Curzon
- 3. Answer any five the following questions:

3X5

- a. Mention three recommendations of the Sargent Plan
- b. Why was Adam's third report considered important?
- c. What were the defects of higher education in India pointed out by the Calcutta University Commission?
- d. What is meant by 'Minto's Minute'?
- e. Mention the recommendations of Hunter Commission regarding Vocational education and its implementation
- f. How was the Anglicist-Orientalist controversy resolved in the first half of the 19th century?
- g. What is meant by the 'Wardha Plan'?

GROUP-B

Mrs. V. Poddar

1. Answer any one question:

- (a) Briefly state the major recommendations of Radhakrishnan Commission and in this context give a clear picture of rural university. How far has this concept been implemented in our country? (10+5+5)
- (b) obsides the resolutions adopted in the National Policy on Education, 1986. Mention its positive and regarine aspects.

2. Write short notes on any three of the following:

- (5X3)
- (a) Aims and objectives of Secondary Education according to Mudaliar Commission (1952-53).
- (b) Women's Education as per recommendations of Kothari Commission.
- (c) Hindrances in the path of education of backward classes and their solutions.
- (d) Sarba Shiksha Abhiyan.
- (e) Revised National Policy of Education, 1992.
- 3. Write briefly about any five of the following:

(3X5)

- (a) Concept of Wastage and Stagnation in education.
- (b) Modified Three Language Formula.
- (c) Value education as per National Policy on Education, 1986.
- (d) What do you mean by "Seven Stream Education" in Mudaliar Commission?
- (e) What is meant by "work experience" according to Kothari Commission?
- (f) Who are meant by the "disadvantaged" group?
- (g) What is delinking degrees from jobs?

SECOND-YEAR SELECTION EXAMINATION-2008 EDUCATION GENERAL

Mrs. V. Poddar

PAPER II

Time: 3 hrs.

Ms. D. Guha

F. M. 100

GROUP-A

Answer briefly any ten questions:

(2X10)

- (a) What is the difference between fluctuation of attention and oscillation of attention?
- (b) Why is educational psychology called an applied psychology?
- (c) What is the difference between recall and recognition?

(d) Define emotion.

(e) What are the functions of motivation?

- (f) Give the names of various stages of cognitive development as proposed by Jean Piaget.
- (g) Why is attention "selective"?

(h) What do you understand by interest?

(i) Why is forgetting a blessing? Give two reasons.

- (j) What is the name of Spearman's theory of intelligence?
- (k) What do you understand by personality traits?
- (i) Is Intelligence Quotient unchangeable?
- (m)Mention two ways to eradicate bad habits.

(n) What is a verbal test?

(o) What is non-volitional attention?

GROUP-B

Answer any five questions:

- Discuss the relation between Education and Psychology. Describe the scope of Educational Psychology.
 (8+8)
 How do you measure intelligence with the help of Stanford-Binet scale?
 - 3. How do you measure intelligence with the help of Stanford-Binet scale?

 Why is it necessary to measure intelligence? (10+6)
 - What is memory? What is forgetting? What are the causes of forgetting? State the marks of good memory. (2+2+8+4)
 - What is habit? Discuss the advantages of good habits. Mention the ways through which bad habits can be eradicated. (4+6+6)
 - Discuss the theory of operant conditioning along with the experiment. What are the differences between the theory of classical conditioning and that of operant conditioning? (10+6)
 - What is learning? State the characteristics of learning and indicate its relationship with maturation citing suitable experimental evidences. (10+6)

- What is Personality? What are its characteristics? Explain any one theory
 of Personality. (2+6+8)
- Briefly describe the social development of a child from infancy to adolescence. Discuss the role of the school in the proper social development of the child. (10+6)
- State the names and duration of major stages of development of a child.
 Describe the salient features of development during childhood. Indicate the basic psychological needs of that period. (4+8+4)
- 11. What are the characteristics of emotion? Discuss the role of emotion in the field of education. (8+8)

SECOND YEAR (Group A) SELECTION EXAMINATION 2008 EDUCATION GENERAL PAPER III

Ms. R. Dawn Ms. Archita Roy

Group A

1. Answer any ten of the question

2X10=20

- a) What is meant by Samavartan in the Vedic system of education?
- b) In which year and for what purpose was the Fort William College established?
- c) Write the name of the first Bengali newspaper. Who was its publisher?
- d) What is the present name of the Hindu College? When was it re-named?
- e) What is the full name of G.C.P.I? In which year was it formed?
- f) Mention two characteristics of the Bengal Renaissance?
- g) Mention two aims of secondary education as suggested by the Mudaliar Commission?
- h) What types of schools were the Pathsalas and Maktavs?
- i) What is meant by 'Work Experience' as per the Kothari Commission?
- j) When and for what purpose did Adam's submit his reports?
- k) What was the First Indian Education Commission? When was it formed?
- Write the full name of the Serampore Trio?
- m) What was the difference between Para and Apara Vidya?
- n) What are the full names of N.C.E.R.T and C.A.B.E?
- What is meant by 'Operation Blackboard' as stated in the National Policy on Education, 1986?

Group B

Answer any five of the following questions:

- Mention the salient features of the Buddhist system of Education in ancient India. Was that system of education democratic?
- Briefly discuss the features of Islamic Education prevalent in Medieval India with special reference to the educational contributions of Akbar?
- Give an account of the Despatch of 1854. Discuss its effect upon the later educational developments.
- 5. Trace the role of Iswar Chandra Vidyasagar in the field of Primary education, Women education and for the development of Bengali Literature? 6+5+5
- 6. Describe the origin and development of the first phase of the National Education Movement?
- a. discuss the recommendations of the University Education Commission (1948-49). Discuss the recommendations regarding rural University 13

- Discuss the recommendations of the Kothari Commission on Secondary Education?
 What were the main features of the Wardha Scheme of Education? Give reasons for its
- What were the main features of the Wardha Scheme of Education? Give reasons for its failure in independent India?
- 10. What were the recommendations of the Mudaliar Commission regarding aim, curriculum and structure of Secondary education? 4+6+6
- 11. Write briefly on any two:

8+8

- a) Anglicist- Orientalist Controversy
- b) William Carey's contribution towards education
- c) Causes for failure of 'Seven Stream System' proposed by the Mudaliar Commission
- d) Curriculum of Primary and Secondary stages as recommended by Kothari Commission.

Second-Year Selection Examinations-2008 Education General

Paper- 111 (for Group-B students only)

Dr. N. Dang Ms. Archita Roy Full Marks-100

Group-A

Q1. Answer any ten questions of the following:

2x10=20

- a) What is meant by 'Gurukul' of the Brahmanical system of education? b) What is the difference between 'Para' and 'Apara' Vidva?
- c) Write the full names of Serampore Trio.
- d) What type of schools were the Pathsalas and the Maktavas?
- e) When and why was the Tattwabodhini Sabha formed?
- f) What is the present name of Hindu College?
- g) What is the full name of Hindu College? When was it renamed?
- h) Who was Bharat Pathik?
- i) Write the full names of N.C.F.R.T. and C.A.B.F.
- j) What was Wardha scheme?
- k) Name the seven streams suggested by Mudaliar Commission.
- 1) What is meant by 'Operation Blackboard' as stated in the National Policy on Education, 1986?
- m) In which year was Simla Conference held and why?
- n) In which year was Asiatic Society established and why?
- o) What were the areas of education on which Wood-Abbot report was submitted? Group-B
- O2. Briefly discuss the features of Islamic education prevalent in mediaeval India.16
- O3. Discuss the main recommendations of Wood's Despatch of 1854. The Dispatch established a colonial system of education in India-Explain. 10+6
- O4. Evaluate Iswar Chandra Vidyasagar's contribution towards Primary Education and Women's education. 8+8
- O5. Discuss Tagore's concept of education. Why and when was the Bolpur Brahmacharya ashram established? 6+10
- O6. Give an account of the recommendations of Kothari Commission regarding technical and vocational education. 8+8
- O7. Describe the women's education movement in India after Independence.
- Mention the major problems of women's education in India.
- O8. Describe the educational contributions of Emperor Akbar, What is Deen-I-Illahi?
- O9. What do you know about the major recommendations of Radhakrishnan Commission? 16
- Q10. Give a description of Adam's report on Indigenous education. What were his recommendations in this regard?
- O11. Discuss the role of Serampore-Trio towards the improvement of education and culture of Bengal. 16
 - Q12. Discuss Alexander Duff's contributions towards education. 16.

EDUCATION GENERAL SELECTION EXAMINATION 2009 PAPER III

FULL MARKS 100 Mrs A. Roy Biswas

GROUP A

1. ANSWER ANY TEN QUESTIONS:

2*10=20

- a. Mention the names of some educated women in vedic period. b. What is a Muktab?
- c. Mention the names of two newspapers published from Serampore Mission. d. What was the first Education Commission in India? In which year was it formed?
- e. What do you understand from 10+2+3 system in education?
- f. Mention the names of 'Serampore Trio'.
- g. Write the full name of NCERT and CABE?
- h. In which year Simla Education Conference was helds and Why?
- i. What is the meaning of "Gurukul' of the Brahmical system of Education.
- i. Who founded' Brahmacharyashram'at Bolpur and When?
- k. Which Commission in Independent India recommended rural universities?
- 1. What do you understand by Wastage in Primary Education?
- m. Name the seven streams suggested by Mudaliar Commission.
- n. What is meant by 'Operation Blackboard' as stated in the National Policy on Education 1986?
- o. Why is 'Basic Education Scheme' also known as Wardha Scheme?

ANSWER ANY FIVE QUESTIONS:

- 2.Discuss the resemblances and difference between the Brahmanical system and the Buddhist system of education.
- 3. Briefly discuss the features of the Islamic Education prevalent in Medieval India. 16

GROUP B

- 4. Write the names of 'Serampore Trio'. Discuss the contribution of the Trio in the development of education in West Bengal. 16
- 5. What do you know about the major recommendations of Wood's Despatch? What was the significance of this Despatch in the Indian Education system? 12+4 6. Discuss the role of Iswar Chandra Vidyasagar in spreading education and social
- reform. 16
- 7. What are the causes of the National Education Movement? Discuss the contribution of Rabindranath Tagore in this movement.
- 8. Give an account of the development of women education since independence. What is the reason behind the slow rate of development of women education in West Bengal? 10+6
- 9. What were the recommendations of Kothari Commission regarding structure of school education and language pattern in different stages of school education?
- 10. What are the aims of the University Education Commission 1948-49? Disuss the recommendations regarding rural universities. 16
- 11. What were the main proposals of National Policy Education 1968? How did it differ from National Policy of Education 1986? 10+6

Second Year Selection Examination Political Science Honours Paper - III

F.M.- 100

Unit - I

Mrs. S. Mitra Deb Ms. S. Dasgupta

Answer question number 1 and an	y one from the rest:
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1. Write short notes on any 2 (within 100 words each):

5x2

- Significance of Directive Principles of State Policy. a.
- Fundamental Duties b.
- Article 360 of the Indian Constitution .C.
- d. Impeachment of the Indian President
- Analyse the significance of the Preamble to the Indian Constitution. 2. (15)
- Explain the provisions of the Right to Equality. Does the policy of 3. reservation violate the principle of equality? (15)

Unit - II

Answer question and one from the rest

- 1. Write short notes on any 2 (within 100 words each) (5×2)
- a. Aritcle 368
- b. Composition of the Raja Sabha
- Money Bill C.
- d. The powers and function of the Chief Minister of a state.
- 2. Functions and Positions of the Speaker of the Lok Sabha. (15)
- 3. Position of the Govenor of a state. (15)

Cont...2

Unit - III

Answer question number 1 and any one of the following:

1.	Answer any two of the short notes:	5x2
a.	Ideology of the INC	
b.	Emergence of the Trinomool Congress in West Bengal Poli	tics
c.	Features of the Indian Party system	
d.	The Chief Election Commission of India	
2.	Account for the trend of coalitions politics at the national since the 1990s	level in India 15
3.	Discuss the role of big business in Indian politics	15
	Unit – IV	72
	Answer question No 1 and any one of the following:	
	Answer any two short notes:	5x2
a.	National Human Rights Commission	
b.	Three Language Policy in India	
c.	Chipko Movement	
d.	Mandal Commission	
2.	Account for the growth of regionalism in Indian Politics	15
3.	Trace the Human Rights Movement in India since the 1990	e.

SECOND YEAR SELECTION EXAMINATION 2013 POLITICAL SCIENCE HONOURS PAPER IV

	Chowdhury Choudhuri	TIME: 4HRS FM: 100
IVAS.O.	Choudhan	114. 100
Unit I		
1.	Write short notes on any two of the following (within 100 words): 5X a. Core states b. Pluralism c. Idealist Approach d. National Interest	2
2.	Examine Morgenthau's six principles of Realism.	15
	OR .	
	Discuss the nature and scope of International Relations as an autonomic discipline.	nous academic
Unit I	•	
	Write short notes on any two of the following (within 100 words): 5X	2
٥.	a. Uni-polarity	•
	b. MNCs	
	c. 'Big lie'	
	d. Challenges of Globalization.	
4.	Evaluate the role of diplomacy as a technique of Foreign Policy.	15
	OR	
	Critically discuss the Balance of Power theory.	15
Unit I	Ī	
5	Write short notes on any two of the following (within 100 words): SY	2

a. Significance of the end of Cold war.

c. Theory of Containment of communism

Evaluate the role of Asean as a regional organization.

6. Trace the development of European Union with reference to present crisis.

b. Yugoslavia

OR

d. African Union.

Unit IV

- 7. Write short notes on any two of the following (within 100 words): 5X2
 - a. Meaning of Non alignment
 - b. New world order.
 - c. U.N Declaration of Human Rights.
 - d. PRC in South China Sea.
- Discuss the composition and functions of the UN General Assembly and analyse its
 efficiency.
 OR

Critically analyse the UN Peace keeping function.

15

Second Year Selection Examination Political Science General Paper – II

Mrs. Sharmila Mitra Deb

Time - 3hrs F.M. - 100

Answer question number one and any four others:

1. Write short notes on any 4 of the following 4 x5

- Role of Conventions in UK
- b. Rule of Law
- Principle of Parliament ry Sovereignty in UK
- Separation of Powers in the US.
- e. Veto powers of the American President
- f. Give four features of the French Constitution
- g. Enumerate two features of a Socialist political system
- h. Senatorial Courtesy
- 2. Analyse the principle of Rule of Law in the context of Britain
- 3. Discuss the role of the opposition in Britain.
- 4. Enumerate the features of the American Constitution
- Do you agree with the view that the senate is the most powerful second chamber in the world's.
- Draw a distinction between a parliamentary and presidential form of government.
- 7. Make a comparative study between the US and British Speakers.
- 8. Compare the British and American cabinets.
- 9. Discuss the features of the Russian

Second Year Selection Examination 2013 Political Science General Paper III

FM.100 Time: 3 hrs

20

Dr.S.Chowdhury

Answer Q.1 and any four from the rest 1. Write short notes on any four from the following: 4x5=20 a) Distinction between National and Regional parties b) Malpractices during elections c) 42nd Amendment Act d) Communalism e) Qualifications of the judges of the Supreme court f) Any two concepts enumerated in the Preamble. 2. Account for the growth of Regional parties in India. 20 3. Examine the significance of the Preamble to the Constitution of India. 20 4. Critically discuss the method of amending the Constitution of India 20 5. Analyze the composition and functions of Supreme Court. 20 6. Discuss the significance of Election commission in conducting elections in India. 20

7. Give an account of the role of caste in post Independent India.

SECOND YEAR SELECTION EXAMINATION 2012 Political Science (General) Paper-III

Time: 3 hrs

100

Dr. S. Chowdhury Ms. G. Adhikari

Attempt Question No.1 and any four from the rest of the following Questions

1. Write short notes on any four:

5x4

- a. Role of the Vice-President in India.
- b. Explain the term 'Socialist' as per the Preamble.
- c. Finance Commission.
- d. Malpractices during elections.
- e. Definition of National Party.
- f. 42nd amendment Act.
- g. Qualifications of the Judges of the Supreme Court.

20x4

- Analyze the Right to Freedom of Religion as guaranteed in the Indian Constitution.
- 3. Examine the power and position of the Prime Minister in India.
- Describe the privileges and immunities granted to the Members of Parliament by the Constitution of India.
- 5. Is the Constitution of India flexible? Justify.
- 6. Account for the growth of Regional Parties in India.
- 7. Examine the composition and function of the Supreme Court in India.

Second Year Selection Examination 2012 Political Science General Paper – II

Time: 3 hrs

Mrs. S. Mitra Deb

Answer question No. 1 and any four others

- Answer any four of the following: 5x4=20
- Two features of a federal system of government.
- Rule of Law in UK
- c. The Committee of the Whale House
- d. Gerrymandering in USA
- e. Pocket vito of the US President
- f. Separation of Powers in USA
- g. Senatorial courtesy in USA
- h. Two features of the Russian federation
- Make a comparative study between a parliantentary and presidential form of government. (20)
- 3 Examine the principle of Rule of Law in Britain (20)
- 4. Analyse the features of the US Constitution
- 5. Analyse the features of the US Party system (20)
- Compare the speakers of Britain and America. (20)
- Make a comparative study between the British Prime lMinister and US President. (20)
- 8. Examine the features of the French Constitution (20)
- Examine the composition and powers of the National Peoples' Congress
 (20)

Second Year Selection Examination 2012 Political Science Honours Paper - III

Ms. S. Dasgupta

Time - 4hrs

Unit - I 2x5 = 10Answer any two of the following: 1. Preamble to the constitution of India. a. 42nd Constitutional Ammendment Act. b. Fundamental Duties. C. d. Parliamentary Privileges Explain the provisions of the Rights to Equality. Does the policy of 2. reservation violate the principle of equality? (15)OR Emergency Powers of the Indian President. Unit - 2 Answer any two of the following 3. 2x5=10Impeachment process of the President of India. a. Vice-President of India b. c. Composition of the Vidhan Sabha. U. Discretionary powers of the Indian President. Composition and functions of the two Houses of Parliament 4. OR Powers and functions of the Chief Minister of a State in India. (15) Unit - III 5. Answer any two of the following: 2x5=10Congress Ideology a. b. Structure of the Election Commission of India. Emergence of the Trinamool in West Bengal. C. . 6. Analyse the features of the Indian party system. OR Coalition government in India Unit - IV 7. Answer any two of the following 5x2=10a. Chipko Movement b. Narmada Bachao Andolan C. Three language policy d. National Human Rights Commission Examine the role of regionalism in Indian Politics 8. OR

Trace the Human Rights Movement in India in the post 1970s

SECOND YEAR SELECTION EXAMINATIONS 2012 POLITICAL SCIENCE HONO URS PAPER IV

Dr. S. Chowdhury Miss S.Choudhuri	TIME: 4 Hrs F M: 100
UNIT I	
Answer question no.1 and any two from the rest.	40
Write short notes on any two (each within 100 words)	5*2
a. Core states.	
b. Two principles of Realist approach.	
c. Independence of International Relations as an academic discipline.	
Analyse Immanuel Wallerstein's World Systems theory. OR	
3. Discuss the scope and subject matter of International Relations.	20
UNIT II	92
Answer question no.1 and any two from the rest.	5*2
Write short notes on any two (each within 100 words) Buffer state	3-2
b. Cultural globalization.	
c. MNC.	
d. Unipolarity.	
u. Cinpotatty.	
Critically discuss the Balance of Power theory. OR	
Define Globalization. How has it challenged state sovereignty?	20
UNIT III	
Answer question no.1 and any two from the rest.	and carry se
5. Write short notes on any two (each within 100 words)	5*.2
a. Problems of ethno-nationalism in Eastern Europe	
b. Theory of Containment.	
c. OPEC	
d. ASEAN plus three	
6. Explain the transition of Western Europe from European Economic: C	Community to EU.

Discuss the Palestine question in the light of contemporary development.

20

CIVILIV	
Answer question no.1 and any two from the rest.	
7. Write short notes on any two (each within 100 words)	5*2
a. Uniting for Peace Resolution	
b. Principles of United Nation.	

c. Veto power.

I DITT IN

8. Critically discuss the working of the Security Council in the contemporary international scenario. OR

Explain the composition and function of General Assembly. 20

SECOND YEAR SELECTION EXAMINATION 2011 POLITICAL SCIENCE (GEN GROUP B) PAPER III

F.M 100 TIME 3hrs

DR.S.CHOWDHURY Mrs.D.GUPTA

Answer Question no 1 and any four from the rest.

- 1. Write short notes on any four
- a. Art.19
- b. Nature of Indian Federation
- c. Mandamus
 - d. Concurrent List
 - e. 42nd amendment act
 - f. Regional party.
 - 2. Examine the characteristics of the Preamble to the Constitution of India.
 - 3. Discuss the Directive Principles of State Policy.
 - 4. Analyse the Legislative relations between centre and states.
 - 5. Write a note on any one National party in India.
 - Make an assessment of the composition and functions of the Election commission.

7.	How	is	the	Constitution	of India	amended?

SECOND-YEAR SELECTION EXAMINATION 2011 POLITICAL SCIENCE (GEN GROUP A) PAPER III

F.M 100 TIME 3Hrs

DR.S.CHOWDHURY Mrs.D.GUPTA

Answer Question no 1 and any four from the rest.

- 1. Write short notes on any four:
 - a. Malpractices during elections
 - b. Distinction between National and Regional parties.
 - c. 73rd Amendment Act.
 - d. Habeas Corpus.
 - e. Caste politics in India.
 - f. Meaning of Secularism as outlined in the Preamble
- 2. Analyse the Right to freedom of religion as guaranteed in the Indian Constitution.
- 3. Examine the importance of Directive Principles of State Policy.
- 4. Discuss the legislative relations between the Centre and States.
- 5. Is the Constitution of India flexible? Give reason's for your case.
- Give an account of the growth of regional parties in India.
- 7. What do you understand by elections? How are Elections conducted in India?

Second Year Selection Examination 2011 Political Science General Paper - II

Mrs. S. Mitra Deb

Time - 3 hrs

	Answer Question No. 1 and any four from the rest	
1.	Write short notes or any four of the following:- 5X4=20	
a.	Rule of law	
Ъ.	Cabinet dictatorship	
c.	Parliamentary Sovereignty	
d.	Royal Prerogatives in Britain	
e.	Secratarial Courtesy	
£.	Filibustering	
g.	Veto power of the American President	
h.	Two features of the constitution of Switzerland	
2.	Distinguish between the Liberal Democratic and Authoritarian Government.	system of (20)
3.	Explain the significance of conventions in the British constitutional s	ystem. (20)
4.	Explain the role of monarchy in the British political system. Wi causes behind it?	hat are the (20)
5.	Analyse the role of the Supreme Court of America.	(20)
6.	Make a comparative study of the powers and functions of the U.S and the British Prime Minister.	. President (20)
7.	Make a comparative study between the US and British Speakers.	(20)
8.	Make a comparative study between the party system of USA and Br	itain.
9.	Discuss the salient features of the Russian Constitution.	(20) (20)

Second Year Selection 2011 Political Science Honours Paper - III

Ms. S. Dasgupta Mrs. S. Mitra Deb Time: 4 hrs

First Half

Answer question No. 1 and any two from the rest

- Fundamental Duties
- b. Importance of the Preamble to the Constitution of India
- c. Article 360 of the Constitution
- d. 42nd Constitutional amendments Act 1976
- 2 Analyse the significance of the Directive Principles of State Policy.
- Explain the powers and position of the Chief Minister of an Indian State as the real executive.
- Discuss the power and position of the Speaker of the Lok Sabha
- 5. Discuss the powers and position of the Prime Minister of India. What role does he play as the head of a Coalition Government?

Second Half

Answer question No. 6. and any two from the rest.

- Write a short note on any two
- a. Trinomool Congress

6.

- b. Ideology of the BJP
- c. Official Language Commission
- d. National Human Right Commission
- Analyse the emergence and trends of coalition government in India.
- 8. Write a brief essay on electoral reforms
- Discuss the main features of tribal politics in India.
- Attempt an evaluation of the environmental movement in India with special reference to the chipko movement.

SECOND YEAR (HONS) SELECTION EXAMINATIONS 2011 POLITICAL SCIENCE HONOURS PAPER IV

TODITIONED BETEINGE HOMOUND FAI EX	14
Dr. S. Chowdhury	TIME: 4 Hrs
Miss S.Choudhuri	F M: 100
FIRST HALF	
Answer question no.1 and any two from the rest.	
1. Write short notes on any two (each within 100 words)	5x2
a. Big Lie	
b. Autonomy of the discipline of IR	
c. Multi National Corporations	
d. Distinction between colonialism and neo colonialism.	
2. Critically discuss the Realist Theory in the study International Re	lation. 20
3. Examine diplomacy as an instrument in the conduct of foreign po	licy. 20
4. Define Globalization. What is the impact of Globalization on the states?	survival of nation
5. Analyze the Balance of Power Theory. Is the theory still relevant?	<u> </u>
SECOND HALF	
Answer question no.6 and any two from the rest.	-
6. Write short notes on any two (each within 100 words)	5x2
a. Euro	
b. NAM	
c. OPEC	
d. Theory of Containment	
7. Discuss the rise of ethno-nationalism in Eastern Europe and Russi	ia 20
8. Examine the factors that resulted in the end of Cold War.	20

9. Discuss the composition of ASEAN. Analyze India- ASEAN relation in post cold war

10. What are the objectives of SAARC? Assess its importance as a regional organization.

20

20

period.

Second Year Selection Examination 2010 Political Science (Group IIA) Paper III

Dr. S. Chowdhury Miss A. Datta

I. Write short notes on any four of the following:

4X5 = 20

- 1) Origin of B.J.P
- 2) 42nd Amendment Act
- 3) Composition of the Supreme Court
- 4) Malpractices during elections
- 5) Socialism as enumerated in the Preamble
- 6) Constitutional Remedies
- 7) Inter-state Councils
- 8) Fundamental Duties
- II. Answer any four of the following:

4X20 = 80

- 1) Is the Constitution of India flexible? Discuss.
- Distinguish between national and regional parties. Account for the growth of regional parties in India.
- 3) Discuss the role and functions of Election Commission in India.
- 4) Define caste. Analyse the changing role of caste in post-independent India.
- Discuss the right to freedom as a fundamental right guaranteed by the Indian constitution.
- Analyze the legislative relations between the Centre and the states in the Indian federation.
- Discuss the provisions and the significance of the preamble to the Indian constitution.
- 8) Discuss the composition and functions of the Union legislature.

Second Year Selection Examination 2010 Political Science (Group IIB) Paper III

Dr. S. Chowdhury Miss A. Datta

Write short notes on any four of the following:

4X5 = 20

- 1) Equality as enumerated in the Preamble
- 2) Constitutional Remedies
- 3) Inter-state Councils 4) Fundamental Duties
- 5) Objectives of the BJP
- 6) Rigging during Elections
- 7) 42nd Amendment Act
- 8) Name two tribal movements.

II. Answer any four of the following: 4X20 = 80

- 1) Discuss the right to freedom as a fundamental right guaranteed by the Indian constitution.
- 2) Analyze the legislative relations between the Centre and the states in the Indian federation.
- 3) Discuss the provisions and the significance of the preamble to the Indian constitution.
- 4) Evaluate the power and position of the Indian prime-minister.
- 5) Write a note on any one National political party.
- 6) Eamine the methods of amending the constitution of India.
- 7) Explain the changing role of caste in post-Independent India.
- 8) Discuss the role and composition of the Election Commission in India.

Mrs S. Mitra Deb POLITICAL SCIENCE - GENERAL SECOND PAPER- 2010 SELECTIONS

1. Write short notes on any four:

Government.

Paper II

Time: 3Hrs

5x4

20

Full Marks - 100

(For General Candidates) Group B

Answer Question No. 1 and any four from the rest

(a) Two differences between Parliamentary and Presidential forms of

(b) Rule of law in the British constitutional system.	
(c) Parliamentary Sovereignty in Britain.	
'(d) Senatorial Courtesy in USA.	
(e) Judicial Review in USA	
(f) Procedure of constitutional amendment in the USA.	
(g) Two duties of the Chinese citizens.	
(h) Filibustering in USA.	
1. Distinguish between a federal and unitary system of Governmen	nt. 20
2. Discuss the nature and importance of Conventions in Britain.	20
3. Discuss the nature of the US federal system of the USA	20
4. Compare the American speaker with his British counterpart	20
5 Make a comparative study of the British and the US party system	ms.20
6. Discuss the rights of the citizens of the Republic of China.	20
7. Analyse the functions of the National Peoples' Congress in Chin	20

8. Discuss the features of the US Constitution.

Mrs Mitra Deb

POLITICAL SCIENCE - GENERAL

Time: 3Hrs

SECOND YEAR SELECTIONS - 2010 Full Marks- 100

Paper II

For Honours Candidates Group A

Ans	wer Question No. 1 and any four from the rest:	5x4
1. V	rite short notes on any four:	5x 4
	(a) Two features of a socialist political system.	
	(b) Parliamentary Sovereignty in UK.	
	(c) Two main features of the US party system.	
	(d) Amendment procedure of the US Constitution.	
	(e) Judicial Review in USA	
	(f) Senatorial Courtesy in USA	
	(g) Filibustering in USA.	
	(h) Two duties enjoyed by Chinese Citizens.	
2. . D	istinguish between a Presidential and Parliamentary form of government.	20
3. E	xplain the role of the Monarchy in the British political system.	20
4. Ex	samine the power of the US president.	20
5. M	ake a comparative study between the speakers of USA and UK	20
6. C	ompare the Cabinets of USA and UK.	20
7. D	viscuss the rights of the Chinese citizens.	20
8. A	nalyse the powers on the NPC.	20

SECOND YEAR SELECTION EXAMINATIONS 2010 POLITICAL SCIENCE HONOURS PAPER IV

Dr. S.Chowdhury Miss S. Choudhuri

TIME: 4 Hrs F M: 100

20

FTRST HALF	
Answer question no.1 and any two from the rest.	
1. Write short notes on any two (each within 100 words)	5x2
a.) Buffer State.	
b.) Negotiations.	
c.) Two principles of Political Realism.	
d.) Cultural Globalisation.	
2. Critically discuss the Balance of Power Theory.	20
3. Write a note on Immanuel Wallerstein's World System model.	20
4. Evaluate the role of Propaganda as a technique in foreign policy making	20
5. Discuss the scope and subject matter of International Relations as an academic	
discipline.	20
SECOND HALF	
Answer question no.6 and any two from the rest.	
6. Write short notes on any two (each within 100 words)	5x2
a.) Ethno-nationalism problem in Eastern Europe	
b.) OPEC	
c.) SAFTA	
d.) Indo-US relations since 1990.	
7. How did Cold War come to an end? Has the West 'won' the Cold War? Discuss	2
8. Trace the transition of Western Europe from EEC to EU.	2
9. Discuss the West Asian and the Palestinian Question after the Cold War	2

10. Discuss the evolution of the basic principles of the Indian Foreign Policy.

Second Year Selection Examination 2010 Time: 4 Hrs Political Science Honours

Paper III

Ms S. Dasgupta	First Half

Answer question No. I and any two of the following:

1. Answer any two of the		$5 \times 2 = 10$
(a) Pattern of the Ind Constitution.	lian State as envisaged in the Preamble	e to the
(b) Constitutional pro	visions relating to Preventive Detention	on in India.
	les of State Policy based on Gandhian	
	nd position of the Prime Minister of Ir	ndia What
	en he heads a coalition government.	20
	ion of the Indian Parliament and give	
	ns. How are conflicts resolved between	
Houses of the Parlian		20
	nd responsibilities of a state Governor	
	Give reasons for your answer.	20
	judicial activism in recent years the re	
	Constitutional system of India.	20
		20
Mrs S. Mitra Deb	Second Half	
Answer Question No. 6	and any two from the following:	
6. Attempt any two of th	ne following short notes:	s.
 Attempt any two of the (a) Nature of the India 	ne following short notes: an party system in the first two decade	es.
 Attempt any two of the (a) Nature of the India (b) Programme of the 	ne following short notes: an party system in the first two decade Left Front in West Bengal.	s.
 Attempt any two of the (a) Nature of the India (b) Programme of the (c) Chipko Movement Examine the emerger 	ne following short notes: an party system in the first two decade Left Front in West Bengal.	ernments in
 Attempt any two of the (a) Nature of the India (b) Programme of the (c) Chipko Movemen Examine the emerger India. 	ne following short notes: an party system in the first two decade Left Front in West Bengal. t nce and significance of Coalition Gove	ernments in
 6. Attempt any two of the (a) Nature of the India (b) Programme of the (c) Chipko Movemen 7. Examine the emerger India. 8. Discuss the main feath 	ne following short notes: an party system in the first two decade Left Front in West Bengal. t nce and significance of Coalition Gove ures of the party system in West Beng	ernments in 20 al. 20
 6. Attempt any two of the (a) Nature of the India (b) Programme of the (c) Chipko Movemen 7. Examine the emerger India. 8. Discuss the main feat 9. Examine the role of la 	ne following short notes: an party system in the first two decade Left Front in West Bengal. t nce and significance of Coalition Gove	ernments in

SELECTION EXAMINATIONS 2009

POLITICAL SCIENCE HONOURS PAPER - I

S. Dasgupta S. Choudhuri

Full Marks: 100

First Half

Answer question no. 1 and any two from the rest.

- 1. Write short notes on any two of the following (each within 100 words) : $(5\times2=10)$
- a. The Feminist approach to politics.
- b. Features of Idealist Theory of the state.
- c. Rousseau's concept of the 'General Will'.
- d. Monistic concept of sovereignty
- 2. Analyse the Behavioural approach to the study of politics. What are the grounds of the Post - Behavioural critique?
- 3. Discuss the neo-liberal theories of the nature of the state.

20

4. Analyse the nature of the crisis of sovereignty in the context of Globalisation.

20

5. Critically analyse the Systems Theory as put forward by David Easton.

20

Second Half

Answer question No.6 and any two from the rest.

6. Write short notes on any two questions from the following:

5*2

- a. Idealism and materialism in Marxist thought.
- b. Concept of class in Marxism.
- c. Mao-ze-dong's concept of Revolution. d. Marxist concept of Freedom.

	Analyse the essence of Historical Materialism and explain in this context the lation between base and superstructure.	inter- 20
8.	Give an account of Marx's analysis of rise and development of Capitalism.	20
9.	Examine the Marxist theory of democracy.	20
10	Discuss the Stalin-Trotsky debate on the theory of Socialism in one country.	20

SECOND YEAR SELECTION EXAMINATION, 2009 POLITICAL SCIENCE GENERAL (GROUP A)

PAPER II

Mrs. S. Mitra Deb

Full Marks - 100

TIME: 3 HRS

Answer Question No. 1 and any four from the rest

1.	Write short notes on any four (each within one hundred words):	(5 x 4 = 20)
	(a) Main features of a liberal-democratic system.	
	(b) Sovereignty of the British parliament.	
	(c) 'Royal Prerogative' in British Constitutional system.	
	(d) 'Senatorial Courtesy' in the US Constitutional system.	
	(e) Two main features of the US party system.	
	(f) Two functions of the Standing Committee.	
	(g) The President of China.	
	(h) Duties of the Chinese citizens.	
2.	Distinguish between a Parliamentary and a Presidential system of government.	20
3.	Examine the role of Conventions in the British political system.	20
4.	Discuss the position of the British Prime Minister.	20
5.	Do you agree with the view that the US Senate is the most powerful Second Cham	ber in
	the world.	20
6.	Make a comparative study between the US and British speakers.	20
7.	Compare the British and American cabinets.	20
8.	Discuss the rights of the citizens of the People's Republic of China.	20

9. Examine the powers and functions of the NPC in the People's Republic of China.

SECOND YEAR SELECTION EXAMINATION, 2009 POLITICAL SCIENCE GENERAL (GROUP B) PAPER II

TIME: 3 HRS

Mrs. S. Mitra Deb

(b) Rule of law

Full Marks - 100

 $(5 \times 4 = 20)$

20

Answer Question No. 1 and any four from the rest

1. Write short notes on any four (each within one hundred words):

(a) Features of a socialist political system

9. Write a note on the Chinese judicial system.

	(c) Collective responsibility of ministers in Britain (d) 'Veto' power of the American president	
	(e) President of the P.R.C	
	(f) Duties of the citizens of China	
	(g)Two functions of the NPC	
	(h) Economic rights of the Chinese citizens	
2.	Distinguish between a federal and unitary form of government.	2
3.	Discuss the role of the British opposition.	20
4.	Analyse the salient features of the US constitution.	. 2
5.	Why is the Senate regarded as the most powerful second chamber in the world? for your answer.	Give reasons
6.	Make a comparative study between the British and American party systems.	20
7.	Compare the American and British cabinets.	20
8.	Discuss the composition and functions of the State Council.	20

SELECTION EXAMINATIONS 2009

POLITICAL SCIENCE HONOURS PAPER - III

S. Mitra Deb S. Dasgupta Full Marks: 100

FIRST HALF

Answer question no. 1 and any two from the rest.

- 1. Write short notes on any two of the following (each within 100 words): $(5 \times 2 = 10)$
- Significance of the word 'socialist' as mentioned in the Preamble to the Indian Constitution.
- b. Fundamental Duties.
- c. Article 32 of the Indian Constitution.
- d. Functions of the High Court.
- 2. Assess the significance of the Directive Principles of State Policy.

20

3. Analyse the administrative relations between the Union and the states in India.

20

4. Explain the powers and position of the Chief Minister of an Indian state.

20

5. Discuss in the light of "judicial activism", the role of the Supreme Court in the constitutional system of India.

20

SECOND HALF

Answer question no. 6 and any two from the rest.

- 6. Write short notes on any two of the following (each within 100 words): $(5\times2=10)$
- a. Coalition Government in India.
- b. Ideology of the Left Front in West Bengal.
- Composition of the Election Commission.

. Explain the ideology and programme of any one national political party in India.	
	20
8. Analyse the role of language in Indian politics.	
e e	20
O Write a note on the comment debate on electoral reforms in India	

10. Explain the nature and significance of the Human Rights Movement in India since

20

20

d. Mandal Commission.

the 1970s.

SECOND YEAR SELECTION EXAMINATION 2009 Political Science (Honours) PAPER IV

· Full Marks 100

Dr. S. Chowdhury Miss, S. Choudhuri

FIRST HALF

Answer Question No. 1 and ant two fro	m the rest
---------------------------------------	------------

- Write short notes on any two of the following: (each short notes is to be written within hundreds words)
 - a) Core states in the World System.
 - b) Buffer state.
 - c) Big Lie.
 - d) International Relation as an autonomous discipline.
- Discuss the Realist Theory as propounded by H.J. Morganthau. 20 3. What do you understand by Development? Examine the significance of development in the study of International Relations. 20
- 4. Define Globalisation. Has the state been challenged in the wake of Globalisation.? 20
- 5. Evaluate the role of Diplomacy as a technique of foreign policy making. 20

SECOND HALF

Answer Question No.6 and ant two from the rest

- 6. Write short notes on any two of the following: (each short notes is to be written within hundreds words) 5*2
 - a) European Parliament.
- b) SAFTA
- c) Indo-US relations since 1990
- d) UN Declaration of Human Rights.
- 7. Examine the rise of ethno-national problems in Eastern Europe and Russia since 1990 20
- 8. Discuss the impact of the end of Cold War on West Asia and the Palestine Question.
- 20
- 9. Discuss the basic principles of India's foreign policy. 20
- 10. Discuss the evolution of UN Peacekeeping. 20

Second Year Selection Examination, 2008 Political Science General Paper III

Dr. S.Chowdhury Ms. A.Saraff Marks:100 Time:3 hrs.

Answer question 1 and any four from the rest

Q.1 Write short notes on any four: (4x5=20)

a)Right to constitutional remedy.

- b) Law making procedure in Indian Parliament.
- c) Vice President of India.
- d) Constitutional status of the Council of states.
- e) Article 368 of the constitution.
- f)Dual role of Governor.
- g) Malpractices during elections.
- h) Major obstacles in the political participation of women in India.

Q.2) Analyse the significance of the Preamble to the Indian constitution.(20)

- 3) Evaluate the role of the Prime Minister in the Indian political system.(20)
- 4) Discuss the financial relations between the centre and states in India.(20)
- 5) Write an essay on the role of caste in Indian politics.(20)
- 6) Discuss the ideology and programme of any one national party in India.(20)
- 7) Examine the role of Election Commission in India.(20)
- 8) Give an account of women's political participation in post independent India.(20)
- 9) Evaluate the role of the Supreme Court in the constitutional system of India.(20)

Second Year Selection Examination, 2008 Political Science General Paper II

Total Marks:100 Time: 3hrs.

Mrs S. Mitra Deb

Answer Question No. 1 and any four from the rest

1. Write a short note on any four (each within one hundred words):

(5x4)

- (a) Features of a socialist political system.
- (b) The 'Shadow Cabinet' in Britain.
- (c) Parliamentary Sovereignty in Britain.
- (d) Senatorial Courtesy in USA.
- (e) Relation between the US President and Congress.
- (f) Mention any four functions of the State Council.
- (g) The Executive in the Russian federation.
- (h) Two features of the Swiss Constitution.
- Distinguish between a unitary and a federal system of government. (20x4)
- 3. Discuss the meaning and nature of 'Rule of Law' in the British Constitution.
- Make a comparative study between the British Prime Minister and the American President.
- 5. Compare the British and American speakers.
- 6. Discuss the nature of the American federation.
- Analyse the composition and functions of the National Peoples' Congress in China.
- 8. Write a note on the Fundamental Rights enjoyed by the Chinese citizens.
- 9. Discuss the salient features of the Constitution of the French Fifth Republic.

SecondYear Selection Examination, 2008 Political Science Honours Paper IV

First Half

Full Marks: 100

Time 4hrs Dr. S. Chowdhury Dr. M. Madhay

Answer question one and any two of the following(100 words)

- I. Write short notes on any two, 5X2=10
- a. Secret diplomacy.
- b. Sustainable development.
- c. Buffer state.
- d. Global terrorism.
- 2. Define the term "Globalisation". Do you consider it as a challenge to state (25×2-340) sovereignty?
- 3. Discuss the technique of propaganda in foreign policy formulation.
- Examine the basic principles of World system's theory as propounded by Immanuel Wallerstein.
- 5. Trace the evolution of International Relations as an academic discipline.

How would you explain increasing regionalism in world today? Do you think it will have an impact on integration?

Second Half

Answer Question No. 6 and any two from the remaining:

- Write Short Notes on any two of the following: 5x2=10
 - a) Maastricht Treaty
 - b) OAU
 - c) OSLO Agreement
 - d) Security Council of the United Nations

(20X2=40)

- 7. Discuss the factors responsible for the end of cold war. How has unipolarity affected the post cold war politics?
- 8. Write a note on the changing dimensions of US foreign policy since 1990s.
- 9. Discuss the basic principles of India's Foreign policy. Do you think that there has been a strategic shift in India's foreign policy in the 1990s?
- 10. Discuss the main features of UN Declaration of Human Rights. How successful has the UN been in implementing it?

Second Year Selection Examination 2008 Political Science Honours Paper III First Half

Mrs.S.Mitra Deb Mrs.G.Narayan Time:4 hrs Full Marks:100

Answer Question No 1 and any two from the rest:

- 1. Write short notes on any two of the following: (100 words) 5x2
 - a. Emergency Powers of the Indian President
 - b. Estimates committee
 - c. Fundamental Duties
 - d. Significance of the term Secular in the preamble
- Evaluate the role of the Constituent Assembly in the making of the constitution of India (20)
- Analyse the constitutional relations between the two Houses of parliament in India and account for the preeminence of the Lower House. (20)
- Examine the unique features of Indian federalism and assess the role of the Governor in this regard. (20)
 - Analyse the nature of the Right to Freedom in the Indian Constitution with special reference to Article 19. (20)

Second Half

Answer Question No6 and any two from the rest:

- 6. Write short notes on any two of the following: (100 words) 5x2
 - a. Ideology of the Communist Party of India
 - b. Anti Defection Act, 1985
 - c. Mandal Commission Report
 - d. Chipko Movement
- 7. Account for the growth of coalition politics in India in recent years. (20)
- 8. Explain the ideology and programme of any one national party in India (20)
- 9. Examine the impact of regionalism on Indian politics. (20)
- 10. Trace the Human Rights movement in India from the 1970s.(20)

Selection Examination-2009 Political Science-IIB Third Paper Full Marks-100

Dr. S. Chowdhury Miss A. Datta

20

20

20

20

20

20

20

Answer Question No.1 and any four from the rest:

1. Write short notes on any four of the following (each within one hundred words):

2. 5X4

2. Meaning of the word 'socialism' in the Preamble.

3. When the Indian Vice-President.

3. Constitutional remedies.

4. Role of the Speaker of Lok Sabha.

3. Advisory Jurisdiction of the Supreme court.

4. Legistative council

h) Discretionary powers of the Governor.

2. Write a note on the Centre-State financial relations in India.

5. Write a note on the powers of the Indian Parliament.

6. Is the Constitution of India flexible? Discuss.

3. Discuss in brief the powers and position of the President of India.

7. Define National party. Write a note on any one National party.

8. What is caste? How has caste influenced politics since Independence?

9. Examine the role and functions of Election Commission in India.

4. Analyze the 'right to equality' as put forward by the Indian Constitution. 20

Selection Examination-2009

Political Science-IIA

Dr. S. Chowdhury

Third Paper

Miss A. Datta

Full Marks-100

Answer Question No.1 and any four from the rest:

- Write short notes on any four of the following (each within one hundred words):
- a) Significance of Fundamental Duties of Indian citizens.
- b) Impeachment procedure of the Indian President.
- c) Role of the Speaker of Lok Sabha.
- d) Significance of the Preamble.
- e) 42nd Amenment Act.
- f) Advisory Jurisdiction of the Supreme court
- g) Legistative council
- h) Discretionary powers of the Governor
- 2. Write a note on the Centre-State administrative relations in India. 20
- 3. Discuss in brief the powers and position of the President of India. 20
- 4. Describe and analyze the basic features of the Preamble. 20
- Write a note on Women's participation in Indian politics in the post-independence period of India.
- 6. Is the Constitution of India flexible? Discuss.
- Define National party. Write a note on any one National party.
- 8. What is caste? How has caste influenced politics since Independence? 20
- 9. Examine the role and functions of Election Commission in India. 20

Second Year Selection Examination, 2013 History Honours

Paper-III

Ms. A. Chatterji, Dr. S. Ghosh, Mrs. A. Bandyopadhyay & Mrs. K. Hazra

- 1. Answer any two questions: (5x2)
- a) What is manorialism?
- b) What do you understand by the terms 'fief' and 'vassalage'?
- c) Write a short note on fourteenth century depression.
- d) What was the importance of Antwerp in the 16th Century Europe?
- 2. Answer any two questions: (5x2)
- a) Trace the development of map drawing in Europe in the later part of the 15th century.
- b) What were the consequences of the Spanish and Portuguese overseas voyages?
- c) What does the term 'renaissance' signify?
- d) What were the features of humanist education?
- 3. Answer any one question: (10x1)
- a) Write a note on Dobb-Sweezy controversy regarding the decline of feudalism.
- b) Critically analyse the fail of Constant inople in the socio-economic and political arena of Early Modern Europe.
- c) Discuss in detail the Hundred Years War.
- 4. Answer any one question :(10x1)
- a) How did fire arm 'royalize' and 'proletarize' warfare?
- b) What was the economic expansion of Europe in the 16th Century?
- c) Analyse the terms of the Peace of Westphalia.

Answer three questions taking at least one question from each Group (20x3)

Group-A

- 5. Inherent crisis or long distance trade which was really responsible for the decline of feudalism?
- Black death was not the cause of economic crisis of 14th Century Europe but its outcome'
 – discuss.
- 7. Make a comparative study of the development of National Monarchies in Early Modern Europe.

Group-B

- 8. What is the Printing Revolution? Discuss its impact on European society and culture?
- 9. How would you explain the origins of Italian humanism?
- 10. Explain how the features of Italy's urban life served as the background of the Italian Renaissance.

Second Year Selection Examination 2013 History Honours Paper IV Mrs. Krishnokoli Hazra Ms. Srijita Chakravarty

- 1. Answer any two questions: (5x2)
- a). Who were the Kachchwahas? Explain their role in the Mughal polity.
- b) Explain the difference between mansab and jagir.
- c) Explain the achievements of Babur (5)
- d) What were watan jagirs? (5)
- 2. Answer any two questions: (5x2)
- a) What was the "Din-i-Ilahi"?
- b) Why were the English successful in the Anglo-French Carnatic wars?
- c) What were the implications of the Subsidiary Alliance?
- d) What was the impact of the Permanent Settlement?
- 3. Answer any one question: (10x1)
- a). What was the condition of Nortl. India prior to the invasion of Babur?
- b) Why did Shah Jahan intend to conquer Balkh and Badakhshan?
- c) What were differences between the Rajput policy of Akbar and Aurangzeb?
- 4. Answer any one question: (10x1)
- a) Compare the views of Abul Fazl and Badauni regarding the policies of Akbar.
- b) Discuss the causes of conflict between Mir Qasim and the East India Company.
- c) Was the grant of Diwani(1765) a revival of the traditional Mughal system?

Answer any three questions taking at least one question from each group: (20x3)

Group A

- Give a critical account of the Mughal -Afghan contest between the two battles of Panipat for supremacy of North India
- 6. Discuss the career and achievements of Sher Shah,
- 7. Explain the Deccan policy of Aurangzeb.

Group B

- 8. Critically analyse the factors behind the decline of the Mughal Empire.
- 9. Why did Cornwallis introduce the Permanent Settlement? How did it affect rural society?
- 10.To what extent did the Regulating Act and the Pitt's India Act provide a constitutional framework for the company's administration in India?

Second Year Selection Examinations 2013

History General

PAPER II

FULL MARKS-160

Time: 3 hours

Group A

Mrs.Anindita Bandyopadhyay

Group A

1. Answer the following questions given below

2 x10 =20

- a. Who were Abul Fazl and Faizi?
- b. When and between whom was the Battle of Haldighati fought?
- c. Name the English ambassador who visited Jahangir's court and when did he visit?
- d. Who were the 'Ashta-pradhans'? With whose administration were they associated?
- e. When did Nadir Shah invade India? Who was the Mughal Emperor when he visited India?
- f. When and between whom was the treat of Bassein signed?
- g. Who abolished sati and when?
- h. When and between whom was the Treaty of Amritsar signed?
- i. In which year was Hindu College founded? Name some founders of the institution.
- j. Who were the founders of AryaSar.iaj and the PrarthanaSamaj? Group B
- 1. Answer any four questions

5x4 = 20

- a. What was the importance of the Second Battle of Panipat?
- b. .What was the Din-i-llahi?
- c. Discuss the significance of the IbadatKhana in the evolution of Akbar's religious policy.
- d. Who was Nur Jahan?
- e. Explain the development of architecture under Shah Jahan.
- f. Write a note on the Mansabdari System.
- g. What was the Plassey Plunder?
- h. What was the Subsidiary System?

Group C

Answer any three questions.

- 2. Discuss the Salient features of the Rajput policy of Akbar
- 3. Analyse the religious policy of Aurangzeb
- 4. How far was Aurangzeb's Deccan policy responsible for the decline of the Mughal Empire?
- Discuss the history of the emergence of the East India Company's political power in Bengal from 1757-1765.
- 6. Briefly discuss the rise of Shivaji. What was the outcome of the Mughal-Maratha conflict.
- 7. Discuss the land revenue policy of Lord Cornwallis.
- 8. Discuss the Anglo Mysore relationship during the reign of Hyder Ali and Tipu Sultan.
- Assess the contribution of Rammohan Roy and Vidyasagar to the spread of educational and social reforms in Bengal.

Second Year Selection Examination 2013 History General PAPER II Group B

FULL MARKS -100

Time: 3 hours

Ms.Srijita Chakravarty Group A

1. Answer the following questions given below

2 x10 =20

- a. Who were Abul Fazl and Faizi?
- b. When and between whom was the Battle of Haldighati fought?
- c. What was the Sulh-i-kul?
- d. Name the English ambassador who visited Jahangir's court and when did he visit?
- e. Who were the 'Ashta-pradhans'? With whose administration were they associated?
- f. When did Nadir Shah invade India? Who was the Mughal Emperor when he visited India?
- g. When was the Hindu College founded?
- h. When and between whom was the Treaty of Amritsar signed?
- i. What was the Wood's Dispatch?
- j. Who were the leaders of the Wahabi and Faraizi movement?

Group B

2. Answer any four quest ons

5x4 =20

- a. What was the importance of the Second Battle of Panipat?
- b. What was the Din-i-Ilahi?
- c. Discuss the significance of the IbadatKhana in the evolution of Akbar's religious policy.
- d. Who was Nur Jahan?
- e. Explain the development of architecture under Shah Jahan.
- f. Write a note on the Mansabdari System.
- g. What was the Plassey Plunder?
- h. What was the Subsidiary System?

Group C

Answer any three questions.

- 3. Discuss the Salient features of the Rajput policy of Akbar.
- 4. Analyse the religious policy of Aurangzeb.
- 5. How far was Aurangzeb's Deccan policy responsible for the decline of the Mughal Empire?
- Discuss the history of the emergence of the East India Company's political power in Bengal from 1757-1765.
- 7. Briefly discuss the rise of Shivaji. What was the outcome of the Mughal-Maratha conflict?
- 8. Discuss the land revenue policy of Lord Cornwallis.
- Discuss the Anglo Mysore relationship during the reign of Hyder Ali and Tipu Sultan.
- Explain the religious and tribal revolts in the first half of the nineteenth century.

SECOND YEAR SELECTION EXAMINATIONS 2013 HISTORY GENERAL

PAPER III

Ms A. Chatterii

Group - A

- 1. Answer the following questions (10 x 2)
- a. Who was Copernicus? What theory did he propagate?
- b. Who was Galileo? What theory did he preach?
- c. Who was Christopher Columbus? Why was he famous?
- d. Mention the names of two artists of the age of Renaissance.
- e. Who was the main leader of the Reformation movement in Europe? What was his chief objective?
- f. Who was Marie Antoinette? Why was she hated by the people of France?
- g. Name two taxes prevalent in France before 1789.
- h. What were the three ideals of the French Revolution?
- i. Give the date and significance of the Tennis Court Oath.
- i. Mention any two achievements of the Reign of Terror.
- i. When and between whom was the Treaty of Tilsit signed?
- i. Who ruled for One Hundred Days and when?
- J. Which year in the history of Europe is known as the year of Revolutions?

Group - B

- 2. Answer any FOUR questions (5 x 4)
- a. What was the social structure of the Third Estate in France?
- b. What was the significance of the Aristocratic Revolt in the history of the French Revolution?
- c. Discuss the significance of the fall of the Bastille in France.
- d. Who were the Jacobins and Girondins?
- e. Evaluate the role of Robespierre in the French Revolution.
- f. What were the principles of the Vienna Settlement?
- g. What is the importance of the Concert of Europe?
- h. When did the July Monarchy rule in France? Who was the King then?

Group - C

Answer any THREE questions (20 x 3)

- 3. What were the social/economic causes of the French Revolution?
- 4. How far were the French philosophers responsible for the Revolution of 1789?
- 5. Discuss the achievements and limitations of the Constituent Assembly of France.
- 6. Evaluate the reforms of Napoleon Bonaparte. Can he be called "the child of the Revolution"?
- 7. Assess the causes of Napoleon's downfall.
- 8. How did Metternich attempt to preserve the "Old Order" in Europe?
- Discuss the causes and consequences of the July Revolution (1830).
- 10. Explain why Central Europe rather than France was the "storm centre" of the Revolution of 1848.

Second Year Selection Examination 2012.

Full Marks: 100

History General Paper II

Time 3 hrs

Group A

- 1. Answer the following questions: (10X2=20)
- a) Name two historians of Akbar's reign.
- b) Name two Rajput officials who worked under Akbar,
- c) When and where did the coronation of Shivaji take place?
- d) Who issued the Farman of 1717? How did it benefit the English East India Company?
- e) Who succeeded Alivardi Khan on the throne of Bengal?
- f) What is meant by dastak?
- g) When and between whom was the treaty of Amritsar signed?
- h) Who established the Prarthana Samaj and the Arya Samaj?
- i) Who established the Atmiya Sabha and when?
- 3) What was the main aim of the Doctrine of Lapse? Who introduced it?

Group B

Answer any four of the following questions (4X5=20)

- 2.a). Write a short note on Akbar's Rejout policy.
- b) Write a short note on Mughal economy.
- c) Write a short note on Mughal architecture.
- d) Discuss the reasons for the Success of the English in the Anglo-French Carnatic Wars.
- e) What is the importance of Diwani in the history of Bengal?
- f) Discuss the impact of the Permanent Settlement of 1793.
- g) Discuss the Anglicist-Orientalist controversy.
- h) What was the Subsidiary Alliance?

Group C

Answer any three questions: (3X20=60)

- 3. Evaluate the religious policy of Akbar.
- 4. Trace the evolution of the Mansabdari system from Akbar to Aurangzeb.
- 5. Analyze Aurangzeb's Deccan Policy.
- 6. Examine the factors behind the decline of the Mughal Empire.
- Discuss the history of the emergence of the English East India Company's political power in Bengal between 1757-1765.
- 8. Did deindustrialization take place in colonial India?
- 9. Discuss the relations between Ranjit Singh and the English.
- 10. Evaluate the role of the Young Bengal movement in the Bengal Renaissance.

SECOND YEAR SELECTION EXAMINATION, 2011 HISTORY HONOURS PAPER-IV

Full Marks 100

Time 4 hours

Answer any 3 questions.

A. Evaluate the main argument of the Aligarh and revisionist historians regarding the nature of the Mughal state.

- B. To what extent can the jagirdari crisis be linked with the decline of the Mughal state?
- C. How did the administrative reforms of Sher Shah Suri help in the consolidation of the throne?
- D. How did Akbar build the Mughal imperial policy?
- E. What was the nature of Akbar's religious policy? Comment on his relations with the Ulema.
- Answer any 2 questions.

2x10=20

3X20=60

- A. Explain the importance of Babur as the founder of the Delhi Sultanate.
- B. Explain the nature of the Mughal Afghan conflict.
- C. Compare the views of Badauni and Abul Fazl regarding the reign of Akbar
- D. What were the reasons behind the conflict between Siraj ud Daula and the English East India Company?
- 3. Answer any four questions

4x5=20

- A. Who were the Kachhwahas? Examine their relations with the government.
- B. Comment on the Din I Ilahi.
- C. How did Nur Jahan influence Jahangir's imperial policy?
- D. Why is Awadh regarded as a successor state?
- E. What new feature did Murshid Quli Khan introduce in the revenue system of Bengal?
- F. What is meant by the Plassey plunder?

SECOND YEAR SELECTION EXAMINATION, 2011 HISTORY HONOURS PAPER-III

Full Marks 100

Time 4 hours

1. Answer any 3 questions.

3X20=60

- A. What do you understand by the feudal order? Discuss the various attributes of feudalism with reference to debate on the origins of feudalism.
- B. Internal contradictions or long distance trade- which was mainly responsible for the fall of Feudalism in Western Europe?
- C. What is meant by the military revolution in early modern Europe?
- D. What were the 'Enclosures' in England? In what ways did they represent a new kind of agriculture?
- E. Why did the Renaissance begin in Italy in general and Florence in particular?
- F. How did the Early Protestants reinforce the absolute authority of the king?

2. Answer any 2 questions.

2x10=20

- A. Would you say that the fall of Constantinople in 1453 was the outcome of the struggle for the political domination of the Mediterranean in the 15th century?
- B. What was the impact of the Black Death on European economy? Was it responsible for the 14th century depression?
- C. Explain how the Spanish Empire in the 'New World' became a vast and settled mining community.
- D. What does the term Renaissance signify?
- E. Write a short note on Erasmus as key figure of North European history.

3. Answer any four questions

4x5 = 20

- A. What do you understand by the terms 'fief' and 'vassalage'?
- B. Write a short note on the rise and fall of Antwerp.
- C. Write a short note on the role of the wars of the 'Reconquista' leading to the emergence of the Spanish monarchy.
- D. What is proto-industrialisation?
- E. What was the significance of the Printing Revolution?
- F. Trace the development of map drawing in Europe in the late 15th century.
- G. Define the term 'Humanism'.
- H. Do you think anticlericalism led to the Reformation of Europe?

Second Year Selection Examination 2011

Full Marks: 100

History General Paper II

Time 4 hrs

Group A

1. Answer any ten questions:

a) What was the title of Babur's autobiography?

(10X2=20)

- b) Name the battles in which Humayun was defeated by Sher Shah.
- c) Who founded the Ibadat Khana? What was his motive behind it?
- d) When and between whom was the battle of Haldighati fought?
- e) Who took the title 'Chhatrapati' and where?
- When did Nadir Shab invade India? Who was the Mughal Emperor at that time?
- g) Mention any two reasons for the failure of the French in the Carnatic.
- h) What do you under understand by the Subsidiary Alliance?
- When and between whom was the treaty of Amritsar signed?
- i) Who issued the Farman of 1717? How did it benefit the English East India Company?
- k) What is meant by dastak?
- Define Dual Government.
- m) When and between whom was the Treaty of Bassein signed?
- n) Who were called the 'Peshwas'?
- o) What was the main aim of the Doctrine of Lapse? Who introduced it?

Group B

Answer any four questions:

(4X20=80)

- 2. Discuss Shar Shah's achievements as a ruler.
- 3. Trace the evolution of the Mansabdari system from Akbar to Aurangzeb.
- 4. Write an essay on the Rajput policy of Akbar.
- 5. Analyse the factors which helped Shivaji's rise to power. How did he challenge the Mughal imperial authority?
- Discuss the causes of the decline of the Mughal Empire.
- 7. Give an account of the Anglo-French rivalry in the Deccan.
- 8. Examine the relationship between Haider Ali and Tipu Sultan and the English.
- Discuss the land revenue policy of Lord Cornwallis.
- Discuss the history of the emergence of the English East India Company's political power in Bengal between 1757-1765.

SECOND YEAR SELECTION EXAMINATION, 2011 HISTORY GENERAL PAPER III

Full Marks: 100

Group - A

		11			L	
1.	Answer	me c	uestions	given	below:	

(a) Name two painters from the age of the Renaissance.

(b) Who was Copernicus? What theory did he propagate?

- (c) Who was Galileo?
- (d) Name two taxes prevalent in France before the French Revolution.
- (e) Who was Marie Antoinette? Why was she hated by the people of France?
- (f) What is meant by "assignat"?
- (g) What were the three ideals of the French Revolution?
- (h) What was the "Babeuf Plot"?
- (i) When and between whom was the Battle of Waterloo fought?
- (i) Who ruled for One Hundred Days and when?

Group - B

2. Answer any four questions:

- (a) Who propounded the theory of Separation of Powers? What were its main features?
- (b) Who was Voltaire?
- (c) Who were the Physiocrats?
- (d) What was the significance of 14th July 1789 in the history of France?
- (e) What was the significance of the Declaration of Rights of Man and of the Citizen?
- (f) What was the "Confederation of the Rhine"? Who established it?
- (g) Name the members of the Quadruple Alliance. What was its purpose?
- (h) Who was Metternich?

Group - C Answer any three questions

3. How far was the French monarchy responsible for the French Revolution of 1789?

- 4. Discuss socio-economic conditions in France on the eve of the French Revolution,
- 5. Discuss the achievements and limitations of the French Constituent Assembly.
- 6. What was the importance of the Reign of Terror in the history of France?
- 7. Evaluate the reforms of Napoleon Bonaparte.
- 8. How did the Continental System expedite the fall of Napoleon Bonaparte?
- 9. How did the "Spanish Ulcer" contribute to Napoleon's downfall?
- 10. Discuss the terms of the Congress of Vienna. How far was it successful?

2 x 10

5 x 4

20 x 3

Second Year Selection Examinations 2010

HISTORY HONOURS PAPER IV

Time 4 Hours

Full Marks: 100

GROUP A

Answer any FOUR questions.

 $(5 \times 4 = 20)$

- Explain the significance of non-written sources in deciphering the history of the ancient world.
- b. Give an account of the Minoan religion.
- c. Were the Mycenaeans the first Greeks?
- d. How did Solon bring about democracy in Athens?
- e. What is the significance of the Narmer palette?
- f. Who called Egypt the 'gift of the Nile' and why?
- g. Why were the pyramids built?
- h. What was the significance of the Law of the Twelve Tables?

GROUP B

Answer any FOUR questions:

- 2. What are the challenges and limitations faced by historians writing on ancient history? (20)
- 3. Why did cities develop early in Sumerian history? What was their contribution to the political, economic and cultural life of the period? (20)
- Write an essay on the socio-economic life of ancient Egypt with special reference to the development of trade and commerce. (20)
- Would you call the polis a 'face to face society'? Discuss with reference to the nature and characteristics of the city-states. (20)
- 6. What were the main sources of slaves? Would you argue that Greek economy was based on slavery? (20)
- Briefly discuss the progress of democracy in Athens with reference to the reforms of Cleisthenes. Can he be called a true democrat? (20)
- 8. Discuss the nature of Etruscan influence on early Roman history and culture. (20)
- 9. Who were the Patricians? What were the basic issues in the Plebeian-Patrician conflict? (20)
- 10. Discuss the unification of Italy under Rome. What was the significance of citizenship rights in this process? (20)

SECOND YEAR SELECTION EXAMINATION, 2010 HISTORY HONOURS PAPER III

Full Marks 100

Answer question No. 1 and any 4 of the following.

1. Answer any 4 of th	e following
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5x4 = 20

- a) Who were the Ottomans? Why did they invade the Byzantine Empire?
- b) What was the nature of feudal polity?
- c) What was the importance of long-distance trade in fourteenth century Europe?
- d) What do you mean by the 'Military Revolution' in early Modern Europe?
- e) Give a brief account of the explorations of America.
- f) What does the term 'Renaissance' signify?
- g) What is 'proto-industrialization'?
- h) How did anticlericalism prepare the ground for Reformation in Germany?

Answer any 4 questions

20x4 =80

- 2) Discuss the various attributes of feudalism with reference to debate on the origins of feudalism?
- 3) To what extent is 'the commercialization theory' acceptable with respect to the decline of feudalism in the 13-14 centuries? Explain your position in the light of the varying experiences of western and eastern Europe.
- 4) Was there a crisis in European economy in the 14th century?
- 5) Would you say that the fall of Constantinople in 1453 was the outcome of the struggle for the political domination of the Mediterranean in the 15th century?
- 6) What was the Printing Revolution? Discuss its impact on European society and culture.
- 7) How far were the Portuguese voyages in the fifteenth century at once motivated by religious and secular factors?
- 8) How would you explain the origins of Italian humanism?
- 9) What were the Enclosures in England? In what ways did they represent a new kind of agriculture?
- 10) How did anticlericalism prepare the ground for Reformation in Germany?

Second Year Selection Examinations 2010

HISTORY HONOURS PAPER III

Time 4 Hours	Full Marks:

GROUP A
OKOUP A

Answer any FOUR questions.

 $(5 \times 4 = 20)$

00

- a. What is meant by 'fief' and 'vassalage'?
- b. What was the importance of long-distance trade in fourteenth century Europe?
- c. Who were the Ottomans? Why did they invade the rump Byzantine Empire?
- d. What did Mirandola's 'Oration on the Dignity of Man' signify?
- e. What were the features of humanist education?
- f. Trace the development of map-drawing in Europe in the late 15th century.
- g. What were the motives behind the voyages of discovery?
- b. What is proto-industrialization?
- i. Who were the Anabaptists?
- i. What is the doctrine of non-resistance?

GROUP B

Answer any FOUR questions.

- What were the chief attributes of the feudal political system? Were there any regional variations in it?
- To what extent is the 'commercialization theory' acceptable with respect to the decline of feudalism in the 13-14th centuries? Explain your position in the light of the varying experiences of western and eastern Europe. (10+10)
- Would you say that the fall of Constantinople in 1453 was the outcome of the struggle for the political domination of the Mediterranean in the 15th century? (20)
- State how, in the 16th century, increasing production for markets transformed European agriculture. (20)
- 6. How would you explain the origins of Italian humanism? (20)
- 7. What is Christian humanism? How far did it contribute to the spirit of the Reformation? (20)
- Make an assessment of the contribution of Martin Luther to the relative success of the Reformation in Germany. (20)
- Reformation in Germany. (20)

 9. How revolutionary was the Scientific Revolution? (20)
- 10. In what ways did the Peace of Westphalia succeed in preserving the Habsburg Empire while pushing it away from western Europe? (20)

Second Year Selection Examination 2010 History General Paper II for Honours Candidates

Mrs.A.Bandyopadhyay

Full marks: 100

Time: 3 hours

- 1. Briefly answer any ten questions: (2x10=20)
 - a) When and between whom was the First Battle of Panipat fought?
 - b) What are 'Qabuliyat " and 'Patta"? Who introduced it?
 - c) What is Din-i-llahi?
 - d) What do you understand by the Mansabdari system?
 - e) Who were the Ashta Pradhan? With whose administration were they associated?
 - f) When did Nadir Shah invade India? Who was the Mughal Emperor at that time?
 - g) When and between whom was the Treaty of Amritsar signed?
 - h) Who introduced the Subsidiary alliance? Which Indian ruler was the first to sign it?
 - i) What is meant by Dual Government?
 - j) When and between whom was the Treaty of Bassein signed?
 - k) What is the importance of the years 1784 and 1793?
 - 1) What is meant by deindustrialization?
 - m) When did the Indigo Rebellion take place? Name two of its leaders.
 - n) Name four leaders of the Revolt of 1857
 - o) What was the Doctrine of Lapse?

Answer any four questions:

(20x4=80)

- 2. Give an account of the important administrative reforms of Sher Shah.
- 3. Identify the main components of Akbar's religious policy.
- 4. Give an account of the Anglo-French rivalry in the Deccan. What were the causes of the success of the English?
- 5. Discuss the importance of the Grant of Diwani in the history of Bengal.
- 7. What was the importance of the Third Battle of Panipat in Indian history? What were the causes of the failure of the Marathas?
- 6. What was the Drain of Wealth? Explain its impact on the economy of colonial India.
- 8. Discuss the land revenue reforms of Lord Cornwallis.
- 9. Who were the Feraizis? Give a critical account of their movement.
- 10. What were the causes of the Revolt of 1857? What were the reasons behind its failure?

Second Year Selection Examination 2010 History General Paper II for General Candidates

Mrs.K.Hazra

Full marks: 100 Time: 3 hours

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a) Name the battles in which Humayun was defeated by Sher Shah.
b) What are 'Qabuliyat " and 'Patta"? Who introduced it?

c) Who wrote the Ain -i-Akbari?

1. Briefly answer any ten questions:

- d) Who built the Ibadat Khana and why?
 e) When and where did the coronation of Shivaji take place?
- f) When and by which treaty was the First Anglo-Maratha War terminated?
- g) What is meant by Dual Government?
- h) Who introduced the Subsidiary alliance? Which Indian ruler was the first to sign it?
- i) When and between whom was the Treaty of Amritsar signed?
- j) What is meant by Drain of Wealth?
- k) What is the importance of the years 1761 and 1773?
- 1) Name two leaders of the Santhal rebellion.
- m) What was the Doctrine of Lapse?
- n) Who established the Prarthana Samaj and the Arya Samaj?

 Name the two reformers associated with the abolition of sati and the passing of the Widow Remarriage Act respectively.

Answer any four questions:

(20x4=80)

(2x10=20)

- 2. Give an account of the important administrative reforms of Sher Shah.
- 3. How did Akbar's Rajput policy help him to consolidate his empire?
- 4. Examine the causes of the decline of the Mughal Empire.
- 4. Give an account of the Anglo-French rivalry in the Deccan. What were the causes of the success of the English?
- 5. What were the causes of conflict between the English East India Company and Sirajuddaula? Discuss its results.
- 6. Discuss the Permanent Settlement of Land revenue introduced by Lord Cornwallis. What were its effects?
- 7. Discuss the spread of Western education in Bengal in the 19th century.
- 8. Critically analyse the Young Bengal movement. What were its limitations?
- 9. Write a critical account of the Wahabi movement
- 10. What were the causes of the Revolt of 1857? What were the reasons behind its failure?

Second Year Selection Examinations 2010

HISTORY GENERAL GROUP A

PAPER III

Time 3 Hours Full Marks: 100 Dr. S. Ghosh Ms. A. Chatterji

Group A

1. Answer any ten questions:

 (2×10)

- a. Name two artists of the age of Renaissance.
 - b. Who was Galileo? What theory did he preach?
- c. Who was Christopher Columbus? Why was he famous?
- d. Who was Marie Antoinette? Why was she hated by the people of France?
- e. Name any two taxes prevalent in France before the French Revolution.
- f. When was the 'Tennis Court Oath' taken? What was the Oath?
- g. What was the Bastille? When did it fall?
- h. What were the main principles of the French Revolution?
- i. Name the members of the Quadruple Alliance.
- j. Who was Louis Kossuth?
- k. What were the wars after which Italy got Venetia and Rome?
- I. Who set up Young Italy?
- m. What was the policy of 'blood and iron'?
- n. What was Kulturkampf?
- o. Who introduced 'State Socialism' in Germany?

Group B

Answer any four questions:

 (20×4)

- 2. Describe socio-economic conditions in France on the eve of the French Revolution.
- 3. How far were the French philosophers responsible for the French Revolution?
- 4. Critically analyse the terms and conditions of the Vienna Congress. Was the Vienna Congress a reactionary settlement?
- 5. Write a critical note on the Metternich system.
- 6. Account for the failure of the July Monarchy. What was its impact on France?
- 7. Discuss the causes of the February Revolution in France. What was its significance?
- 8. Discuss the role of Mazzini and Cavour in the Unification of Italy.
- 9. Evaluate the contribution of Bismarck to the Unification of Germany.
- 10. Analyse the internal policy of Bismarck as a Chancellor.

Second Year Selection Examinations 2010

HISTORY GENERAL GROUP B

PAPER III

Time 3 Hours Full Marks: 100 Ms. A. Chatterji

Group A

- Answer any ten questions:
 - a. Name two artists of the age of Renaissance.

 (2×10)

- b. Who was the main leader of the Reformation? What was his objective? c. Who was Christopher Columbus? Why was he famous?
- d. Who was Copernicus? What theory did he propound?
- e. Who was Galileo? What theory did he preach?
- Who was Marie Antoinette? Why was she hated by the people of France? f.
- g. Name any two taxes prevalent in France before the French Revolution.
- h. When was the 'Tennis Court Oath' taken? What was the Oath?
- i. What was the Bastille? When did it fall?
- i. What was the significance of the October Days?
- k. What was the Assignat?
- What were the main principles of the French Revolution?
- m. When and between whom was the Battle of Trafalgar fought? What was the result?
- n. When and between whom was the Treaty of Tilsit signed?
- o. When and between whom was the Battle of Waterloo fought?

Group B

Answer any four questions:

 (20×4)

- 2. How far was the French monarchy responsible for the outbreak of the French Revolution?
- 3. Describe socio-economic conditions in France on the eve of the French Revolution.
- 4. How far were the French philosophers responsible for the French Revolution?
- 5. What was the Aristocratic Revolt? Assess its significance.
- Discuss the work of the Constituent Assembly.
- 7. What was the importance of the Reign of Terror in the history of France?
- 8. Evaluate Napoleon's internal reforms. Can be be called the child of the Revolution?
- Was the Continental System primarily responsible for Napoleon's downfall?
- 10. Discuss the terms of the Vienna Congress. How far was it successful?

SECOND YEAR SELECTION EXAMINATION, 2010 HISTORY GENERAL (GROUP-A) PAPER III

Full Marks 100

GROUP A

1. Answer any 10 of the following.

2x10=20

- A) Who was Isaac Newton? What did he achieve?
- B) Who was Galileo? What was his achievement?
- C) Who was Copernicus? What theory did he propagate?
- D) Who was Christopher Columbus? What did he discover?
- E) Name two artists of the Italian Renaissance.
- F) Who was the main leader of the reformation? What did he preach?

 G) Who was Marie Antoinette? Why was she hated by the people of France?
- H) What was the Bastille? When did it fall?
- I) What was the Estates General? How did it vote?
- J) What were the principles of the French Revolution?
- K) What was the significance of the Declaration of Rights?
- L) Name the three principles underlying the Vienna Settlement
- M) What was the Holy Alliance? Who propounded it?
- N) What was the 'Concert of Europe'? Was it successful?
- O) Who coined the term 'Industrial Revolution'?

Group B

Answer any 4 of the following.

20x4 = 80

- 2. Discuss the socio-economic causes of the French Revolution.
- 3. Assess the role of the philosophers in the outbreak of the French Revolution.
- 4. Describe the Aristocratic Revolt. What was its significance?
- 5. Discuss the work of the Constituent Assembly.
- 6. Evaluate the significance of the Vienna Congress in the post-Napoleonic era.
- 7. What was 'Metternich System'? Was it successful?
- 8. What were the causes and consequences of the 1830 Revolution in France?
- 9. Discuss the causes of the February Revolution in France. What was its significance?
- 10. Why did Industrial Revolution take place first in England in 18th century?

SECOND YEAR SELECTION EXAMINATION, 2010 HISTORY GENERAL (GROUP-B) PAPER III

Full Marks 100

GROUP A

1. Answer any 10 of the following.

2x10=20

- B) Who was the main leader of the Reformation? What did he preach?
- C) Who was Copernicus? What theory did he propagate?
- D) Who was Galileo? What was his achievement?

A) Name two artists of the Italian Renaissance.

- E) Who was Christopher Columbus? What did he discover?
- F) Who was Isaac Newton? What did he achieve?
- G) Who was Marie Antoinette? Why was she hated by the people of France?
- H) What was the Bastille? When did it fall?
- 1) What was the Estates General? How did it vote?
- J) What were the principles of the French Revolution?
- K) What were the "October Days"? Why were they significant?
- L) Who fought the Battle of Trafalgar? Give its date and significance.
- M) What was the "Spanish Ulcer"?
- N) Who fought the Battle of Waterloo? Give its date and significance
- O) Who coined the term 'Industrial Revolution'?

Group B

Answer any 4 of the following.

20x4= 80

- Discuss the responsibility of the Bourbon monarchy for the outbreak of the French Revolution.
- 3. Describe the socio-economic causes of the French Revolution.
- 4. Assess the role of the philosophers in the outbreak of the French Revolution.
- 5. Describe the Aristocratic Revolt. What was its significance?
- 6. Discuss the work of the Constituent Assembly.
- 7. Who were the Girondins? Discuss their differences with the Jacobins.
- 8. Describe the Reign of Terror. Can it be justified?
- 9. Discuss the internal reforms of Napoleon Bonaparte.
- 10. Why did the Industrial Revolution take place first in England in the 18th century?

Second Year Selection Examination 2009

Time: 4 hours

History Honours Paper III

Full Marks: 100

Answer Ouestion No. 1 and any four of the rest:

1. Answer any four questions (250 words)

- (4 x 5)
- a. Is there a basic difference between Marc Bloch and George Duby regarding the origins of feudalism?
- b. How did the revival of long distance trade transform the 14th century urban economy?
- c. What was the impact of the Black Death on the European economy?
- d. How would you explain the term 'Renaissance'?
- e. What do you mean by the "military revolution" in early modern Europe?
- f. Trace the development of map-drawing in Europe in the late fifteenth century
- g. Who were the Anabaptists?
- h. What was the Counter-Reformation?
- 2. How were the crown, the aristocracy, the church and the towns interrelated in the feudal political system? How far did these interrelations affect the character of the feudal state in Europe? (20)
- 3. To what extent is the 'Commercialization Theory' acceptable with respect to the decline of feudalism in the 13th and 14th centuries? Explain your position in the light of the varying experiences of Western and Eastern Europe. (12 + 8)
- 4. Would you say that the fall of Constantinople in 1453 was the outcome of the struggle for the political domination of the Mediterranean in the 15th century? (20)
- 5. What social factors accounted for the demand for printed books in the towns of early modern Europe? How did the printing revolution have important cultural consequences? (20)
- 6. How would you explain the origins of Italian Humanism? (20)
- 7. Explain the role of Martin Luther in the relative success of the Reformation in Germany. (20)
- 8. Was the English Reformation primarily an act of the state? (20)
- 9. Describe the varied activities of the merchants in the sixteenth century. How did they begin to control artisanal production? (12+8)
- 10. How far did the settlement of the German wars by the Peace of Westphalia (1648) establish the principle of national sovereignty? (20)

Second Year Selection Examination 2009

Time: 4 hours

History Honours Paper IV

Full Marks: 100

Answer Question No. 1 and any four of the rest:

1. Answer any four questions (250 words)

(4 x 5)

- a. Would you call the Mycenaeans the 'first Greeks'?
- b. Would you agree that Hammurabi's Code was a landmark in Babylon?
- c. Trace the development of divine monarchy in Egypt.
- d. What were the limitations of Thucydides as a historian?
- e. Did Solon succeed in establishing democracy in ancient Athens?
- f. Discuss the nature of Etruscan influence on early Roman history and culture.
- g. How did the death of Alexander the Great help Roman expansion?
- h. Does the work of Cicero and Lucretius indicate Romans' debt to Greece?
- 2. What are the challenges and limitations faced by historians writing on ancient history? (20)
- 3. Would you argue that Greece was 'exceptional among contemporary civilizations'? (20)
- 4. Discuss theories on the emergence of the Greek city-states (polis). Why did the polis decline? (20)
- 5. Would you call the polis a 'face to face society'? Discuss with reference to the nature and characteristics of the city-states. (20)
- 6. How did Athens establish her commercial hegemony over Greece? (20)
- 7. Who were the Patricians? What were the basic issues in the Patrician-Plebian conflict? (20)
- 8. Was slavery a key institution in the Roman Economy? (20)
- Should the transition from the Roman Republic to the Principate be termed 'the Roman Revolution'? Give reasons for your answer. (20)
- 10. Explain why the Augustan Age has been called the "golden age of Latin literature"? (20)

SECOND YEAR SELECTION EXAMINATION 2009

HISTORY GENERAL PAPER III FULLMARKS: 100

MS.A CHATTERJI DR. S.GHOSH

GROUP A

1. Answer any 10 of the following.

2x10=20

- A) Who was Isaac Newton? What did he achieve?
- B) Name two artists of the Italian Renaissance.
- C) Who was the main leader of the reformation? What did he preach?
- D) Who was Voltaire?
- E) What was the Bastille? When did it fall?
- F) What was the Estates General? How did it vote?
- G) What was the significance of the Declaration of Rights?
- H) What was the Civil Constitution of the Clergy?
- I) Give the date and significance of the Battle of the Nile.
- J) Give the date and significance of the Battle of Trafalgar?
- K) Who ruled for a "Hundred Days" and when?
- L) Name the three principles underlying the Vienna Settlement?
- M) What was the 'Concert of Europe'? Was it successful?
- N) What was the 'Philike Hetairia'?
- O) Who founded the 'Young Italy' movement? What were its aims?

Group B

Answer any 4 of the following.

$4 \times 20 = 80$

- Assess the role of the philosophers in the outbreak of the French Revolution.
- 3. What was the importance of the Reign of Terror in the history of France?
- 4. Discuss Napoleon's internal reforms. Was he the 'Heir to the French Revolution'?
- 5. Discuss the terms of the Vienna Congress. How far was it successful?
- 6. What was 'Metternich System'? Was it successful?
- 7. What were the causes and consequences of the 1830 Revolution in France?
- 8. Discuss the foreign policy of Napoleon III.
- 9. Assess the causes and consequences of the Crimean war.
- 10. Was Bismarck solely responsible for German Unification?

Selection Examination 2009 Second Year History General Paper II

Mrs.S.Ghosh Mrs.K.Hazra

Full Marks: 100

Time: 3 hours

Answer Question 1 and any four from the rest of the questions.

- Answer any ten of the following questions: (10X2=20)
- a) What is the title of Babur's autobiography?
- b) When and between whom was the Battle of Khanua fought?
- c) What is Sulh-i-kul?
- d) When and between whom was the Battle of Haldighati fought?
- e) When and where was the coronation of Shivaji held?
- f) Mention the names of two historians contemporary to the Mughal period.
- g) When did Nadir Shah invade India? Who was the Mughal emperor at that time?
- h) What was 'Dastak'?
- i) What is meant by 'Subsidiary Alliance'? Who introduced it?
- j) When and by which treaty was the First Anglo-Maratha War terminated?
- k) When and between whom was the Treaty of Amritsar signed?
- 1) Mention the names of two leaders of the Santhal Rebellion.
- m) Mention the names of two magazines published by the Young Bengal group.
- n) In which year did the 'Indigo Revolt 'take place? Mention the names of two leaders of the revolt.
- o) What is the 'Doctrine of Lapse"? Who introduced it?
- 2. Give an account of the Mughal-Afghan contest between 1526 and 1556 A.D. (20)
- 3. Trace the evolution of the Mansabdari system from Akbar to Aurangzeb.(20)
- Analyse the factors which helped Shivaji's rise to power. How did Shivaji challenge the Mughal imperial authority? (20)
- 5. How did the agrarian crisis aggravate the decline of the Mughal empire? (20)
- 6. Analyse the Anglo-Mysore relations during the reigns of Haider Ali and Tipu Sultan. (20)
- 7. Trace the history of the rise and growth of Sikh power under Ranjit Singh. (20)
- 8. Was there any deindustrialization in the Indian economy under colonialism? (20)
- Analyse the causes of the Great Revolt of 1857. Do you think it was India's First War of Independence? (20)
- Assess the contribution of Rammohan Roy and Ishwarchandra Vidyasagar to the spread of education and social reform in 19th century Bengal. (20)

SECOND YEAR SELECTION EXAMINATION, 2008 HISTORY HONOURS PAPER III

Full Marks 100

Answer question No. I and any 4 of the following.

1. Answer any 4 of the following

5x4 = 20

- a) Who were the Ottomans? Why did they invade the Byzantine Empire?
- b) What was the importance of long-distance trade in fourteenth century Europe?
- c) What is 'civic humanism'?
- d) What were the features of humanist education?
- c) How do you characterize the new merchants of sixteenth century Europe?
- f) What is 'proto-industrialization'?
- g) What were the major issues in the English Civil War?
- h) Who were the Anabaptists?

Answer any 4 questions

4X20 =80

- 2) What do you understand by the feudal order? Discuss the various attributes of feudalism with reference to debate on the origins of feudalism?
- 3) Was there a crisis in European economy in the fourteenth century?
- 4) Discuss the salient features of Italy's urban life in early modern times. How far did they contribute to the Italian Renaissance?
- 5) How far did republicanism provide a common ground in humanist political theory?
- 6) What were the Enclosures in England? In what ways did they represent a new kind of agriculture?
- 7) Assess the role of anti-clericalism in setting the stage for the Reformation.
- 8) What is radical reformation? How did it create an ideological opposition to the monarchical absolutism?
- 9) Discuss the character of the empire of Charles V. How do you react to the view that the idea of empire was a myth?
- 10) How far is it correct to label the 'English Civil War' as a 'bourgeoisie revolution?'

SECOND YEAR SELECTION EXAMINATION, 2008 HISTORY HONOURS PAPER IV

Full Marks 100

Time: 4 hours

Answer question No. 1 and any four questions from the rest

1. Answer any four questions (each within 250 words):

5 x 4

- a) What is the significance of the non-written forms of evidence for the study of antiquity?
- b) What was the significance of the Epic of Gilgamesh?
- c) What were the limitations of Thucydides as an historian?
- d) Who were the Sophists?
- c) Assess the impact of Etruscan civilization on Rome.
- f) Describe the institutions of Republican Rome following Livy and Tacitus.
- g) Does the work of Cicero & Lucretius indicate Rome's debt to Greece?
- h) What were the "land problems" associated with Rome's expansion in the 2nd century B.C.E.?
- Write a brief description of the Minoan civilization with particular reference to the development of trade and commerce.
- Discuss the socio-economic life of ancient Egypt with special reference to the development of trade and commerce.
- 4) Discuss the theories regarding the emergence and decline of the Greek polis.
- 5) Was Greek society an egalitarian society?
- 6) How did Athens become a democracy?
- 7) Is it correct to argue that Sparta was obliged to wage war because Corinthian interests demanded it?
- 8) Discuss the significance of the three Punic Wars in the history of ancient Rome.
- 9) Who were the historians of ancient Rome? Contrast their attitudes to the Republic and the Principate.
- 10) Explain the end of the Roman Republic.

Second Year Selection Exams History Honours Paper IV

Full Marks 100

Time 4 hours

Answer question No.1 and any 4 from the rest of the questions.

- 1. Answer any four of the following:
- A. Discuss the development of divine monarchy in ancient Egypt.
- B. Why were the pyramids built?
- C. How far did Hammurabi's Code of Laws successfully establish an egalitarian society?
- D. Briefly describe Minoan Religion.
- E. Would you call the Mycenaeans the 'first Greeks'?
- F. Discuss the importance of Homer in Greek history.
- G. Discuss the nature of Etruscan influence on early Roman history and culture.
- H. What was the expanse of the Roman Empire?
- 2. Why did cities develop early in Sumerian history? What was their contribution to the political, economic and cultural life of the period?
- Discuss the economic life of ancient Egypt with special reference to the development of trade and commerce.
- 4. Discuss the theories on the emergence of the Greek city-states (polis). Why did the polis decline?
- 5. What were the main sources of slaves in ancient Greece? Would you argue that Greek economy was based on slavery?
- 6. Would you call the polis a 'face to face society'?
- 7. Was the Greek society an egalitarian one?
- 8. Who were the Patricians? What were the basic issues in the Patrician-Plebian conflict?
- 9. Discuss the unification of Italy under Rome.
- 10. Discuss the significance of the three Punic Wars in the history of Rome.

SECOND YEAR SELECTION EXAMINATION HISTORY GENERAL PAPER II

FULL MARKS-100

Time: 3 hours

Group - A

1. Answer any ten questions:

2 x 10

- a) In which battles was Humayun defeated by Sher Shah?
- b) Mention two historians of Akbar's reign.
- c) Name two Rajput chiefs who held important posts in Akbar's reign.
- d) Mention two European ambassadors who visited the court of Jahangir.
- e) Who were the contenders in the War of Succession towards the end of Shah Jahan's reign?
- f) What is meant by Ashtapradhan and with whose administration was it connected?
- g) Who granted the Farman of 1717? What advantage did the English East India Company obtain by this Farman?
- h) What is meant by Dual Government?
- i) Who introduced the Subsidiary Alliance and which Indian power accepted it first?
- j) Mention any two clauses of the treaty which brought the Third Anglo-Mysore war to an end.
- k) What is the Doctrine of Lapse?
- 1) What is the importance of the years 1765 and 1772?
- m) Name two leaders of the Santhal rebellion.
- n) When and between whom was the treaty of Alinagar signed?
- o) Mention any four important leaders of the Revolt of 1857.
- 2) Discuss Babur's achievements in establishing the Mughal empire in India.
- 3) Evaluate the achievements of Sher Shah as a reformer.
- Discuss in details Akbar's religious policy.
- 5) Evaluate Aurangzeb's Deccan policy.
- 6) Make a detailed analysis of the Anglo-Maratha relations.
- 7) Discuss the Land revenue policy of Lord Cornwallis.
- 8) Analyse the causes of the failure of the Revolt of 1857 and the impact of the Revolt. (6+14)
- Analyse the causes leading to the downfall of the Mughal Empire.
- 10) Discuss in detail the Wahabi and Faraizi movements.

SECOND YEAR SELECTION EXAMINATION HISTORY GENERAL PAPER III

FULL MARKS -100

Time: 3 hours

Group - A

1. Answer any ten questions:

2 x10

- a. Who was Copernicus? What theory did he propagate?
- b. Why was Christopher Columbus famous?
- c. Who propounded the theory of Separation of Powers?
- d. Name Louis XVI's wife. Why was she hated by the people of France?
- e. Give the date & significance of the fall of the Bastille.
- f. When was the Tennis Court Oath taken? What was the oath? g. What was the significance of the 'October Days' (1789)?
- h. What were the three principles of the French Revolution?
- i. What was the "Code Napoleon"?
- i. What were the terms of the Concordat (1801)?
- k. When and between whom was the Treaty of Tilsit signed?
- 1. Name the members of the Quadruple Alliance.
- m. What was the Zollverein?
- n. What is meant by the policy of "blood and iron"?
- o. Give the date and significance of the Battle of Sedan.

Group - B

Answer any 4 questions

4X20 =80

- 2. Discuss socio-economic conditions in France on the eve of the French Revolution.
- Discuss the work of the French Constituent Assembly.
- 4. Was the Continental System responsible for Napoleon's downfall?
- 5. What were the principles underlying the Vienna Settlement? How far was it successful? (12+8)
- Discuss the causes and effects of the February Revolution (1848).
- 7. What was the role of Mazzini and Cavour in the Unification of Italy?
- Discuss the foreign policy of Napoleon III.
- 9. Did the Treaty of Berlin (1878) solve the 'Eastern Question'?

Second Year Honours Selection Examination, 2013 Psychology

Paper - III (Module 2.1) Psychometry

Dr. Rajkumari Basu Mrs. Ratna Bhattacharya Dr. Sayantani Chatterjee

Full Marks: 50 Time: 2 hours

Answer separately for each teacher

Answer any two questions:

Q1) What is meant by statistical inference? What steps are involved in drawing a statistical inference?

[15]

Q2) i) Write briefly the types of hypotheses.

[5]

II) Two groups of 10 students each got the following scores on an attitude scale.

Group I: 10, 9, 8, 7, 7, 8, 6, 5, 6, 4 Group II: 9, 8, 6, 7, 8, 8, 11, 12, 6, 5

Compute the means for both groups and test the significance of the difference between these means. [10]

₫f	0.05	0.01
18	2.10	2.88
20	2.09	2.84

- Q3) i) Define correlation. What are the methods for computing coefficients of correlation in the following circumstances:
- (a) When one variable is continuous and the other dichotomous.
- (b) When both variables are dichotomous.

[2+6=8]

ii) The following data gives the distribution of marks obtained in Mathematics in Examination for those who scored more than 50% and those who scored 50% or less in the school assessment. Compute Point Biserial Correlation between the marks obtained in Mathematics in the examination and performance in school assessment.

Marks obtained in Mathematics in the Examination	Those who scored more than 50% in school	Those who scored 50% and less in school
45-49	0	9
50-54	5.,	11
55-59	11	14
60-64	17	15
65-69	12	7
70-74	9	4
75-79	6	0

₫f	0.05	0.01
100	0.195	0.254
125	0.174	0.228

Answer any one question Q 4) State the assumptions of parametric and non parametric statistics [10] Q5) Delineate in detail the factors affecting correlation coefficient [10] Answer any two questions: Q6) Write the uses and properties of Chi Square test. [5] Q7) Tetrachoric coefficient of correlation [5] Q8) Product moment coefficient of correlation [5] Paper - III (Module 2.2) Methodology Dr. Raikumari Basu Full Marks: 50 Mrs. Ratna Bhattacharva Time: 2 hours Answer separately for each teacher Answer both the guestions: Q1) What is intelligence? How it is different from aptitude? Discuss the importance of aptitude tests in psychological assessment. [15] Q2) What is hypothesis? Describe the sources of hypothesis. Discuss the criteria of a good hypothesis. [2+5+8=15] Answer any one question Q3) What is personality? What are the different methods of assessing personality? [10] Q4) Define Problem. Explain the characteristics. [2+8=10] Answer both the questions:

151

[5]

Q5) Difference between aptitude and interest.

Q7) Verbal and non-verbal tests of intelligence.

Second Year Honours Selection Examination, 2013 Psychology

Paper - IV A (Module 2.3) Development and Educational Psychology

Dr. Rajkumari Basi Mrs. Ratna Bhattacharya	Full Marks: 50 Time: 2 hours
Mrs. Dinaz R. Jeejeebhoy	S
Answer separately for each teacher	
Answer any two questions	
Q1) What role environmental factors play in the process of development?	[15]
Q2) What is pre natal development? Discuss the stages of pre natal development.	[15]
Q3) Define mental retardation. How would one identify and categorize the mentally	retarded? [5 + 10 = 15]
Answer any one question	
Q4) Discuss the role of genetic factors on development.	[10]
Q5) Describe Erikson's theory of social development.	[10]
Q6) Enumerate the various educational programs for the gifted child.	[10]
Answer any two questions	
Q7) Define development. How it is different from growth and maturation?	[5]
Q7) Define and categorize exceptional children?	[5]

Q8) What are the familial causes of delinquency?

[5]

Second Year General Selection Examination, 2013 Psychology

Paper - II A (Module 2.1) Social Psychology and Industrial Psychology

Mrs. Ratna Bhattacharya	Full Marks: 50 Time: 2 hours
Answer any two questions	
Q1) Describe the nature, scope and methods of social psychology.	[15]
Q2) Describe the nature, scope and methods of industrial psychology.	[15]
Q3) Define accident. Discuss the causes of accidents in Industry	[15]
Answer any one question	
Q4) Explain conformity and cooperation as the process of social interaction.	[10]
Q5) Describe the importance of illumination and ventilation in the work environment	. [10]
Q6) How does temperature and noise affect the work environment in an industry?	[10]
Write notes on any two of the following:	
Q7) Norms	[5]
Q8) Values	[5]
Q9) Attitudes	[5]
Q10) Prevention of accident	[5]

Second Year General Selection Examination, 2013 Psychology

Paper - III A (Module 2.3) Psychopathology and Adjustment

Dr. Sayantani Chatterjee Mrs. Dinaz R. Jeejeebhoy	Full Marks: 50 Time: 2 hours
Answer separately for each teacher	2001-201-20
Answer any two questions	ė
Q1) Define mental health. What are the factors affecting mental health?	[5 + 10 = 15]
Q2) Enumerate the symptoms of schizophrenia and state its biological causes.	[8 + 7 = 15]
Q3) What are the symptoms of Obsessive Compulsive Disorder? State its etiology.	[5 + 10 = 15]
Answer any one question	
Q4) Describe the structural theory of personality as given by Sigmund Freud.	[10]
Q5) What is normality? State its criteria.	[10]
Q6) What are the causes of abnormality?	[10]
Answer any two questions	
Q7) Adjustment	[5]
Q8) Topographical theory of mind	[5]
Q9) What are phobias?	[5]
Q10) Describe the clinical features of paranoid schizophrenia.	. [5]

Second Year Honours Selection Examination, 2012

Psychology

Paper - IV A (Module 2.3) Development and Educational Psychology

Dr. Rajkumari Basi	Full Marks: 50
Mrs. Ratna Bhattacharya	Time: 2 hours
Ms. Jhelum Podder	
Answer separately for each teacher	
Answer any two questions	
Q1) Nature and nurture play important role in development, Explain.	[15]
Q2) Describe the stages of prenatal development. Discuss the factors in	offuencing prenata
development.	[10 + 5 = 15]
Q3) Who are gifted children? What are the merits and demerits of special educat	ion classes?
	[5 + 10 = 15]
Answer any one question	
Q4) Define development and explain its concept	[10]
Q5) Describe the physical development till adolescence.	[10]
Answer any two questions	
Q6) What is meant by the term growth? How is it different from development?	[5]

Q7) Who are exceptional children?

Q8) What is mental retardation?

[5]

[5]

Second Year Honours Selection Examination, 2012

Psychology Paper – III (Module 2.1) Psychometry

Mrs. Ratna Bhattacharya Dr. Sayontani Chatterjee Full Marks: 50 Time: 2 hours

Answer separately for each teacher

Answer any two questions:

Q1) a) What is Point Biserial Coefficient of correlation?

[5]

b) The following data gives the distribution of marks obtained in Mathematics in Madhyamik Examination for those who scored more than 50% and those who scored 50% or less in the selection test examination. Compute Point Biserial Correlation between the marks obtained in Mathematics in Madhyamik Examination and performance in selection test. [10]

Marks obtained in Mathematics In Madhyamik Examination	Those who scored 50% and less in selection test	Those who scored more than 50% in selection test
45-49	9 !	0
50-54	11	5
55-59	14	11
60-64	15	. 17
65-69	7	. 12
70-74	4	9
75-79	0	6

dt .	0.05	0.01
100	0.195	0.254
125	0.174	0.228

Q2) a) Describe null and alternative hypotheses

[5]

b) Ten subjects were tested on an attitude scale. Then they were made to read some literature in order to bring a change in their attitudes. The attitude scale was readministered. The results of the initial and final testing are as under:

[10]

Initial	10	9	9	8	8	7	7	5	4	4
Final	11	7	8	9	6	6	8	4	3	4

Test the null hypothesis at the level of 0.05 and 0.01 level of significance.

₫f	0.05	0.01
9	2.26	3.25
10	2.23	3.17

- Q3) a) What is Product Moment coefficient of correlation? Delineate its assumptions and uses in detail. [3 + 4 + 3 = 10]
- b) Compute Product Moment Correlation from the following sets of scores of the two variables: [5]

Subjects	X	Y
1	15	40
2	18	42
3	22	50
4	17	45
5	19	43
. 6	20	46
7	16	41
8	21	41

<u>df</u>	0.05	0.01
6	0.707	0.834
7	0.666	0.798

Answer any one guestion

Q 4) Define Normal Probability curve. Explain the different properties of Normal Probability Curve.
[3 + 7 = 10]

Q5) Describe assumptions of parametric and non parametric statistics.

(5 + 5 = 10)

Answer any two questions:

Q6) Explain the concept of standar derror.

[5]

Q7) Contingency coefficient of correlation

....

Q8) Rank Difference Coefficient of correlation

[5]

Paper - III (Module 2.2) Methodology

Dr. Rajkumar Basu Mrs. Ratna Bhattacharya Full Marks: 50 Time: 2 hours

Ms. Jhelum Podder

Answer separately for each teacher

Answer any two questions:

Q1) What is intelligence? What are the different types of intelligence and different types of intelligence tests? State the importance of these tests in Psychology. [15]

Q2) What is hypothesis? Describe the sources and criteria of good hypothesis.

[15]

Q3) What is validity? What is construct validity? What are the factors of validity?

[3+7+5=15]

Answer any one question

Q4) Define aptitude. State the relation between ability and aptitude. Write the importance of aptitude tests. [10]

Q5) What is personality? How is it measured?

[10]

Answer any two questions:

Q6) Write a note on research problem.

[5]

Q7) How is validity related to reliability?

[5]

Q8) What is internal consistency reliability?

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Page 2 of 2

Second Year Honours Selection Examination, 2012

Psychology

Paper - IV A (Module 2.3) Development and Educational Psychology

Dr. Rajkumari Basi	Full Marks: 50
Mrs. Ratna Bhattacharya Ms. Jhelum Podder	Time: 2 hours
Mis. Ineium Podder	
Answer separately for each teacher	
Answer any two questions	
Q1) Nature and nurture play important role in development. Explain.	[1:5]
Q2) Describe the stages of prenatal development. Discuss the factors	influencing prenatal
development.	[10+5=15]
Q3) Who are gifted children? What are the merits and demerits of special educ	cation classes?
	[5 + 10 = 15]
Answer any one question	
Q4) Define development and explain its concept	[10]
Q5) Describe the physical development till adolescence.	[10]
Answer any two questions	
Q6) What is meant by the term growth? How is it different from development	? [5]
Q7) Who are exceptional children?	[5]

Q8) What is mental retardation?

[5]

Second Year Honours Selection Examination, 2012

Psychology Paper - III (Module 2.1) Psychometry

Mrs. Ratna Bhattacharya Dr. Sayontani Chatterjee Full Marks: 50 Time: 2 hours

Answer separately for each teacher

Answer any two questions:

Q1) a) What is Point Biserial Coefficient of correlation?

[5]

b) The following data gives the distribution of marks obtained in Mathematics in Madhyamik Examination for those who scored more than 50% and those who scored 50% or less in the selection test examination. Compute Point Biserial Correlation between the marks obtained in Mathematics in Madhyamik Examination and performance in selection test. [10]

Marks obtained in Mathematics in Madhyamik Examination			Those who scored more than 50% in selection test
45-49	9	1	0
50-54	11		5
55-59	14		11
60-64	15	1	. 17
65-69	7		12
70-74	4		9
75-79	0		6

- df	0.05	0.01
100	0.195	0.254
125	0.174	0.228

Q2) a) Describe null and alternative hypotheses

151

b) Ten subjects were tested on an attitude scale. Then they were made to read some literature in order to bring a change in their attitudes. The attitude scale was readministered. The results of the initial and final testing are as under:

[10]

Initial	10	9	9	8	8	7	7	5	4	4
Final	11	7	8	9	6	6	8	4	3	4

Test the null hypothesis at the level of 0.05 and 0.01 level of significance.

₫f	0.05	0,01
9	2.26	3.25
10	2.23	3.17

Q3) a) What is Product Moment coefficient of correlation? Delineate its assumptions and uses in detail. [3+4+3*10]

b) Compute Product Moment Correlation from the following sets of scores of the two variables: [5]

Subjects	X	Y
1	15	40
2	18	42
3	22	50
4	17	45
5	19	43
6	20	46
7	16	41
8	21	41

₫ſ	0.05	0.01
6	0.707	0.834
7	0.666	0.798

Answer any one question

Q 4) Define Normal Probability curve. Explain the different propercies of Normal Probability Curve.

[3 + 7 = 10]
Q5) Describe assumptions of parametric and non parametric statistics.

[5 + 5 = 10]

Answer any two questions:

Q6) Explain the concept of standar ferror.

Q7) Contingency coefficient of correlation

Q8) Rank Difference Coefficient of correlation

Paper - III (Module 2.2) Methodology

Dr. Rajkumar Basu Mrs. Ratna Bhattacharya Ms. Jhelum Podder Full Marks: 50 Time: 2 hours

(5)

[5]

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Answer separately for each teacher

Answer any two questions:

Q1) What is intelligence? What are the different types of intelligence and different types of intelligence tests? State the importance of these tests in Psychology. [15]

Q2) What is hypothesis? Describe the sources and criteria of good hypothesis.

Q3) What is validity? What is construct validity? What are the factors of validity?

[15] [3+7+5=15]

Answer any one question

Q4) Define aptitude. State the relation between ability and aptitude. Write the importance of aptitude tests. [10]

Q5) What is personality? How is it measured?

[10]

Answer any two questions:

Q6) Write a note on research problem.

[5]

Q7) How is validity related to reliability?

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Q8) What is internal consistency reliability?

[5]

Page 2 of 2

Second Year General Selection Examination, 2(712 Psychology

Paper - II A (Module 2.1) Social Psychology and Industrial Psychology

Mrs. Ratna Bhattacharya	Full Marks: 50 Time: 2 hours
Answer any two questions	
Q1) Describe the nature, scope and methods of social psychology.	[2 + 3+ 10 = 15]
Q2) Describe the nature, scope and methods of industrial psychology.	[2+3+10=15]
Q3) What is social interaction? Explain conformity, cooperation and norm.	[2+5+4+4=15]
Answer any one question	
Q4) How are illumination and noise important in a working environment?	[5 + 5 = 10]
Q5) What is a group? Discuss different kinds of group.	[2+8=10]
Write notes on any two of the following:	
Q6) Influence of group on individual behaviour.	(5)
Q7) Attitudes and values	(5)
OS) Ventilation and temperature	[5]

Second Year General Selection Examination, 2012 Psychology

Paper - III A (Module 2.3) Psychopathology and Adjustment

Dr. Sayantani Chatterjee Ms. Jhelum Podder	Full Marks: 50 Time: 2 hours
Answer any two questions	
Q1) Describe the structural theory of personality.	[15]
Q2) Define mental health. What are the factors affecting a proper mental health?	[3 + 12 = 15]
Q3) What is abnormality? What are the psychosocial causes of abnormal behaviour?	[5 + 10 = 15]
Answer any one question	
Q4) What are the 3 layers of mind as given by Freud in his topographical theory?	[10]
Q5) What are the different symptoms of generalised anxiety discrete?	[10]
Answer any two questions	
Q6) Explain the case history method.	[5]
Q7) Explain the interview method.	[5]
Q8) Adjustment	[5]

SECOND YEAR SELECTION EXAMINATION January, 2011

PSYCHOLOGY (GENERAL)

SECOND PAPER Full Marks - 100

TIME: 3 hrs

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Mrs. Ratna Bhattacharya SECTION -1 Dr. Slayantani Chatterjee Full Marks - 20 -Dinaz R. Jeejeebhoy

1) Write short notes on any ten of the following:

(2x10)

(a) Industrial Psychology (e) Social Psychology

(b) Temperature (f) Interview Method (c) Survey Method (g) Projective Method (d) Value (h) Neologism

(i) Derailment

(i) Hallucination

(k) Pleasure Principle

(I) Ego

(m) Adjustment

(n) Preconscious

(o) Super ego

SECTION - 2

Full Marks - 80

Answer any five questions taking at least one from each group (A, B, C, D)

GROUP - A

(Social Psychology)

2) Define group. Describe the crowd and mob behaviour.

(2+8+6)

3) What is meant by social interaction? What do you mean by conformity and cooperation?

(4+6+6)

4) Write short notes:

(8+8)

- (a) Social facilitation
- (b) Attitude

CROUP - R

(Industrial Psychology)

- 5) What do you mean by work environment? Describe different influencing factors of work environment. (4+12)
- Discuss the scope and methods of Industrial Psychology.

(6+10)

7) Write short notes:

(8+8)

- (a) Aims of Industrial Psychology
- (b) Fatigue and rest

GROUP - C (Psychopathology)

9) What is schizophrenia? Mention different subtypes of schizophrenia. Write about the different symptoms of this disorder. (4+4+8)

- 10) Write short notes on:
 - (a) Sociological factors of abnormality

8) Define normality. State its criteria critically.

(b) Case study method

GROUP - D

(Adjustment)

- 11) Define adjustment. What are the criteria of adjustment?
- 12) Describe in detail the factors affecting mental health.
- 13) Write short notes:
 - (a) Topographical theory of mind
 - (b) Physical determinants of adjustment

(16)(8+8)

(4+12)

(4+12)

(8+8)

Selection Examination, 2010 Psychology (General) Second Paper Full marks – 100

(The figures in the margin indicate full marks)

Section - 1 (Full marks - 20)

Section - 2 (Full Marks - 80)

Answer any five questions taking at least one from each group (A, B, C, D)

Group - A (Social Psychology)

b) Adjustment c) Neurosis d) Mental health

f) Approach - Avoidance conflict g) Task - oriental coping h) Thought Action Fusion i) Projection j) Ego k) value l) Social Co-operation m) Social facilitation n) Primary group

What is propaganda? Describe different techniques and tools of propaganda. (4+6+6)
 What is crowd? Describe the classification of crowd and the characteristics of mob behaviour.

2x10

(2+6+8)

e) Psychosis

1) Write short notes on any of the following: -

4. Write short notes on any two: - (8+8)

a) Hallucination

o) Conformity p) Norms

a) Methods of social Psychology	b) Public opinion	c) Attitude d)	Different types of groups
Gro	p – B (Industrial I	Psychology)	
5. What do you mean by Industrial Ps	ychology? Explain	different method	s of Industrial Psychology.
6. What are the causes of industrial ac	cidents? How can t	hey be prevented	? (4+12
7. Write short notes on any two: - (a) Illumination b) Fatigue and re		d) Effect of noise	e in industry
Gro	oup – C (Psychopat	thology)	
8. What are the different factors lead	ing to abnormal beh	aviour?	(16)
9. What is Schizophrenia? State its e	tiology.		(6+10)
10. Write short notes on any two: -	(8+8)		()
a) Psychopathology b) Criteria of anxiety disorder	f normality c) Obs	essions and comp	pulsions d) Generalised
Group	- D (Adjustment)		
11. Define Mental Health. Discuss th	e factors affecting N	dental Health.	(2+14)
12. Discuss the cause of stress and the			(8+8)
13. Write short notes on any two: -			
a) Structural theory of Personality d) Determinants of Adjustment	b) Topographical t	theory of mind	c) Criteria of Adjustment
2006: NO 19			

Second Year Honours Selection Examination, 2009

Psychology- Third Paper.

Time:4Hrs

GROUP-A Full Marks: 100

PSYCHOMETRY

Answer any three questions (Answer separately for each teacher)

- 1. Why quantification is needed in psychology? What are the different levels of measurement used in psychological studies? 6+10
- 2a) Define Normal Probability Curve. Explain the different properties of Normal Probability Curve. 3+7
- 2b) In a sample of 300 hundred individuals the mean score of psychological test is39.3 and the standard deviation is6.4. Assuming normality of distribution, find out the number of individuals who score
 - i) above 50
 - ii) below30
 - iii) The limit that include the middle 75% of the cases.

[Proportions of the area under the normal curve in Z scores, z_{1.15}=0.375; z_{1.50}=3.433, z_{1.53}=0.437, z_{1.75}=0.460]

- 3a) What is correlation? What are the methods for computing Coefficients of correlation in the following circumstances:-
 - (i) When one variable is continuous and the other dichotomous
 - (ii) When both variables are dichotomous

3+3

3b) The following data gives the distribution of marks obtained in Mathematics in the Madhymic Examination for those who scored more than 50% and those who Scored 50% or less in the Selection Test Examination.

Compute the point biserial correlation between the marks obtained in Anthematics in Madhymik Examination and performance in Selection Test. 10

Marks obtained in Maths in Madhymik Exam	Those who scored 50% and less in Selection Test	Those who scored more than 50% in Selection Test
45-49	9	0
50-54	11	5
55-59	14	11
60-64	15	17
65-69	7	12
70-74	4	9
75-79	0	6

4b) State and test a hypothesis for problem given below:

20

The researcher wants to know whether or not the two given items in the test are independent. Both the items are answered in 'Yes', 'No' form. The test was administered to a sample of 400 students and the obtained data are as follows:

Item No.6

Item No.10

	Yes	No
No	180	120
Yes	90	10

For df=1; CR of {X2 0.05=3.841 (X2 0.01=6.635

3a) Define the terms "Levels of Significance", "degrees of freedom" and "Critical ratio"

5b)A teacher of Mathematics gave a test to 30 students of his class. Then he induced a grate of anxiety among them and the test was re administered. The data was as follows?

Initial test data

Final test data

Mean = 70

Mean = 67

SD = 6

SD = 5.8

'r'between the initial and final test scores =0.82. Is there a significant difference between the two sets of scores?

A critical value of Z at 0.05 level is 1.96 and at 0.01 level is 2.58.

6. Write Short notes on any two of the following:

8+8

- a) Standard error of different statistics
- b) Assumptions for't' tests
- c) Contingency Coefficient of Correlation
- d) Measures of Central Tendency

General Proficiency-2

Second Year General Selection Examination 2009 Psychology- Paper II

rsychology- raper

Time: 3Hrs (Answer separately for each teacher)

FullMarks:100

Section I

1. Write Short notes on any ten of the following:

2x10

- a) Ingroup and outgroup
- b) Fatigue and Rest
- c) Types of interaction
- d) Work and ventilation
- e) Case history method
- f) Maladjustment
- g) Projective technique
- h) Paranoid
- i) Conflict
- i) Dysthymia
- k) Frustration
- l) Somatization disorder
- m) Phobia
- n) Catatonia
- e) Superego
- p) Generalized Anxiety Disorder

Section 2

Answer any five questions, taking at least 1 from each group

Group A

2. Define group. Describe the characteristics of a group.

4+12

- 3. Differentiate between Crowd and Mob. Bring out the characteristics of a mob.8+8
- 4. Write Short notes on any two of the following:

8+8

- a) Conformity and cooperation
- b) Public Opinion
- c) Propaganda
- d) Scope of Social Psychology

Group B

5. Describe the different conditions which are suitable for a conducive wor	king
environment.	16
6. Describe in detail the different causes of accident in industry.	
	16
7. Write Short notes on any two of the following:	8+8
a) Fatigue and Rest	
b) Scope of Industrial Psychology	
c) Methods of Industrial Psychology	
d) Prevention of Accidents	
Group C	
8. What are the determinants of abnormal behaviour. Discuss with experin	ental
findings.	16
9. Write in detail about the symptoms and causes of Obsessive Compulsive	disorde
	8+8
10. Write Short notes on any two of the following:	8+8
a)Generalized Anxiety disorder	
b) Schizophrenia	
c) Interview Method	
d)Concept of abnormality	
Group D	
11. Describe the Structural and Topographical Theory of Personality by Si	gmund
Frend.	
	8+8
12. Define stress. Discuss different types of stress with suitable examples.	2+14
13. Write Short notes on any two of the following:	8+8
a) Criteria of adjustment	
b) Repression and Regression	
c) Task oriented and defense oriented reaction	
d) Characteristics of a mentally healthy person	

Second Year Selection Examination, 2008 Second Year General Psychology-Second Paper Full Marks-100 Time-3 hours

Section -1(Ratna B)

Write short notes on any ten: (2×10)

- (1) Attitude
- (2) Public Opinion
- (3) Ventilation
- (4) Fatigue
- (5) Stress
- (6) Phobia
- (7) Somatoform Disorder
- (8) Defense Mechanism
 - (9) Id
- (10) Mental Hygiene
- (11) Undifferentiated Schizophrenia
- (12) Frustration

Section-2; Answer any 5 questions taking at least one from each group

Group A-Social Psychology (Ratna B)

(1) What is Social Psychology? What are its different methods?

(4+12)

- (2) Short Notes (8+8) (a) Propaganda
- (b)Crowd

Group B-Industrial Psychology (Ratna B)

- (3) What is work environment? How illumination and temperature influence work environment? (4+12)
- (4) Short Notes (8+8)
- (a) Accident
- (b)One method of Industrial Psychology

Group C-Psychopathology (RB+UB)

(5)Discuss the psychological and socio-cultural determinants of abnormal behaviour (16)

- (6) Short Notes (8+8)
 - (a) Schizophrenia
 - (b) Major Depression

Group D- Adjustment (RB+UB)

(7) What are the different types of stress? What is meant by defense oriented and task oriented behaviour? (8+8)

- (8)Short Notes (8+8)
- (a) Structure of Mind
- (b)Criteria of Mental Health

SELECTION EXAMINATION 2013

SECOND YEAR GEOGRAPHY GENERAL

PAPER II

F.M. 100

Dr.S.Sahai & Mrs. K.Banerjee

Module-III

Answer any three

10x3

- Account for man-nature relationship with examples from desert environment.
- 2. Define biomes and describe the characteristics of Tropical Rain forest biome.
- 3. Explain the vertical distribution of temperature with the help of suitable figures?
- 4. What are the constituents of soil? Explain them with help of suitable figures?

Answer any five

475

- 5. Mention the various components of ecosystem.
- 6. Define ecosystem and explain its classification through suitable examples
- 7. Explain the Heat Budget?
- 8. What are the factors which favour the development of tropical cyclones?
- 9. Explain the stages of development of thunderstorms?
- 10. What are the factors that influence the development of soil?

Module-IV

Answer any three

10x3

- Classify India into physiographic regions and discuss the physical landforms of Western Himalayas.
- Analyze the role of Hooghly industrial belt in the economic development of Eastern India.
- 3. Discuss the importance of D.V.C region as one of the leading planning regions of India.
- 4. Discuss the concept of regions and explain its classification.
- 5. What are the causes of deforestation in India?

Answer any five

4x5

- 6. What are the main problems of Hooghly industrial belt?
- 7. Distinguish between formal and functional regions.
- 8. Write a short note on planning regions.
- 9. Expalin the location of D.V.C region.
- 10. What is the role played by Calcutta Port for the growth and decline of Hooghly industrial Belt?
- 11. Differentiate between a macro, meso and micro region.
- 12. What is an industrial region? Explain with suitable examples.
- 13. What is Social forestry? Discuss the various methods for forest conservation?

SELECTION EXAMINATION 2013 SECOND YEAR GEOGRAPHY GENERAL

PAPER III F.M. 100

Mrs. Kumam

- Draw a linear scale showing 6kms and 600 m on primary and secondary parts when RF is 1: 600,000.
- Construct a Simple Conical Projection with one standard parallel when RF is 1: 90,000.

Lat 40°--80° N and 10° W to 80°E. Interval 10°

3.	
Students Marks	No of Students
0-9	5
10-19	15
20-29	20
30-39	25
40-49	15
50-59	12
60-69	8

Calculate the mean ,median and mode and draw the frequency polygon and ogive and mark the median. (1+2+2+4+6)

Dr. Sahai

Draw Proportional Circles to show land use pattern of five C.D.Blocks of Darjeeling district and interpret the diagram.

C.D.Block	Net sown area (in ha.)	Forest (in ha.)	Barren land (in ha.)	Fallow land (in ha.)	Others (in ha.)
Darjeeling- Palbazar	15437	18392	584	4305	2169
Kalimpong I	6376	16119	2553	1623	7326
Kalimpong II	8349	11626	203	3234	3574
Gorubathan	8293	29169	881	1031	4998
	Palbazar Kalimpong I Kalimpong II	Darjeeling-Palbazar Kalimpong I 6376 Kalimpong II 8349	area (in ha.) ha.) Darjeeling-Palbazar 15437 18392 Kalimpong I 6376 16119 Kalimpong II 8349 11626	area (in ha.) ha.) land (in ha.) Darjeeling-Palbazar 15437 18392 584 Kalimpong I 6376 16119 2553 Kalimpong II 8349 11626 203	area (in ha.) ha.) land (in ha.) land (in ha.) Darjeeling-Palbazar 15437 18392 584 4305 Kalimpong I 6376 16119 2553 1623 Kalimpong II 8349 11626 203 3234

Mrs. Ganguly

Interpret the given topographical map under the following heads

- 1. Relief
- 2. Settlement
- 3. Corelate vegetation and relief
- 4. Field Report and Viva
- 5. Lab book and Viva

SELECTION EXAMINATIONS 2013 2ND YR GEOGRAPHY HONOURS

PAPER 48

F.M. 50

Mrs. K.Banerjee

(20)

 a. Make a closed traverse survey by prismatic compass on a given triangleABC.Plot the triangle with the help of corrected magnetic bearings and adjust the closing error by Bowditch's rule.

Or

b. Make a dumpy level survey along the given line WX to determine the reduced levels of 10 points marked at suitable intervals. The instrument is to be shifted at least once. Given BM at W=4.800m.Draw a profile of the line with suitable scale. What is meant by datum?

Mrs. Kumam

(20)

- 1. On the given grid find the average slope and draw isopleths
- 2. Divide the area into physiographic units and interpret the relief character of the area.

Lab and Viva (10)

SELECTION EXAMINATIONS 2013

2ND YR GEOGRAPHY HONOURS

PAPER III F.M. 100

Ms D . Sinha

CLIMATOLOGY

(50 Marks)

Answer any 3

 $(3 \times 10 = 30)$

- Explain the monsoon mechanism with reference to the Indian subcontinent. How far does Jet Stream influence Indian monsoon?
- 2. What is inversion of temperature? Account for the different types of inversion.
- 3. Assess the importance of the Ozone layer. Discuss the process of its formation and depletion.
- 4. Discuss the nature and composition of the atmosphere stressing the importance of the Troposphere.
- Give an account of the general circulation of the atmosphere, with reference to the planetary winds and pressure belts.

Answer any 5

 $(5 \times 4 = 20)$

- 6. Differentiate between Normal Lapse Rate and Adiabatic Lapse Rate.
- 7. Describe the index cycle of Jet Streams.
- 8. Give reasons for the seasonal movement of isotherms.
- 9. What are Equatorial Westerlies?
- 10. Why are Jet Streams called geostrophic winds?
- 11. Write a note on Ferrel's cell with particular reference to upper air movement.
- 12. Explain the terrestrial heat balance.
- 13. What is ENSO?

Mrs.Ganguly & Dr.S.Sahai

Soil Geography and Biogeography

Marks 50

Category - A Answer any three questions 10x3

- 1- Explain the soil forming process in the Humid Tropics
- 2- Discuss the principles of soil classification by USDA.
- 3- Evaluate the role of parent material and soil organisms in the formation of soil.
- 4- Explain the functioning of the Nitrogen Cycle and briefly write how its equilibrium is being disturbed?
- 5- Define Biosphere. "In the biosphere materials follow a circular pathway while energy is unidirectional." Elucidate.

Answer any five questions

4x5

- 6. Distinguish between Zonal and Azonal soils.
- 7. Discuss the edaphological approach to the study of soil geography.
- 8. Explain soil as an open system.
- 9. What is a soil catena? Illustrate your answer and explain its importance
- Plants survive by osmosis and photosynthesis' Explain.
- 11. Explain a pond ecosystem with help of examples.
- 12. What are Ecological pyramids, explain the various types with suitable examples?
- 13. Define Biome? Discuss the environmental threats experienced by Temperate Grassland biome?

SELECTION EXAMINATIONS 2013

2ND YR GEOGRAPHY HONOURS

PAPER 4A

F.M. 50

Mrs S. Sethwala

SOCIAL GEOGRAPHY

1) Identify the Social macro processes and their effect on the society.

•

Explain the concept of social space and social distance. Distinguish between competition and conflict as social processes. (10)

2) What is meant by social stratification.

(5)

Explain the significance of caste and class in the morphology of settlements. (5)

Mrs S. Ganguly

- 1 . What is meant by Social Class? Analyse the views of Marx and Weber regarding Social Class (19)
 - 2 Discuss the concept of Social Ecology. (5)

Or

3 Define ethnicity and explain its relevance in the Indian society . (5)

POLITICAL GEOGRAPHY

Ms. D.Sinha

- Define Political Geography. Discuss the scope of the subject as given by different scholars through time. (10)
- 2. Differentiate between the terms 'frontier' and 'boundary'. (5)

OR

3. Write a short note the Political Landscape School. (5)

SECOND YEAR GEOGRAPHY HONOURS **SELECTION EXAMINATIONS 2012** PAPER- III

Dr.S.Sahai

F.M. 100

Biogeography

(26)

Answer any one question

10x1

- Explain the functioning of the Nitrogen Cycle and briefly write how its equi librium is being disturbed? 2. Identify the causes of deforestation and the measures adopted to check them, with suitable examples.
- Answer any four questions

4x4

- 'Plants survive by osmosis and photosynthesis' Explain.
- 4. Explain a pond ecosystem with help of examples.
- 5. Define Niche. How does it differ from habitat?
- 6. Explain with examples food chain and food web.
- 7. What are Ecological pyramids, explain the various types with sultable examples?
- 8. What is the difference between Succession and Climax?

Mrs S GANGULY

Soil Geography

(24)

1. Answer any one questions

10x1

- - Discuss the significance of climate as a soil forming factor
 - b. Explain the role of the physical properties of soil in plant growth .
 - c. Distinguish between the podsolzation and laterisation processes of soil formation
- 2. Answer any three questions

4x3

- a. Discuss topography as a soil forming factor.
- b. Distinguish between leaching and eluviation.
- c. Explain the formation of Bhorizon.
- d. Draw and explain a chernozem profile.
- e. Weathering initiates soil formation -- Explain
- 3. Answer any one questions 2x1

Write short notes on -

- a. Rubefaction
- b. Soil Catena

Ms. R. Chatterjee

Climatology (50 marks)

Category A (Answer any 3 questions) 3x10=30 marks

- What is meant by insolation? Discuss the factors affecting the distribution of insolation on the earth's surface.
- Discuss the formation of temperate or mid-latitude cyclones with diagrams. What is meant by occlusion?
- 3. Discuss the theories of precipitation. Why were these theories necessary?
- 4. Discuss the nature and composition of the upper atmosphere.
- With reference to Thornthwaite's classification of climate, oiscuss the importance of temperature and precipitation as bases of climatic classification.

Category B (Answer any 5 questions) 5x4=20 marks

- 6. Distinguish between BW and BS climates.
- 7. Expiain the process of condensation.
- Describe the horizontal structure of a tropical cyclone.
 What is inversion of temperature? Discuss the different types of temperature inversion.
- 10. What are the weather conditions associated with a warm front and a cold front?
- 11. What is the Ferraro-Chapman Cavity?
- 12. Discuss the consequences of global warming.

SECOND YEAR GEOGRAPHY HONOURS

SELECTION EXAMINATIONS 2012

PAPER- IV A

F.M. 50

Answer one from Social Geography, one from Cultural or Political Geography and the third from any of the three.

S.Sethwala

(Social Geography)

Category A

(10)

- 1) Enumerate and discuss the different approaches in Social Geography in the twentieth Century,.
- Evaluate the technique of Social Area Analysis as devised by E. Shevsky and W. Bell.
- 3) What is meant by Social Groups? What are the factors responsible for the formation of social groups?

Ms. R. Chatterjee

Political Geography

Category A

- Give an account of the Heartland Theory as propounded by Mackinder and assess its present relevance as a geostrategic model. (10)
- Discuss the causes and consequences of the partition of India. (10)

Mrs. RayKumam

Cultural Geography

Category A

Define culture? What were the views of Sauer of the Landscape shool of culture 'seography
and the new cultural geography of the 1980s.

Category B

Answer any Five (4x5)

- 1.Differentiate frontier from boundary.
- Which school of thought in Political Geography do you consider the most relevant today? Give reasons for your choice.
- 3. Distinguish geographical space and social space.
- 4. Comment on the factors that affect Social behaviour.
- 5. Distinguish between Competition and Conflict.
- 6. Account for the development of Social Stratification with special reference to India.
- 7. What is social distance?
- 8. Explain cultural traits, culture regions and realms
- 9. What is a cultural landscape
- 10. cultural diffusion

SECOND YEAR GEOGRAPHY HONOURS SELECTION EXAMINATIONS 2012 PAPER-IV B (PRACTICALS)

F.M. 50

Mrs K.Banerjee (20)

 a. Make a closed traverse survey by prismatic compass on a given triangle ABC.Plot the triangle with the help of corrected magnetic bearings and adjust the closing error by Bowditch's rule.

Or

b. Make a dumpy level survey along the given line PQ to determine the reduced levels of 12 points marked at suitable intervals. The instrument is to be shifted at least once. The reduced level of Q is 7.2m.Prepare a field book and draws a longitudinal profile.

Mrs. Ray Kumam (22)

- 2. For the given 10cm X12 cm grid draw isopleths to show the relative relief.
- Correlate the relief and drainage of the given map .Draw a relief section representing the morphology of the region.
- 4. Viva & Lab Book (4+4 = 8)

SECOND YEAR GEOGRAPHY GENERAL, SELECTION EXAMINATIONS 2012 PAPER- II

Dr.S.Sahai Mrs. K. Baneriee F.M. 100

Section - A

Answer any	three	from	the	following:
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10x3

- Describe the vertical distribution of temperature, with suitable figures.
- 2. What are the factors that lead to the formation of Tropical Cyclones?
- 3. What are the constituents of soil and discuss them with figures.
- 4. Explain the factors which favour the formation of soil.
- 5. Define biomes and describe the characteristics of tropical rain forest biome.

Answer any five from the following:

4x5

- 6. Briefly explain the stages of development of Thunderstorms.
- 7. Define Soil Profile. Explain the horizons of a generalized soil profile?
- 8. Explain the Heat Budget.
- What do you understand by Global Warming? Explain the factors that cause this phenomenon.Mention the various components of ecosystem.
- 11. Differentiate between niche and habitat.

Section - B

Answer any three from the following:

10x3

- 1. What are the causes of deforestation?
- 2. Define regions and discuss its characteristics. Classify regions according to scales.(10)
- 3. Discuss the structure and relief of western Himalayas.(10)
- 4. Discuss the importance of DVC region as one of the leading planning regions in India.(10)

Answer any five from the following:

4x5

- What are the measures taken to control deforestation?
- Differentiate between regionalism and regionalization.(4)
- Divide India into geographical regions.(4)
- 4. What is meant by Five Year Plans in India.(4)
- Differentiate between formal and functional regions.(4)
- 6. State the problems of DVC region.(4)

SECOND YEAR GEOGRAPHY GENERAL SELECTION EXAMINATIONS 20.12 PAPER- III (PRACTICALS)

F.M. 100

Mrs K.Banerjee (5)

Draw a linear scale to show 2 kms and 500m on primary and secondary divisions respectively for when R.F is 1:500000

Mrs. Sethwala (15)

Draw a graticules of Polar Zenithal Stereographic projection on a scale of 1:160,000,000 At an interval of 100 for the Northern Hemisphere

Dr.S.Sahai (13 +2)

1. Draw Choropleth Map to show Population Density of Meghalaya,2001 Interpret the map

Sl.No.	Districts	Area (sq.km)	Population
1	East Khasi Hills	2,820	6,60,923
2	West Khasi Hills	5,247	2,96,049
3	Ri-Bhoi	2,376	1,92,790
4	Jaintia Hills	3,819	2,99,108
5	East Garo Hills	2,603	2,50,582
6	West Garo Hills	3,715	5,18,390
7	South Garo Hills	1,849	1,00,980

Mrs. Ray Kumam

(20)

2. Following are the population data of 40 villages

4422	1020	594	1051	722	1497
3135	3105	1019	1137	210	2592
1105	635	3655	1372	3882	2609
1080	684	4692	1086	2312	242
487	3082	393	2473	2391	1209
1531	872	3116	884	582	922
1989	278	2495	799	7.77	35 T T

- a) Construct a Frequency table with five classes (5)
- b) Draw a histogram and frequency polygon (4+3)
- c) Calculate the mean and mode (4+4)

Mrs. Ganguly (15)

- 3. Interpret the given topographical map under the following heads
 - (a) Relief
 - (b) Drainage
- 4. Draw a transect chart to show correlation between physical and cultural aspects .
- 5. Lab book & Viva voce (5+5 = 10)
- 6. Field book & Viva voce (12+8=20)

SECOND YEAR GEOGRAPHY GENERAL SELECTION EXAMINATIONS 2011 PAPER- III (PRACTICALS)

F.M. 100

Dr.S.Sahai

5x3=15

- 1. Interpret the given topographical sheet under the following headings:
 - (a) Relief
 - (b) Drainage
 - (c) Settlement

Mrs S . Sethwala

- 2) Draw neat graticules on Simple Cylindrical Projection for an extent of 40° N to 40° S and 110° W to 170° E at an interval of 10° and on a given RF of 1: 60,000,000 .(15)
- 3) Draw a linear scale to read 1 km and 500 mts as primary and secondary divisions for an RF of 1: 42,000. (5)
- 4)Draw a choropleth map to represent the population density for the given data., with suitable classes. (map given) and interpret the map (13+2)

SL NO	Rural Units	Area (sq km)	Population (2001)
1	Udaynarayanpur	109.61	172022
2	Amta I	118.54	200164
3	Amta II	137.45	189259
4	Jagatballarpur	128.12	225219
5	Domjur	97.20	311432
6	Sankrail	59.56	290924
7	Panchala	71.03	213846
8	Uluberia I	96.85	182131
9	Uluberia II	70.47	161856
10	Bagnan I	79.74	191225
11	Bagnan II	75.86	146298
12	Bally-Jagatsha	31.19	164531

Mrs Kumam

5) Prepare a frequency distribution table by grouping the data into 5 classes of population density. Draw a histogram and a frequency polygon on the basis of the above grouping. Calculate the mean and median.

25, 25, 34, 25, 24, 28, 26, 28, 28, 25, 30, 25, 26, 26, 24, 30, 31, 29, 33, 22, 25, 30, 32, 28, 28, 34, 29, 25, 36

6) Field Report and Viva - Voce (12+8)

7) Lab book and Viva (5+5)

SECOND YEAR GEOGRAPHY GENERAL SELECTION EXAMINATIONS 2011 PAPER- II

10x1

413

Dr.S.Sahai

Group B

Category-A Answer any one question (within 360 words)

Explain the characteristics of Intensive rice cultivation?
 What is the ecological impact of Shifting cultivation?
 What are the problems faced by the Paper industry in India?
 Discuss the location of Cotton Textile Industry in India.

Discuss the advantages and disadvantages of small and large scale industries.
 Discuss the different sectors of economy with suitable examples.

Category-B Answer any three questions (within 100 words)

Category-C Answer any four questious (within 50 words) 2x4 8. What is geographical inertia? 9. Define integrated steel plant with examples? 10. Explain the man-land ratio in commercial wheat farming? 11. What is meant by footloose industry? 12. Define agro-based industry with example. Group C Category-A Answer any two questions (within 300 words) 10x2 1. What is a Planning region? Discuss the objectives and failures of Damodar Valley Project? 2. Discuss the impact of Green Revolution in Punjab-Haryana region? What are the causes and measures to control floods? Category-B Answer any five questions (within 100 words) 4×5 3. What are the consequences of drought? 4. What are the problems of Hooghly industrial belt? 5. Discuss the various causes of deforestation with suitable examples. 6. Distinguish between formal and functional region? 7. Give a brief account of Punjab-Haryana region. 8. Write a note on conservation of forest resources in India. Category-C Auswer any five questions (within 50 words) 2×5 What do you meen by social forestry? 10. What is hydrological drought? 11. Name two biosphere reserves in India. 12. Which region is called the 'Wheat basket of India and why?

Compare the characteristics of commercial grain and intensive rice subsistence economy.

SELECTION EXAMINATIONS 2011

PAPER- IV A

F.M. 50

Mrs. S. Ray Kumam

Answer any 2 (2x10)

- 1. Critically discuss Malthusian theory of population.
- 2. Discuss the causes of migration.
- What are the reasons for the uneven distribution of population in the world? Give examples to illustrate the answer.

Answer any 5 (5x4)

- How does literacy affect fertility?
- 2. Give 4 causes for the fall in birth rates.
- 3. Explain the demographic transition theory
- 4. Explain the views of Marx on population.
- 5. What is the difference between fertility and fecundity? Which affects the population of a country and why?
- 6. Explain the optimum theory of population.

Answer all the questions (5x2)

- 1. What is population density? Which state has the highest density in the world?
- 2. Explain what is TFR? Why is it better than CBR?
- 3. Explain what is meant by migration stream? What are the types?
- 4. Explain what is parity and birth order.
- 5. What is meant by exogenous and endogenous factors of infant mortality?

SECOND YEAR SELECTION EXAMINATIONS 2011 GEOGRAPHY HONOURS PAPER IV B (PRACTICALS)

FM 50

Mrs S Sethwala

- 1 a) Draw neat graticules on Simple Conical Projection (with 1 SP) for a latitudinal extent of 30 N to 70 N and longitudinal extent of 130 W to 160 E on a given RF of 1:60,000,000. at an interval of 10.
- b) Explain the constant of the cone
- c) Derive the formula for the radius of the standard parallel. (12+5+5)

Mrs S.Kumam Ray (20)

2 a) Make a closed traverse survey by prismatic compass on a given triangle PQR. Plot the triangle with the help of corrected magnetic bearings and adjust the closing error graphically by Bowditch's rule.

OR

- b) Make a leveling survey by Dumpy Level to obtain the reduced levels of at least 11 points located on a given line AB. Bench Mark at B is given as 6.45m. Plot the profile.
- 3) Viva -- Lab book 4+4

SECOND YEAR GEOGRAPHY HONOURS SELECTION EXAMINATIONS 2011

PAPER-III

F.M. 100

Dr.S.Sahai

Biogeography

Marks. 30

Category - A

Answer any one question

10x1

- 1. Explain the functioning of the Nitrogen Cycle and briefly write how its equilibrium is being disturbed?
- Identify the causes of deforestation and the measures adopted to check them, with suitable examples.

Answer any three questions

413

- 3. 'Plants survive by osmosis and photosynthesis' Explain.
- Explain a pond ecosystem with help of examples.
- 5. Distinguish between habitat and niche.
- Explain with examples food chain and food web.
- 7. What are Ecological pyramids, explain the various types with suitable examples?

Answer any four questions

2x4

- 8. What is red data book?
- 9. Define ecotone.
- 10. What do you mean by Climax community?
- 11. What is homeostasis?
- 12. What is social forestry?
- 13. What do you mean by keystone species?

Mrs.S.Ganguly

SOIL GEOGRAPHY

Marks 30

Answer any one question

10x1

- 1. Discuss the importance of soil texture and soil structure in crop production.
- Discuss the role of parent material, topography and micro organisms in the formation of soil.

Answer any three questions

4x3

- 1. Explain the significance of soil colour.
- Distinguish between laterization and podzolisation.
- 3. Discuss weathering as a soil forming process.
- 4. Discuss soil as an open system.

Answer any four questions

- Define regolith.
- 2. Define buried soil .
- 3. What is gleization?
- 4. What are saline and alkaline soils?
- 5. Define eluviation and illuviation.
- 6. What is soil consistency?
- 7 What is a textural triangle?

Ms. R.Chatterjee Climatology (40 marks)

Category A Answer 2 questions (2x10=20 marks).

- What do you understand by the 'greenhouse effect'? Discuss the causes and consequences of global warming. Do you think the issue is gradually becoming more political than environmental? (2+3+3+2)
- 2) Discuss the forces affecting wind motion? What is vorticity? (8+2)
- 3) Discuss the theories of rain drop formation. Why were these theories necessary? (9+1)
- 4) Explain the process of condensation. What are the different types of clouds? (5+5)

Category B Answer 3 questions (3x4=12).

- 5) Explain the formation and destruction of ozone with equations.
- 6) What is the difference between ELR, DALR and SALR?
- 7) What is conditional instability?
- 8) What are the layers of the upper atmosphere? Describe their characteristics.
- 9) Explain the formation of surface and above surface temperature inversion with diagrams.

Category C Answer 4 questions (4x2=8).

- 10) What is an atmospheric window?
- 11) What do you understand by a thermal equator?
- 12) State Buys Ballot's Law.
- 13) What are the principal characteristics of the stratosphere?
- 14) What is the Chapman cycle?
- 15) What are the different forms of condensation?

SECOND YEAR SELECTION EXAMINATION 2010 GEOGRAPHY HONOURS

PAPER III

Ms.	R	C	hat	tor	

CLIMATOLOGY

(40 marks)

Category- A

Answer any 2 questions.

(2x10=20 marks)

F.M.100

- 1. 'Global Warming is increasingly becoming a political rather than an environmental issue'. Do you agree with the above statement? Justify your answer.
- 2. Explain the process of condensation. Can the above process cause precipitation? Explain the formation of precipitation in the temperate latitudes.
- 3. Explain the formation of temperate cyclones with diagrams.
- 4. What are the forces affecting wind motion?

Category- B

Answer any 3questions.

(3x4-12 marks)

- 5. Explain the structure of a tropical cyclone with diagrams. 6. Explain the conditions under which surface inversion can take place.
- 7. What are isentropes? What is the difference between isentropes and isonephs?
- What is SALR? Explain with diagram.
- 9. What is the difference between the Fujita-Pearson scale and the Saffir-Simpson scale?

Category- C

Answer any 4questions.

(4x2=8 mark)

- 10. Explain the importance of a Tephigram.
- 11. What is the Chapman Cycle?
- 12. What is a Synoptic Chart?
- 13. State Ferrel's Law.
- 14. What are isanomalous maps?
- 15. What are Aitken Nuclei?
- 16. What is the Thermal Equator?

Dr.S.Sahai

BIOGEOGRAPHY

Marks 30

Category- A

Answer any one (1x10)

- 1. Define Biosphere. "In the biosphere materials follow a circular pathway while energy is unidirectional." Elucidate
- 2. Explain the characteristics of Tropical Rainforest biome?

Category- B

Answer any three (4x3)

- 3. Differentiate blome from ecosystem
- 4. Briefly explain the Carbon Cycle.
- 5. What are the causes and impact of deforestation?
- 6. What is Ecological Pyramid? Explain its different types.
- 7. Discuss the environmental threats experienced by temperate grasslands.

Category- C

Answer any four (4x2)

- 8. What is eutrophication?
- 9. What is meant by climax vegetation?
- 10. How does nitrogen fixation takes place? 11. What is social forestry, how does it differ from afforestation?
- 12. What do you understand by symbiosis? 13. Differentiate between GPP and NPP.
- 14. What is homeostasis?

SOIL GEOGRAPHY

Marks 30

Category- A

Answer any one

(1x10)

 Describe the processes of profile development in humid temperate and Humid tropical region and give reasons for their variation.

2. Discuss interrelations between the different physical properties of soil .

Category- B

Answer any three (4x3)

- 3. Distinguish between humification and gleization .
- 4. Discuss topography as a soil forming factor
- Discuss the significance of soil ph.
 Distinguish between hygroscopic water and capillary water.
- 7. Distinguish between soil profile and soil regolith .

Category- C

Answer any four

(4x2)

Define

- 8. C:N Ratio
- 9. Saline soil
- 10. Soil colloid
- 11. Cation Exchange
 12. Flocculation and Dispersion
- 13. Soil
- 14. Aridisols

SECOND YEAR SELECTION EXAMINATION 2010 GEOGRAPHY GENERAL

PAPER II GROUP A

F.M. 100

Mrs S .Sethwala Category- A

Answer any 1 question.

(20) (1x10=10 marks)

1. Identify the different types of migration in India. What are the consequences of such migration?

 Account for the gender disparities in the economic, social and schooling opportunities in India.

Category- B

Answer any 2 questions.

(4x2=8 marks)

3. Identify the trend of population growth in the developing countries of the world.

4. Give an account of the poverty alleviation schemes in India.

5. What are the reasons for the literacy differentials between urban and rural India?

6. Explain the demographic transition model. Which stage is India in ?

Category- A

Answer any 1 question.

(2x1)

7. Differentiate between income poverty and hunger poverty.

8. Give the census definition of literacy.

9. Define sex ratio. Name a state with adverse sex ratio.

K.Banerjee

GROUP-B

Category-A Answer any one question (within 300 words)

10x1

Explain the factors influencing the location of Cotton textile industry in India. Discuss its
present problems along with the distribution of this industry in India.

 Discuss the characteristics of intensive cultivation with the example of rice cultivation in India.

Category-B Answer any three questions (each within 100 words)

4x3

Distinguish between large scale and small scale industries.

4. Describe with examples the role of raw materials in the location of iron and steel industry.

5. What is shifting cultivation? What is its impact on the environment?

6. Discuss the problems of paper industry in India.

7. Write about the salient features of mixed farming.

Category-C Answer any four questions (each within 300 words)

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8. What is meant by infrastructural facilities in any industrial location?

9. What are the wheat producing regions of India?

10. Where do you find food gathering communities in India?

11. Define cottage industry.

12. Define agro-based industry with example.

13. What is the difference between spinning and weaving?

14.

GROUP-C

Category-A Answer any one question (within 300 words)

10x1

 Classify India into physiographic regions and discuss the physical landforms of Western Himalayas.

2.	Discuss the characteristics of agriculture in Punjab and Haryana the present problems.	region and state some of
Catego	ry-B Answer any three questions (each within 100 words)	4x3
3.	What is a planning region? Discuss with examples.	
4.	Discuss with examples about macro, meso and micro regions.	
5.	Discuss the significance of Green revolution in Indian agriculture	•
6.	What are the problems of Hooghly industrial belt?	
Catego	ry-C Answer any two questions (within 30 words)	2x2
7.	What is a functional region?	

Dr.S.Sahai

Category-A Answer any one question) 10x1

1. What are the causes of soil erosion and suggests measures for its conservation in India.

4x2

2. Define Drought. What are the physical and social consequences of drought?

<u>Category-B</u> Answer any 2 questions

3. Discuss the causes of drought in India.

4. Explain the factors leading to deforestation in India.
5. What are the different types of soil erosion?

2x3

Category-C Answer any 3 questions

6. Name two biosphere reserves in India.

What are the major objectives for the formation of DVC?
 Which region is called the "Bread-basket of India and why?

What are the main soil types in India?
 What do you mean by social forestry?
 What is afforestation?

SECOND YEAR SELECTION EXAMINATION 2010 GEOGRAPHY HONOURS

PAPER IVA F.M. 100

K.Baneriee Answer any 1

1. Divide ladia into various zones of soil	. How far are climate and geomorphic processes responsible for the
formation?	(6+4)

2. Discuss mechanism of monsoon and its effect on India's climate. (10)

(4x5) Answer any 5

2. Illustrate the causes of Nor'westers in India.

- 3. Classify antural vegetation of India.
- 4. Briefly highlight the important structural features of Western Ghats of India.
- 5. Discuss the significance of mangrove forests in India.
- 6. Give reasons for the variability of rainfall in India.
- 7. Differentiate between the western ghats and eastern ghats.

Answer any 2

(2.5x2)

- 8. 'Despite receiving highest rainfall in India, Mousiaram is devoid of evergreen trees' give reasons.
- 9. Differentiate between winters in Coromandel Coast from Majabar Coast.
- 10. Discuss problems of deforestation in India.

Mrs S. Ray Kumam 1) Answer any 2

(65 marks)

(10x2)

- a) Write a critical analysis of the Malthusian Theory of Population b) Explain with examples the push-pull factors which cause migration?
- e) What are the factors which change which change the age-sex structure? What is the nature of change?

2) Answer any 5

(4±5)

- a) Distinguish between fertility and fecundity which has a greater impact on the demography of a place?
- b) Explain the Demographic Transition Theory?
- c) Discuss the causes of Infant Mortality?
- d) Explain any 2 determinants of fertility with examples?
- e) Explain how fertility and literacy are related? f) Explain the Marxian views on population?
- g) What were the 2 important reasons for a fall in mortality in the developed world?

3) Answer any 5

Distinguish between:-

(2x5)

- a) Density of population and man-land ratio
- b) TFR and NRR
- c) Birth order and parity
- d) Population growth and natural increase
- e) Immigration and Emigration
- f) Logistic Growth and Exponential Growth

4) Answer any 2

(4x2)

- a) Write about the distribution and the rock types of the Cuddapah Series?
- b) Write about the Upper Middle and Lower Gondwana Series? Which other series do they coincide with chronologically?
- c) Write on the relief of the Lesser Himalayas?

Answer All

- a) What are Doons? Where are they found?
- b) What do you understand by MCT and MBF? Where are they?
- c) In which period was the last major earth movement which affected the Peninsula?
- d) What is the rock type of Mt Everest? (1)

SECOND YEAR SELECTION EXAMINATION 2010 GEOGRAPHY HONOURS PAPER IVB F.M. 50

Mrs S. Sethwala

- a) Draw neat graticules on simple conical projection (with 1SP) for a latitudinal extent of 30° N to 70° N and longitudinal extent of 130° W to 160° E on a given RF of 1: 60,000,000 at an interval of 10°
 - b) Explain constant of the cone.
 - c) Derive the formula for the radius of the standard parallel. 12+5+5

Ms. S. Ray Kumam

2) a) Make a closed traverse survey by prismatic compass on a given triangle PQR. Plot the triangle with the help of corrected magnetic bearings and adjust the closing error graphically by Bowditch's rule.

OR

- b) Make a leveling survey by Dumpy Level to obtain the reduced levels of at least 9 points located on a given triangle RST. Bench mark at R is given at R is given as 6.45m. Plot the triangle with the help of magnetic bearing of one side obtained by Prismatic Compass. Draw a contour plan of the area showing at least 3 contours (20)
- 3) Lab book Viva 4+4

SECOND YEAR SELECTION EXAMINATION 2010 GEOGRAPHY GENERAL

PAPER III

F.M. 100

8

15

10

K.Banerjee

1. Draw a linear scale showing 6km and 600m on the primary and secondary parts respectively with given R.F=1:600000 5

2. A. From the following table calculate the mean and median. 3+3

Monthly wages in Rupees	Number of workers
110-120	25
120-130	40
130-140	65
140-150	85
150-160	80
160-170	70
170-180	35
180-190	20

B. Draw a histogram and locate the mode on it.

4+2

C. Prepare ogives (less than and greater than) from the data and plot it. 4+4

Dr.S.Sahai

- Construct the graticules of Polar Zenithal Stereographic Projection on a scale of R.F. 1: 65,000,000 with an interval of 10°, for an area lying between 40°N-80°N and 180°W-180°E.
- 4. Draw a Choropleth map to show density of population in the ten selected stations of Purulia district.

SLNo	Area in km²	Population
1	569.80	162,724
2	230.50	63,546
3	264.20	78,894
4	445.50	69,749
5	266.80	73,643
6	414.40	96,308
7	573.84	215,443
8	308.20	100,697
9	391.10	136,644
10	207.20	. 58,942

5. Interpret the	given tor	ographi	ical shee	t under ti	he fol	lowing	heading:
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or sures brees ame Brees	- soboB. mb.mans amons	 ame some ming	
a) Relief			

b) Drainage 6
c) Settlement 6

o constant of

6. Field Report

7. Lab book and Viva voce

SECOND YEAR GEOGRAPHY GENERAL SELECTION EXAMINATIONS 2009 PAPER-III (Practicals) F.M. 100

Mrs Sethwala

 Draw a linear scale to show 500 mts as primary divisions and 100 mts as secondazry divisions when the given R.F is 1: 45,000,000
 (5)

Plot a Cylindrical Equal Area Projection with R.F. 1:70,000,000. The latitudinal extent is 50°N - 10°S and longitudinal extent 120°E - 160°W having an interval of 10° (10)

Dr.S.Sahai

3. On the basis of the following data;

(a) Prepare a frequency distribution table with five classes	5
(b) Draw histogram and frequency curve	3+3
© Ogive and plot median graphically	4+1
(d) Calculate mean, median and mode	3+3+3

Population Density (Persons/Km²)

652	640	874	451	616
602	611	738	475	581
641	712	1101	368	954
926	730	964	638	1046
891	1051	699	749	1033
1046	723	564	665	628

 Draw a suitable cartogram to represent the population density of the following states of India and interpret the map.

State	Area (Sq.Km)	Population
Uttar Pradesh	240928	16,60,52,859
Assam	78438	2,66,38,407
Bihar	94163	8,28,78,796
Jharkhand	79714	2,69,09,428
Haryana	44212	2,11,44,564
Orissa	155707	3,68,04,660
Meghalaya	22429	23,18,822
Nagaland	16579	19,88,636
West Bengal	88752	8,01,76,797

5. Interpret the given toposheet under the following headings;

(a) Relief , (b) Settlement 10 +5

Viva and Lab book
 Field Report and Viva

SECOND YEAR GEOGRAPHY HONOURS SELECTION EXAMINATION 2009 PAPER IVA F.M. 50

MRS RAY KUMAM

Answer any two

(2x10)

- 1) Critically discuss Malthusian theory of population.
- 2) Discuss the demographic trends and characateristics in China.
- Analyse the effects of changes in age sex structure. Give examples of economies with young population structure and aging population.
- 4) Discuss the effect of push and pull factors in migration. Give examples.

Answer any five

(5X4)

- 5) Explain the relationship between fertility and mortality.
- 6) Explain the Theory of Migration by Ravenstein.
- 7) What is Logistic law?
- 8) Explain the Theory of Demographic Transition.
- 9) What are the endogenetic factors of infant mortality?
- Account for the fall in mortality rates in the developed countries.
 Differentiate between race and ethnic groups

Answer any five

(5x2)

- 12 Explain: a) birth order
 - b) ghettos
 - c) zero population growth
 - d) pronatalist policy
 - e) J-curve of Mortality
 - f) dependency ratio
 - g) TFR

SECOND YEAR GEOGRAPHY HONOURS SELECTION EXAMINATIONS 2009 PAPER- IVB (Practicals)

F.M. 50

Mrs Sethwala

Draw graticules of Polyconic Projection for an area extending between 40^oN – 80^oN and 40^oW – 40^oE at an interval of 10^o. Given R.F. is 1: 65000,000. What are the limitations of this projection? (20)

Mrs. Ray Kumam

The straight lines each radiating from a point O are marked on the ground.
 Determine the magnetic bearing of the lines, Calculate the Reduced Levels of points marked on the given lines. BM at O being 7.05m. Prepare a contour plan of the area

(20)

OR

Make a close Traverse survey by Prismatic Compass of the given triangle ABC. Plot the triangle with corrected magnetic bearing and adjusts the closing error graphically by Bowditche's method.

3. Viva and Lab book (10)

SECOND YEAR GEOGRSPHY GENERAL SELECTION EXAMINATIONS 2009 PAPER-II F.M. 100

MRS.S.GANGULY

MARKS, 20

GR - A

Category-- A

Answer any one question

10x1

- Discuss the factors for the variation of population density in different parts of the world.
- 2. Comment on the causes and consequences of migration.

Category - B Answer any two questions

4x2

- Distinguish between the age sex pyramid of the developed and less developed countries of the world.
- 4. Discuss the problems associated with poverty.
- 5. Discuss the patterns of population growth in the developed countries.
- 6. Distinguish between man land ratio and density of population.

Category - C Answer any one question

2x1

- 7. What is literacy rate?
- 8. What is youth dependency ratio?

Ms. R. Chatterjee

Marks 30

Category A - Answer any one question (1x10=10)

- Discuss the characteristics, advantages and disadvantages of cottage, small-scale and large-scale industries with suitable examples.
- 2. Discuss the different sectors of the economy with examples.

Category B

Answer any three questions

(3x4=12)

- 3. What are the disadvantages of shifting cultivation?
- 4. What are the locational advantages that led to the establishment of the iron and steel industries at Jamshedpur, Durgapur, Bhilai and Rourkela?
- Discuss the characteristics of the cultural landscape of commercial grain farming regions.
- 6. Discuss the problems of the iron and steel industry of India.
- 7. Discuss with the help of a suitable map the location of the paper industry of India.

Category C - Answer any four questions (4x2=8)

- 8. What is break-of-bulk point?
- 9. What is geographical inertia?
- 10. Where is shifting cultivation practiced in India?
- 11. What is the meaning of the terms 'intensive' and 'subsistence' in the context of rice farming in India?
- 12. What are footloose industries?
- 13. What is mixed farming?
- Compare the man-land ratio in intensive subsistence rice farming and commercial wheat farming regions.

Dr.S.Sahai Group C MARKS -50

Category A Answer any two 2x10

- 1. Write about the problem of soil erosion and measures for its conservation in India.
- 2. Discuss the characteristics of agriculture in Punjab and Haryana region.
- What is an 'Industrial Region'? Trace the growth and development of Hooghly Industrial Belt.
- Write about the distribution of various racial groups in India and problems faced by them.

Category B Answer any five 5x4

- 5. Discuss the causes of drought in India.
- 6. Write a short note on 'planning regions'
- 7. What are the measures taken to control floods?
- 8. Write about the physiogeography of Western Himalayas.
- Explain the significance of regionalization for planning a country's economic development.
- 10. Explain how human interference results in loss of biodiversity.
- 11. Explain the impact of monsoons on the economy of India.

Category C Answer any five 5x2

- 12. What is meant by micro region?
- 13. What are the main soil types of India?
- 14. What is biodiversity?
- 15. Mention two economic regions of India.
- 16. State two main causes of deforestation.
- 17. Name the broad physiographic regions of India.
- 18. Mention two problems faced by the Hooghly Industrial Belt.

IIND YEAR GEOGRAPHY HONOURS SELECTION EXAMINATION 2009

PAPER III

MRS.S.GANGULY

MARKS, 30

GR - A

Category -A

Answer any one question

10x1

F.M. 100

- 1. Comment on the chemical properties of soil .
- 2. Describe and explain the process of profile development in laterite soil.

Category - B

Answer any three

4x3

- 3. Distinguish between mollisol and spodosol.
- 4. Assess the role of soil microorganism in soil formation.
- 5. Discuss water and wind as agents of soil erosion.
- 6. What is organic matter? Describe the function of organic matter.
- 7. Discuss any two physical properties of the soil

Category - C

Answer any four

4+2

- 2 Define soil
- 9. What is eluviation?
- 10. Define soil taxonomy
- 11. What are intra zonal soils?
- 12. What is gravitational water?
- 13. Define C: N Ratio.
- 14. What is soil catena?

Ms. Ricci Chatteriee

Group B (Climatology) - 40 marks

Category A - Answer any 2 questions (2x10=20)

- 1. Discuss the mechanism of tropical cyclone formation. Compare the mechanism with that advocated for the temperate cyclones (the polar front theory). (5+5)
- 2. What are the factors affecting insolation? Discuss the characteristics of the layers of the upper atmosphere. (5+5)
- 3. How is ozone formed in the stratosphere? Explain the reason for the formation of the ozone holes and its consequences. (2+8)
- 4. Compare Koppen's and Thornthwaite's schemes of climatic classification.

Category B - Answer any 3 questions (3x4=12)

- 5. Explain the Bergeron-Findeisen process of formation of precipitation.
- 6. Discuss with a suitable diagram the structure of a tropical cyclone.
- 7. On what basis did Koppen make his climatic classification? What are its merits?
- 8. Differentiate between the climatic conditions associated with a warm front and a cold front?
- Discuss the reasons for the development of temperature inversion.

Category C - Answer any 4 questions

(4x2=8)

- 10. State Buys Ballot's law.
- 11. What is an atmospheric window?
- 12. What is the Ekman Spiral?
- 13. What is the Coriolis parameter?
- 14. What is the greenhouse effect?
- 15. What is the difference between ELR and DALR?
- 16. What is a tephigram?

Dr.S.Sahai

Biogeography

Full marks-30

Category A

1x10

1.Define Biosphere. "In the biosphere matter follows a circular pathway while energy follows a linear pathway". Explain

2. Explain the Nitrogen Cycle with the help of suitable diagram.

Category B

Answer any three

Answer any one

3×4

- 3. What is deforestation? Briefly analyze the causes of deforestation?
- 4. Discuss the physical characteristics of Tropical Rain Forest.
- 5.Define Ecosystem, Explain the components of an aquatic ecosystem with suitable examples and figures.
- Distinguish between habitat and niche.
- Analyze the role of man in modifying the temperate grasslands.

Category C Answer any four

- 8. What is ecotone?
- 9. What do you understand by Homeostasis?
- 10. What is Social Forestry?
- 11. What is the difference between parasites and saprophytes.
- 12. What is Syncology?
- 13. What is the difference between Succession and Climax?
- 14. Distinguish between community and species.

SELECTION EXAMINATIONS 2008 2nd YEAR GEOGRAPHY GENERAL

PAPER II

F>M> 100

Mrs Sethwala

(Social Geography)

GROUP A

F.M 20

Category A

Answer any one

10x1

- What do you understand by migration? Explain the main causes of migration along with examples.
- 2) Discuss the factors that control distribution of world population. Give suitable examples.

Category B

Answer any two

4x2

- 3) How is the level of literacy and level of urbanization related?
- 4) Discuss the age-sex structure of the population of India.
- 5) What demographic characteristic can be interpreted from an age-sex pyramid?
- 6) How Idoes the population structure change as a country progresses through mographic transition?
- 7) What are the main causes of poverty? What measures have been adopted by the Indian Government to reduce poverty?
- 8) Write a short note on gender disparity with special reference to India.

Category C

Answer any one

2x1

- 9) What is infant mortality?
- 10) Define poverty.
- 11) Name the state with a) the highest literacy rate
 - b) the highest incidence of poverty
 - c) unfavourable sex ratio
 - d)hilghest density of population

Mrs S Sethwala

(Economic Geography)

Group B

F. M 30

(Category A)

Answer any one

1 x 10

- 1) Discuss the geographical conditions favourable to mixed farming.
- Account for the change in the location of iron and steel industry of India during post independence period.

Category B

Answer any three

- 3) What are the main reasons for the preponderance of rice cultivation in SE Asia.
- 4) Mention factors for Shifting Cultivation in NE India.
- 5) Discuss the present problems of the cotton textile industry of India.
- 6) Analyse the different factors of industrial location.
- 7) Discuss the importance of paper industry in India's economy.

Write short notes on

- 8) small scale industry
- 9) material index
- 10) break of bulk point
- 11) primary sector
- 12)commercial wheat growing in India
- 13) crop rotation

MRS GANGULY

GROUP C

50 MARKS

Category A.

Answer any two questions

10x2

- Give an account of the Hughli industrial belt .Comment on the recent changes in this region.
- 2 .Discuss the structure and relief of the Western Himalaya.
- 3 .Discuss the causes and impact of deforestation in India.
- 4. Is drought a man made or natural phenomena Justify your answer with examples.

Category B

Answer any five questions

4x5

- 1 .Explain the classification of Regions.
- 2. What is Biodiversity? Explain the threats to Biodiversity.
- 3. What are the main causes of floods in India.
- 4. Give a brief account of the Western coastal plain .
- 5. Write about the soil control measures adopted in semi arid and arid part of the country.
- 6. Explain the problems of the Punjab -Haryana wheat belt.
- 7 .Explain the significance of regionalization for planning purposes in India

Category C.

Answer any five questions

- 1. Define agricultural regions.
- 2 .Name two soil types found in India.
- 3 .Name two National Parks in India.
- 4 .Define Alpha and Gamma diversity.
- 5 .Define metereological and agricultural drought.
- 6 .Define macro and meso region.
- 7. What is meant by social forestry.

SELECTION EXAMINATIONS 2008 SECOND YEAR GEOGRAPHY HONOURS Paper III

(Human Resource)

Time 2 Hrs 50 Marks

Mrs.S. Ray Kumam

Answer any 2

10x2

- 1. Discuss the factors for the uneven distribution of world population giving specific examples.
- 2. Explain the Demographic Transition Theory. Can it be called a theory? Give reasons.
- 3. Determine the economic and social significance of the age-sex structure in a country. What factors control it?
- 4. Give an analytical view of the demographic situation in China. What strategies had China adopted over the last few decades?

Answer any 5

4x5

- 5. Explain what Ravenstein had to say on migration.
- 6. How can the fertility decline in a country.
- 7 Differentiate between race and ethnic groups. Give examples.
- 8. What do you understand by the economic composition of population.
- 9. Explain 'positive and preventive checks'. Do you agree with Malthus?
- 10. Explain how mortality controls fertility.
- 11. What is aging?
- 12. Can we call India's population a resource?

Answer any 5

- 13. What is birth order and parity?
- 14. Mention 2 ways by which IMR can be reduced.
- 15. What is the shifting optima?
- 16. What does the logistic law say?
- 17. Differentiate between CDR and TFR.
- 18. Where is India on the Demographic transition graph?
- 20. What is natural increase.

SELECTION EXAMINATIONS 2008 2nd YEAR GEOGRAPHY HONOURS

PAPER - II

F.M. 100

Mrs.Ghosh

Climatology

40 marks

Category- A

(Answer any two questions)

10X2

- 1 A General Circulation Model of the atmosphere must explain hemispheric (latitudinal) heat balance. Explain the term hemispheric heat balance and show how it is explained by the general circulation model.
- Show how temperate and tropical cyclones differ in origin, structure and impact on surface weather.
- Explain the physiographic and atmospheric factors over the earth that determine monsoon circulation and monsoon weather conditions over the Indian Subcontinent.
- Evaluate Koppen's Climatic Classification System. Show how India can be divided into climatic regions after Koppen.

Category-B

(Answer any four questions)

- 5 . Why is it that the return flow above mid-latitude westerlies not eastery but westerly?
- 6 .State Bergeron-Findeisen Theory of rain formation.
- 7. How does surface inversion occur. What is the impact of this phenomenon?
- 8. What is the greenhouse effect of the atmosphere? Is it deterrent to life on earth?
- 9. What are the necessary conditions for condensation that lead to precipitation?

Category C

(Answer any four questions)

- 10. Lidentify four characteristics of Dfb climate.
- 11 Why is ITC not a front?
- 12 What is absolute instability of an air mass?
- 13 Name two areas in India that have minimum variability of monsoon rain in India.
- 14) What are hpa and NLM on a weather map?
- 15 What is gradient wind?
- 16 What is atmospheric window?
- 17 Why is the lower layer of the atmosphere called homosphere?

Mrs.Sahai

Soil Geography

30 marks

Category - A

(Answer any one question)

- How is the natural process of soil erosion accelerated by anthropogenic factors?
 Suggest various measures of soil conservation with suitable examples and figures?
- Discuss the characteristics and profile of podsol soils and explain how the environmental factors have influenced them.

- 3. What is clay-humus complex?
- 4. Differentiate between 'calcic' horizon and 'oxic' horizon?
- 5. What is the difference between leaching and capillary action?
- 6. Briefly explain the role of climate and relief in the formation of soil.
- 7. Distinguish between soil crosion and land degradation?
- 8. How does soil structure differ from soil texture, explain with figures and examples.

Category - C

(Answer any four questions)

2x4

- 8. What is gleization?
- 9. Distinguish between Zonal and Azonal soils.
- 10. What is hygroscopic moisture?
- 11. Specify the environmental conditions under which chemozems develop?
- 12. What is soil colloid?
- 13. What is soil textural triangle?
- 14. What is pH scale?

Biogeography

30 Marks

Category - A

(Answer any one question)

10x1

- 15. Define biosphere. "In the biosphere materials follow a circular path while flow of energy is unidirectional." Elucidate.
- 16. Discuss the characteristics of Tropical Rainforest Biome with special reference to biodiversity.

Category - B

(Answer any three questions)

4x3

- Explain the importance of the study of Biogeography.
- 18. What is the relationship between aquatic and atmospheric reservoirs of carbon?
- 19. What are the causes of deforestation? Briefly explain the measures to address this crisis.
- 20. With the help of examples explain the pond ecosystem?
- 21. What is meant by biodiversity? Explain its significance.

Category - C

(Answer any four questions)

- 22. Distinguish between seral and climax vegetation?
- 23. What is homeostatic mechanism of biosphere?
- 24. What is Social forestry?
- 25. What are autotrophs in the ecosystem?
- 26. What do you mean by GPP and NPP?
- 27. What is the role of decomposers in an ecosystem?
- 28. What is food web?

SELECTION EXAMINATIONS 2008 2nd YEAR GEOGRAPHY HONOURS PAPER IV

F.M. 50

Mrs Sethwala

1) Draw neat graticules on Simple Conical Projection (with 1 SP) for the given extensions 30° S to 70° S and 150° W to 140° E at an interval of 10° when the given RF is 1: 25,000,000. Find the length of 400 S on this projection. How does the scale vary tangentially and meridionally?

(10 +5+5)

Mrs, Ray Kumam

20

2) The straight times each radiating from a point O are marked on the ground. Determine the magnetic bearing of the lines. Calculate the Reduced Levels of points marked on the given lines. BM at O being 5 mts. Prepare a contour plan of the area

OR

Make a close traverse survey by prismatic compass of the given trainingle. Plot the triangle with corrected magnetic bearing and adjust the closing error graphically by Bowditch's method

3) Viva and LabBook

10

SELECTION EXAMINATIONS 2008 SECOND YEAR GEOGRAPHY GENERAL

PAPER - III (Practicals)

Mrs.Sahai

Construct a linear scale to show 2 km and 500 m as primary and secondary divisions respectively when R.F. is 1: 96,000.
 Draw graticules of Polar Zenithal Stereographic Projection up to 60° S around the

South Pole at 5° interval on a scale of 1: 50,000,000.

3. On the basis of the data given below find the following:

(a) Prepare a frequency distribution table with five classes;

(b) Draw histogram

(c) Ogive and plot median graphically

(d) Calculate mean, median and mode

5 5 5+1 3+3+3

10

F>M> 100

Population Density (persons / sq.mile)				
822	2,698	3,790	3,685	1,640
2,551	4,649	1,666	1,819	1,955
5,445	1,292	737	830	687
650	5,971	722	1,036	1,148
1,065	5,896	3,219	4,668	1,448
1,955				1000

4. Draw a suitable cartogram to represent population density of Uttarakhand 15

Sl.No.	Districts	Area (sq.km)	Population
1	Almora	3,689	6,30,567
2	Bageshwar	1,696	2,49,462
3	Chamoli	7,520	3,70,359
4	Champawat	2,004	2,24,542
5	Dehradun	3,088	12,82,143
6	Garhwal	5,230	6,97,078
7	Hardwar	2,360	14,47,187
8	Nainital	3,422	7,62,909
9	Pithoragarh	7,169	4,62,149
10	Rudraprayag	2,439	2,27,439
11	Tehri Garhwal	3,796	6,04,747
12	Udhamsingh Nagar	3,055	12,35,614
13	Uttarkashi	8,016	2,95,013

Interpret the given toposheet under the following headings;

(a) Relief
(b) Settlement

6. Laboratory book and Viva voce 5+5

Mrs.Ganguly

7. Field Report File and Viva Voce 10+5